



SAVOY INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2016-2017

Mission Statement: The purpose of Savoy Independent School District is to prepare today's students for tomorrow's world. The Savoy Schools will instill pride in its students and will provide the educational opportunities to prepare the students to function as productive, responsible adults by providing an academic setting where the students will be mentally and physically challenged to excel.



**Savoy Independent School District
District Improvement Plan
2016-2017**

District goal #1: Improve district facilities, maintenance and grounds

Performance objectives	Strategies to meet objectives	Resources needed	Timeline	Person Responsible	Expected Results	Date of Review	Evaluation
Develop prioritized facilities plan	Develop a prioritized facilities plan aligned with district calendar.	Local Budget and TRE funds	2016-2017 Draft 1 by Sept.	Superintendent Board Admin committee	Improvement of district facilities	Sept. Nov. March	Board Review
Expand/Refine yearly maintenance calendar plan and timeline	Create a calendar based plan that lists and schedules yearly maintenance activities Involve staff in plan development	Annual Budget TRE funds Grants when possible	2016-2017	Superintendent Principals Lead Teachers/Coaches Maintenance Director	Improved facilities and more efficient use of resources	Initial in Nov. Final in June	Campus Improvement Process Board Review
Plan and Execute replacement of Elm Gym floor	Pick product, Take bids, Schedule and oversee project	TRE funds	Fall 2016	Superintendent Board Athletic Director Elm. Principal	New and full functional Gym Floor	Oct 2016	Board Review
Plan and execute building of restrooms at Baseball/Softball fields	Plan, Take bids, Schedule and oversee project	TRE funds District Budget Possible loan	Done by January	Superintendent Board Athletic Director	New and functional restroom facility at ball fields	Initial in Oct, Final in Jan.	Board review

Maintain and Improve District Security Systems	Include security in facilities plan	Annual Budget TRE	2016-2017	Superintendent Principals	Improvement in Elm, H.S. security systems/lighting	May 2017	District Improvement Process Surveys
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Notes and final assessment about District Goal 1:

District goal #2: Maintain high state and national standards of academic excellence

Performance objectives	Strategies to meet objectives	Resources needed	Timeline	Person Responsible	Expected Results	Date of Review	Evaluation
Maintain STAAR scores that are well above state averages	Maintain vertical alignment of curriculum – all levels Each campus CIP plan Reading Recovery intervention at Elm. When needed Provide training for new staff	Local budget Title I Funds Possible TRE	2016-2017	Campus Principals with the assistance of classroom teachers and Campus improvement teams and other district personnel.	High percentage of mastery Scores will remain high. Need areas will be quickly identified and addressed	June 2017	STAAR Scores AYP Results 2016 and 2017 Graduation rates Reading Recovery Progress records
Assess and meet the needs of special populations	Implement ARD developed IEP's and modification for special students Maintain up to date review and testing policies that ensure students have appropriate placements Prepare special needs students for state and federal mandated assessments	Local Budget Special Ed. Funds Fannin County Special Ed. Co-Op.	2016-2017	Administrators Special Ed. Teachers Special Ed. Co-Op personnel Counselor Diagnostician Regular Ed. Teachers ARD committee members	Students will show mastery of objectives to the level set down by ARD accepted IEP's and will be prepared for state tests Parents will be included as part of the team for student success	Six weeks report cards At ARD	Six Weeks reports Annual ARD's
Benchmark testing data will be used	Benchmark tests will be given in core areas and will be analyzed by staff to identify areas of weakness	Annual Budget Region 10 Title funding	2016-2017	Principals Instructional Staff	STAAR test scores stay at above state average levels SAT/ACT and Pre-SAT scores will remain high	May 2017	STAAR scores SAT/ACT scores
Provide for accelerated/innovative programs	Each campus will develop a Campus Improvement Plan that adheres to state mandated accelerated programs	GT Funds Title I Annual budget Grant funding when attainable	2016-2017	Administration Principals Campus Improvement teams	All students will reach grade level and or IEP progress goals and meet promotion and graduation requirements	June 2017	Retention records Graduation rates College entrances STAAR results Senior Tracking

Notes and final assessment about District Goal 2:

District goal #3: Technology will be used in communication and instruction as a life-long tool for students.

Performance objectives	Strategies to meet objectives	Resources needed	Timeline	Person Responsible	Expected Results	Date of Review	Evaluation
Support teachers and other district stakeholders in their efforts to extend the use of technology and digital content in the classroom	<p>Encourage classroom teachers and other staff to attend workshops that feature the use of technology in the classroom</p> <p>Campuses will develop mentoring circles within the faculty to support technology use by the faculty members</p> <p>Promote technology use by students</p> <p>Promote student participation in technology activities and competitions</p>	<p>Funds for workshops and substitutes</p> <p>Region 10 Support Services</p> <p>Instructional and technology funds REAP Grant funds</p> <p>UIL competition resources</p> <p>Annual budget</p> <p>TRE funds</p>	2016-2017	<p>Classroom teachers with direction of principals and Technology Director</p> <p>Support Staff</p>	<p>Increased classroom use of existing technology</p> <p>Teachers will implement new and current technology</p> <p>Students will have increased hands on use of technology equipment and tools</p> <p>Increased student participation and success in technology competitions</p>	May 2017	<p>Teacher evaluations</p> <p>Growth of district's technology equipment inventories</p> <p>Competition participation rates and results</p>
Formulate District plans to upgrade aging technology infra-structure and explore funding options	<p>DIP and campus teams will evaluate existing infrastructure and formulate a prioritized action list for upgrades</p> <p>Review after TRE election</p>	<p>R.E.A.P. Grant funds</p> <p>Annual Local Budget</p> <p>Possible TRE</p> <p>Title 1 funds</p>	2017-2018	<p>DIP and Campus teams</p> <p>Principals</p> <p>Technology Director</p>	A formal and prioritized upgrade plan will be brought to the school board for approval as funds allow	2016-2017	<p>DIP records</p> <p>Board minutes</p>

Notes and final assessment about District Goal 3:

District goal #4: Employ and retain high quality staff

Performance objectives	Strategies to meet objectives	Resources needed	Timeline	Person Responsible	Expected Results	Date of Review	Evaluation
Create a positive work environment	<p>Maintain a competitive and innovative salary/benefit /bonus structure</p> <p>Provide positive recognition of staff's efforts/accomplishments</p> <p>Use traditional and innovative ways to solicit and listen to staff's input</p> <p>Involve site based committees in hiring</p> <p>Provide clean, well maintained buildings</p> <p>Seek staff input when planning renovation projects</p> <p>Plan activities where both campuses interact</p> <p>Pay the cost of current teachers certification tests to add to their teaching fields</p>	<p>Funds for teacher recognition & incentives</p> <p>Region 10 services</p> <p>Annual budget</p> <p>Possible TRE</p> <p>District fund balance (if necessary)</p> <p>State school funding</p> <p>Survey Monkey</p>	16-17 ongoing	All Staff District Leadership	<p>Improved work environment to boost morale and aid in hiring and retaining teachers</p> <p>Higher retention rates</p> <p>More applicants for openings</p>	July 2017	<p>Teacher Evaluations</p> <p>Employee Retention rates</p>

Mentor new young staff members so that they may be successful	Pair each new staff member with a veteran “mentor” Send new and inexperienced staff to observe master teachers on or off site Assist new teachers with prep for certifications	Substitute Budget Local funds TRE	16-117 ongoing	Principals Lead Teachers	Higher job performance from young and new instructional staff members More teachers with multiple certifications	May 2017	Teacher Evaluations Employee Retention rates
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Notes and final assessment about District Goal 4: