**Explicit Phonics Lesson Planner:** Kindergarten Unit 8 Lesson 1 Week of: February 24-28, 2025 A. Johnson

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Long Aa** | I can recognize the uppercase and lowercase letters.**Long Aa** | I can recognize the uppercase and lowercase letters.**Long Aa** | I can recognize the uppercase and lowercase letters.**Long Aa** | I can recognize the uppercase and lowercase letters.**Long Aa** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesdate - /d/ /a/ /t/fade - /f/ /a/ /d/late- /l/ /a/ /t/make - /m/ /a/ /k/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/d/ /a /t/ - date/f/ /a/ /d/ - fade/l/ /a/ /t/ - late/m/ /a/ /k/ - make | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemeslake - /l/ /a/ /k/wake - /w/ /a/ /k/mate - /m/ /a/ /t/gate - /g/ /a/ /t/ /e/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/l /a/ /k/ - lake/w/ /a/ /k/ -wake/m/ /a/ /t/ - mate/g/ /a/ /t/ - gate | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesdate- /d/ /a/ /t/ mate - /m/ /a//t/T: say the sounds (phonemes)S: say the word/g/ /a/ /t/ - gate/m /a/ /k/ - make |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Long Aa**High Frequency Words**was, were, said, that** | Letter Cards**Long Aa**High Frequency Words**was, were, said, that** | Letter Cards**Long Aa**High Frequency Words**was, were, said, that** | Letter Cards**Long Aa**High Frequency Words**was, were, said, that** | Letter Cards**Long Aa**High Frequency Words**was, were, said, that** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Long Aa**-Listening for Initial long /a/ Trap, ape, April, Adamate, ax, Abe, back | Introduce Letter Cards**Long Aa**-Listening for initial long /a/Apron, ice, able, under, -Listening for medial long /a/Bake, hope, tape, duck | Introduce Letter Cards**Long Aa**-Listening for Medial long /a/Date, lap, cute, wave, late, front, maple, nose flame, brave, table | Introduce Letter Cards**Long Aa**-Listening for Medial long /a/Skate, beat, state, fast lazy, game, must, shape, label | Review Letter Cards**Long Aa** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the numeral 0. | Skill Practice-Have students practice writing the letter Aa and identifying long /a/. | Skill Practice-Have students practice writing the numeral 1. | Skill Practice- Have students to practice writing the letter Aa and identifying long /a/. | BlendingCapeRatefadeSkill Practice- Have students to practice writing the numerals 0 and 1. |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word has the long /a/: bake or bite? BakeHow do you know? The long /a/ sound is in the middle of the word, and so is the letter a.Which word has the long /a/: lot or late? LateHow do you know? The long /a/ sound is in the middle of the word, and so is the letter a. | Pickled Peppers: Little Boy Blue-Which words have the letter a?Meadow, after, a, haystack, Fast, asleep, wake-Which words have the long /a/?A, haystack, wake, asleep | Linking the Sound to the LetterWhich word has the long /a/: plate or plot? PlateHow do you know? The long /a/ sound is in the middle of the word, and so is the letter a.Which word has the long /a/: cane or keen? caneHow do you know? The long /a/ sound is in the middle of the word, and so is the letter a. | Linking the Sound to the LetterWhich word has the letter pattern a\_e: cap or cape? CapeWhich word has the letter pattern a\_e: made or mad? MadeWhich word has the letter pattern a\_n: pane or pan? pane | Word BuildingT: Say, “I make my bed. The word is make.”What is the first sound in the word make? /m/What is the next sound in the word make? /a/What is the next sound in the word make? /k/What is the final sound in the word make? /e/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **A**-Lowercase **a** | DictationStudents will write:-Uppercase **A** -Lowercase **a** | DictationStudents will write:-Uppercase **A**-Lowercase **a** | DictationStudents will write:-Uppercase **A**-Lowercase **a** | DictationStudents will write:-Uppercase **A**-Lowercase **a** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **said, that**Core Decodable 14: Jake Plants GrapesCheck Comprehension | Introduce high frequency card(s): **said, that**Core Decodable 14: Jake Plants GrapesCheck Comprehension | Introduce high frequency card(s): **said, that**Core Decodable 14: Jake Plants GrapesCheck Comprehension | Introduce high frequency card(s): **said, that**Core Decodable 14: Jake Plants GrapesCheck Comprehension | Introduce high frequency card(s): **said, that**Core Decodable 14: Jake Plants GrapesCheck Comprehension |