

AGENDA

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Public Meeting

Thursday, November 10, 2022 – 6:00 p.m.
Vernonia Schools, 1000 Missouri Avenue, Vernonia, OR 97064

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a "Public Comment Card" provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to bcarr@vernoniak12.org 24 hours before the meeting. **Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 429-5891 at least 48 hours prior to the meeting.

REGULAR SESSION

1.0 **CALL TO ORDER**..... Chair

1.1 Flag Salute

2.0 **AGENDA REVIEW** Chair

2.1 Action to Approve the Agenda

3.0 **PUBLIC COMMENT ON AGENDA & NON-AGENDA ITEMS**

This is a time for public comment. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

4.0 **SHOWCASING OF SCHOOLS**

4.1 Administrator Reports..... Administration

5.0 **BUSINESS REPORTS**

5.1 Superintendent Jim Helmen

5.1.1 Strategic Plan Update

5.2 Financial Marie Knight

5.3 Maintenance Mark Brown

6.0 **BOARD REPORTS / BOARD DEVELOPMENT**..... Chair

6.1 Committee Reports

6.2 Scholarship Committee Proposal

7.0 **OTHER INFORMATION and DISCUSSION**

7.1 SIA Quarter 4 Funding Report

7.2 Division 22 Standards

7.3 OSBA Legislative Priorities & Principles

8.0 **ACTION ITEMS**

8.1 **Division 22 Standards:**

I move to accept the Division 22 Standards report as presented.

8.2 **OSBA Legislative Priorities and Principles**

I move to adopt the proposed OSBA Legislative Priorities and Principles.

8.3 Board Scholarship Proposal

I move to approve the School Board Scholarship proposal as presented.

9.0 MONITORING BOARD PERFORMANCE Chair

10.0 CONSENT AGENDA Chair

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

10.1 Minutes of the 10/13/22 Regular Meeting and 10/24/22 Scholarship Committee Meeting

I move to approve the consent agenda as presented.

11.0 OTHER ISSUES Chair

12.0 ADJOURNChair

UPCOMING DATES

(Dates and times are subject to change. Please check the district web site at www.vernoniak12.org for the most up-to-date information)

December 8, 2022

Board Meeting at 6:00 p.m.

Vernonia School District 47J
Nov. 1, 2022

	K	1	2	3	4	5	6	7	8	9	10	11	12	FE	Total	F&R	SpEd		
District																2			
Mist Elementary	5	7	4	5	5	5											31	1	2
																	3%	6%	
Vernonia Elem.	36	30	27	31	37	34											195	101	35
a Family Academy	5	7	5	6	4	6											33		
																228	44%	15%	
Elementary Total	46	44	36	42	46	45											259	102	37
																	39%	14%	

Vernonia MS							42	20	36						98	53	33	
f. Family Academy							7	13	8						28			
																126	42%	26%
Vernonia HS									39	46	27	29	4	145	55	17		
									5	11	10	11	0	37				
																182		
																	30%	9%
Total	46	44	36	42	46	45	49	33	44	44	57	37	40	4	567	210	89	
																	37%	16%

(as of 6/1/21) 559

October 1	45	44	36	42	46	45	49	33	44	44	57	36	42	4	567			
November 1	46	44	36	42	46	45	49	33	44	44	57	37	40	4	567			
December 1																0		
January 1																0		
February 1																0		
March 1																0		
April 1																0		
May 1																0		
June 1																0		



**November 2022
VHS/VMS
Board Report**

Greetings Board!

November's Board Report is primarily focused on what has transpired since last meeting:

- Professional Development/Wednesday October 26, 2022
 - **Session A: Effective High Leverage Teaching Strategies**
 - **Presenters:** Michelle Eagleson, Kendra Schlegel, and Nate Underwood
 - **Location:** Library, Elementary Side
 - This session will cover teaching strategies that can be used in grades K-12.
 - Instructional strategies such as:
 - **Think-Pair-Share:** a collaborative learning strategy where students work together to solve a problem or answer a question about academic concepts in all core subject areas.
 - **Socratic seminar:** students help one another understand the ideas, issues, and values reflected in a text through a group discussion format
 - **Summarizing:** Understanding the five steps
 - **Jigsaw:** a cooperative learning strategy that enables each student of group to specialize in one aspect of a topic
 - ○AND MORE STRATEGIES.....
 -
 - **Session B: Effective Behavior Management- How do we “combat” Classroom Management**
 - **Presenters:** Frank Falkowski, Ian Hunt
 - **Location:** Ian Hunt's classroom, Rm 145
 - This session will cover effective behavior management strategies grades K-12.
 - Ian's Song & Dance - How to establish community in the classroom
 - Self-assessment and share to determines strengths and weaknesses (posters, post-it)
 - Video clip

- Brainstorm ideas on how to build community to t-off classroom management
 - What does admin have to do with classroom management - discussion - when to call
 - CPS (Collaborative Proactive Solutions) & Restorative Justice or Restorative Practices &
 - Lives in the Balance
 - Book Previews: The Explosive Child, Ross Green & Lost at School , Ross Green
- **Session C: Developing Effective Teaching Teams**
 - **Presenters:** Robin Murphy, Malin Campbell, Ian Rogers, David Rigall, Colin Gilbert
 - **Location:** David Rigall's Classroom, Rm 246
- - THIS SESSION IS INTENDED FOR WHOLE TEAMS: K-2, 3-5, Secondary instructional teams, ELA, Math, and CTE. And will discuss the following:
 - Retreats
 - Meeting informally during lunch to discuss our kiddos
 - Teaching is not a nine to five job
 - We are not always seeking compensation
 - House rules
 - Consistency
 - Buy in
 - Back each other up
 - Follow throw
 - Re-evaluate
 - Check in with subs... if we need to step in
 - Cover each other
 - Get to know each other on a personal basis including family, likes and dislikes
 - Celebrate birthdays and happy occasions
 - Welcome new people and support them
 - Listen to each other
 - Participate in all activities
 - Agree on dates to keep consistency for kiddos
 - Help plan together...Create Calendar of events
 - Wow board



Vernonia High/Middle School: GO LOGGERS!

Week of October 24-29, -2022

If you could read the directions before asking me a question



Nate's Notes—

As mentioned last week, a good idea that I picked up from Forest Grove.....4 at the

Door and Ist 5-

4 at the Door

1-Greet at the door

2-Say hi

3-Use Name

4-Positive Comment, Interaction, Fist Bump, etc.

Ist 5

1-Have Bell Ringer on Board

2-Take Attendance

3-Review/Preview Learning

Targets and Daily Goal

4-Remind of

Phone-OFF/AWA



Upcoming STAR Math and Reading Assessments



--More PD to come this Wednesday

- Thanks Rachel, Juliet, Dylan, and Malin for facilitating.....plan to finish up this week:)
- Update on Grade 6-10 completion?



CHROMEBOOKS

VERNONIA SCHOOL DISTRICT CHROMEBOOK EXPECTATIONS

- Chromebooks should not be removed from your classrooms by students
- Chromebooks are checked out to staff members, not to students
- Students can come to the media center after school to check out a Chromebook for the evening and return the next morning.
- If Chromebooks need to be loaned out by the period to another teacher the teacher will need to pick them up and return them to you
- Chargers should not be removed from the carts
- Students should not be plugging and unplugging the Chromebooks
- Each morning you (teacher) can unplug Chromebooks for the day
- End of the day you (teacher) will need to plug Chromebooks back into charge
- Please check at the end of each period to make sure you have all of your Chromebook

Quote (s) of Week:

"If I can get Me out of the way, I can do anything!"



-Steve Earle

Advisory Schedule for the Week:

Tuesday the 18th-, however always resources for:

- SEL
- CIS

**See Material/Email from Ashley/Jamie

Activities/Leadership—Coming Soon

- The Activities and Student Advisory Team met last week to schedule/plan upcoming events. Look for updates this week



For Halloween—neither encouraging nor discouraging students to dress up. If they ask, it must be school appropriate,



and NO MASKS!

- **Senior Night**—Congratulations to our Senior Athletes for a great Logger Season and Career!



- **Not Pictured:** Hunter Buehrer

SUPPORT YOUR STUDENTS

Attend all IEP meetings; contact **Susanne** and/or **Caroline** with questions/conflicts****Note Google Form** created by Caroline. Also be aware and respond to **Jenn Cooper's** emails requesting student information, as well as **SST (Student Support Team)** forms that I will send. It is important to respond so we have the most detailed and accurate information. I may make an SST Google Form similar to Caroline's to request information.

Monday the 24th-

- Staff PD-Location TBD 2:35
 - General Staff/Building Update
 - CIP to SIP
 - Instructional/Academic Team
 - PD Wednesday
- Underwood/Benassi 9:45
- Underwood/Helmen Wkly 1:00
- HS IEP Meeting 2:30

Tuesday the 25th-

- SPED Team Meeting 3:00
- HS IEP Meeting 3:15
- MS Football vs Knappa 4:00

Wednesday the 26th -Staff PD

- Staff PD-See Updates
- Underwood/Portico Meeting 2:00

Thursday the 27th-WEDNESDAY SCHEDULE due to PD Wednesday

- HS Class Meetings 8:52 AM *
- Admin Meeting 9:45-10:45
- HS IEP 3:15
- X-Country District Meet 4:00

Friday the 28th-

- HS Class Meetings 8:52 *
- MS Halloween Dance 3:30
- HS Football vs Faith Bible 7:00
-

*If Class Meetings are not necessary, then use this time for **ADVISORY**—this would also be a good time for **grade checks, re-takes, and specific student help**

Saturday the 29th-

Miscellaneous News, Tidbits, and Celebrations

- Grades should be updated and current in Synergy Weekly



...End of Quarter 1 is fastly approaching..November 7. Parent Conferences this year will be **In Person—Arena Style in Commons**



Evaluations and SLGS-

- Yes, SLGS are due. Please schedule a meeting with your supervisor to review. Also, I will be scheduling more Formal Observations this week. If there is something in particular you would like me to observe, let me know. Otherwise I will be plugging into my schedule as open.
- For those with Supervision duties—please practice **Active Supervision**
 - Scan environment frequently
 - Move unpredictably
 - Interact with students
 - Learn by observing and asking
 - Encourage positive behaviors

Bus Duty—AM/PM

- 7:45-7:55
- 3:00-3:15

Peterson/Rigall



Busy Duty is a good time to talk to kids and offer a “**Good Morning**” or a “**Have a Good Evening**” Be there in walkways, sidewalks, and parking lots to monitor safety and tell them to go

home!**Safety Corner---Be.....**



Celebrations!!

I want to thank all **Logger Nation** for your hard work. Everyone deserves celebrating, but **Kudos** to a few.

WALK UP SONG CELEBRATION!

Can you match the **song** to your **colleague**? Email me if you think you can—perhaps a prize for you

- 1—https://www.youtube.com/watch?v=GmK5_InOUbE
- 2—https://www.youtube.com/watch?v=7LBYrDx_784
- 3—<https://www.youtube.com/watch?v=aR7GBXneiK8>
- 4—<https://www.youtube.com/watch?v=ztHZ0DyauG4>
- 5—https://www.youtube.com/watch?v=yS_va0ZrwoY

6—<https://www.youtube.com/watch?v=3YDOZjrVMAY>

Celebrations and Winners revealed at PD Wednesday

HAVE A GREAT WEEK LOGGERS NATION!



Vernonia High/Middle School: GO LOGGERS!

Week of October 31- November 5, -2022

If you could read the directions before asking me a question



Nate's Notes—

Parent Teacher Conferences will be held in person on **November 8 and November 9.**

Early Release (12:30, with shortened A/B Block)
 Conferences Arena Style in Commons
 2:00-5:00
 6:00-8:00



CHROMEBOOKS

- Please follow care procedures regarding Chromebooks-Glenda email and previous email.
- *Protect our investment!*

Quote (s) of Week:

“Truly wonderful the mind of a child is!”



-Yoda

Advisory Schedule for the Week:

Tuesday the 1st—Mandate student to:

- Grade Checks
- Study Hall
- Connect with Teachers as needed

, however always resources for:

- SEL
- CIS

****See Material/Email from Ashley/Jaimie**

Be sure to have plenty of candy (and chocolate) for the Trick o Treaters!!



SUPPORT YOUR STUDENTS

Attend all IEP meetings; contact **Susanne** and/or **Caroline** with questions/conflicts****Note Google Form** created by Caroline. Also be aware and respond to **Jenn Cooper's** emails requesting student information, as well as **SST (Student Support Team)** forms that I will send. It is important to respond so we have the most detailed and accurate information. I may make an SST Google Form similar to Caroline's to request information.

Check **“Yes”** or **“No”**-Not the George Strait song
 Not “maybe”

-If on the **required** list, you **must** attend!



Monday the 31st-

- Staff PD-Location TBD 2:35
 - General Staff/Building Update
 - CIP to SIP To Data Teams
- Underwood/Helmen Wkly 1:00
- HS IEP Meeting 2:30

Tuesday the 1st-Picture Retake Day



- SPED Team Meeting 3:00
- HS IEP Meeting 3:15

Wednesday the 2nd

- AVID Regional Visit 8:30

Thursday the 3rd-

- HS Class Meetings 8:52 AM *
- District Management Team Meeting 9:15
- Admin Meeting 9:45-10:45
- HS IEP 3:15

Friday the 4th-

- HS Class Meetings 8:52 *

*If Class Meetings are not necessary, then use this time for **ADVISORY**—this would also be a good time for **grade checks, re-takes, and specific student help**

Saturday the 5th

- State X-Country @ Lane C College



- Good Luck Delaney! -

Monday the 7th-No School for students/teacher work day

- End of Quarter 1 Teacher Grading Day

Miscellaneous News, Tidbits, and Celebrations

- Grades should be updated and current in Synergy Weekly
- SLGs Due-Schedule Meeting/Observation with Nate



...End of Quarter 1 is fastly approaching..November 7.



Evaluations and SLGS-

- Yes, SLGS are due. Please schedule a meeting with your supervisor to review. Also, I will be scheduling more Formal Observations this week. If there is something in particular you would like me to observe, let me know. Otherwise I will be plugging into my schedule as open.
- For those with Supervision duties—please practice **Active Supervision**
 - Scan environment frequently
 - Move unpredictably
 - Interact with students
 - Learn by observing and asking
 - Encourage positive behaviors

Bus Duty—AM/PM

- 7:45-7:55
- 3:00-3:15 **Rogers/Keister**



Busy Duty is a good time to talk to kids and offer a “**Good Morning**” or a “**Have a Good Evening**” Be there in walkways, sidewalks, and parking lots to monitor safety and tell them to go home!**Safety Corner---Be.....**

- Nice
- Safe
- Responsible



Celebrations!!

I want to thank all **Logger Nation** for your hard work. Everyone deserves celebrating, but **Kudos** to a few.

WALK UP SONG CELEBRATION!

Can you match the **song** to your **colleague**?

- | | |
|----------------------------|--------------------|
| 1–Sweet Caroline | Caroline Alexander |
| 2–I Won't Back Down | Colin Gilbert |
| 3–Into The Great Wide Open | Susan Myers |
| 4–Ballad of Serenity | David Rigall |
| 5–Girl on Fire | Megan Peterson |
| 6–Couch Potato | Geoff Schwartz |



PHONE—**OFF and AWAY!**

Socratic Seminar



Clip below expands a bit on the Socratic Method mentioned in PD last week. There are several ways to run a Socratic Meeting. The idea is to dive deep into a text to gain meaning and insight, while also using evidence for discussion.

<https://www.youtube.com/watch?v=0omVhu1FxnU>

GOOD PD Last Week!

- Next Wednesday PD–If you have some PD needs or some expertise to share, please let me know and I can get you on the docket!

VERNONIA AND MIST ELEMENTARY BOARD REPORT

November 10, 2022



"Building Bridges, Clearing Paths"

VSD Inservice

On Wednesday, October 26th, our licensed staff participated in a full day of professional development training. Staff engaged in STAR data analysis, High Impact Instructional Strategies, Behavior Management, Team Building and Professional Learning Communities led by our own staff members.

The elementary staff are working on developing our 3 year Continuous Improvement Plan (CIP) during our Monday early release time. Staff are analyzing data and setting goals to improve student learning and outcomes.

Coaches Corner

Preparing for IEPs and conferences have been the topics of our Coaches Corner provided by Kendra Schlegel.

Student of the Month Assemblies

Congratulations to our October Student of the Month students.

- Théo Smith- Mrs. Ash (Kindergarten)
- Scarlett Bennett- Ms. Wall (Kindergarten)
- Luke Allen- Mrs. Myatt (1st Grade)
- Brandt Jossi- Ms. Stavens (1st Grade)
- Kolton Wolfe- Ms. Coit (2nd Grade)
- Amira Haniyah- Ms. Coit (2nd Coit)

- Rowen Wegener- Ms. Roberts (3rd Grade)
- Lyrik McCollum- Mrs. McLeod (3rd Grade)
- Sophia Haniyah- Ms. Nothwang (4th Grade)
- Sarah Kraus- Miss Johnston (4th Grade)
- Domanik Wegener- Mr. Falkowski (5th Grade)
- Aiyana Randall-Gardee- Mr. Hunt (5th Grade)
- Lane Dennis- Mrs. Avy (K-2 Mist)
- Jaydyn Miller- Mrs. Wilmoth (3rd-5th Grade Mist)

Change in Elementary License Hours

Elementary licensed staff hours have been changed to 7:30 am-3:30 pm to better meet the needs of our staff.

Vernonia Cares Food Drive

The elementary students participated in a canned food drive for Vernonia Cares Food Bank. 500 canned goods were donated to Vernonia Cares. Congratulations to Ms. Coit and Mrs. McLeod's classes for bringing in over 100 canned goods and winning an ice cream party.

Lions Vision Screening

Thank you Len Hamilton for organizing the Lions Vision Screening for our K-12 students on Tuesday, October 25th.

SPROUTS Carnival

The Sprouts carnival will be held on Friday, November 18th from 5-7 pm in the Vernonia School Commons. Tickets are \$.50 each or 25 for \$10.00. We hope you will join us in supporting Sprouts for a fun filled evening.

Vernonia Schools Board Report

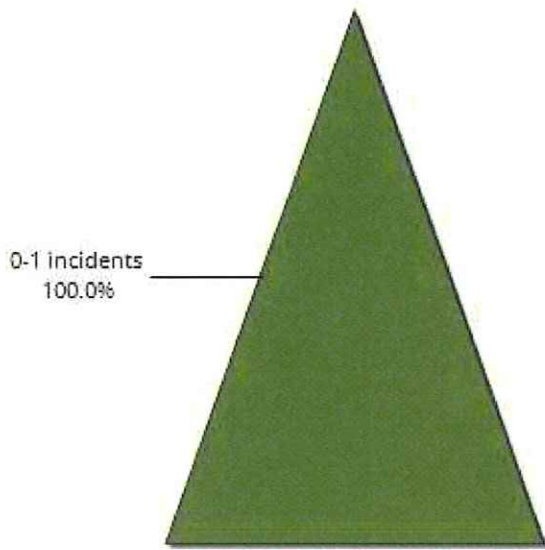
Rachel Wilson - Vice-principal

November 2022

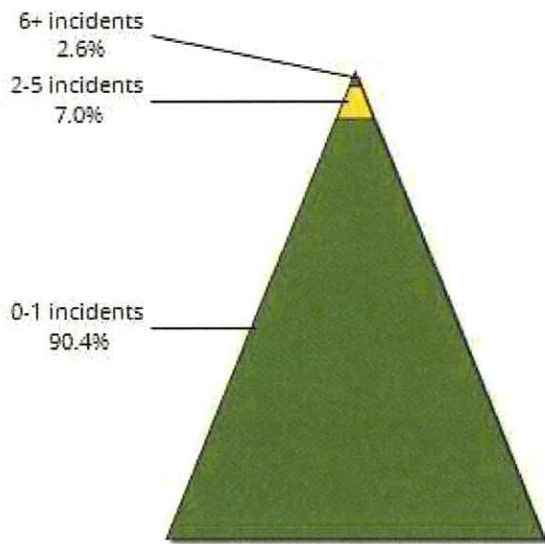
UPDATES:

1. **Data:** See attached PBIS Triangles (Year to date for each school)
2. **Attendance:**
 - a. Karen Roberts (attendance receptionist) continues phone calls home for all unexcused students and is reporting success.
 - i. This is now standard procedure and we will look for interventions for students that are not responding.
 - b. No updates for Attendance Team w/NWRESD. Jamie Hamsa uses attendance data for check and connect mentor program.
 - c. Tardies continue to be addressed through referrals and detentions but have not shown in the data as changing behaviors.
3. **Positive Referral System/ Recognition: TBD**
 - a. NO update at this time (Consider: Synergy data as all goes through Synergy).
4. **Safety Committee involvement:**
 - a. November drill will be a SECURE drill then building evacuation; scheduled for 11/2/22 @ 1:00. SECURE is where business as usual inside the building with the perimeter locked (which it always is but drills are a good time to check).
 - b. Last month's drill was a SHELTER drill with the disaster and instruction surrounding in the event of an earthquake.
 - c. Developing threat assessment team (Hamsa, Weisel, Cooper, Ward, Carnahan) have been asked to attend a threat assessment training Nov. 14-15. Cost of \$150 per participant has been waived. Same training that Wilson went to in August.
5. **Student Handbook update:**
 - a. Still could use some edits but is available on website. Let me know if you want a printed copy.
6. **School Culture and Climate:** Revamped but not a working system as format is not conducive to current obligation
7. **Tier 3 Classroom (elementary)** is up and running and servicing students. Development continues and more students will be added as needs arise. Wilson and her team are running.
8. **Q&A:**

Referral Data Year to Date 2022-23 (as of 11-1-22)

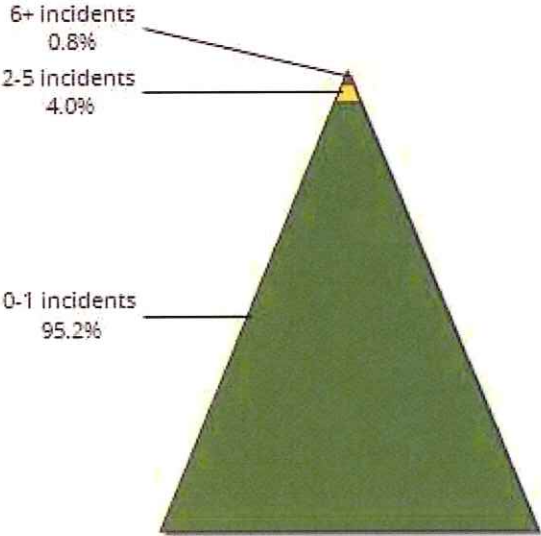


Mist Elementary 2022-23

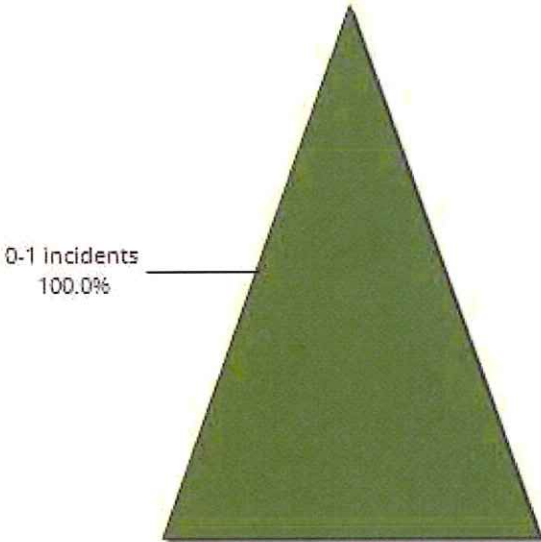


Vernonia Elementary 2022-23

Referral Data Year to Date 2022-23 (as of 11-1-22)



Vernonia Middle School 2022-23



Vernonia High School 2022-23

Special Education Report

November 2022

Student Updates:

Ms. Alexander's high school transition class is learning to sew, with all the component skills that go along: safely using a sewing machine, measuring, following directions to complete a project. The kids are very excited to make pin cushions, bags, and other items they hope to sell at the Christmas Bizarre. They hope to earn money from their sales to pay for a field trip.

We are very lucky to have help from Cathy Ward, who is volunteering each week with the class. She has provided the sewing machines, materials, and sewing expertise for our students.

Staff Updates:

IAs in our Structured Learning Classroom continue Safety Care training. The Safety Care curriculum provides tools for behavior intervention.

We currently have five classified positions open, as well as a vacancy for a special education teacher. These positions are currently posted on the district website.

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
November, 2022

1. Operate the school district in a fiscally prudent manner while balancing educational needs and opportunities; All aimed at impacting positive student outcomes in academics, SEL, and CTE

- a. We have completed the **SIA Quater 4** funding report to ODE.
 - i. Outcomes of the report (Big Ideas)
 - 1. 21-22 expenditures equaled \$497,444.36 (Total cost and budgeted spend balanced)
 - 2. All five SIA grant strategies were addressed and continue to be a focus in the 22-23 school year.
 - 3. \$20,000 was initially budgeted for services cost for the Oregon Rural Schools Network. NWRESD grant paid for ORSN- these funds were transferred to materials purchased for CTE programming.
 - 4. One of the most significant barriers was hiring staff. Educational Assitant staff budgeted for in SIA have been hired and are positively impacting grant strategies.
 - 5. The SIA grant has provided increased SEL programming and support opportunities.
 - 6. The projected SIA funds for the 22-23 school year is \$535,564.96, which is currently budgeted for.
 - ii. **Title I Grant:** The application has been submitted to ODE and approved
 - 1. Title I funds provide the district \$125, 602 which covers staffing, curriculum, and materials for K-5 Title I students.
 - iii. **Every Student Succeeds Act (ESSA) Grant** updated: In 2019, VSD received an ESSA grant for three years. The grant was earmarked for K-5 comprehensive Support and Improvement (CSI) due to VSD being identified in the bottom 5 percent of Title I schools for all students in 2019.
 - 1. Through working with ODE, we utilize the grant funds to purchase reading/math resources and teacher training focused on intensive interventions and core supplementary resources (STAR, IXL, Read Naturally, and ERCI staff training.)
 - iv. **Rural Education Achievement Program (REAP) grant-** The purpose of the Title V-B Rural Education Initiative is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
November, 2022

effectively for Federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

1. Total REAP grants funds = \$30,397 and being allocated to help pay for Title I staffing needs and Title II Team coordinator.

v. Current State of Oregon State School Fund (SSF) Projections

1. Current State School Fund Projections are \$9.5 billion, an inadequate Current Service Level (CSL).
2. There is a statewide current projected student loss of 20,000 ADM, which is what the legislator is basing the budget on.
 - a. *"If there are fewer students, then the school needs less money,"* which we all know is inaccurate. Students post covid require more intense mental health and SEL services options.
 - b. It is projected that there will be enormous political pressure from other state-funded agencies, such as higher education, early learning, and social services, to carve out additional state funds from education.
 - c. We will not see a state school fund budget until February 1st. In the meantime, we will be conservative and budget around the \$9.5 billion allocation for the 23-24 school year.
 - d. One thing to keep in mind regarding general and targeted funds.
 - i. Targeted funds such as M98, SIA, and ESSR have specific buckets we can allocate funds to.
 - ii. General funds we can use as needed.
 1. In essence, the state uses targeted funds to rationalize increased funding but is, at the same time, dictating our district's priorities.

2. Increase student achievement and indicators of success:

- a. We have completed the STAR Assessment to evaluate where our students are performing compared to CCSS.
 - i. 95% of ALL VSD students, K-10, have completed the Reading and Math Assessment
 - ii. All K-12 were trained on comprehension of outcomes and reporting options

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
November, 2022

- iii. All teachers have reviewed their current data and are beginning to use data to guide instruction and differentiation- additional PD will be completed with the admin and teachers on planning instructional outcomes.

- iv. Percentage of students at grade level in reading (Baseline academic data)
 - 1. District-wide- We have 31% of our students reading at grade level
 - 2. Percentage of students in each grade reading at grade level based on CCSS.
 - a. 1st - 2.9%
 - b. 2nd - 13.1%
 - c. 3rd- 13.8%
 - d. 4th- 40%
 - e. 5th- 32%
 - f. 6th- 35%
 - g. 7th- 43%
 - h. 8th- 51%
 - i. 9th- 62.3%
 - j. 10th- 73.1%

- v. Percentage of students at grade level in math
 - 1. District-wide- We have 26.5% of our students' Math performance at grade level compared to CCSS.
 - 2. The percentage of students in each grade's math performance at grade level is based on CCSS.
 - a. 1st - 10.8%
 - b. 2nd - 11.2%
 - c. 3rd- 17.7%
 - d. 4th- 31.2%
 - e. 5th- 30.8%
 - f. 6th- 30.8%
 - g. 7th- 31.9%
 - h. 8th- 39.6%
 - i. 9th- 49.2%
 - j. 10th- 51.5%

- b. **Teacher Professional Development October 26th, 2022, focused on improving teacher effectiveness to impact student learning.**

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
November, 2022

- i. We used a conference-style PD where staff could attend the PD they felt met their needs. The presenters were our staff members who have demonstrated expertise in these instructional areas.
- ii. **Research: Using Collective Efficacy to Improvement Teacher Effectiveness as a foundation for our PD platform**
 1. John Hattie's- Visible Learning Work discusses how Collective Efficacy is the collective belief of teachers in their ability to affect students learning positively. With an effect size of $d=1.57$, Collective Teacher Efficacy strongly correlates with student achievement/success.
- iii. ***Please see the full-day PD agenda for detailed information on training events and focus groups. It is attached to this board report.***
 1. I am incredibly proud of our staff for collectively developing and facilitating this PD- it was a huge success.
 2. A special thank you to our DO staff, administration, and teaching staff facilitators for taking the time to move our district forward.
- c. **21-22 Annual School District Report Card Released (Baseline data on student achievement and outcomes for 21-22 school year)**
 - i. This month, the VSD student performance report will be available at each school and district office.
 - ii. During the December Data review meeting with the school board and admin team, the report card will be reviewed along with SIP and CIP (Current and plans being developed to address student learning needs)
 - iii. January 15, 2023, is the deadline for releasing Vernonia school and school district performance report information to parents or guardians.
 1. I will develop a press release for Vernonia Voice and a letter to families after a data review with the school board and before January 15, 2023.
 - iv. See report card information
<https://www.ode.state.or.us/data/reportcard/reports.aspx>.

3. Increase the Social-Emotional, Mental, and Behavioral Health support for students:

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
November, 2022

- a. SEL team met with Columbia Mental Health on October 26th to develop mental health therapy planning.
 - i. Beginning Nov.8th, we will begin providing teletherapy services to our highest priority students (Priority determined by counselors and SEL director)
 1. Current student therapy needs projections are >50 K-12 students
 - ii. CHS manager will work with SEL Director and School Counselor to implement an electronic referral process for students.
 1. Student 14< can refer themselves without parent notification
 2. 14< will require parent release
 - iii. By the end of December/early January, we hope to have therapy services four days per week, in-house/ teletherapy.

 - b. VES has developed a Tier III classroom to support students with social-emotional needs
 - i. The focus of the classroom is to teach and model age-appropriate social and classroom behaviors and maintain a positive learning environment through tiered levels of support both academically and behaviorally.
 - ii. The Tier III program currently addresses the needs of four students
 - iii. Rachel Wilson, Camrin Eyrrick, and Victoria Leonetti have developed the program and are already seeing positive impacts on student learning.
 - iv. We are in the process of hiring a temporary classroom teacher to support the program.
4. Health Services for our VSD students (Serving student Health needs)
- a. **Vision Screening** – All students in the Vernonia School District (Mist/Vernonia/VFA) were given the opportunity for Vision Screening provided by the Lions Club vision screening services.
 - i. A total of 398 students received vision screening resulting in 42 students being identified as having poor vision and requiring follow-up with an optometrist.
 - ii. These students identified were distributed as follows: Mist -1, Vernonia Elementary-11, Vernonia Middle School 15, and Vernonia High School -15.
 - iii. 4 students were present for vision screening but could not complete the test.
 - iv. The Lions Club will coordinate reimbursement from Oregon State, and the Lions Club will absorb any funding shortfall.
 - v. Phone calls are being made to parents of students identified, and letters identifying more specifics about vision screening results are being mailed to those same parents.
 - vi. Thank our school nurse, Leonard Hamilton, the Lions Club, and community volunteers for providing this valuable service to our students.

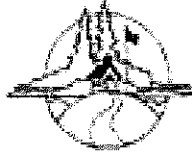
VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
November, 2022

- b. MAC Survey – The MAC (Medicaid Administrative Claiming) survey was on Monday, October 31st.
 - i. 52 Staff members have completed training and are participating in the survey.
 - ii. As of November 2, 35 have been completed, and five are being reviewed.
 - c. Vaccination Rates – 97 students are missing/incomplete with childhood vaccinations required for school.
 - i. Reminder letters are being prepared to be sent to parents.
 - ii. Coordination with Columbia Health Services has been completed to provide a vaccination option for parents here at the Vernonia School once a month.
 - iii. This will assist families with completing this process before the exclusion date in February 2023
 - d. Columbia County Nurse – Coordinating with Kathleen Spurling from Columbia Health Services for onsite NP once a month for vaccinations (childhood vaccinations, Covid-19, and Flu shots), sports physicals, and well checkups.
 - i. The first date was on October 28th, with upcoming dates of November 18th and December 16.
 - e. Dental Sealant Program- This program is scheduled for March 2023, and additional information and communication will be available soon.
 - f. State of Oregon Menstrual Dignity Act. Started general announcements regarding product placement in all bathrooms. They are working on a plan with Rachel and Ashley to set up a table at a parent conference to present materials for parents with questions or interests.
 - g. School nurse Leonard Hamilton, normal daily activities, including working with Diabetic Students, scrapes, sprains, asthma, illnesses (respiratory, GI), Strep, Scarlet Fever, and psycho/social issues identified and referred for support.
- 5. Division 22 Standards Assurances**
- a. Based on the OAR Division 22 assurances review, VSD is currently compliant in all areas.
 - i. One adjustment is identifying an elementary teacher in charge of Dyslexia screening. We will be transferring Dyslexia screening responsibilities from Kendra Schledgle to
 - b. The Division 22 Standards assurances process is governed by OAR 581-022-2305: Operating Policies and Procedures. Districts must provide an assurance report to the

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
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community in a school district board meeting and post the report on the district website. Districts must then submit the assurances to ODE.

- c. Subsections of multiple rules were waived or modified for the 2022-23 school year. Waivers include
- i. Diploma requirements for essential skills (SBAC).
 - ii. Specific grade level weekly minimums for PE minutes were also waived;
 1. However, each VSD student in kindergarten- 8th grade should have received physical education throughout the school year.
 - iii. Instructional time requirements were modified to allow the inclusion of up to an additional 60 hours for staff professional development and up to an additional 60 hours for parent-teacher communication to facilitate student learning, including parent-teacher conferences, training, and support for distance learning. This allowance is in addition to the 30 hours the Instructional Time OAR allows.
 - iv. Please see Division 22 Compliance Report Attached to the Board Report

I am very proud and thankful for ALL of the Vernonia School District Staff for working together to provide the level of support, care, and education they are providing for our K-12 students.

memo

Vernonia School District 47J

To: Vernonia School District Board of Directors, Superintendent Jim Helmen
From: Marie Knight
Date: 11/10/2022
Re: November 2022 financial information

Comments: The Business Office has been working directly with our auditors this week. Work on the audit should be wrapped up by early December with a presentation to the board in January or February. We were delayed this year due to extra time needed to work with the auditors on understanding and interpreting a new Governmental Accounting Standards Board (GASB) reporting requirements.

The financial report included in your packet has been updated to reflect estimated salary and benefits for this school year. I have updated the state school fund estimate to reflect our current enrollment numbers. By December we will likely see an adjusted state school fund payment amount based on 9/30/22 enrollment numbers.

As always, please contact me if you have any questions.

Thanks!

-Marie Knight

Business Manager, Vernonia School District 47J

VERNONIA SCHOOL DISTRICT 471
FUND 100 (GENERAL FUND) 2022-2023

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	BUDGET	OVER (UNDER)
	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ACTUAL/EST.
REVENUES															
1111 Current Year Taxes	-	-	-	-	2,700,000	50,000	30,000	10,000	10,000	10,000	15,000	5,000	2,825,000	2,825,000	-
1112 Prior Year Taxes	-	-	12,152	6,729	20,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	73,881	75,000	(1,120)
1190 Penalties&Interest Income	-	-	132	-	-	-	-	-	-	-	-	-	132	-	132
1500 Interest Income	-	-	2,148	8	1,000	1,000	695	500	500	500	500	500	7,656	8,000	(344)
1710 Revenue - Admissions	-	-	-	-	-	-	-	-	-	-	-	-	13,000	13,000	-
1740 Revenue - Fees	-	-	-	640	-	-	-	-	-	-	-	-	30,640	30,000	640
1910 Rentals	-	-	550	1,100	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	9,650	10,000	(350)
1920 Donations	-	-	11,200	-	-	-	-	-	-	-	-	-	30,700	30,700	11,200
1960 Prior Year Refunds	-	-	614	11	-	-	-	-	-	-	-	-	8,625	8,000	625
1961 Current Year Refunds	-	-	-	-	-	-	-	-	-	-	-	-	5,000	5,000	-
1980 Fees Charged to Grants	-	-	-	-	-	-	-	-	-	-	-	-	25,000	25,000	-
1990 Miscellaneous	-	-	252	326	-	-	-	-	-	-	-	-	82,257	82,257	-
1994 Medicaid Admin Claim	-	-	-	-	-	-	-	-	-	-	-	-	75,000	75,000	-
1995 E-Rate	-	-	-	-	-	-	-	-	-	-	-	-	60,208	60,208	-
2101 County School Fund	-	-	-	70	-	-	-	-	-	-	-	-	20,070	20,000	70
2102 General Ed. Service Dist	-	-	-	-	-	-	-	-	-	-	-	-	60,500	60,500	-
2105 Natural Gas and Minerals	-	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	-
2201 NW ESD Credits	-	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	-
3101 State School Fund Grant	682,598	341,230	341,094	341,094	341,094	325,000	325,000	325,000	325,000	325,000	325,000	-	3,997,110	4,189,238	(172,128)
3103 Common School Fund	-	-	-	-	-	-	-	-	-	-	-	-	59,817	59,817	(0)
3104 State Timber Revenue	-	-	335	-	-	-	-	-	-	-	-	-	650,335	650,000	335
3199 Other Un-Restricted Grants-In-ai	-	-	-	-	-	-	-	-	-	-	-	-	35,000	35,000	-
3299 Other Restricted Grants-in-aid	-	-	-	-	-	-	-	-	-	-	-	-	40,000	40,000	-
5200 Transfer of Funds	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5400 Beginning Fund Balance	-	-	-	-	600,000	-	-	-	-	-	-	-	-	600,000	-
TOTAL REVENUE	682,903	341,230	357,278	361,178	3,663,094	382,000	361,695	341,500	341,500	341,500	346,500	1,198,725	8,719,102	8,901,719	(180,939)
EXPENDITURES															
100-Salaries	45,726	86,748	301,542	309,293	315,000	315,000	315,000	315,000	315,000	315,000	315,000	820,000	3,768,309	3,902,227	133,918
200-Payroll Costs	22,609	45,361	171,187	167,291	185,000	185,000	185,000	185,000	185,000	185,000	185,000	300,000	2,001,448	2,179,038	177,590
300-Contracted Services	47,438	73,080	99,528	194,245	175,000	175,000	175,000	175,000	175,000	175,000	175,000	175,575	1,814,867	1,858,013	43,146
400-Supplies	8,069	49,505	25,237	90,033	25,000	25,000	25,000	25,000	20,000	15,000	15,000	10,000	332,844	200,409	(132,435)
500-Equipment	-	201	2,072	-	-	-	-	-	-	-	-	-	10,000	10,000	-
600-Other (ins., fees)	112,845	8,071	2,189	390	1,000	1,000	1,000	6,000	1,000	1,000	1,000	1,000	136,495	159,600	23,105
700-Transfers	-	-	-	-	-	-	-	-	-	-	-	-	142,433	142,433	(1)
contingency/unappropriated	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	236,687	262,966	601,755	761,253	701,000	701,000	701,000	706,000	696,000	691,000	691,000	1,449,008	8,198,669	8,901,719	(180,939)
PROFIT/LOSS	446,216	78,264	(244,478)	(400,075)	2,962,094	(319,000)	(339,305)	(364,500)	(354,500)	(349,500)	(344,500)	(250,283)	520,433	520,433	-
RUNNING TOTAL	524,480	280,002	(120,073)	(2,842,021)	2,842,021	2,523,021	2,183,716	1,819,216	1,464,716	1,115,216	770,716	520,433	520,433	520,433	projected ending fund balance

ADMr EST 578.24 ADMr ACTUAL 568 ADMr BUDGET 568 ADMr MORE(LESS) -10.24
ADMW EST 780.22 ADMW ACTUAL 712.84 ADMW BUDGET 712.84 ADMW MORE(LESS) 91%

October 2022 Maintenance Report

Alarm Related Calls:

8

Facility Use:

Fall sports, booster, Volleyball tournament

Projects/Work for the Month

- *Mist monthly maintenance:
- *New kitchen warmer is on order. The old one is working but no longer putting money into it to repair.
- *Softball field update: Sand and Turface are here and ready to proceed, pending weather.
- Tap Grant: Meeting: Moving forward. Digitalize All of our HASS data and bring asbestos inspections up to date.
- *Board report.
- *Looking at changing monitoring/security companies. (waiting on the last bid..)
- *Shop Air filtration system: Filters and replaced
- * District office: still waiting on contractor to schedule start time. Looks like Christmas break
- *Programming and key setup for Winter sports & boosters
- * Put together two classroom sets of tables and installed
- *Adjusted desks in one classroom
- *Set up new office for Jen
- *patch work on drain spouts in band and wrestling
- *Exterior water bib: repairs completed
- *Meet with security companies for fire and burg protection in shops. Waiting on one more bid...on going.
- *AHU5 roof unit: motor has been replaced, we are waiting on a new control unit.
- *Go over prints for VRFD to establish correct FDH (fire department hookup) Not hydrants, if needed on the exterior of the facility. ongoing
- *Test and adjust speaker in 131
- *Seed and fertilize football field
- *two steel deliveries for welding shop
- *support help for getting saw mill moved
- *established new cleaning schedules and duties for each
- *set up for refinishing of big gym floor
- *Fire biomass boiler for winter service
- *Work with Dan Titus on lines and trenching for snack shack
- *put away fall sports

Weekly/Monthly

- *Equipment repair: regular maintenance weekly
- *AED inspections and testing
- *Generator quarterly maintenance and testing.
- *The lighting and security schedule changed about once a month as times change
- *Shop work
- *Custodial meetings
- *IPM inspections
- *Inspect roof units (weekly)
- *Fire extinguisher inspection (Monthly)
- *Generator testing (monthly)
- *Playground inspections (Monthly)
- *Paperwork (weekly)
- *weekly biomass maintenance during winter months

Miscellaneous:

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections.

Vandalism:

Damaged bottle filling station in basement. student desks damaged (2)

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

Vernonia School Board Academic Scholarship (Education Degree Focus):

The Vernonia School Board would like to encourage graduating seniors of the district to further their education towards their future career. The Board prefers to award a student that is interested in going to school to become an educator before others that will be seeking training for a career that requires a four year degree (or more).

Requirements:

3.0 GPA

4 Year Degree

More than 50 hours of Community Service

Copy or Link to Portfolio

Attach CIS Activities Chart

Attach Essay #2. Must be 500 words and, along with the explanation of your long-range goals, explain why you chose the desired career path or degree.

Dollar Amount: \$1000 paid to school upon confirmation of enrollment

Due Date: 4/18

Applications to: Mrs. Ward

Address application to the School Board

Vernonia School Board Academic Scholarship (Career/Industry Focus):

The Vernonia School Board would like to encourage graduating seniors of the district to further their education towards their future career. The Board prefers to award a student that is interested in obtaining a skill that would help further their future career or help them further in their industry of choice. Seniors that are entering at least a 2-year college program, a recognized accredited program or an apprenticeship should apply.

Requirements:

*2.5 GPA

*Recognized Accredited Program/2 Year Degree/Recognized Apprenticeship

*Meets School Requirements for Community Service

*Copy or Link to Portfolio

(Include a demonstrated interest in career/industry)

*Attach CIS Activities Chart

*Attach Essay #2. Must be 500 words and, along with the explanation of your long-range goals, explain why you chose the desired career path or degree.

Dollar Amount: \$1000 paid to school upon confirmation of enrollment

Due Date: 4/18

Applications to: Mrs. Ward

Address application to the School Board

Vernonia School District

Report on Compliance with Public School Standards

2022-23 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Vernonia School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, Vernonia School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2355 Instructional Materials Adoption</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2100 Administration of State Assessments</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2110 Exception of Students with Disabilities from State Assessments</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2115 Assessment of Essential Skills: Diploma Requirements</u>	Waived for 2022-23 school year	Not applicable	Not applicable
<u>581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2120 Essential Skill Assessments for English Language Learners</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2130 Kindergarten Assessment</u>	Waived for 2022-23 school year	Not applicable	Not applicable
<u>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2315 Special Education for Children with Disabilities</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<p>581-022-0106(4) State Standards for the 2021-22 School Year: <u>Operational Plans (COVID-19 Management Plan)</u></p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>
<p>581-022-2223 <u>Healthy and Safe Schools Plan</u></p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>
<p>581-022-2225 <u>Emergency Plans and Safety Programs</u></p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>
<p>581-022-2230 <u>Asbestos Management Plans</u></p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>
<p>581-022-2267 <u>Annual Report on Restraint and Seclusion</u></p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>
<p>581-022-2510 <u>Suicide Prevention Plan</u></p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2210 Anabolic Steroids and Performance Enhancing Substances</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2215 Safety of School Sports – Concussions</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2250 District Improvement Plan</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2255 School and District Performance Report Criteria</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2260- Records and Reports</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2265 Report on PE Data</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2300 Standardization</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2370 Complaint Procedures</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2335 Daily Class Size</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2400 Personnel</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2405 Personnel Policies</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2410 Teacher and Administrator Evaluation and Support</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2415 Core Teaching Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – October 13, 2022 Mist Elementary, 69163 Hwy 47, Mist, OR 97016

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:02 p.m. by Vice Chair Susan Wagner MEETING CALLED TO ORDER
- Board Present:** Susan Wagner, Amy Cieloha, Greg Kintz, and Scott Rickard. Javoss McGuire arrived at 6:12 p.m. BOARD PRESENT
- Board Absent:** Stacey Pelster and Joanie Jones. BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; Barb Carr, Administrative Assistant; and Celeste Avy, Sena Wilmoth and Brittanie Roberts, Licensed Staff. STAFF PRESENT
- Visitors Present:** Scott Laird, Julie Ramsey, and Doris Buchholz VISITORS PRESENT
- 1.1** The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** Jim Helmen explained that the date referenced in Action Item #8.2 needs to be changed to November 30, 2022. Amy Cieloha moved to approve the agenda as amended. Greg Kintz seconded the motion. Motion passed unanimously with those in attendance. AGENDA REVIEW
- 3.0 PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS:** None PUBLIC COMMENT
- 4.0 SHOWCASING OF SCHOOLS:**
- 4.1 Administrator Reports:** Jim Helmen shared that the Administrators are working tonight on a new program and are not in attendance at this meeting. ADMINISTRATOR REPORTS
- Administrator reports were reviewed and the following questions were asked:
- Information on Title 1 data? This data will be ready at the November meeting.
 - When will Star 360 Assessments take place? K-8 is almost done, 9-12th started testing yesterday.
 - Update on the new saw mill? All of the \$125,000 grant was used. They still need insulation and plywood for the interior walls. The District has moved some money around to get this completed within the next couple of months.
 - Information about the VES Committee? Jim Helmen indicated he will follow-up and email out some information.
 - What is the consequence for being tardy? When a student has three tardies, there is a call made home. After that a meeting with the parents is requested.
 - Is the SpEd Compliance & YTP position in the current budget? Yes. The SpEd Compliance position was increased to full time this year. Last year it was split half time SpEd compliance and half time instructional assistant.
- Susan Wagner asked that a thank you be passed on to the Administrators for their work on the reports.
- 5.0 BUSINESS REPORTS:**
- 5.1 Superintendent Report:** Jim Helmen's report was reviewed. The following questions were asked: SUPERINTENDENT REPORT
- Please give examples of the Character Strong Curriculum. As a requirement of ODE the District provides SEL opportunities for students. At the elementary level Positive Action Curriculum occurs first thing each morning. Positive Action Curriculum is more geared for elementary therefore at the secondary level Character Strong is used instead. This is a canned curriculum with lots of support for the students.
 - Did every student get a Chrome Book this year? No. An audit was done with Glenda Delemos, technology coordinator, and last year 50 Chrome Books and 70 plug in cords were lost / not returned. There was a lot of abuse on our inventory.

This year the District has made sure there is 1:1 ratio of students and Chrome Books for use in the classroom. These will remain in the classroom and not go home with students. There are a few available at the Library for student checkout if needed. The District is working on an equipment update rotation every 3-5 years.

- 5.2 Financial Report:** Marie Knight was not in attendance. Jim Helmen shared that Marie continues to work on the District's financial audit. The District has not lost students and we continue to grow. The staff is doing a good job of maintaining and growing our student population. FINANCIAL REPORT
- Scott Rickard asked about the State School Fund. Mr. Helmen explained that the projection for next year is 9.4% of the state budget. This year is at 9.3%. Districts across the state would like to see 9.6% at a minimum and to be fully funded 9.9% is necessary. Mr. Helmen further explained that overall the state's enrollment is down. The extra funds are being distributed to districts. The biennium is usually split 49% in the first year and 51% in the second year. The \$300,000 in ESSER funds will go away next year. Is there a plan for when these funds away without replacement? Yes.
- Greg Kintz shared that OSBA is familiar with all the state's financial issues, plans for the future, and supports our District by sharing what they know.
- 5.3 Maintenance Report:** No comments or questions. MAINTENANCE REPORT
- 6.0 BOARD REPORTS/ BOARD DEVELOPMENT:** BOARD REPORTS
- 6.1 Committee Reports:** Susan Wagner stated that she attended the Safety Committee meeting this week. Discussion was held on alarm system costs for additional locations, rule following and safety implications, as well as building access and egress. COMMITTEE UPDATES
- Scholarship Committee will visit after the meeting ends to schedule their meeting.
- 6.2 2022-23 School Board Goals:** Discussion of the current board goals was discussed. It was recommended to keep goal #1 and #3 and get rid of #2 as currently listed. This will be discussed further at an upcoming workshop. SCHOOL BOARD GOALS DISCUSSED
- 6.3 Board / Superintendent Operating Agreement:** The draft Agreement was reviewed. A typo was pointed out on page #2. Susan Wagner commented that the Board is doing good work and thanked them for the hard work done on this Agreement. BOARD / SUPT OPERATING AGREEMENT REVIEWED
- 7.0 OTHER INFORMATION and DISCUSSION**
- 7.1 New Hires:** Jim Helmen shared that the District has hired Charise Ash for Kindergarten at Vernonia Elementary. She is on a restricted teaching licensed and pursuing an elementary education degree. Alexis Scott has been hired as a high school math teacher also on a restricted teaching license. NEW HIRES
- 7.2 Staff Resignation:** Erin Coit, 2nd grade teacher at Vernonia Elementary is resigning effective November 30, 2022. She has accepted a position in Portland. She will fulfill the 60-day notice requirement. The District is currently looking for a replacement 2nd grade teacher. RESIGNATION
- 7.3 Dress Code Policy JFCA:** Questions from community have been received about the vagueness of the language in the policy. The intent was correct but feedback is important to help clarify the language. The policy committee will meet soon. Work needs to be done on the AR. It was also noted that there needs to be consistency in how it is administered and that the policy and the student handbook work together. POLICY JFCA REVIEWED
- 8.0 ACTION ITEMS**
- 8.1 New Hires:** Greg Kintz moved to approve the Superintendent's recommendation to hire Charise Ash, Kindergarten and Alexis Scott, High School Math. Javoss McGuire seconded the motion. Motion passed unanimously with those in attendance. ASH & SCOTT HIRED
- 8.2 Staff Resignation:** Javoss McGuire moved to accept the resignation of Erinne Coit, effective November 30, 2022. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance. COIT RESIGNS

- 8.3 Board / Superintendent Operating Agreement:** Greg Kintz moved to approve the 2022-23 Board / Superintendent Operating Agreement as presented with typo corrected. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance. BOARD / SUPT OPERATING AGREEMENT APPROVED
- 9.0 MONITORING BOARD PERFORMANCE:** None. MONITORING BOARD PERFORMANCE
- 10.0 CONSENT AGENDA:** CONSENT AGENDA
- 10.1** Minutes of 09/08/22 Regular Meeting and the 09/29/22 Workshop. MINUTES
- Javoss McGuire moved to approve the consent agenda as presented. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance. CONSENT AGENDA APPROVED
- 11.0 OTHER ISSUES:** Agenda setting meeting in November will be Stacey Pelster and Amy Cieloha. OTHER ISSUES
- New vernoniak12.org board email info was shared and is ready to go. After discussion it was the consensus to switch over effective November 1st. HB 3294 EXPLAINED
- OSBA's upcoming regional meeting will be held in Seaside on October 27th.
- 12.0 MEETING ADJOURNED** at 7:05 p.m. ADJOURNED
- Submitted by Barb Carr,
Administrative Assistant to the Superintendent and Board of Directors

Board Chair

District Clerk

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Committee Meeting – October 24, 2022 Vernonia Schools, 1000 Missouri Avenue, Vernonia

1. CALL TO ORDER: The Scholarship Committee of the Board of Directors of Vernonia School District 47J, Columbia County, Oregon came to order at 5:00 p.m. MEETING CALLED TO ORDER

Board Present: Greg Kintz, Javoss McGuire, and Scott Rickard BOARD PRESENT

Board Absent: Amy Cieloha BOARD ABSENT

Staff Present: Barb Carr, Administrative Assistant and Ashley Ward, teacher. STAFF PRESENT

Visitors Present: None VISITORS PRESENT

2. Scholarship Development Discussion: Ashley Ward gave an overview of the process she goes through sharing with students, deadlines, due dates, etc. SCHOLARSHIP DEVELOPMENT DISCUSSION

The current scholarship application that is used for local scholarships was reviewed. The committee wanted to see a reference to community service.

Discussion was held on criteria for a board scholarship as well as an amount to award. At the conclusion of discussion the following criteria was selected by the committee and that two scholarships will be awarded each year in the amount of \$1,000 each.

Scholarship #1 – Academic / Education Focus to VHS Graduates Only

- GPA: 3.0 or higher
- Four Year Degree desired
- Community Service Hours: Over 50 hours
- Digital Portfolio included
- Preference given to those seeking to obtain a degree in education
- \$1,000 paid to school upon confirmation of enrollment

Scholarship #2 - Career & Industry Focus to VHS Graduates Only

- GPA: 2.5 or higher
- Recognized accredited program or apprenticeship/pre-apprenticeship or two or four year degree
- Demonstrated interest in career / industry
- Community Service Hours: Meet the minimum requirement for graduation
- Digital Portfolio included
- \$1,000 paid to school upon confirmation of enrollment

Both scholarship applications will contain an essay up to 500 words: Explain your long-range goals and tell us why you chose this career path or degree.

The above criteria will be presented to the Board for approval at the November 10 meeting.

ADJOURNED: Committee meeting adjourned at 6:38 p.m.

ADJOURNED

Board Chair

District Clerk

10-24-2022

