**Randleman High School  
Spanish 4 Honors: Spring 2024**

Course Title: Spanish III Honors

Instructor: Sra. Kerry Mitchell

Length of course: 1 semester

Contact Information: kmitchell@randolph.k12.nc.us

(336) 498-2682 (RHS)

Office Hours: Available for students to make up time before school 7:30-8 am Monday-Friday or after school by appointment only. Tutoring available by appointment.

Textbook Information: ¡Así se dice! Level 3 Textbook and Workbook

[www.glencoe.com](http://www.glencoe.com)

**Course Description:** Spanish 4 is focused on the study of the Spanish language through developing the student’s reading, writing, speaking, and listening skills. This is a one-credit college preparatory course. It is desired that the student have an “A” or “B” average in Language Arts prior to taking a Foreign Language and at least a B in Spanish Three due to the in-depth study of grammar involved. Second language acquisition is a lifelong process; it is not an overnight occurrence. Practice outside of the classroom is vital in the course. A student will be more successful in the course if time is dedicated to learning the material outside of the class. This course is designed for the student to independently control his/her learning of the language. The student will complete a more individualized instruction plan through independent research and projects. At the end of the Spanish 4 course, the student should have a deeper understanding of some more complex Spanish vocabulary and grammatical structures, as well as knowledge of several Hispanic countries and their cultures.

**Required Materials for Students:**

- ¡Así se dice! Level 3 Textbook and Workbook (provided)  
- Dry Erase Marker(s)  
- No. 2 Pencil or Black/Blue Pen   
- Loose-leaf paper  
- 3 ring binder  
- Spanish-English Dictionary (Not required but highly recommended for at home assignments.)  
- Index cards (Not required but may be useful for flash cards.)

**Student Assessment/Evaluation**

**Minor Assessments:**

Quizzes: There will be an announced vocabulary quiz with each lesson, along with various geography quizzes.

Classwork/Homework/Participation: This is a communication course in which many of the activities are speaking intensive. You will be expected to speak to your classmates in Spanish and communicate with them on a daily basis. Because of this, class work is part of the participation grade. Any assignment done in class will be considered class work. The instructor will conduct the class in Spanish the vast majority of the time and you are expected to utilize only Spanish in class. Your active participation is essential in order to successfully complete this course. Any assignment (writing vocabulary, flash cards, worksheets, notebook work, etc.) that is done out of class will be a minor assessment grade. The assignments will be due the following day or as stated by Sra. Mitchell.

**Major Assessments:**

Performance: Learning a foreign language requires students to use the learned vocabulary and grammar to produce a product through some form of communication. There will be presentations, oral exams, projects, and compositions that will be done throughout the semester that will allow the students to demonstrate these skills. The oral exams and compositions will be longer and more formal than the speaking/writing activities that are a part of the participation/class work grade.

Exams: There will be an exam every chapter that will focus on vocabulary, grammar and culture that was covered in that chapter. If absent on an exam day, students are expected to make up the test in a timely manner.

Grading:

Major Assessments (Projects & Unit Tests) 60%

Minor Assessments (Quizzes & Classwork) 40%

Guidelines

1. Show respect to everyone and everything in the classroom and on campus.
2. Be polite and helpful to classmates.
3. Show responsibility.

The student is responsible for keeping up with notes, assigned homework, upcoming due dates, and makeup work for the class. If a class period is missed due to illness or quarantine, the student is responsible for using the provided resources (Canvas, calendar, homework board, teacher, or fellow classmate) to makeup the necessary work in the given amount of time. All students present on exam/quiz days are expected to take them unless prior contact with the instructor has been made and arrangements have been made to make up the work.

The student is responsible for being in his/her assigned desk (with all necessary materials for the class) at the bell. The student will be working on the first assigned warm-up activity. Students arriving late during any block will be subject to the school’s tardy policy.

One student at a time is allowed to be outside of the classroom, unless there are extenuating circumstances. Students are not allowed to leave the classroom for any reason within the first and last 20 minutes of the class period. No student will be allowed to use the restroom during a quiz or an exam. No exceptions.

The student will not be permitted to use the following items in the room: electronic devices unless given approval, food, or drink (water will be allowed in a clear container). Electronic devices will be used at appropriate times as indicated by the teacher.

All other school and district policies will be applied in this classroom.

**Consequences**

Some consequences that will follow disregard of class guidelines include but are not limited to verbal warnings, parent contact, loss of participation points, refusal of assignment credit, make up time before or after school, office referral, and a conference with the counselors or principal. Consequences will be at the discretion of the instructor and will be appropriate to the situation.

**Late / Make-Up Policy**

This is an honors level course; preparation outside of class is expected. All long-term assignments (assignments that spread over more than one class period for completion) are due on the date given when asked for during the student’s class period. Anything received the **next day** will receive a maximum grade of **80**. For each day after that, an additional 10 points will be deducted. If the student knows in advance that he or she will be gone, it is the student’s responsibility to make arrangements to either turn the assignment in early or to have someone bring the work to the class that day.

It is the student’s responsibility to make up all quizzes, tests, and other assignments in a timely manner. Students will have 1 week to make up any quizzes/tests from an absence or after quarantine. In the event of an absence on an oral exam day for the Canvas assignments, the student will be required to present their oral exam to the teacher before or after school or during remediation. Any special circumstances should be addressed to the teacher immediately and acceptance is at the teacher’s discretion.

The appropriate time to come make up assignments is before school, during remediation or by appointment. Students and the teacher must agree upon a day to make up the work with the teacher on the day they return to class.

**Plagiarism/Cheating**

Plagiarism is using another person’s thoughts and accomplishments without proper acknowledgement or documentation. Any assignment that contains plagiarized material (words or ideas improperly taken from a source) will receive a 0 on the assignment. In addition, any quiz or exam in which the student is caught cheating will receive a 0 and will not be allowed to retake the assignment. The parent will also be contacted via email or phone.

**Attendance Policy**

When absent due to illness or quarantine, you are expected to use Canvas as a learning tool so that you are continuing to study and practice while at home.

This is a teacher made exam course, so students may be exempt from the final if they meet the following guidelines:

1. Passing the class
2. 2 absences or less (excused or unexcused – School sponsored field trips are the only exception)

**Topics and Approximate Timeline: (subject to change based on needs of the class)**

**Spanish 4 Outline**

1. Introduction, Review of Spanish II and III
2. Continuation of Preterite and Imperfect, Future Tense, Pronouns with Infinitives and Gerunds, Affirmitive Tú Commands, Conditional Tense
3. Continuation of Present Subjunctive, Manners, Imperfect Subjunctive, Subjunctive vs. Infinitive, Suffixes
4. Discussion of travel, subjunctive with conjunctions of time, subjunctive to express suggestions and advice, irregular nouns
5. Discussion of Fine Art and Literature, Present Perfect and Pluperfect Subjunctive, Si Clauses, Adverbs ending in –mente
6. History of Spanish speakers in the US, Subjunctive with aunque and –quiera, Definite and Indefinite articles, Apocopated adjectives
7. History of Latin foods, Passive voice, Relative Pronouns, Expressions of Time with hace and hacía

Dear parents/guardians,

Welcome to Spanish IV Honors! I am excited to have the opportunity to teach your child this semester. Spanish 4 is meant to be a rigorous course with the intention of preparing your child for college. Learning a second (or third) language requires much dedication and practice. Second language acquisition cannot be expected to occur overnight or by in class practice alone. Please encourage your child to study as much as possible!

If your child would like extra help or practice, I am very willing to meet with students for tutoring. Please encourage your child to ask questions and actively participate in the course.

Remember that grades and attendance will be posted promptly on Power School throughout the semester so that you may stay up to date with your child’s performance in the course. Please email me if you have any questions or concerns. If you would prefer to have a meeting, I will be glad to meet with you and your child.

Thank you and I look forward to working with your child.

Sra. Kerry Mitchell

Please review the syllabus on the teacher site on the RHS website return to Señora Mitchell by Thursday, January 25, 2024. ¡Gracias!

I have read the syllabus and letter for Spanish IV Honors under the instruction of Sra. Kerry Mitchell. I understand the expectations, guidelines, consequences, and delegation of responsibility that she has explained in these documents.

My signature below gives full agreement to all of the above.

Student

Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian:

Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian E-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_