



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

Livingston Central High School
Stephanie Wood
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Livingston Central High School is located in the county seat at Smithland, KY. We are located in a rural community, with the school district being the largest employer in the county. The high school has 333 students from ninth grade through twelfth along with 46 eighth graders who attend the high school for elective opportunities as well as Algebra 1 credit. We have about two-thirds of our student population on free/reduced lunch prices. We also have very few students of minority in our student body.

In the last three years, our student count has fluctuated very little. We have had eighth-grade students join us during the last two years increasing numbers for two class periods. Our staff numbers have stayed fairly consistent. We have had a few teachers retire and one move that required a new teacher to join our school family. The transitions were smooth and have been positive.

Our community is an island and is isolated somewhat from nearby communities. Students have limited activities to keep them busy other than church, jobs, and school events. Our community is very helpful and strives to give our students any opportunity put before them.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

We have advisory groups made up of community members and local business members to help with the planning and promotion of our CTE pathways. These committees meet twice yearly to discuss current issues in each area. We have parent involvement on the SBDM. We have joined the Four Rivers Foundation which is made up of local river school systems. This connection allows for dialogue and support from our extended community.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our purpose at LCHS is to serve kids! Our vision is to LIVE RED: Reaching Excellence Daily. Our mission is to provide a culture of rigorous, engaging, and differentiated learning for every student, every day. Our goal is to graduate productive citizens who are transition ready through living R.E.D. as a result of a rigorous, engaging, and differentiated program of study. Our school embodies this first with a love for our students. Our kids are always our priority.

Instruction is based on Kentucky standards with a curriculum designed to challenge each student. Our teachers are all highly qualified and go above and beyond to reach all students. Expectations are clearly defined and enforced to keep students in class, learning.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our attendance rate is at 93% which is not the norm at the high school level.

Post-secondary readiness is at 79% and moving up.

Our ACT average score is 17.5. This is a area for major growth.

Track qualified for the state meet.

Cross-country qualified for the state meet.

Six students completed their CNA certification.

Two students placed 3rd and 4th at the Regional Skills USA Welding Competition.

We had 73 enrollments in dual credit classes in the fall of last year and 48 in the spring. All but one course was passed with a C or higher.

Girls basketball placed 2nd at the district tournament.

FACS placed 2nd at nationals.

Four business students competed at the state level in FBLA.

We had a student complete the Governor's Scholar Program, the Commonwealth Honors Academy, and Governor's School for Entrepreneurs.

One student completed her first year at Gatton Academy.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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