

J. Ramsey Lesson Plans

Date: September 25-29, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters in several short stories through a review bingo activity; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 3-4, 10, 28, 30-32	Before: Vocab Bell Ringer During: Short story unit test review bingo	Study for tomorrow's test	Bell ringer, participation in bingo
TUES	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters in several short stories through a final unit test.</p>	Recurring standards 1-6; 3-4, 10, 28, 30-32	<i>Short Story Unit Test</i>	N/A	Bell ringer, unit test
WED	<p>Students will be able to: express and defend their opinions on several statements relating to the themes addressed in the novel, <i>Monster</i>; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 2, 9, 28, 30-32	Before: Bell Ringer During: <i>Monster</i> Part 1 Vocab After: Pre-Reading Discussion Qs	Finish any work not completed in class	Bell ringer, answers and discussion for pre-reading activity, vocab

THURS	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i>; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 10, 20, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Read & discuss <i>Monster</i> After: Character Chart</p>	<p>Study for vocab test on Tuesday, 10/3</p>	<p>Bell ringer, reading and discussion participation, character chart</p>
FRI	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i>; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 10, 20, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Read & discuss <i>Monster</i> After: Who, What, When, Where, Why?</p>	<p>Study for vocab test on Tuesday, 10/3</p>	<p>Bell ringer, reading and discussion participation, crime chart</p>