

## Clarksville School Board Meeting Agenda

<b>Date</b>	7/8/2024		
<b>Time</b>	4:30 pm		
<b>Location</b>	Clarksville Town Hall		
<b>Chairperson</b>	Linda White		
	<b>School Board Members</b>	<b>Principal</b>	<b>SAU Members</b>
Erin Blanchard	Linda White	Debbie Lynch	Dana Hilliard
Julie Semprebon			Bridget Cross
<b>Public in Attendance:</b>			
<b>Item</b>	<b>Subject</b>		
1.	<b>Roll Call:</b>		
2.	<b>Agenda Adjustments:</b>		
3.	<b>Hearing of the Public:</b>		
4.	<b>Reading of the Minutes:</b> <ul style="list-style-type: none"> <li>• <a href="#">Clarksville School Board meeting of June 10, 2024</a></li> </ul>		
5.	<b>Special Reports:</b>		
6.	<b>School Administrator's Report:</b> Debbie Lynch <ul style="list-style-type: none"> <li>• <a href="#">July Principal's Report</a></li> </ul>		
7.	<b>Superintendent Report:</b> Dana Hilliard <ul style="list-style-type: none"> <li>• <a href="#">July Superintendent Report</a></li> </ul>		
8.	<b>Business Manager's Report:</b> Bridget Cross <ul style="list-style-type: none"> <li>• Area Agreement Timeline Discussion</li> <li>• <a href="#">Pre-K Students on School Buses</a></li> </ul>		
9.	<b>Unfinished Business:</b>		
10.	<b>New Business:</b>		
11.	<b>Information:</b>		
12.	<b>Other Business:</b>		
13.	<b>Meeting Dates:</b> <ul style="list-style-type: none"> <li>• Clarksville School Board Meeting September 9, 2024, at 4:30 pm Clarksville Town Hall</li> </ul>		
14.	<b>Adjournment:</b>		

## Clarksville School Board Meeting Minutes

<b>Date</b>	6/10/2024						
<b>Time</b>	4:30 p.m.						
<b>Location</b>	Clarksville Town Hall						
<b>Chairperson</b>	Linda White						
<b>Attendance</b>							
Attendance Legend: <b>P</b> – Present <b>A</b> – Absent <b>E</b> - Excused							
<b>School Board Members</b>				<b>Principal</b>		<b>SAU Members</b>	
P	Julie Semprebon	E	Erin Blanchard	P	Debbie Lynch	P	Bridget Cross
P	Linda White						
<b>Public in Attendance:</b>							

**Roll Call:** The meeting was called to order at 4:26 pm by the Board Chair

**Agenda Adjustments:** Add Non-Public session RSA 91-A:3, II (c)

**Hearing of the Public:**

**Reading of the Minutes:**

**J. Semprebon/L. White:** Motion to approve Clarksville School Board meeting minutes of May 13, 2024

**VOTE:** Motion Carried

**Special Reports –**

**School Administrator Report:** Debbie Lynch

June Report – Mrs. Lynch reviewed her report with the Board

**Business Manager’s Report:** Bridget Cross

**J. Semprebon/L. White:** Motion to approve the Clarksville/Pittsburg Area Agreement (2026-2036).

**VOTE:** Motion Carries

**Unfinished Business:**

**New Business –**

**Information –**

**Other Business –**

**J. Semprebon/L. White:** Motion to go into Non-Public Session RSA 91-A:3, II (c) at 4:42 pm. Asked Deborah Lynch and Bridget Cross to join the non-public session.

**VOTE:** Motion Carries

**J. Semprebon/L. White:** Motion to come out of Non-Public Session at 4:59 pm.

**Meeting Dates:**

- Clarksville School Board Meeting July 8, 2024, at 5:15 pm Clarksville Town Hall

**Adjournment:**

**J. Semprebon/L. White:** Motion to adjourn the meeting at 5:00 pm

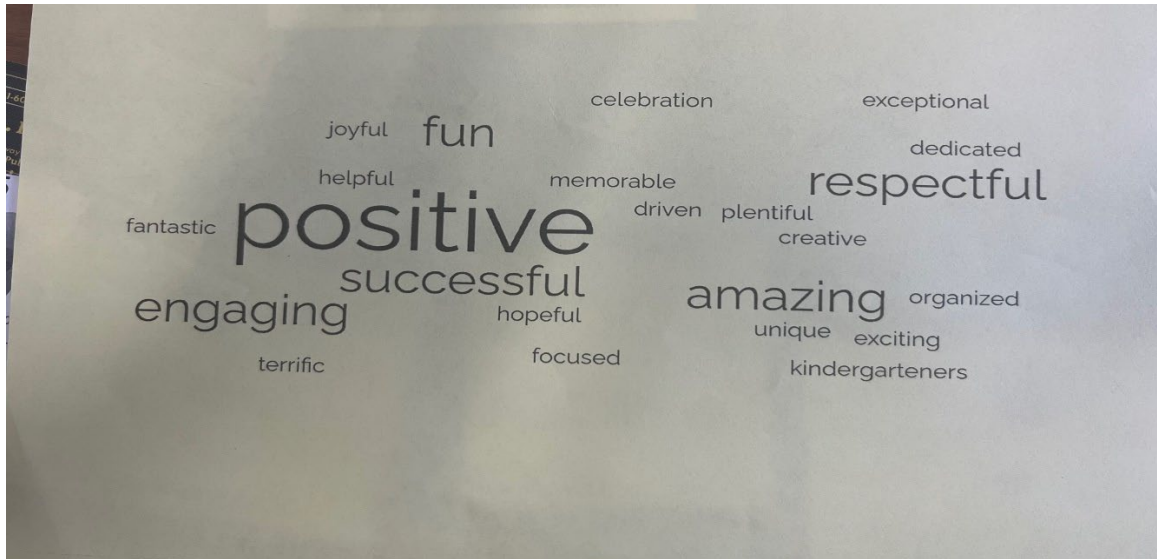
**VOTE:** Motion Carries



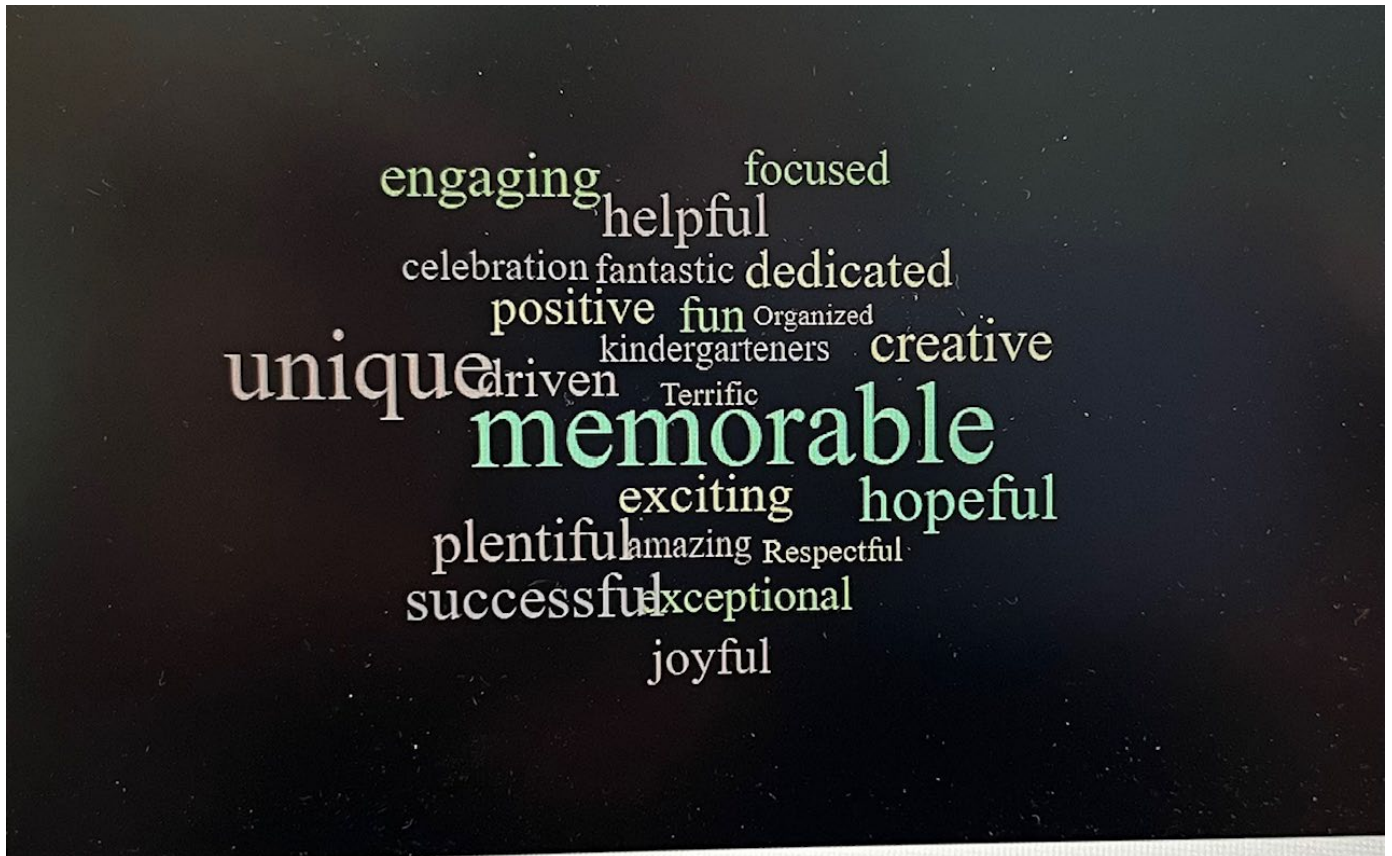
**Principal's Report  
School Board Meeting  
July 8, 2024**

1. Upcoming Events:
  - Week of July 8- gym floor will be redone
  - Second week of Art camp -sponsored by CRAG taught by Tammy Jeralds (11 students for week 1)
2. Update on open positions- Elementary and PE
3. Advertising on the digital sign- I have attached policy KHB for your review. I am interested in selling announcements as a fundraiser- (no more than 2-3 a day). These funds will be used for schoolwide activities (food, prizes, etc). We advertise local events now, but there has been interest in advertising birthdays, anniversaries, special events.
4. I would like to nominate Josiah Riley for the Athletic Director position and the Varsity Baseball coach position
5. Update on the PD I attended in June (at the meeting)
6. Wordle from the beginning of the year and then the wordle on the last day (see attached) In the fall I asked teachers to write down words that they hoped this year would be. On the last day, I asked them to mark the words from the fall that they thought this year was. Memorable and unique were the two words that showed up the most.
7. I would like to discuss the possibility of purchasing portable speed bumps for the parking lot (3 different spots). These will be picked up prior to plowing and will look for some that you don't have to hook into the new tar.
8. Request to change calendar dates: I would like to end semester 1 on Jan 17<sup>th</sup> (89 days) and second semester on June 11<sup>th</sup> (90 days)
9. David has agreed to teach Marketing and design for just this year- this will help with those students who were scheduled to take it with Mr. Wallace- If approved, David will be here until 1:15 each day
10. Policy regarding use of the baseball field at the dam (attached)
11. My summer schedule: (reminder)
  - a. Admin retreat with Dana and other district admins- August 6, 7
  - b. Attending the law conference in Meredith on August 14, 15 with the three other district admins

- c. I will be taking Fridays off as vacation days
- d. I will work from the office on Mondays and Tuesdays and remotely Wednesdays and Thursdays. This could change if something comes up in the building or outside in my personal life



FALL 2024



JUNE 2025



## Superintendents Report for Monday July 8<sup>th</sup>, 2024

Dana S. Hilliard

**New Beginnings:** High energy start as I begin my tenure as SAU 7 Superintendent. We start our journey towards greatness as an untied team, with a willingness to learn and grow from each other. The common values we share; trust, communication, respect and openness will continue to be the pillars of our foundation. Together we will celebrate our accomplishments, learn from our mistakes and support each other. As individuals, each of us holds a wealth of knowledge and life experiences. When we share and combine those talents, we create a SAU which is a true reflection of our mission “To prepare all SAU 7 students for success in whatever path they choose”

Public Education is the great equalizer, through the doorways of each school all students are celebrated, nurtured and guided. It is bedrock of our republic, ensuring the next generation of Americans will embrace and protect our Constitutional values. We are the stewards of one of the greatest responsibilities that can be bestowed upon individuals, educating and guiding the youth of our society towards achieving their hopes and dreams. We accept this duty willingly with honesty, dedication and love as our guides.

Our journey towards greatness has begun, together as a team we will achieve success for all, why? Because WE ARE SAU 7.

**The Weekly 7:** Each Friday afternoon (more than likely the last email sent before starting the weekend) each of you will receive **“The Weekly 7”**. “The Weekly 7” will include a recap of the happenings throughout the district from that week. It will also include an ongoing list of dates for upcoming meetings and events. This will continue to keep the information flow moving between the Board and all components of SAU 7. Your future Board reports will be a summary of all “The Weekly 7’s” and any new information you need to be updated on since the last issue.

**Goal Setting for SAU 7 Board:** I would like each of you to ponder a future goal setting session. The purpose would be to have the full SAU 7 Board discuss and adopt the goals for the 2024-2025 operational year. The developed document would become the guide for all our work and would aid us in continuing in a clearly defined untied direction. I have reached out to Rick Alper from NH Primex on the possibility of moderating the goal setting session. I have worked with Rick in the past doing goal setting for SAU 56 and the City of Somersworth. Rick has agreed, and it is FREE of charge. I will make this an agenda item for the SAU 7 Board meeting in August for discussion and possible action.

**2024 – 2025 Theme:** Each year SAU 7 will have a “theme” for the school year. Our theme will help foster a positive climate and culture and help continue to unite all of us throughout SAU 7. We will include our theme in print material, remarks and celebrations. It is our hope to order banners for each school and the SAU to be displayed both inside and out with our theme on it. The 2024 -2025 theme is “Dreams”

Dreams

Your Dreams

School Dreams

Community Dreams

SAU 7 Dreams

Accompanying the theme for the year will also be our “theme song”. This year’s theme song will be “Dreams” by Van Halen.

**Admin Retreat:** The full Admin team will convene on August 6<sup>th</sup> and 7<sup>th</sup> for our annual retreat and team building. This year’s retreat will focus on setting goals for the upcoming years and gaining a better understanding and perspective on each of our leadership styles. The agenda for the two days is as follows.

**August 6<sup>th</sup>** – The team will get their creative juices flowing for an exciting morning of vision board magic! We will dive into a whirlwind of brainstorming and goal setting, led by Sue Bergman. We will mix a dash of imagination with a sprinkle of laughter as we chart our course for an amazing school year ahead!

**August 7<sup>th</sup>:** The team will embark on a journey of self-discovery and teamwork as we collaborate with the insightful Primex consultant Rick Alper. Together the team will dive into the fascinating world of DISC personality types assessment. This will aid us in uncovering each other's unique traits and learning how to leverage our strengths as we further unite our team.

**Upcoming Dates of Interest:**

August 6<sup>th</sup> – August 7<sup>th</sup> Admin Retreat

August 8<sup>th</sup> – SAU Board Meeting

Aug 15<sup>th</sup> – SAU Staff and Board Member Mixer (More Information to come)

August 22<sup>nd</sup> – Welcome Back Staff (in Pittsburg)

August 27<sup>th</sup> – First Day of School (Students)

“Alone we can do so little; together we can do so much.” — Helen Keller

# **Guideline for the Safe Transportation of Pre-school Age Children in School Buses**

National Highway Traffic Safety Administration  
February 1999

## **Introduction**

School age children transported in school buses are safer than children transported in motor vehicles of any other type. Large school buses provide protection because of their size and weight. Further, they must meet minimum Federal motor vehicle safety standards (FMVSSs) mandating compartmentalized seating, improved emergency exits, stronger roof structures and fuel systems, and better bus body joint strength.

As more pre-school age children are transported to school programs, often in school buses, the public is increasingly asking the National Highway Traffic Safety Administration (NHTSA) about how to safely transport them. To help answer these questions, NHTSA conducted crash testing of pre-school age size dummies in school bus seats. The test results showed that pre-school age children in school buses are safest when transported in child safety restraint systems (CSRSs) that meets FMVSS 213, Child Restraint Systems, and are correctly attached to the seats.

Based on its research, NHTSA recommends pre-school age children transported in school buses always be transported in properly secured CSRSs. In partial response to questions from school (and child care) transportation offices, this Guideline seeks to assist school and other transportation managers in developing and implementing policies and procedures for the transportation of pre-school age children in school buses.

Note: The proper installation of CSRSs necessitates that a school bus seat have safety belts or other means of securing the CSRS to the seat. NHTSA recommends that lap belts or anchorages designed to meet FMVSS 225, Tether Anchorages and Child Restraint Anchorage Systems, be voluntarily installed to secure CSRSs in large school buses.

## **RECOMMENDATIONS FOR THE TRANSPORTATION OF PRE-SCHOOL AGE CHILDREN IN SCHOOL BUSES**

When pre-school age children are transported in a school bus, NHTSA recommends these guidelines be followed:

- (1) Each child should be transported in a Child Safety Restraint System (suitable for the child's weight and age) that meets applicable Federal Motor Vehicle Safety Standards (FMVSSs).
- (2) Each child should be properly secured in the Child Safety Restraint System.



(3) The Child Safety Restraint System should be properly secured to the school bus seat, using anchorages that meet FMVSSs.

### **Child Safety Restraint System Defined**

A Child Safety Restraint System is any device (except a passenger system lap seat belt or lap/shoulder seat belt), designed for use in a motor vehicle to restrain, seat, or position a child who weighs less than 50 pounds.

### **Child Safety Restraint Systems Guideline**

#### **1. Child Safety Restraint System Specifications**

The provider of the CSRS should ensure:

Each pre-school age child to be transported has a CSRS appropriate for the child's weight, height, and age.

Each CSRS meets all applicable FMVSSs (look for the manufacturer's certification on the label attached to the system).

Each CSRS has been registered with the CSRS's manufacturer to facilitate any recalls the manufacturer might conduct.

If the CSRS is the subject of a recall, any necessary repairs or modifications have been made to the manufacturer's specifications.

Each CSRS is maintained as recommended by its manufacturer, including disposal of any CSRS that has been involved in a crash.

#### **2. Proper Securement**

The transportation provider should ensure:

The CSRS is used and secured correctly in the school bus.

Each child is secured in CSRSs according to manufacturer's instructions.

All CSRS attachment hardware and anchorage systems meet FMVSS 210, Seat Belt Assembly Anchorages or FMVSS 225, Tether Anchorages and Child Restraint Anchorage Systems.

School bus seats designated for CSRSs meet FMVSS 225, or include lap belts that meet FMVSS 209, Seat Belt Assemblies, and anchors that meet FMVSS 210 (designed to secure adult passengers or CSRS).

Personnel responsible for securing CSRSs onto school bus seats and children into CSRSs are properly trained and all personnel involved with CSRSs are provided up-to-date information and training.

When transported in the school bus, pre-school age children are supervised according to their developmental and functioning level.

### **3. School Bus Seats Designated for Child Safety Restraint Systems**

The transportation provider should ensure:

School-bus seats designated for CSRSs are located starting at the front of the vehicle to provide drivers with quick access to and a clear view of the CSRS occupants.

CSRS anchorages on school bus seats should meet all applicable FMVSSs.

When ordering new school buses, the maximum spacing specified under FMVSS No. 222, School Bus Passenger Seating and Crash Protection, (within 24 inches from the seating reference point) is recommended for seats designated for CSRSs to provide adequate space for the CSRSs.

The combined width of CSRS and/or other passengers on a single seat does not exceed the width of the seat.

If other students share seats with the CSRSs, the CSRSs are placed in window seating position.

### **4. Retrofitting School Buses**

The transportation provider should ensure:

Existing school bus seats should only be retrofitted with lap belts or child restraint anchorages as instructed by the school bus manufacturer.

When a school bus is retrofitted with a seat to allow for proper securement of a CSRS, instructions obtained from the school bus or seat manufacturer on how to install the seat and restraint systems should be followed.

When a school bus is retrofitted, the bus owner should ensure that seat spacing is sufficient for the CSRS to be used.

### **5. Evacuation**

The transportation provider should ensure:

The establishment of a written plan on evacuating pre-school age children and other the school system's school-aged children.

All personnel involved in transporting children are trained in evacuation and emergency procedures, including those in the written school bus evacuation plan.

All school buses carrying children in CSRSs carry safety belt cutters that are accessible only to the driver and any monitors.

CSRSs are not placed in school bus seats adjacent to emergency exits.

Local emergency response teams are provided copies of the written school bus evacuation plan, including evacuation of pre-school age children. Emergency response personnel should be invited to participate in evacuation drills.

passengers in CSRSs in the event of an emergency. This written plan should be provided to drivers, monitors, and emergency response personnel. The plan should explicitly state how children (both in and out of the CSRS) should be evacuated from the school bus.

Evacuation drills are practiced on a scheduled basis, at least as often as that required for

## **6. Other Recommendations**

The school transportation provider should establish a policy on whether they or the child's guardian must supply a CSRS to be used on a school bus. school bus purchases should be based on the needs of a projected student population, taking into consideration projected ages, sizes, and other characteristics of the students, including any special needs, and whether pre-school age children or medically fragile students will be transported.

Specified procedures should be established for loading and unloading children in CSRSs.

Procedures should be established for the periodic maintenance, cleaning, and inspection for damage of CSRSs. Procedures should be established to train personnel involved in direct service delivery of infants, toddlers, and pre-school children on the physical day-to-day handling of these young children and means to handle potential exposure to contagious and communicable diseases.

When school bus procedures are established, it should be noted that some children in CSRSs may have special needs, including medical fragility, that must be addressed on a child-by-child basis.