Teacher: Hall. Robinson Date: 9/30-10/4 Subject: LANGUAGE/WRITING Period: 2ND

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| **Alabama CCRS/COS: Standards** LF.WR.REC.R.33.aLF.WR.EXP.W.38.fWL8.1 DETERMINE PURPOSE AND SUDIENCE BEFORE WRITINGWL8.7 DEMONSTRATING THE PROCESS OF PREWRITING, DRAFTING, REVISING, EDITIONG, AND PUBLISHING.WL.11.2 DEMONSTRATING CORRECT USE OF NOUNS, PRONOUNS, CONJECTIONS, ADJECTIVES, AND ADVERBS.TSW FORM AND USE PREPOSITIONAL PHRASES. L.4.1ETSW USE COMMON GRADE-APPROPRIATE GREEK AND LATIN AFFIXES AND ROOTS AS CLUES TO THE MEANING OF A WORD.L4.4BELD STANDARD 2 ENGLISH LANUGUAGE LEARNERS COMMUNICATE INFORMATION, IDEAS, AND CONCEPTS NECESSARY FOR ACADEMIC SUCCESS IN THE CONTENT AREA OF LANGUAGE. |

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| **Outcome(s)/Objective(s)STUDENTS WILL BE ABL TO*** review the writer’s goals for their informational text.
* review the TIDE graphic organizer and how it was used to plan a draft.
* begin revising an informational text.
* learn about and practice eliminating irrelevant information.
* finish revising the draft of an informational text.
* learn about prepositions and prepositional phrases.
* review the difference between opinion writing and informational writing.
* evaluate the revised informational text to ensure it is ready to be edited.
* review the range of meaning.
* build oral language skills.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [ ]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [x]  Other: AROUND THE ROOM AUTHENTIC RELATIONS\_\_\_\_\_\_\_\_\_\_\_\_ |
|  [x]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [x]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[x]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [x]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smartboard [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

**PREPOSITIONS**

**PREPOSITIONAL PHRASES**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | What are prepositions and prepositional phrases?  | What are prepositions and prepositional phrases?  | What are prepositions and prepositional phrases?  | What are prepositions and prepositional phrases?  | What are prepositions and prepositional phrases?  |
| ***Daily Objective(s)******I Can Statement***  |  I can explain what prepositions and prepositional phrases are. |  I can explain what prepositions and prepositional phrases are. |  I can explain what prepositions and prepositional phrases are. |  I can explain what prepositions and prepositional phrases are. |  I can explain what prepositions and prepositional phrases are. |
| *Preview* *(Before)**Warm-up- Hook* | REVIEWSAY SOMETHING | REVIEWSAY SOMETHING | REVIEWSAY SOMETHING | REVIEWSAY SOMETHING | TEST |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | INDEPENDENT PRACTICEGRAPHIC ORGANIZERWRITING SPELLING ORALLY PRETEST | INDEPENDENT PRACTICEGRAPHIC ORGANIZERWRITING-PREWRITING INFORMATIONAL WRITING PREPOSITIONS FOUNDATION SKILLSWORD ANALYSISPHONIC AND DECODING | INDEPENDENT PRACTICEGRAPHIC ORGANIZERWRITING-DRAFTINGINFORMATIONAL WRITING SPELLING Greek roots phone and graph, PREFIXES tele auto | INDEPENDENT PRACTICEGRAPHIC ORGANIZERINFORMATIONAL WRITINGPREPOSITIONS AND PREPOSITIONAL PHRASES | TESTINFORMATIONAL WRITINGPREPOSITIONS AND PREPOSITIONAL PHRASES |
|  Small Groups | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  |
| *After/Homework* | GRAND CONVERSATION | GRAND CONVERSATION | GRAND CONVERSATION | GRAND CONVERSATION | TEST |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [x] quizzes [ ] Tests [x] Computer activities [x] Collaborative work [x]  Project/ Other: |

**Assessment (Summative):** [x] Quizze**s** [x] T**ests** [ ] Group activities **[ ]** Project-based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [x]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: