Messick’s Messages

Nov. 28-Dec.2, 2022

**Important Dates**

**Topic 6: Represent and Interpret Data**

\*Test on Wednesday\*

Please use the attached math pages as a study guide.

**Topic 7: Extend the Counting Sequence**

Lesson 1: Count by 10’s to 120

Lesson 2: Count by 1’s to 120

Dec. 1: Parent Lunch Day @ 10:57

Dec. 2: Jingle & Jammies (Pj’s & movie day)

Dec. 13: Christmas Program @ 11:15

Dec. 15: Grinch Day & Class Party

Dec. 16: Early release

Dec. 19-Jan.3: Christmas Holidays

**Language Arts Skills for Unit 4, Lesson 3**

**Science/Social Studies/Leader in Me**

\* Habit 7: Sharpen the Saw

\*Christmas traditions

\*Phonics (be able to sound out words with these

sounds): /y/, long vowel a spelled “a” & “a\_e”, & initial

blends,

\*Vocabulary (know the meaning of these words):

We will wear our Christmas PJ’s to school on Friday and watch a Christmas movie after our weekly tests.

bounce, sounds, signals, forgot, vibrating

\*High-Frequency Words (be able to read these

words instantly); she, yes, were, for, out

\*Comprehension: cause & effect, compare & contrast

\*Grammar: articles (the, an, & a)



Messick’s Messages

Nov. 28-Dec.2, 2022

**Important Dates**

**Topic 6: Represent and Interpret Data**

\*Test on Wednesday\*

Please use the attached math pages as a study guide.

**Topic 7: Extend the Counting Sequence**

Lesson 1: Count by 10’s to 120

Lesson 2: Count by 1’s to 120

Dec. 1: Parent Lunch Day @ 10:57

Dec. 2: Jingle & Jammies (Pj’s & movie day)

Dec. 13: Christmas Program @ 11:15

Dec. 15: Grinch Day & Class Party

Dec. 16: Early release

Dec. 19-Jan.3: Christmas Holidays

**Language Arts Skills for Unit 4, Lesson 3**

**Science/Social Studies/Leader in Me**

\* Habit 7: Sharpen the Saw

\*Christmas traditions

\*Phonics (be able to sound out words with these

sounds): /y/, long vowel a spelled “a” & “a\_e”, & initial

blends,

\*Vocabulary (know the meaning of these words):

We will wear our Christmas PJ’s to school on Friday and watch a Christmas movie after our weekly tests.

bounce, sounds, signals, forgot, vibrating

\*High-Frequency Words (be able to read these

words instantly); she, yes, were, for, out

\*Comprehension: cause & effect, compare & contrast

\*Grammar: articles (the, an, & a)