

Local Literacy Plan
for

Lafargue Elementary School

Kimberly Adams

Karen Tutor

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LOUISIANA'S LITERACY PILLARS



LITERACY GOALS



EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS



ONGOING PROFESSIONAL GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Guiding Questions:

1. What is your school/system's focus and mindset around literacy?
2. What is your primary, overarching goal and expected or intended outcomes for your school(s) around literacy?
3. Is your vision and mission statement inclusive of all leaders, teachers, students, and families?

<i>Literacy Vision</i>	In partnership with families and the community of Lafargue Elementary School, all students at LES will be reading and writing on benchmark or grade level at the end of third grade with a focus on phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing.
<i>Literacy Mission Statement</i>	It is our mission to educate all students to their highest level of literacy by aligning instruction to the standards and emphasize the commitment to teach children through the incorporation of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Teachers will collaborate from class to class, grade to grade, school to school, and home to school.



Section 1b: Goals

Guiding Questions:

1. What are your overall [literacy goals](#)?
2. Are you creating [SMART goals](#) for grade bands, subgroups, diverse learners, and teachers?
 - How are you measuring the performance of birth through grade 12?
 - What subgroups are most in need of literacy intervention?
 - How are you addressing the literacy and language needs of diverse learners?
 - How do you plan to measure teacher performance based on your literacy goals?

<p><i>Goal 1 (Student-Focused)</i></p>	<p>PK-3: By the end of the 2024-2025 school year, 80% of our students will read on grade level or meet their individual goal as indicated on DIBELSNext assessment. 4-6: 80% of our students will score basic or above on the 2025 Spring LEAP ELA Assessment.</p>
<p><i>Goal 2 (Teacher-Focused)</i></p>	<p>100% of teachers will meet their Student Learning Targets in ELA as identified on Compass SLT documentation at the end of the 24-25 school year. 100% of PRK-4 teachers, paras, and SPED teachers will be trained in the Science of Reading as evidenced by a certificate on file.</p>
<p><i>Goal 3 (Program-Focused)</i></p>	<p>By the end of the 24-25 school year, 100% of Kinder-Second Grade classrooms will implement high-quality core literacy instruction that clearly addresses foundational skills and knowledge-building components as evidenced by data collected through walk-throughs conducted by the literacy team.</p> <p>By the end of the 24-25 school year, 100% of 3-6 ELA classrooms will implement curriculum to address individual student needs focusing on subgroups such as SWD, dyslexia, and race. Plans for subgroups are based on literacy data and include flexible groupings for RTI as evidenced by data collected through walk-throughs conducted by the literacy team.</p>



Section 1c: Literacy Team

Guiding Questions:

1. Who will serve on the school/system literacy team?
2. What is the role of each member?
3. What is your plan for conducting regular meetings, including location, time, availability, and topics?
4. How are you monitoring the effectiveness of the plan?

<i>Member</i>	<i>Role</i>
Kimberly Adams	Principal
Dannon Dauzat	Instructional Coach
Ramona Smith	Interventionist
Valerie Bordelon	Teacher
Anna Bradshaw	Teacher
L. Nikki Hataway	Teacher

Meeting Schedules

<i>Date & Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
District Summer PD	Once	Data Review, Strategies, Planning
July 2024-July 2025	Monthly	Analyze data from: DIBELSNext benchmarks/progress monitoring, iReady Diagnostic, Classroom assessments, MasteryConnect benchmarks
August 2024	Once	Back to School Family Literacy Presentation
August 2024 December 2024 May 2025	3 times a year	Review Benchmark Data, create intervention groups, plan intervention activities/lessons, notify parents of students' placement

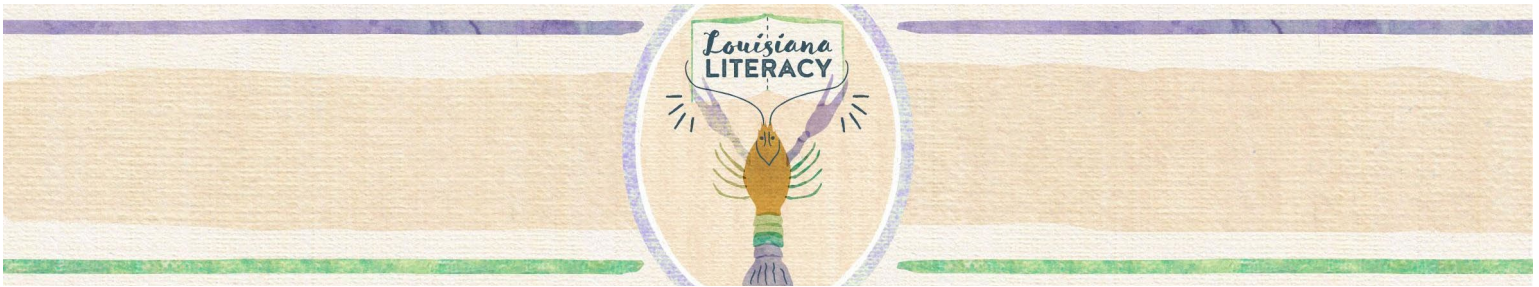


September 2024-April 2025	Every 10 days	Review ProgressMonitoring Data, adjust Intervention groups, Plan/create intervention lessons/activities, notify parents of student progress towards goals.
November 2024	Once	Family Reading Night
March 2025	Once	Family LEAP/DIBELS Assessment Meeting to plan for EOY assessments
July 2024-June 2025	Monthly	Review data from walk throughs and observations and make adjustments to teacher and student needs.

Section 2: Explicit Instruction, Interventions, and Extensions

Guiding Questions:

1. For each specific plan and activity around literacy, what is/are your:
 - action steps?
 - timeline?
 - person(s) responsible?
 - resources?
 - alignment to literacy goal(s)?
 - evidence of success?
2. When implementing literacy curriculum and assessments, how are you ensuring:
 - alignment to current research on foundations of reading and language and literacy?
 - cultural responsiveness?
 - connections across content areas?
3. When utilizing literacy screeners, what are your plans for:
 - deciding which components will be measured in each grade band or subgroup?
 - how often screeners are administered?
 - progress monitoring?
 - screening and supporting students in upper grades effectively?
4. When planning for and providing literacy interventions for struggling readers and writers, are you including specifications for:
 - students with dyslexia?
 - the EL population?
 - special education students?



- cultural and dialectical sensitivity?

The action plan table on the next page can be used to plan out specific action steps related to literacy goals.



Action Plan

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1	June 1 - June 30	Review prior year data to establish school system goals.	Instructional Leadership team/teachers	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
	July 2024	Attend District PPP	ALL		Completion Certificate, Sign In sheets
	August 2024	Back to School Professional Development Day	All	Literacy Plan Presentation Unit 1 planning around Essential Standards	Completed Unit 1 Lesson Plan
	August 2024	Administration of DIBELS Next BOY benchmark assessment	K-6 Teachers/Paras	Mclass-Amplify	Data reports
	August 2024	Creation of AIM groups and planning for intervention	K-2 Teachers	Amplify, CKLA, LDOE, FCRR`	Data will be used to create instructional groups and specific activities to be utilized during intervention.
	Oct. 2024 Dec. 2024 March 2025	Instructure Benchmark Assessments	Teachers (K-6)	MasteryConnect	Teachers will adjust instruction to address deficit standards as evidenced in lesson plan annotations.



	August 2023-May 2024	Remediation of deficient reading and comprehension focused LSS standards	Teachers	Mastery Connect, IReady teacher toolbox; LSS	Using RTI groups, 100% of students will increase their performance level on mastery assessments.
	August 2023 - May 2024	Direct Academic Vocabulary instruction	Teachers	Wordly Wise 3000	100% of students will increase their performance level on mastery assessments.
	August 2023 - May 2024	FIRE and Bridge the Gap programs for 3-6 students: RTI	Teachers/ paras	LDOE	100% of students will increase their performance level on mastery assessments.

Section 3: Ongoing Professional Growth



Guiding Questions:

1. On what are you basing your professional development needs? Are you considering:
 - teacher performance data
 - student performance data
 - observation cycles
 - teacher background knowledge and experience levels
 -
2. When planning opportunities for [ongoing professional growth](#) for leaders and teachers, are you including plans for:
 - ongoing training and support?
 - coaching?
 - various types of PD offerings?
 - by whom, when, and how PD will be provided?
 - PD specific to foundations of reading and language and literacy?
 - PD on high-quality interactions (such as CLASS® for birth-grade 2)?
 - monitoring the implementation and effectiveness of professional development?
 - tailoring opportunities to individual needs of teachers?

Potential PD Planning

Month/Date	Topics	Attendees
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<i>(When can PD be scheduled throughout the school year?)</i>	<i>(What topics are most needed and should be covered and/or prioritized?)</i>	<i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
August 2024-May 2025	CKLA Coaching	Administration, Teachers
August 2023	Science of Reading	PREK Teachers, Paras, Sped Teachers
August 2023-May 2024	Mastery Connect	Administration, Teachers
August 2023-May 2024	Monthly Data Meetings	Administration, Teachers
August 2023 - May 2024	Individualized coaching	Instructional Coaches, All Teachers
August 2023 - May 2024	Specific focus on lesson plans and annotations	All Teachers

Section 4: Family Engagement Around Literacy

Guiding Questions:

1. To improve [family engagement around literacy](#), how are you:
 - including families in focus groups and other discussions with teachers, students, and leaders around:
 - specific programs to address the school’s mission?
 - families’ concerns about literacy achievement?
 - students’ attitudes toward reading and writing?
 - teachers’ beliefs about student literacy and learning?



- providing ongoing support and communication to families?
 - considering diverse families and their specific needs or challenges in regards to communication, technology, transportation, etc.?
 - using communication methods that accommodate all families?
2. How are you working directly with community partners to:
- engage families and the community?
 - invest in the literacy of our youth?
 - improve access to resources?
3. What resources and tools are you sharing with families and community partners to enhance literacy?

<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
August 2024	BOY Family Literacy Night	During Open House, families will view a presentation of the Literacy Plan and new policies/expectations from LDOE	
December 2024	Family Reading Night	Parents and students are invited to school, in their pajamas, to read with teachers and are served a treat.	
April 2025	Books are Fun	Students collect and enter emails into a system. Money collected is used to purchase a book for every student in the school to take home for the summer.	Books are Fun Community sponsorship



December 2024	Scholastic Book Fair	Families are invited to visit school and purchase Scholastic books from the bookfair.	
February 2025	Read Across America	Community members visit classrooms and read books to students in all grade levels	Community Leaders/Members
March 2025	Book Character Day	Students in grades K-6 chose a book and bring the character to life using props and an oral presentation. (School Level)	
Aug 24-May 25	Classroom Book Orders	All students have the opportunity to purchase books from a monthly order form	None
Aug 24-May 25	Book It	All students earn Free Pizza coupons for reading a set number of books	Pizza Hut
Aug 24-May 25	Steve Tutoring	Letters sent home for intervention provided by an outside company	
May 2025	Scholastic Reading Libraries	Books sent home with activities for summer reading	
September 24 January 25 April 25	Family Notification of Student Progress	Letters sent home and phone calls made informing families of student progress on most recent benchmark	



October 24 March 25	Report Card Nights	Meet with families to discuss student progress on academics and promotion/retention	
August 2024-May 2025	Facebook Literacy Posts	Random Family Reading activities and classroom literacy activities posted on Facebook Page	

Section 5: Alignment to other Initiatives



Guiding Questions:

1. To successfully implement, communicate, and monitor this literacy plan, what are some other district or school initiatives and plans to which you should be sure to connect? Consider:
 - School Improvement Plan
 - Early childhood programs
 - Cross-curricular connections
 - Community programs
 - Alignment across schools within the system

Initiative Alignment

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
<i>Early Childhood/VOA</i>		<i>Quarterly Meetings</i>
School Improvement Plan; ECC; Cross-curricular connections; Community Involvement Programs; School System vision and goals	<i>Aligned to the District's Mission and Vision</i>	<i>Observations</i>
<i>School Improvement Plan</i>	<i>Aligned to District Goals and Plan</i>	Fall & Spring Meeting



Section 6: Communicating the Plan

Guiding Questions:

1. What are the implementation expectations for schools?
 - Will schools have school-based literacy teams?
2. How will district-level personnel support schools in meeting those expectations?
3. How will you communicate the plan to families and community members?
4. How will you communicate the progress being made throughout the school year?
5. How will you ensure ongoing monitoring and implementation of this plan at the school-level?
 - Will you hold quarterly meetings?
 - Will you report on progress monitoring of the plan components and goals?

Communication Plan

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
<i>Parents, Students, Community Members</i>	<i>Flyers, Facebook/Website posts, JCalls, Calendars to remind all stakeholders</i>	<i>Open House</i>
<i>Parents, Students, Community Members</i>	<i>Flyers, Facebook/Website posts, JCalls to remind all stakeholders</i>	<i>Literacy Night</i>
<i>Parent, Students</i>	<i>Flyers, Facebook/Website posts, JCalls to remind all stakeholders</i>	<i>Report Card Nights</i>



		<i>(Fall & Spring)</i>
<i>Teachers/Other Staff</i>	<i>Collaboration and Planning (CAP), Staff Development Opportunities</i>	<i>August-May (Weekly)</i>
<i>Literacy Team</i>	<i>In-person meetings to review and revise Literacy plan as needed</i>	<i>Quarterly (October, January, May)</i>

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

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