



Evaline Weekly News

09-10-2021

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

We finished our second week of school! All of our students are really getting back in the groove and we are all having a great time!



New Student Welcome!!

Please join us in welcoming Gunner to 5th grade, KayLynn to 4th grade, Finn to 3rd grade, and Carly, Zuriah, Scarlett, Amelia, Aleata and Lillian to Kindergarten!! Thank you for joining us at Evaline for our 21-22 school year!!!

Blue School Spirit T-Shirts

This week, new students were given their first Evaline Blue Spirit T-Shirt. Students should all have a blue Evaline T-shirt that fits properly. If they do not, please contact the office. We ask that each Friday students wear their shirts as well as on each field trip. Wearing our T-Shirts together help promote school spirit and community pride.

Family Newsletter Envelopes

Staff at Evaline want to make sure we clearly communicate all our plans and activities with all our students' families. Again this year we are continuing our Friday Envelopes for school-to-home communication. Please take the contents out of the WHITE NEWSLETTER ENVELOPE, sign it, and send it back to school with your student each week. We will continue to send the newsletter home with the highest grade level student in your family each FRIDAY.

Newsletter Format Change

Our weekly newsletter has become quite a large publication. In an effort to streamline the information we present we will be sending a much shorter version three times per month, a "things you need to know" type newsletter and a more in depth Newsletter once a month. We are still working out the kinks on how it will all look.

Important Dates!!

Sept.

Fri. 17th: Early Dismissal, 11:30

Tues. 21st: School Board Meeting 6:30 pm

Oct.

Fri. 8th: Early Dismissal, 11:30

Tues. 19th: School Board Meeting 6:30 pm

Tues. 26th: BELL Studio Picture Day

Fri. 29th: Early Dismissal, 11:30



Patriot Day



In the United States, Patriot Day occurs on September 11 of each year in memory of the people killed in the September 11 attacks of the year 2001. At Evaline students are learning about this day with their individual teachers. On this 20th year anniversary, we remember the lives of those we lost. May we never forget.

Health and Safety 21-22:

With Covid cases per 100,000 at an all time high, we are being vigilant with our cleaning, hand washing, social distancing and mask wearing. As in the past school year, it is **very important to keep students home if they don't feel well, have cold or flu-like symptoms or have been in contact with a Covid Positive person.** If your student needs to stay home, please call in and let us know and their teacher will prepare homework accordingly. Doing our best as a community will help keep our students learning face to face. Thank you for your continued support!!

School Board Vacancy

Send a letter of interest to Mrs. Bradshaw; via email, via our dropbox in the circle drive or mail it to Evaline School, 111 Schoolhouse Rd., Winlock, WA 98596

EVALINE BOOSTER CLUB

To volunteer or ask questions please contact evalineboosterclub@gmail.com



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Kindergarten

Mrs. Tinnin

Hello,

What an exciting 2nd week in kindergarten!

In ELA, students practiced counting different sounds. This helps them learn to distinguish different sounds in words for future lessons. We also learned about vertical and horizontal lines. Math was all about the numbers 1-5.

I'm really impressed with the work ethic and love for learning I'm seeing so early in the year.

-Mrs. Tinnin



First and Second Grade Classroom

Mrs. Mittge

1st/2nd Grade Explorers:

Happy Friday, families!

Our 1st/2nd grade explorers have completed their beginning of the year assessments and are ready to thrive with their daily learning. Our goal: To be a "well oiled machine." It is so exciting to see and hear students know what needs to be done and to do it with quality and "professionalism."

Explorers are practicing how to "fill the buckets" of their classmates and how to "keep on trying," even when things seem hard. They have mastered several math games and are gathering background knowledge on Earth Materials. Our Explorers are fantastic scientists!

Please continue reading aloud with your child for 20 minutes every night. Also, please look for our first set of spelling words coming home on Monday. We will have our test on Friday. Our library days are on Wednesdays. Students need to bring their books on these days. PE is on Thursdays. Students need water and proper attire on Thursdays.

I am eager to see everyone on Monday and can't wait to see where the week will take us. My best!

Mrs. M.

Third and Fourth Grade Classroom

Ms. Turnquist

Hello families,

Students dove into the second week of school full steam ahead ready to learn. Our big focus this week was on our baseline testing. This gives me a starting point for your students so I better know how to serve them and we can track their progress as the year progresses. Students have worked very hard on these tests doing their very best, most students are now done with this and won't have to do it again until January!

Both grades dove into their scholastic magazines getting to read a variety of articles. One of the types of articles we looked at were opinion pieces. This gave us the chance to talk about not only what our opinion is but also how we can support our opinion with facts from the text. 3rd graders took this a step farther and worked on writing a group opinion essay on the benefits of recycling. While fourth graders worked on adding sensory details to their writing to make it more detailed and interesting to the reader.

Have a great weekend and I will see you all again next week!



Fifth and Sixth Grade Classroom

Mr. Burlingame

Hello Parents and Students,

Did you know that we have some very talented poets in 5th grade? We do! This year we started ELA in 5th grade with a unit on poetry and the poems that have been written so far are entertaining and a joy to read. 6th grade students have been learning how to make inferences about literary characters and to support their findings with in-text evidence.

In math, we have continued working through each respective grades chapter in their book. 5th graders are learning about different properties of addition and multiplication and 6th graders are learning about finding common factors and multiples. Each grade is almost halfway through their chapters already!

With September 11th coming up this weekend we also have been learning about that tragic day and the sacrifices made by so many heroes. I encourage you to talk to your children about where you were and what you remember about that day.

Enjoy the weekend, and I'll see all of you next week!

Mr. B



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Special Education-Title1/LAP- Social Emotional Learning (SEL)

Mrs. Duren:

Ten Terrific Tips for Starting the School Year off Strong - By Mrs. Duren

At the start of every school year I always seem to hear the same types of questions from parents, as we meet in the fall, regarding how to make this the best year it can be for everyone involved. Here are a few helpful tips that I have accumulated over time to help set our Evaline students up for a successful school year.

1. Establish and keep positive routines such as regular mealtimes and bedtimes.
2. Become familiar with information in the school handbook including protocols, procedures, expectations, policies, and things to look forward to in the school year as well.
3. Get to know the school staff, and keep in contact with your child's teacher(s), reading and responding as needed to their notes in planners, on ClassDOJO, in emails, or in the weekly newsletters.
4. Use a Calendar or chart for tracking important events, appointments, due dates, and goals; modeling the use of these and other organizational and study skills for your child to observe and learn for their own use.
5. Create a structured time for homework, an organized place to do homework, and a designated spot to place school things when coming home or in preparation to return to school.
6. Make time daily to talk with, and listen to your child about the school day.
7. Take the opportunity to be involved at school or in the classroom when able, such as with the Booster Club.
8. Encourage doable goals to strive for. Consider the use of positive incentives if beneficial.
9. Remind your child of the powers associated with concepts such as being polite, kind, positive, and phrasing things with a growth mindset in mind, such as adding the word "yet" to challenges being faced.
10. Discuss and demonstrate the designated character traits we are focused on each month at school.

Evaline School 2021-2022

Monthly Character Trait List

September - Courage

October - Respect

November - Perseverance

December - Gratitude

January - Honesty

February - Kindness

March - Empathy

April - Responsibility

May - Cooperation

June - Creativity

