

Consent For Release Form

Student's Name:	Date Of Birth:
Grade:	Date:
	nformation/records regarding the above-named student between the Climax istrict, agency, physician and/or public institution listed below:
Name:	
Address:	
Phone:	Email/Fax:
We request release/mutual exchange for the	e following information:
Cumulative permanent scho	pol records
Health/Medical records/ Inc	dividulized Health Plan (IHP)
Psychological reports, Hosp	italization, and/or educational evaluations
Special education records in Initial Placement	ncluding: current IEP, Evaluation Report, Consent for Initial or Reevaluation,
Divorce Decree/ Parenting F	Plan/Guardianship
New enroilment/reenroilme	ent .
To determine existence and	nature of a disabling condition/504 Plan
Transfer of student to this/a	nother district
Other (Specify):	
By signing below, I certify that I am the paren majority age (18) and have the authority to s	nt/legal guardian of the above-named student or that I am the student of ign this release.
Parent/Guardian's Signature	. Date

Please return this form via email to barnett@cspringsr4.org

Enrollment Form

Missouri law requires a birth certificate and up-to-date shot records



Student:		
Last Na		t Name Middle Name
Has this student ever atterbefore?	nded Climax Springs R-VI Y	es No
Previous School:	City, 9	State:
Previous School's Phone N	umber:	-
Does your student have ar (IEP) or 504 Plan?	Individualized Education Plan	Yes No
Does the student listed ab Yes No If yes, exp	ove currently under suspension	n from the previous school?
Please list any other child	ren living the home below.	
Name:	Age: Grade:	School:
Student Birth Date:		Student SSN:
	male	Grade Entering:
	-	draue Littering.
Ethnicity (check all that a	oply)	
White Black/African American	Hispanic Asian Pacific Islander	Native American/Alaskan Native Other:
Is this student in foster care p	lacement? Yes No	Is this student living alone? Yes No
Primary (Household) Pare	nt/Guardian Information	
First Name:	Last Name:	Relationship:
Physical Address:		
P.O. Box for Mailing:		County:
Home Phone:	Cell Phone:	Email:
Workplace:		Work Phone:
Legal Custody? Yes No Household Spouse		Allowed to Pick Up? Yes No
First Name:	Last Name:	Relationship:
Call Diseases		Email:
Workplace:		Work Phone:
Legal Custody? Yes No	1	Allowed to Pick Up? Yes No
- ` — —		

Enrollment Form

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1	Chmax Sprin	gs
(SCHOOL DISTRICT	THE STATE OF THE S

Non-Resident Parent Information	1	
First Name:	Last Name:	Relationship:
Physical Address:		
P.O. Box for Mailing:		County:
Home Phone:	Cell Phone:	Email:
Workplace:		Work Phone:
Legal Custody? Yes No		Allowed to Pick Up? Yes No
Non-Resident Spouse		
First Name:	Last Name:	Relationship:
Cell Phone:		Email:
Workplace:		Work Phone:
Legal Custody? Yes No		Allowed to Pick Up? Yes No
are any changes during the school y	ear, notify the office at once. Pa	tudent, you MUST PROVIDE a copy for our records. If there perwork must have a court stamp and signature.
Emergency Contact (in absence of		
#1. Name:	ſ	Relationship:
Home Phone: C	tell Phone: V	Vorkplace & Phone
#2 Name:	F	Relationship:
Home Phone:	ell Phone: V	Vorkplace & Phone
#3 Name:	F	Relationship:
	N. D. Constant	Vorkplace & Phone
Home Phone:	ell Phone: W	vorkplace & Pilone
Please check Yes or No to the fol Does the student use a language Is a language other than Engl Is this student in a Military fal Active Duty	age other than English? ish used in the home? mily?	Yes No No Yes No No No Reserves
To the best of my knowledge, the is required at registration.	statements on this form are tr	rue. I understand that PROOF of residence in the district
Signature of Parent/Guardian:		Date:
Student Signature:		Date:

Language Use Survey

In order to provide your child with the best possible education described the structure of the specific reads and writer in English (Please) of		江水马州北京大阪	
Student's Name:	Date:	•	
School: CLIMAX SPRINGS R-IV	Grade:		
Relationship of person completing this survey:	· · · · · · · · · · · · · · · · · · ·	_	
Tier I: Language Background 1. What was your child's first language? □ English □ Other:			
2. Which language(s) does your child use (speak) at home and			
3. Which language(s) does your child hear at home and unders	h. who are complete the root of the curve	نکد ی	
If any of these answers indicate a language other than English	n, please complete the rest of the surve		
Tier II: Expanded Language background	·	Yes	No
4. Does the student understand when someone speaks with h	nim/her in a language besides English?		
5. Does the student read in a language other than English?		7	
6. Does the student write in a language other than English			
7. Does the student interpret for you or anyone else in a lang	uage other than English?		
Tier III: Educational History			
 How many years did the student attend school where the I What was the most recent month and year the student att Do you believe that you child has learning difficulties that If yes, please explain: 	ended school? affects his/her ability to understand?		
11. Has your child been referred to be evaluated for special e			
The school is required to assess the English language proficience first language other than English. If the results of the assessment notified in writing and the school district will provide language of Preferred language for contact by telephone: Preferred language for written contact:	nt show a student needs language suppo support as deemed appropriate by distri	rt, you	will be
Notice to School Staff: This form must be given to all new and language other than English must be assessed to determine the district staff responsible for the next steps immediately and we records.	ne student's English language proficiency	y. Please	e notify



Acceptable Use Policy

Student Use

- I will be responsible for my device and take good care of it.
- I will charge my device's battery every day before I bring it to school.
- I will bring my device to school every day that I am in attendance.
- I understand that sound must be muted unless earbuds are used, or permission is obtained from my teacher.
- I will know where my device is at all times and only use the device provided to me unless otherwise permitted by my teacher.

Basic Care and Handling

- I will not loan out my device and cords to other individuals.
- I will keep my device in its protective case/sleeve.
- I will transport my device securely. Laptops only: I will carry my laptop closed in its protective sleeve when it is not in use or being charged. I will not carry it by the screen.
 - I will keep my device off the floor where it could be stepped on or tripped over.
 - I will keep food and liquids away from my device.
 - I will not deface my device in any way. This includes, but is not limited to, marking, painting, drawing, attaching stickers, etc.
 - I will not tamper with the hardware or software, disassemble any part of, or attempt any repairs of my device.

Student Expectations for Responsible Computing

- I will keep my login and password information private and only share it with my teacher, school officials, and parents/guardians,
- I will only use the login and password information provided to me and will not attempt to login as any other person.
- I will use appropriate language in all digital products and communications.
- I will not give my name, address, phone number, school, or my teachers'/parents' names, addresses, or phone numbers to anyone online.
- I will not fill out any form or sign up for anything online that asks me for any information about my school, my family, or myself without first asking permission from my teachers/parents/guardians.
 - I will not use any articles, stories, or other works I find online and pretend it is my own.
 - I will not make use of materials or attempt to locate materials that are inappropriate in a school setting, or that may offend others.
 - I will only locate and use school appropriate content in my digital work.
 - I will not change screensavers, backgrounds, and/or themes.
- I understand that my device is subject to inspection at any time without notice and remains the property of the Climax Springs R-IV School District.
- I will follow the expectations outlined in board policy F-265-P, associated board regulations, One-to-One Parent/Student Handbook, and the Student Code of Conduct at all times. A copy of this policy and regulation can be found online at www.cspringsr4.org
 - I agree to keep my device and other peripherals in good working condition.

Parent / Guardian Agreement

- I acknowledge that I will be responsible for any damages to the device. Incidents that occur at school involving multiple parties will be investigated by district administration.
- I acknowledge that my child and I are to follow the expectations outlined in the Board Policy F-265-P, and associated board regulations, and that a violation of these guidelines could result in the student facing disciplinary action.
- I will be responsible for monitoring my child's use of the Internet when he/she is not at school, and that my child's use of the school network and device may be monitored for compliance with school policies and applicable laws.
 - I acknowledge that fraudulent reporting of theft will be turned over to law enforcement and result in prosecution.
- I acknowledge that my child must return the device, protective case/sleeve, power charger, stylus (if applicable), and any other items provided to him/her in good working condition.
- I acknowledge that my child will have access to web-based tools, digital resources, and applications that support curricular objectives, and that these online services may collect, use, and disclose personal information (such as student names and email addresses), but only for the use and benefit of the school for the purpose of student learning. In accordance with Board policies and regulations, students will be strongly discouraged from providing any other personal information, and I will instruct my child not to provide any other personal information. I will contact my child's teacher and/or school if I need additional information about the applications and online services that are used for learning in my child's classes. I have reviewed the <u>Board Policy F-265-P</u>, on the Climax Springs R-IV School District website and consent to my child's use of same. I understand that I may opt-out of my child's use of these applications and online services in the future at any time.

(Student Signature)	(Student Printed Name)	(Date)
(Parent/Guardian Signature - if under 18)	(Parent/Guardian Printed - if under 18)	(Date)

Student Media Release Form



Climax Springs R-IV School district may develop, participate in, or be the subject of media-based presentations, publications or events which highlight various educational, instructional and promotional activities that take place during the course of the school year.

Examples might include:

- Videotapes (student or teacher generated video footage)
- Community presentations by Climax Springs R-IV School staff members
- Live production such as video conferencing
- Web Pages, Facebook, Publicity and Advertising
- News broadcasts or news stories of various media
- Publications (newsletters, brochures, postcards, etc.)

video, and/or audio recordings understand that such reproduct child's school through it own r brochures, reports, promotiona or print). I further waive any ri Springs R-IV School District from	School District the right and permission to publish, use photographs of my child, a student enrolled in Climax Springs R-IV School District. ons could be used to publicize or promote the school system, and/or media productions (district Website, social media, printed and/or online videos, etc.) or through the commercial media (television, radio, Internet to inspect and/or approve the finished product and do release Climan any liability by virtue of distortion by processing. I further agree that discation, broadcast or reproduction without limitation or reservations of the school of t
	IV School District to use my child's image, likenesses, voice or academic ok, media-based presentations or promotion of the District.
Student Name(s) Printed	Student Grade(s)
Parent/Guardian Signature - if under 18) (arent/Guardian Printed - if under 18) (Date)



Random Drug Testing Form

Student's Name	Grade
This completed form must be ret	turned to the junior high/high school office within ten days from entry into school.
By signing this form, the parent/	legal guardian and student understand and agree as follows:
fully and completely with all runderstand that participation in is a privilege, not a right. I further	ne Climax Springs R-IV Schools random drug testing pool. The student agrees to complete control of the drug-testing program as stated in school policies and by-laws. extracurricular and co-curricular activities and/or permission to park on District properter understand that if I violate the District's drug testing policy that my parents/guardians applicable coach or activity sponsor will be informed of the violation.
	violation of the drug testing policy that my parent/legal guardian, building administration sponsor will be the only individuals made aware of this information.
(Please Mark One)	
YES	
guardian, have handbook. In or	part in the Climax Springs R-IV random drug testing pool. I, along with my parent/legated read and understand all the school district's athletic and/or activity policies in the rder to be eligible for participation or to park on the Climax Springs R-IV campus, st comply with all the requirements listed.
NO	
further understa	to have my child's name placed in the Climax Springs R-IV random drug testing pool. and that by making this decision I relinquish my child's privileges to represent Clima ools in extracurricular and co-curricular activities or to park on the Climax Springs R-IV
Student Signature & Date	
	Date:
Signature of Parent/Guardian & D	Date
	Date:
FOR OFFICE USE ONLY: Date Received in the Principal's Off	fice



Transportation Form

Climax Springs schools strive to maintain a safe environment for our plan for the school year.	students. Please indicate your child's transportation
You must send a written note to the teacher or r csoffice@cspringsr4.org before 2:00 pm if you have a	
Please choose from the following options for transportation for you schedule be followed throughout the school year.	r child. For your child's safety we ask that the same
Child's Name	
Each day my child will be: (one primary allowed) Call by 2:00 pm in e	emergencies.
☐ Bus rider:	
AM Pick-up address:	
PM Drop-off address:	
Parent/Guardian Signature	Date



Student Health Inventory Form

Name:	(Grade: Birthda	ate:
Physician's Name:	Date of last exam	Phone N	lumber
Dentist Name:	Date of last exam	Phone N	lumber
Does Your Child have any of the f	following?		
Allergies Yes No	Has allergy required e	mergency action in th	e past? Yes No
List drugs, food, insects, pollen and c	omments?		
Asthma Yes No Triggere	ed by: Treatment	ts:Date	Diagnosed
Diabetes Yes No Type I _	Type II Takes Insulin? Ye	es No Date (Diagnosed
Seizures Yes No Date of	last seizure: Type o	f seizures:	Action Plan:
Does the student have any additional	health or emotional concerns? P	lease Explain:	
Does the student wear glasses or con Ears: Frequent ear infections? Yes	itacts? Yes No For read		Other Right Both
Other Ear problems/hearing difficulty	<i>r</i> :		
List childhood diseases, serious illnes	s, surgeries and/or injuries:		
List any medications student is curren	ntly taking at home or at school: _		
Conditions that prevent Physical Educ	cation? (Please provide physician's	s note)	
If the student requires medication at schools to report immunization non-corexempt form is on file, or the student is and dental screenings will be done on a teachers, staff, or parents. All students if any screening by written request from the how medical information about your stuthe Notice of Privacy Practices, please cores.	mpliance. It is unlawful for any stuin progress of immunizations. Parent new students, students in grades Parent in the district may have their height, ne parent. A copy of the Privacy Pract dent may be used, disclosed, and he need the school nurse and a copy will	ident to attend school us must provide proof of re-K, K, 1 st , 3 rd , 5 th , and weight and BMI's done. tices are available for you you can get access to	unless properly immunized, an immunizations. Vision, hearing students who are referred by Students may be excused from ar review. This notice describes this information. For a copy of
Signature of Parent/Guardian			Date:

Progress - Responsibility - Innovation - Determination - Excellence





School Year:			
New form mu	st be completed	every	year

Revised: 03/2024

PARENT/GUARDIAN PERMISSION TO GIVE "OCCASIONAL" OVER-THE-COUNTER MEDICATION

Student Name	Grade
• •	that do not require a prescription and are purchased "over the-counter medication can be administered at school.
PLEASE INITIAL EACH MEDICATION	I FOR WHICH YOU ARE GIVING PERMISSION
I approve all me	edications listed below
I do not want <i>ar</i>	ny OTC meds given to my student
TOPICAL: Antibiotic cream (i.e. Neosporin) Hydrocortisone cream (i.e. Cortaid) Benadryl cream (i.e. Caladryl, Diphenhydran Analgesic creams (ICY Hot)	Ibuprofen (i.e. Advil, Motrin) Acetaminophen (i.e. Tylenol) mine) Antihistamine (i.e. Benadryl, Claritin) Midol (age appropriate)
A&D Ointment Saline eye wash/drops Please check with the school nurse to see which mand which medication you will need to supply, OTC	Cough Drops Pepto Bismol/TUMS edications are available for students in the school clinic
A&D Ointment Saline eye wash/drops Please check with the school nurse to see which mand which medication you will need to supply, OTC recommended dosage.	Cough Drops Pepto Bismol/TUMS edications are available for students in the school clinic
A&D Ointment Saline eye wash/drops Please check with the school nurse to see which mand which medication you will need to supply, OTC recommended dosage.	Cough Drops Pepto Bismol/TUMS edications are available for students in the school clinic medication will be given at the manufacturer's
A&D Ointment Saline eye wash/drops Please check with the school nurse to see which mand which medication you will need to supply, OTC recommended dosage. THE MEDICATIONS INDICATED ABOVE (Signature of Parent or Guardian) The school is not able to supply medication for from, or if the medication must be given on a region.	Cough Drops Pepto Bismol/TUMS edications are available for students in the school clinic medication will be given at the manufacturer's VE MAY BE ADMINISTERED TO MY STUDENT
A&D Ointment Saline eye wash/drops Please check with the school nurse to see which mand which medication you will need to supply, OTC recommended dosage. THE MEDICATIONS INDICATED ABOVE (Signature of Parent or Guardian)	Cough Drops Pepto Bismol/TUMS edications are available for students in the school clinic medication will be given at the manufacturer's VE MAY BE ADMINISTERED TO MY STUDENT (Date) requent or daily use. For OTC medication not listed on this
A&D Ointment Saline eye wash/drops Please check with the school nurse to see which mand which medication you will need to supply, OTC ecommended dosage. THE MEDICATIONS INDICATED ABOVE (Signature of Parent or Guardian) **The school is not able to supply medication for from, or if the medication must be given on a regardinistration". MEDICATION HISTORY:	Cough Drops Pepto Bismol/TUMS edications are available for students in the school clinic medication will be given at the manufacturer's VE MAY BE ADMINISTERED TO MY STUDENT (Date) requent or daily use. For OTC medication not listed on this

Homeless/Unaccompanied Youth Form



The term "h	omeless children and youth" –
A. Mea	ns individuals who lack a fixed, regular, and adequate nighttime residence; and
	a. Includes –
	 i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
	ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
	iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
	iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living
	in circumstances described in clauses (i) through (iii).
These question	in circumstances described in clauses (i) through (iii). s cover the definition of homelessness that is within the Every Student Succeeds Act (ESSA).
These question	in circumstances described in clauses (i) through (iii).
	in circumstances described in clauses (i) through (iii). s cover the definition of homelessness that is within the Every Student Succeeds Act (ESSA). Are you sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason? Explain if it is for a similar reason. Yes No
1.	in circumstances described in clauses (i) through (iii). s cover the definition of homelessness that is within the Every Student Succeeds Act (ESSA). Are you sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason? Explain if it is for a similar reason. Yes No Explain: Are you currently residing at a motel, hotel, trailer park, or camping ground due to the lack of alternative adequate accommodations?
2.	in circumstances described in clauses (i) through (iii). s cover the definition of homelessness that is within the Every Student Succeeds Act (ESSA). Are you sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason? Explain if it is for a similar reason. Yes No Are you currently residing at a motel, hotel, trailer park, or camping ground due to the lack of alternative adequate accommodations? Yes No Are you currently residing in an emergency or transitional shelter?
 2. 3. 	in circumstances described in clauses (i) through (iii). s cover the definition of homelessness that is within the Every Student Succeeds Act (ESSA). Are you sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason? Explain if it is for a similar reason. Yes No Explain: Are you currently residing at a motel, hotel, trailer park, or camping ground due to the lack of alternative adequate accommodations? Yes No Are you currently residing in an emergency or transitional shelter? Yes No Has the student been abandoned in a hospital?

^{*}Note: This information will not adversely affect the student. The State of Missouri provides a grant to schools with high numbers of homeless students. This information will be in no way associated with your student, and is only used to help benefit students who are homeless.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF QUALITY SCHOOLS - MIGRANT EDUCATION

PARENT QUESTIONNAIRE

-9656x-							
SCHOOL DISTRICT NAME	COUNTY-DISTRICT CODE						
DISTRICT MIGRANT CONTACT	ENROLLMENT DATE						
DIRECTIONS				in the state of th			
Please complete the follow you answered yes to any o your child, or any member	f the questions below, ar	n education representa	ative mav contact	you to	educationa find out wi	al services. If hether you,	
Mail the completed form to 480, Jefferson City, MO 65	Migrant Education, Miss	souri Department of Ele	ementary and Sec	conda	ry Education	n, P.O. Box	
RELOCATION HISTOR				i de			
Have you moved to the school district in the past three (3) years?					∐Yes	□No	
In any location within the last three (3) years, have you worked in the agriculture or fishing industries? If yes, please choose all that apply:					Yes	□No	
If you have not worked in the engage in this type of work	e agriculture or fishing ir soon?	ndustries in the past, d	lo you plan to	·	Yes	□No	
In the last three (3) years ha	ave you worked or are yo	ou currently working in	any of these are	as? If	so, which o	nes? (please	
Pork, beef processing	Milking Cows Nursery/Greenhouse		Pla	Planting/Harvesting Crops			
	200						
Planting, harvesting or ginning cotton Chicken process feeding poultry, eggs, working in hatchery			apples		Other: Fruit and vegetable processing Potatoes Feeding livestock Growing, tending to and felling trees		
PARENT INFORMATION		MARKET COMP		reiling	trees		
PARENTS/GUARDIANS							
ADDRESS		**************************************	STATE	STATE		ZIP	
HOME PHONE	PLACE	PLACE OF EMPLOYMENT					
NUMBER OF CHILDREN IN HOME			DATE OF MOV	/E			
STUDENT INFORMATION NAME OF CHILD	BIRTHDATE	SCHOOL E	BUILDING		(RADE	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Streat, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

REQUEST FOR INFORMATION

(Complete one form per family)

Please answer the question below by checking the appropriate box. The following information is a request adopted by the General Assembly in 2010 requiring school districts to determine whether or not all children in a family have health insurance.

Does each child in your family have healthcare insurance	er
YES	
☐ NO	
MO HealthNet (Medicaid) is considered healthcare insura	nce.
If NO is checked the school district will provide the Does Your Child N Healthcare Coverage form for the family.	leed
Completion of this form is not a condition of determining meal eligibies and Reduced Price Meals Family Application will be reviewed regardle response to this Request for Information.	
Submit this request with your Free and Reduced Price School Meals F Application or return to your school/school district.	⁻ amily
Printed name of parent/guardian:	
Mailing Address:	
City: State: Zip Code:	·

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