

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Did You Know?

The parents, students, and staff partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn.

Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey to collect parent feedback.

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about the Freshman Campus whether through our parent volunteer program or attend school sponsored events.

- Open House
- Parent Teacher Conferences
- School Governance Council Meetings
- Family Nights
- Parent Information Sessions (Transitional strategies, College Preparation Sessions, etc.)

Please feel free to contact the Parent and Family Engagement Coordinator to set up an appointment with your student's teacher or volunteer and participate at school at email simona.watts@coffee.k12.ga.us or (912) 389-6697.

School and Home Communication

The Freshman Campus is committed to providing regular two-way communication with families about student learning through the following methods.

- Parent Portal
- School Website
- Progress Reports
- Phone Calls
- Parent-Teacher Conferences
- Kinvo Communication
- Email



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2024-2025

SCHOOL-PARENT

COMPACT

Abe Morris, Principal



It's Great To Be A Trojan!

Revised June 1, 2024

District Goals

During the 2024-2025 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing Level on all English/Language Arts End of Grade and End of Course Assessments by 3%.

During the 2024-2025 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing Level on all Mathematics End of Grade and End of Course Assessments by 3%. **School Improvement Goal**

GWFCFC will increase the number of students earning all four academic credits (Math, Science, Social Studies, Language Arts) by the end of their 9th grade year.

Focus Area

We will focus on increasing reading levels school wide. We will accomplish this by doing the following:

- Incorporate increased reading comprehension skills in all subject areas including electives.
- Increase opportunities for the community to raise funds to enhance our reading selections in the Media Center. (i.e. Book Fairs)



TITLE I

Increasing Literacy Skills

- As a school, we will monitor students' performance in reading by administering the STAR Reading instrument three times per year.
- As a teacher, I will utilize assessment results from the Reading Inventory to assist students in setting goals to improve reading.
- As a parent, I will attend parent teacher conferences and other school related events in order to communicate with teachers and other school personnel relating to my student's performance in reading.
- As a student, I will participate in STAR Reading three times per year to establish goals relating to my reading performance.



Building Better Writers

- As a **teacher**, I will provide students with multiple opportunities to practice appropriate writing skills.
- As a **student**, I will utilize all opportunities to enhance my writing skills.
- As a **parent**, I will utilize resources to assist my child in improving their writing skills.

Engaging communication skills

- As a school we will contact parents through multiple modalities such as Facebook, School Website, and Kinvo messages.
- As a teacher, I will make myself available to conference either via phone, email, or in person.
- As a Student, I intend on making sure that my parent/ guardian are kept up to date with all of the school wide information by being very attentive during advisement lessons.
- As a parent, I am willing to make myself available for conferences and I also intend on making myself involved by possibly volunteering as much as time would allow me to do so.

