

# BLED SOE County Schools

BLED SOE CO. HIGH SCHOOL

877 Main St, Pikeville, TN 37367

Phone: (423) 447-6851

Principal: Matt Ridley

Assistant Principal: Regina Tabor

School-Parent Compact  
2023-2024



## What is a School-Parent Compact?

A School-Parent Compact is an agreement between school staff and families that provides an opportunity to strengthen partnerships within the school community. The compact explains how the families and schools of Bledsoe County can work together to help students reach high academic standards. This written commitment indicates how those involved share responsibility for student achievement.

## Activities to Build Partnerships

Family Engagement/Parent Involvement Activities  
2023-2024

Aug 1- Registration for New Students

Aug 3- Open House @ 6:00-7:30 pm

Sept 5-8 Fall Benchmarks

Sept 25-29- Year Long Benchmarks

Sept 25-29- Homecoming Week

Oct 24- Parent/Teacher Conferences & Family Night

Oct 30- Nov 3- Fall Block Benchmarks

Nov 27-Dec 15- Fall EOC

Dec 18- Final Exams

Feb 5-9- Spring Block Benchmarks

March 4-8- Spring Block Benchmarks and Year Long Benchmarks

April 9- Parent/Teacher Conferences & Family Night

April 15-May 3- EOC Testing

May 17- Graduation Day @ 8:00 pm

## Jointly Developed

The parents and staff of Bledsoe County High School will jointly develop this School-Parent Compact. Teachers suggested learning strategies along with input from parents. Information taken from the parent surveys and Family Engagement Meetings will be used to create our school-parent compact. Meetings are held throughout the year to review the compact and make changes based on students' needs. All parents are welcome to contribute comments at any time. The current School-Parent Compact is sent home with students and is available online on the school website.

## Communication about Student Learning

- Progress reports will be sent home every 4.5 weeks.
- Report cards will be available electronically at the end of each 9 weeks.
- Parents are encouraged to check student's grades and attendance by signing into Skyward (you can get access to this by providing an email to the front office)
- Parents are encouraged to attend Family Engagement meetings to learn about core curriculum, how to be a partner in education and ways to get involved in the school. Meetings are held throughout the school year and are open to all parents.
- Parents are encouraged to attend Parent/Teacher conferences, Open House, and Family Engagement activities that are scheduled, as well as volunteer throughout the year.

Parents can contact staff at any time through email or by leaving a voicemail. Staff will respond as soon as possible. Parents may schedule a face to face meeting by contacting the front office at (423) 447-6851.

### **Teacher Responsibilities:**

- Provide progress reports of students' current academic performance
- Provide feedback to students and parents in a timely manner
- Provide differentiated instruction that meets the needs of all students
- Provide a "team-approach" in which teachers collaborate with parents, the student and other teachers to support students
- Enforce school and classroom rules and policies fairly and consistently to ensure a healthy learning environment so that all students can learn

### **Family Responsibilities:**

- Make sure my student is punctual and attends school daily
- Schedule and attend at least one parent/teacher conference
- Support the school discipline policy
- Be an advocate in my student's education
- Be a part of the team to collaborate how my student can be supported to reach his/her academic goals
- Monitor my student's classwork and homework assignments
- Help teach responsibility by being aware of upcoming assignments, tests, projects, and events

### **Student Responsibilities:**

- Attend school every day
- Come to school on time and prepared
- Follow all school and classroom policies
- Be respectful of all people
- Give my best effort
- Complete and return assignments
- Be engaged in learning
- Communicate when I need help with something
- Be responsible for my own actions - how I behave, how I speak, how my effort impacts my learning, how I complete assignments, when I complete assignments