

THIS BLANK MUST BE FILLED OUT AND DELIVERED TO THE TOWNSHIP CLERK BEFORE AUGUST 5, 1918.  
Before filling out this blank, read instructions on reverse side of Report Form No. 1.

ANNUAL STATISTICAL REPORT of the School District No. Two of the Township of Quora

County of Know, to the Township Clerk for the Year Ending July 8, 1918.

[If the district is a fractional one, write the word "fractional" after the No. and insert the name of the township in which the schoolhouse is situated.]

IS THE DISTRICT LEGALLY GRADED ACCORDING TO SECTION 5734 OF THE COMPILED LAWS? Yes

HAS THE DISTRICT ESTABLISHED A LIBRARY BY A VOTE AT A DISTRICT MEETING? Yes WHEN? 1966

[illegible]

18						19						20						21						22						23						24						25						26						27						28						29						30						31						32						33						34						35						36						37						38						39						40						41						42						43						44						45						46						47						48						49						50						51						52						53						54						55						56						57						58						59						60						61						62						63						64						65						66						67						68						69						70						71						72						73						74						75						76						77						78						79						80						81						82						83						84						85						86						87						88						89						90						91						92						93						94						95						96						97						98						99						100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
NAME OF EACH QUALIFIED TEACHER EMPLOYED (Do not include teachers of country normal training classes. Give No. months school year completed for whom tuition was paid.)										Kind of certificate held - If limited state or district of expiring date										No. months taught by said teacher										Total salary of each teacher for year										Kind of certificate held - If limited state or district of expiring date										No. months taught by said qualified teacher										Total salary of each teacher for year										SOURCES PROVIDED. (Indicate the authority by placing a + against each item taught.)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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|---|---|-------------------------|------------|
| 22. Has the district a dictionary? <u>Yes</u>   | Has it a globe? <u>Yes</u>              | Has it maps? <u>Yes</u> | Physiology |
| Has it other supplies required by law? <u>Yes</u>   |   |                         |            |
| 23. Is your school a standard school? <u>Yes</u>  | Has Standard School Plate been awarded? | Date?                   |            |
| 24. Has a schoolhouse been built during the past year? <u>No</u>                          |   |                         |            |
| 25. Cost of same.   |   |                         |            |
| 26. No. of grades taught in school. <u>Eight</u>  |   |                         |            |
| 27. No. pupils graduated from eighth grade during year                                    |   |                         |            |
| 28. No. graduated from eighth grade that entered High School during past year.            |   |                         |            |
| 29. No. pupils pursuing studies above 8th grade   |   |                         |            |
| 30. No. 8th grade graduates for whom tuition was paid                                     |   |                         |            |
| 31. Is your schoolhouse one room? <u>Yes</u>  | Two rooms?                              | More than two rooms?    |            |
| 32. Amount of treasurer's bond. Extending from <u>1918</u> to <u>1921</u> , \$ <u>600</u> |   |                         |            |
| (Good for one term of office.)  |   |                         |            |

## FINANCIAL REPORT FOR THE YEAR ENDING JULY 9, 1918

**FINANCIAL REPORT FOR THE YEAR ENDING JULY 9, 1918.**

**READ THIS.**—If the following report is correct, the totals of receipts and expenditures will balance. Care should be taken to enter each amount under its proper heading, and to enter no amount twice. If money other than funds of the district is advanced by any one in paying teacher or for other expenses, it should be included in the item of Receipts Received from Loans. If any money borrowed and should also be included in the item of total indebtedness (item 16 above). Do not include bills unpaid at close of year in item 16. Do not foot up the columns alike unless they actually add up alike. For form of report to be presented at annual school meeting see School Laws Sec. 8679, 8680.

## RECEIPTS.

READ THIS—Insert nothing here that has not come into the treasurer's hands; give exact amount of each fund separately and put nothing under any head save what the head indicates. Money advanced by any person, or loaned, or on overdraft at the bank, should be placed under head "from loans," 6 Receipts. Money remaining in the hands of the township treasurer has not been "received" by the district and no account should be here taken of it; include that in "Amount due the district" (item 17 above.)

	Dollars.	Cents.
1. Money on hand July 9, 1917.		
{ primary money	11	93
{ general fund	38	07
{ library	16	83
{ building and site		
Item 1 must agree with item 8 in "expenditures" of last year's report, unless error was made last year. In such case, state item and amount in which error was made on previous year's report. Items 2, 3, 4, and 5, should be stated specifically.		
2. Received from primary school interest fund.	2	16
3. Received from library fund. (Fines from county treasurer.)		2 40
4. Received from tuition of nonresident pupils. (Belongs to general fund.)		
{ for general fund	2	25
{ for building and site fund	131	97
5. Received from district taxes.	3	72
{ interest	2	0
{ miscellaneous	20	65
6. Received from loans.		
7. Received from all other sources. (Belongs to general fund.)		
8. Total receipts, including moneys on hand July 9, 1917.	443	5

### EXPENDITURES.

READ THIS—~~§~~ 1 and 2 expenditures should show the total amount paid teachers during the year, including all that was paid on balance due for previous year. Do not include what may still be due. Do not deduct amount paid into Retirement Fund. The total wages of the year is shown in Item 20 above. Do not include any part of teachers' wages in Item 7 expenditures. Include nothing in Items 1-7 except what has actually been paid out.

READ THIS— <del>6-1</del> 1 and 2 expenditures should show the amount paid teachers during the year, including all that was paid on balance due for previous year. Do not include what may still be due. Do not deduct amount paid into Retirement Fund. The total wages of the year is shown in item 20 above. Do not include any part of teachers' wages in item 7 expenditures. Include nothing in items 1-7 except what has actually been paid out.		Dollars.	Cents.
1. Paid men teachers.....		360	00
2. Paid women teachers.....			
3. Paid for (From building and site fund.) See school laws 5667, Sec. 20 (6).	<div style="display: inline-block; vertical-align: middle;"> <div style="display: inline-block; vertical-align: middle;">sites .....</div>  <div style="display: inline-block; vertical-align: middle;">buildings.....</div> </div>		
4. Paid for library books (From library fund.)			
5. Paid for indebtedness (principal) (Do not include interest.)			
6. Paid for tuition	<div style="display: inline-block; vertical-align: middle;"> <div style="display: inline-block; vertical-align: middle;">general tuition .....</div>  <div style="display: inline-block; vertical-align: middle;">high school tuition.....</div> </div>		
7. { Paid for transportation of pupils.....			
{ Paid for general purposes (From general fund)		60	97
<p>This item includes insurance, indemnity bonds, furniture and apparatus; officers' salaries; interest on loans; unusual expense, such as law suits; rent; fuel; janitor; cleaning of schoolhouse; incidentals, such as brooms, chalk, towels, soap; census; appendages, such as globe, maps, dictionary, free textbooks; bookcases, care of library, water supply or well; record and account books; care and grading of grounds; building of fences, outhouses, repairs on school buildings.</p>			
	<div style="display: inline-block; vertical-align: middle;"> <div style="display: inline-block; vertical-align: middle;">property money</div>  <div style="display: inline-block; vertical-align: middle;">general fund</div>  <div style="display: inline-block; vertical-align: middle;">library</div>  <div style="display: inline-block; vertical-align: middle;">building and site</div> </div>	332	
8. Amount on hand July 8, 1918.		1923	
Total on hand.....		22	54
9. Total expenditures, including amount on hand.....		443	53

*Names of the School Officers for the ENSUING year*

33. Is physiology and hygiene taught in your school as provided in Section 5682 of Compiled Laws? Yes
34. Does the district furnish free textbooks according to Section 5781 of Compiled Laws? No If so, please state what year it was voted to  
h them. (Do not confuse this law with the one authorizing school officers to furnish books free to poor children.)

I HEREBY CERTIFY, That the above is a correct report, from the aforesaid District No. 7, Township of Franklin,  
for the School Year next preceding the second Monday of July, 1918.

Dated July 16 1918. (Signed) J. D. P. (Director) Address R. F. D. No. 1

(Approved) 15433 (Moderator.) 433 Bad B E D No 5

Address \_\_\_\_\_ R. F. D. No. \_\_\_\_\_

Address..... R. F. D. No.....

**NOTE.**—The moderator and treasurer constitute an auditing committee on the director's report and must sign all reports personally. Report should not be signed unless amount in district treasurer's hands agrees with amount given in 8 expenditures.

(Trustee.)

SCHOOL CENSUS of district No. Twoof the township of QuonaCounty of HuronState of Michigan, for the school year ending July 8, 1918, as taken by J. T. Philp

in a house to house canvass, during the last fifteen days next preceding June 1.

STATE OF MICHIGAN,

County of Huron

ss.

J. T. Philp above named being duly sworn, says that the following is a correct list, as taken by him, of the names and ages of all children belonging to District No. 2 aforesaid, five years of age and under twenty years, together with the name and address of parent or guardian, and that said census was taken in a house to house canvass during the fifteen days prior to June 1, 1918.

Subscribed and sworn to this 15 day of June, 1918.

(Signed)

J. T. PhilpBefore me John D. ScottNotary PublicMy commission expires May 4th 1921

(The census list must be sworn to, to entitle the district to public money.)

## READ THESE NOTES.

1. If the district is fractional, write the names of the children in each township separately under the name of the township, beginning with that township in which the schoolhouse or site is situated. A separate statement must be made to the clerk of the several townships in which the district is in part situated, giving the number of children five years of age and under twenty years residing in that part of the district lying within their respective townships. If possible make your list alphabetical.
2. If there is not space on this page sufficient to contain the names of all the children in the district, write the remainder upon the blanks 2a, provided for this purpose. If these blanks have not been furnished you, apply to your commissioner.
3. The ages of the children must be given as they are on May 31, 1918. If a child removes from the district during the fifteen days preceding June 1, he should be enrolled in the district in which he is resident May 31, 1918.
4. Place opposite the names of pupils enrolled in the 7th or 8th grade, in the column provided, the number of the grade in which they have been enrolled during the year ending July 8, 1918. The total must agree with items 2a and 2b front of blank.

NAME OF CHILD.	Age.	*Date of birth of child, Mo. Day, Yr.	*If surname is different from that of child, explain relationship, whether father, mother, etc., and where.	ADDRESS.	7th or 8th grade (circle number.)	NAME OF CHILD.	Age.	*Date of birth of child, Mo. Day, Yr.	*If surname is different from that of child, explain relationship, whether father, mother, etc., and where.	ADDRESS.	7th or 8th grade (circle number.)
1 Elva Hodge	16			Elva Hodge		51					
2 Lillian	13			"		52					
3 Frank Crawford	18			John Braden	Guardian	53					
4 Joseph Schmitt	19	Mar 8 1899	Christ Schmitt	"		54					
5 Irene	17		"	"		55					
6 Justine	17		"	"		56					
7 Lovetta	16		"	"	8	57					
8 Janie	12		"	"		58					
9 Gladys Heber	14		Herbert Heber	"		59					
10 Blanche	9		"	"		60					
11 Willard	7		"	"		61					
12 Lydia Walrod	10		Nelson Walrod	"		62					
13 Georgia	8		"	"		63					
14 Edward Facht	9		William Facht	"		64					
15 Annie	7		"	"		65					
16 Florence	3	Jan 5 1913	"	"		66					
17 Elmer Mason	16		Alex. Mason	Guardian		67					
18 Ethel Philp	9		Ralph Philp	"		68					
19 Kenneth	7		"	"		69					
20 Oral	5		"	"		70					
21 Clara Martin	9		W. H. Martin	"		71					
22 Earl	7	Sept 26 1912	"	"		72					
23 Eunice Philp	13		J. T. Philp	"	7	73					
24 Jessie	11		"	"		74					
25 Ralph Rothe	18		Adolph Rothe	"		75					
26 Carl	13		"	"		76					
27 Alice	13		"	"		77					
28 Rosa	11		"	"		78					
29 Helen Mauer	5	April 4 1913	Peter Mauer	"		79					
30 Lister Miller	12		Lister Miller	"		80					
31 Clarence	10		"	"		81					
32 Myrtle	9		"	"		82					
33 Roy	6		"	"		83					
34						84					
35						85					
36						86					
37						87					
38						88					
39						89					
40						90					
41						91					
42						92					
43						93					
44						94					
45						95					
46						96					
47						97					
48						98					
49						99					
50						100					

\*Date of birth means year of birth with month and day, not birthday.

†If there are more than 100 names on census, use blank form 2a. Census will be accepted on none but prescribed blanks.