

# NEWSLETTER

February 20<sup>th</sup>

## CLASSROOM NEWS

We will start to study Unit 6, Lesson 2 this week:

**Phonics-** Sounds of soft c spelled cy and ce

**Comprehension Strategies-** predicting, visualizing, plot, setting, asking and answering questions, clarifying, point of view, main idea and details

**High-Frequency Word-** could, day, way

**Vocabulary Words-** ceremony, dipped, instrument, join, memories, originally, probably, recipe

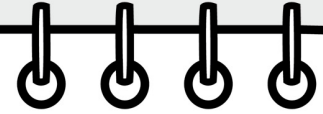
**Writing-** Responding to Literature

**Grammar-** Review declarative, interrogative, exclamatory, and imperative sentences

**Dictation-** Friday there will be a dictation test. The teacher will call out some of the sounds listed above and the students will write the corresponding letters to spell the words and sentence. *Students will also write two red words: every and could.*

**Math-** Topic 9-Comparing Two-Digit Numbers

**Science/Social Studies-** Habitats/Good Citizens



## EVENTS

Feb. 26th-Wear Camo

Feb. 27th-Wear Western Clothing

Feb. 28th- Wear Sunglasses

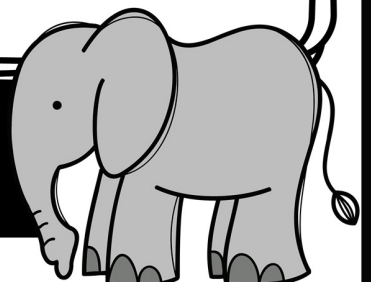
Feb. 29th-Wear your Read Across America Shirt or a maroon shirt

March 1st-Wear a hat

**Hats will be sold each morning for \$5. This is not a pre order**

## TO-DO

Please read a book with your child each night. You may track these books in the reading log found in your child's binder.



## REMINDERS

Now that we are really getting into the second semester, the rigor of assessments and classwork will step up. Students will also be required to do more independent work in order to get ready for second grade. Please let me know if you have any questions. Please encourage your child to do their best each day