

Cook County Schools 2020-2025 Professional Learning Plan

This plan is on-going and reflects the needs of the teachers based on teacher surveys and administrator evaluations.

The objective of this plan is to encompass all of the initiatives within the District Strategic Plan.

Professional Learning Strategy Objective	Targeted Audience	Targeted Outcome	PL Effectiveness Measures	Additional Information
Implementation of Learning-Focused Schools Framework	PreK-12 Teachers and Leaders	Improve consistent, research-based instructional practices in all classrooms	Learning-Focused walkthroughs, TKES evaluations, GMAS data	Principals, Curriculum Director, PL Director, Academic Coaches - Job-embedded PLCs during workday and PL days
New Teacher Orientation, Coaching, and Mentoring	New Instructional Personnel	Support new personnel transition	PL survey data, Learning-Focused walkthroughs, TKES evaluations	HR Director, PL Director, Academic Coaches, Mentor Teachers - Preplanning and ongoing
Pre-K New Teacher, WSO, and required one or two days annual PL - Bright From the Start	PreK Teachers	Implement GELDS and support students' mastery of GELDS	TKES, Work Sampling Online (WSO) progress, lesson plans	DECAL Bright From the Start - PL days
Administration of all L4GA required assessments with fidelity	PreK-12 Teachers	Improve literacy outcomes and interventions by ensuring assessments are administered with fidelity	Improved alignment between student performance and assessment results	GaDOE, Bright From the Start, Selected Vendors - Job embedded during the workday and PL days
Saxon Phonics Training	K-1 Teachers	Improve phonics skills in early grades	Universal Screener data	Academic Coach, Selected Vendor - Pre-planning days
Go-Math Training	K-8 Teachers	Align math instruction across grade levels	GKIDS and GMAS data	Academic Coaches, Selected Vendor - PL days
Co-Teach Training	K-12 SpEd and GenEd Teachers and Leaders	Integrate multiple disciplines of co-teaching across all grade levels	TKES evaluations	RESA, Special Ed Director - PL days

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E3 Literacy Partnership Early Learning Providers Literacy Learning Collaborative (LLC)	Early Learning Providers	Increase literacy activities provided in early learning centers	Early Learning Center Literacy Survey data	Teachers - Non-school days: Saturdays and Summer
Literacy Family Nights	0-12 Children, Parents, Caregivers, Community Partners	Improve access to and use of quality print and digital resources	Parent Survey and Needs Assessments data	E3 Literacy Partnership - Evenings
Baby Hornet Parent Academy	0-4 Children, Parents, Caregivers	Educate parents and caretakers on literacy activities they can provide at home	Baby Hornet Parent Academy Survey data	Baby Hornet Coordinator, Parent & Family Engagement Coordinators - Evenings
Sherri St. Clair: Effective Instructional Strategies	PreK-12 Teachers	Improve effective instructional strategies	TKES walkthroughs, PL survey data	RESA Collaboration with L4GA Grant Managers - PL days
Computer Science Endorsement	Selected Personnel	Provide integration of computer science concepts	Completed endorsement	RESA - Online
Lexile Training	K-12 Teachers and Leaders	Educate teachers and leaders to better monitor Lexile levels	Georgia Milestones Assessment (GMAS) data	RESA, Academic Coaches - PL days
Teaching Writing Training	PreK-12 Teachers, including CTAE	Improve writing skills in all subjects	GKIDS, GMAS, and End of Pathways Assessment (EOPA) data	RESA, Academic Coaches - PL days
Guided Reading Training	K-5 Teachers and Leaders	Improve literacy skills in all subjects	Universal Screener data	RESA, Academic Coaches - PL days
8 Standards of Mathematical Practices Training	K-12 Teachers	Improve the understanding of math concepts in all grade levels	GKIDS and GMAS data	RESA, Academic Coaches - PL days

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Science Inquiry Process Training	K-12 Teachers	Improve the understanding of science concepts in all grade levels	GKIDS and GMAS data	RESA, Academic Coaches - PL days
STEM Essentials Training	K-8 Science Teachers	Incorporate STEM into daily lessons	Lesson plans, walkthroughs, and GMAS	Georgia Youth Science & Technology Centers - Post-planning day
Literacy Training Across All Content Areas	PreK-12 Teachers, including CTAE	Improve language and literacy skills in all content areas	WSO, GKIDS, GMAS, and EOPA data	ELA teachers, Academic Coaches - Job-embedded PLCs during workday and PL days
Classroom Management and Behavior Interventions Training	PreK-12 Teachers, Leaders, and Support Personnel	Improve classroom discipline practices	Quarterly Discipline Reports	RESA, School Psychologist, School Counselors - Job-embedded PLCs during workday and PL days
Vertical Team Meetings	PreK-12 Teachers, including CTAE	Improve language and literacy skills in all content areas	WSO, GKIDS, GMAS, and EOPA data	Lead teachers, Academic Coaches - Job-embedded PLCs during workday and PL days
Content-specific Workshops, Conferences, and Institutes	PreK-12 Teachers, Leaders, and Support Personnel	Improve language and literacy skills in all content areas	WSO, GKIDS, GMAS, and EOPA data	GaDOE, RESAs, CTAE, Professional Organizations - PL days and Summer