

MINERVA CENTRAL SCHOOL
2026-2027
BUDGET

BUDGET HEARING:

Tuesday - May 12, 2026
at 6:00 P.M. IN THE LIBRARY

BUDGET VOTE:

TUESDAY- May 19, 2026
1:00 P.M. TO 8:00 P.M. IN THE MCS
ATRIUM.

	2025-2026 Budget	2026-2027 Projected Budget
ADMINISTRATION		
Board of Education	13,625	13,925
Central Administration	163,939	178,721
Finance	168,353	159,086
Legal Services	4,200	4,296
Staff	3,331	3,634
Public Information/ Printing & Mailing	34,230	34,384
Special Items	36,971	42,248
Instruction, Administration and Improvement	110,737	124,989
Employee Benefits	341,788	349,621
TOTAL ADMINISTRATION	877,174	910,904
PROGRAM		
Legal Services	3,500	5,000
Instruction (Net of Supervision)	2,757,072	2,930,004
Transportation	229,665	246,790
Community Service	2,800	2,800
Employee Benefits	1,319,779	1,436,692
Transfer- Food Service	75,000	75,000
TOTAL PROGRAM	4,387,816	4,696,286
CAPITAL		
Legal Services	1,400	1,500
Central Services	525,427	555,922
Refund of Taxes	1,000	1,000
Bus purchase - 59 passsenger bus	0	55,000
Employee Benefits	238,453	241,495
Debt Service-2008 Project & EPC	234,584	433,854
Transfer - Capital Fund	100,000	100,000
TOTAL CAPITAL	1,100,864	1,388,771
TOTAL BUDGET	6,365,854	6,995,961

BOARD OF EDUCATION	2025-2026	2026-2027
Salaries: District Clerk, Election Day Workers.	3,250	3,250
Contractual Expenses: Workshops/ Meetings and Legal Ads.	3,775	3,775
Materials and Supplies: Clerk Supplies.	250	250
BOCES: Policy Update Service, Workshops.	6,350	6,650
TOTAL	13,625	13,925

CENTRAL ADMINISTRATION		
Salaries: Superintendent, Secretary.	160,011	174,637
Contractual Expense: Conferences, Mileage & cell phone reimbursement	1,600	1,600
Materials and Supplies: General Office and Computer Supplies, Subscriptions.	2,328	2,484
TOTAL	163,939	178,721

FINANCE		
Salaries: Business Manager, Administrative Aide and Tax Collector.	123,954	117,223
Contractual Expense: External Auditor, Tax Bills and Rolls, Workshops and Mileage.	16,150	16,800
Materials and Supplies: Copier and Business Office Supplies.	1,437	1,305
BOCES: Actuary and Bidding Service, Financial Program Fees, State Aid Planning Service, Fingerprints.	26,812	23,758
TOTAL	168,353	159,086

LEGAL SERVICES		
Contractual: Legal Services, CBIZ Fixed Assets/Inventory	4,200	4,296
TOTAL	4,200	4,296

STAFF		
Salaries: Records Management/ Public Information Officer.	1,731	1,984
BOCES: Labor Relations, On-Line Recruiting.	1,600	1,650
TOTAL	3,331	3,634

PRINTING & MAILING	2025-2026	2026-2027
Salaries: Mailing, Printing and Storeroom.	1,350	1,325

PROGRAM COMPONENT

2025-2026

2026-2027

LEGAL SERVICES

Contractual: Legal Services.	3,500	3,500
TOTAL	3,500	3,500

TEACHING- REGULAR SCHOOL

Salaries: Pre-K-6 Teachers, 7-12-Foreign Language, English, Science, Math, Social Studies, Physical Education, Vocal/ Instrumental Music, Health, ELA/ Math, Teacher Assistant, Substitutes.	1,060,436	1,076,723
Equipment: Classroom Furniture.	2,304	0
Contractual Expense: Registrations for Post Star Academic Bowl, Microscope Cleaning, Piano Accompanist, Instrument Repair, College Course Fees, Arts In Education Programs and Substance Abuse Educator.	9,675	10,135
Materials and Supplies: Teacher Edition of Textbooks New Math Curriculum Materials, Sheet Music, Physical Education Supplies, Lesson Plan Books, Misc. General Supplies (Pens, Markers, Crayons, Construction Paper, etc.).	18,540	21,266
Textbooks: Curriculum Modules, Handwriting Texts, Weekly Readers, Periodicals and Regent Review Books.	12,026	12,624
BOCES: Arts in Education Programs, Enrichment Programs, Student Leadership Conference & Literacy Entries.	28,666	29,985
TOTAL	1,131,647	1,150,733

PROGRAMS FOR DISABLED CHILDREN

Salaries: Special Education & Speech Teachers, Teacher Aide & Assistants, CSE and CPSE Chairpersons & Secretary.	471,383	509,168
Contractual Expenses: Workshops, Mileage, Occupational Services.	94,050	93,000
Materials and Supplies: Special Education and Speech Materials.	2,360	2,237
Tuition: Out of District Placement.	60,000	0
Textbooks: Special Education Texts.	220	220
BOCES: Testing & Evaluations, Counseling & Therapy Services and Special Education Placement.	73,985	224,815
TOTAL	701,998	829,440

OCCUPATIONAL EDUCATION	2025-2026	2026-2027
Salaries: Technology, Art, & Business Teachers.	197,378	207,248
Contractual Expense: Technology Equipment Repairs.	450	450
Materials and Supplies: Misc. Technology and Art Supplies.	5,611	3,640
Textbooks:	0	0
BOCES: Vocational Education.	96,936	85,168
TOTAL	300,375	296,506

TEACHING- SPECIAL SCHOOL		
Salaries: Summer Program.	8,550	8,550
Materials and Supplies: Summer School Supplies .	300	300
TOTAL	8,850	8,850

INSTRUCTIONAL MEDIA		
Salaries: Librarian, Audio Visual Director and Computer Coordinator.	79,103	82,983
Equipment: Computer Equipment.	1,000	1,000
Contractual Expenses: Domain Name Registration Library and Business On-Line Programs and AV Equipment Repairs.	725	900
Materials and Supplies: Library, AV & Computer Supplies, Library Books, Magazines, Guidance and Misc. Software.	27,677	26,146
BOCES: Media Service, Regional Catalog Management, AV and Computer Repair & Parts, Computer Equipment and Software, Technology Support, Data Protection, Internet.	171,963	171,788
TOTAL	280,468	282,817

PUPIL PERSONNEL SERVICES		
Salaries: Attendance/ Health Officer, Guidance Counselor Psychologist, Co-curricular Activity Directors, Coaches, Athletic Director and Chaperones.	272,192	294,211
Equipment: Uniforms.	5,000	5,000
Contractual Expenses: Student Testing Fees, Workshops, HHHN Contract, Red Cross Course Fees, Field Trips, Assemblies, Official Fees, After School Programs, Odyssey of the Mind and Youth and Government.	36,773	41,118

	2025-2026	2026-2027
Materials and Supplies: Health and Guidance Supplies, Kindergarten & Senior Graduation Awards, National Honor Society & Block M Awards, Flowers, Athletic Supplies, Updating Hall Placques, Academic and Recognition Supplies.	10,466	11,746
Essex County SRO (moved to building and grounds)	0	0
BOCES: Parsons Counseling and Sports Coordination.	9,303	9,583
TOTAL	333,734	361,658
TOTAL INSTRUCTION	2,757,072	2,930,004
TRANSPORTATION		
Salaries: Bus Drivers, and Substitutes.	142,040	155,815
Contractual Expense: Fuel, Phones, Electricity, Insurance, Repairs, Alarm and Lift Testing, D.O.T. Fees, Workshops, Physicals and Siding Garage.	42,100	39,400
Materials and Supplies: Diesel, Gas, Bus Parts, Small Tools, Maintenance Supplies.	41,000	45,550
BOCES: Drug and Alcohol Testing, Bus Driver and Monitor Training & Testing.	4,525	6,025
TOTAL	229,665	246,790
COMMUNITY SERVICES		
Salaries: Census Taker and Community Use of the Building.	2,800	2,800
TOTAL	2,800	2,800
EMPLOYEE BENEFITS		
State Retirement	33,724	23,791
Teachers Retirement	196,425	171,440
Social Security	170,905	178,861
Workers Compensation	18,725	20,000
Unemployment Insurance	0	0
Medical Insurance	900,000	1,042,600
TOTAL	1,319,779	1,436,692
TRANSFERS		
Transfer: Food Service Fund.	75,000	75,000
TOTAL PROGRAM COMPONENT	4,387,816	4,694,786
Comparison over 2025-2026 Budget		7.00%
Percent of Budget		67.11%

CAPITAL COMPONENT**LEGAL SERVICES**

	2025-2026	2026-2027
Contractual: Legal Services.	1,400	1,500

CENTRAL SERVICES

Salaries: Custodians, Substitutes.	205,168	227,875
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Equipment: Classroom Furniture, Carpet and Flooring, Floor Machine and Truck.	2,297	1,500
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Contractual Expense: Inspections, Snowplowing Water Tests and Bill, General Maintenance, Insurance, Fuel, Electricity, Maintenance Agreements, Drainage Repairs, Maintenance Agreements and Fuel Tank & Boiler Testing.	232,456	239,933
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Materials and Supplies: General Cleaning Supplies, Misc. Hardware, Bathroom, Electrical, Plumbing and Safety Supplies, Boiler, Elevator and Motor Parts, Paint, Lumber, Fertilizer, Gas, Keys and Ice Melt.	28,575	28,978
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BOCES: Risk Management Service.	56,931	57,636
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TOTAL	525,427	555,922
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REFUND OF TAXES

Refund of Taxes: Individual Refunds.	1,000	1,000
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BUS/TRANSPORTATION VEHICLE PURCHASE	0	55,000
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EMPLOYEE BENEFITS

State Retirement	46,258	74,090
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Social Security	15,695	17,405
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Workers Compensation	1,500	10,000
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Unemployment	0	0
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Medical Insurance	175,000	140,000
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TOTAL	238,453	241,495
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DEBT SERVICE

Energy Performance Project: Principal & Interest	83,854	83,854
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NEW 2024 Capital project: Principal & Interest	150,730	350,000
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TOTAL	234,584	433,854
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Interfund Transfer: To Capital Fund	100,000	100,000
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TOTAL CAPITAL COMPONENT	1,100,864	1,388,771
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Comparison over 2025-2026 Budget		20.73%
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Percent of Budget		19.85%
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ANTICIPATED REVENUES

2025-2026

2026-2027

LOCAL SOURCES

Interest and Penalties: Collected by Tax Collector	3,500	4,500
Use of Money & Property: Bank Interest	85,000	85,000
Miscellaneous: Refund of Prior Year Expense, Medicare Part D Reimbursement.	33,000	33,000
Out of district tuition	45,000	0
TOTAL	166,500	122,500

STATE AND FEDERAL AID

Formula Aid: Foundation, Public Excess Aid, Transportation and Building Aid.	1,201,386	1,325,401
High Tax Aid	285,697	285,697
BOCES Aid	115,695	135,000
Textbook Aid	6,000	5,500
Computer Software Aid	1,588	1,500
Library Materials Aid	663	650
Special Education- Private Excess Cost Aid	0	0
Federal Aid: Medicaid Reimbursement	25,000	25,000
TOTAL	1,636,029	1,778,748

OTHER

Applied balance (Including Capital Outlay)	447,545	735,611
Debt Fund	5,000	5,000
Capital Reserve - Future projects	0	22,000
Retirement Reserve	0	0
TOTAL	452,545	762,611

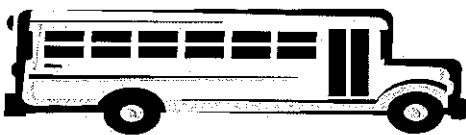
TAX LEVY

Minerva (Est.)	1,484,176	1,581,379
Chester (Est.)	188,565	250,775
State Land, Special Franchise and Utilities (Est.)	2,438,039	2,499,948
Fund Balance	0	0
TOTAL	4,110,780	4,332,102

TOTAL REVENUES

6,365,854

6,995,961



ESTIMATED TAX LEVY

I. TOTAL APPROPRIATIONS	6,995,961
II. LESS ESTIMATED REVENUE OTHER THAN REAL PROPERTY TAXES (Estimated)	1,901,248
III. LESS FUND BALANCE & DEBT FUNDS APPLIED TO TAX LEVY (Estimated)	762,611
IV. ADJUSTED TAX LEVY (Estimated)	4,332,102

	2025-2026 TAX RATE PER THOUSAND ASSESSED \$	2026-2027 ESTIMATED TAX RATE PER THOUSAND ASSESSED \$
Minerva	\$8.35	\$8.80
Chester	\$8.61	\$9.08

Any attempt to determine tax rates in May must be regarded as strictly an estimate. The following items are required for determining actual tax rates:

1. Assessed valuation is not officially available from the Town Assessors until July 1st. The tax rates shown above are based on the assessed values for the 2025-2026 budget year.
2. Equalization rates: These rates may change each year. Rate changes have been experienced as late as mid-August.
3. Operating Fund Balance: The actual dollar figure is not available until June 30th each year when the books are closed.
4. State Aid: Projections are based upon reasonable expectations.

Equalized Total Assessed Value 497,120,299

School District - 153401 Minerva

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	573,700	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	14	4,979,800	1.00
13510	TOWN - CEMETERY LAND	RPTL 446	4	13,900	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	5,408,200	1.09
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	31,500	0.01
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	1	33,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	872,900	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	352,800	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	948,700	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	95,400	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	22,400	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	29,411	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	74,739	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	1,390,300	0.28
41834	ENHANCED STAR	RPTL 425	84	6,931,250	1.39
41854	BASIC STAR 1999-2000	RPTL 425	80	2,543,200	0.51
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	445,054	0.09
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	5,797,616	1.17
Total Exemptions Exclusive of System Exemptions:				30,543,870	6.14
Total System Exemptions:				0	0.00
Totals:				30,543,870	6.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 17,151,654

School District - 153401 Minerva Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	377,977	2.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	214,436	1.25
41834	ENHANCED STAR	RPTL 425	12	1,085,568	6.33
41854	BASIC STAR 1999-2000	RPTL 425	9	282,996	1.65
Total Exemptions Exclusive of System Exemptions:				1,960,977	11.43
Total System Exemptions:				0	0.00
Totals:				1,960,977	11.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 17,151,654

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	377,977	2.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	214,436	1.25
41834	ENHANCED STAR	RPTL 425	12	1,085,568	6.33
41854	BASIC STAR 1999-2000	RPTL 425	9	282,996	1.65
Total Exemptions Exclusive of System Exemptions:				1,960,977	11.43
Total System Exemptions:				0	0.00
Totals:				1,960,977	11.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 17,151,654

School District - 153401 Minerva Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	377,977	2.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	214,436	1.25
41834	ENHANCED STAR	RPTL 425	12	1,085,568	6.33
41854	BASIC STAR 1999-2000	RPTL 425	9	282,996	1.65
Total Exemptions Exclusive of System Exemptions:				1,960,977	11.43
Total System Exemptions:				0	0.00
Totals:				1,960,977	11.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Salary: Administrative Compensation Information
150801 - MINERVA CSD

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Official - as of 04/01/2026 09:58 AM

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	140,000	53,711	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy SuperIntendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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2026-27 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person:

Telephone Number:

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not including Separate Propositions	6,365,654	6,995,361
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,110,780	4,332,402
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	4,110,780	4,332,402
F. Permissible Exclusions in the School Tax Levy Limit	193,984	328,658
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	3,911,796	4,005,546
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	3,911,796	4,005,546
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	103	100
Consumer Price Index	2.95%	2.83%

1 Include any prior year reserve for excess tax levy, including interest.

2 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

3 For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	1,113,478	1,145,113
Assigned Appropriated Fund Balance	447,545	735,511
Adjusted Unassigned Fund Balance	1,309,606	1,065,340
Adjusted Unassigned Fund Balance as a Percent of the Total Budget	20.57%	15.06%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Bus purchase	To pay the cost of any object or purpose for which bonds may be issued.	482,830	485,975	Future bus purchases. No planned use for 26/27
Capital	Future projects	To pay the cost of any object or purpose for which bonds may be issued.	22,026	22,880	Future projects. Empty and close account
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers' Compensation and benefits.			
Unemployment Insurance	Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	30,270	30,273	Paying unemployment in excess of \$5000
Reserve for Tax Reduction		For the greatest use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	10,868	5,868	Debt payments
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Contingent		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EBALR	For the payment of accrued employee benefits due to employees upon termination of service.	332,636	263,000	Accumulated leave
Retirement Contribution	ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	129,653	128,398	ERS Contributions
Other Reserve	TRSS		154,167	205,318	TRSS Obligations

MINERVA CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	114.8	123.3	136.1
	Math	100	127.4	139.5
Hispanic or Latino	ELA	--	--	--
	Math	--	--	--
White	ELA	113.1	123.7	136.4
	Math	102.4	134.7	145.6
Students with Disabilities	ELA	90	68.9	90.7
	Math	70	72.5	93.8
Economically Disadvantaged	ELA	108.6	110	125
	Math	89.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	175	134.9	148.3
	Math	105	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
White	ELA	185.7	170.2	177.6
	Math	100	74.7	95.6
Students with Disabilities	ELA	—	—	—
	Math	—	—	—
Economically Disadvantaged	ELA	170	103.2	121.8
	Math	100	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	7	—	—	—
	5-Year	4	—	—	—
	6-Year	8	—	—	—
White	4-Year	7	—	—	—
	5-Year	4	—	—	—
	6-Year	8	—	—	—
Students with Disabilities	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	3	—	—	—
Economically Disadvantaged	4-Year	2	—	—	—
	5-Year	4	—	—	—
	6-Year	4	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	2	—	3
White	2	2	2	—	3
Economically Disadvantaged	2	2	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	44	114.8	2
	Math	44	100	
	Science	20	147.5	
	Combined	108	114.8	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	42	113.1	2
	Math	42	102.4	
	Science	19	144.7	
	Combined	103	114.6	
Students with Disabilities	ELA	5	90	—
	Math	5	70	
	Science	2	—	
	Combined	12	—	
Economically Disadvantaged	ELA	29	108.6	2
	Math	29	89.7	
	Science	12	141.7	
	Combined	70	106.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	44	114.8	2
	Math	44	100	
	Science	20	147.5	
	Combined	108	114.8	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	42	113.1	2
	Math	42	102.4	
	Science	19	144.7	
	Combined	103	114.6	
Students with Disabilities	ELA	5	90	—
	Math	5	70	
	Science	2	—	
	Combined	12	—	
Economically Disadvantaged	ELA	29	108.6	2
	Math	29	89.7	
	Science	12	141.7	
	Combined	70	106.4	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	78	3,548	45.5	2
Hispanic or Latino	4	—	—	—
White	74	3,402	46	2
Students with Disabilities	8	—	—	—
Economically Disadvantaged	48	2,082	43.4	1

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	63	4	7	26	26	196.8	3
Hispanic or Latino	4	—	—	—	—	—	—
White	59	4	5	24	26	200	3
Students with Disabilities	10	—	—	—	—	—	—
Economically Disadvantaged	42	3	6	15	18	192.9	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	47	100%
Hispanic or Latino	—	2	—
White	✓	45	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	31	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	47	100%
Hispanic or Latino	—	2	—
White	✓	45	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	31	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	3	2	—	—	2	—
White	3	2	—	—	2	—
Economically Disadvantaged	—	2	—	—	2	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	10	175	141.5	3
	Math	10	105		
	Science	8	162.5		
	Social Studies	8	125		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	7	185.7	141.7	3
	Math	7	100		
	Science	5	170		
	Social Studies	5	110		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	2	—		
	Social Studies	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	5	170	—	—
	Math	5	100		
	Science	3	—		
	Social Studies	3	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	10	175	130	2
	Math	10	105		
	Science	10	130		
	Social Studies	10	100		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	7	185.7	125.7	2
	Math	7	100		
	Science	7	121.4		
	Social Studies	7	78.6		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	5	170	101	2
	Math	5	100		
	Science	5	60		
	Social Studies	5	40		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	7	—	—	—	—
	5-year	4	—	—		
	6-year	8	—	—		
White	4-year	7	—	—	—	—
	5-year	4	—	—		
	6-year	8	—	—		
Students with Disabilities	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
Economically Disadvantaged	4-year	2	—	—	—	—
	5-year	4	—	—		
	6-year	4	—	—		

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	40	16	5	10	9	118.8	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—
White	35	14	5	9	7	115.7	2
Students with Disabilities	13	—	—	—	—	—	—
Economically Disadvantaged	27	13	4	7	3	94.4	2

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	12	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	—	—	—	—	—	—
White	9	0	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	—	—	—	—	—	—
Economically Disadvantaged	7	0	—	—	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	2	—
White	—	5	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	3	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	2	—
White	—	5	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	3	—

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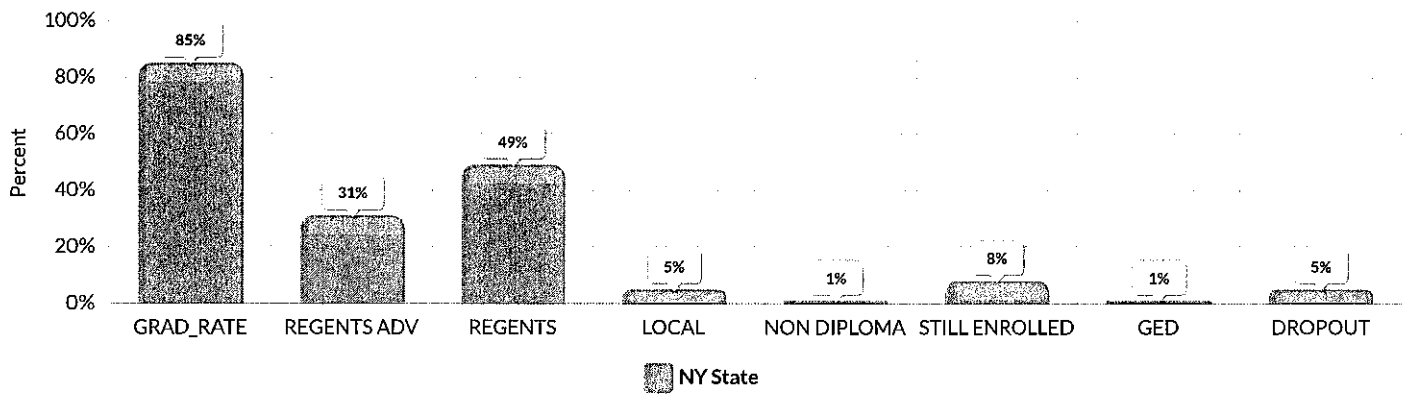
NY STATE GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2025

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,724	174,987	85%	63,043	31%	101,070	49%	10,874	5%	1,026	1%	17,147	8%	1,227	1%	10,220	5%
Female	98,676	87,381	89%	33,512	34%	49,445	50%	4,424	4%	355	0%	6,461	7%	454	0%	3,993	4%
Male	105,821	87,405	83%	29,459	28%	51,506	49%	6,440	6%	671	1%	10,677	10%	770	1%	6,213	6%
Non-binary	227	201	89%	72	32%	119	52%	10	4%	0	0%	9	4%	3	1%	14	6%
General Education Students	167,884	150,517	90%	61,562	37%	85,906	51%	3,049	2%	55	0%	8,840	5%	917	1%	7,483	4%
Students with Disabilities	36,840	24,470	66%	1,481	4%	15,164	41%	7,825	21%	971	3%	8,307	23%	310	1%	2,737	7%
American Indian or Alaska Native	1,386	1,115	80%	249	18%	768	55%	98	7%	12	1%	162	12%	13	1%	84	6%
Asian or Native Hawaiian/Other Pacific Islander	21,553	19,857	92%	11,705	54%	7,788	36%	364	2%	37	0%	1,160	5%	68	0%	426	2%
Black or African American	33,322	26,513	80%	3,584	11%	20,079	60%	2,850	9%	173	1%	4,575	14%	274	1%	1,752	5%
Hispanic or Latino	62,119	49,194	79%	10,305	17%	34,854	56%	4,035	6%	280	0%	7,326	12%	510	1%	4,760	8%
White	80,497	73,364	91%	35,399	44%	34,736	43%	3,229	4%	499	1%	3,422	4%	312	0%	2,875	4%
Multiracial	5,847	4,944	85%	1,801	31%	2,845	49%	298	5%	25	0%	502	9%	50	1%	323	6%
Economically Disadvantaged	115,724	93,358	81%	21,316	18%	63,827	55%	8,215	7%	794	1%	12,936	11%	918	1%	7,625	7%
Not Economically Disadvantaged	89,000	81,629	92%	41,727	47%	37,243	42%	2,659	3%	232	0%	4,211	5%	309	0%	2,595	3%
English Language Learner	15,300	7,711	50%	111	1%	5,762	38%	1,838	12%	140	1%	4,081	27%	210	1%	3,147	21%
Non-English Language Learner	189,424	167,276	88%	62,932	33%	95,308	50%	9,036	5%	886	0%	13,066	7%	1,017	1%	7,073	4%
In Foster Care	704	362	51%	17	2%	285	40%	60	9%	8	1%	202	29%	17	2%	110	16%
Not in Foster Care	204,020	174,625	86%	63,026	31%	100,785	49%	10,814	5%	1,018	0%	16,945	8%	1,210	1%	10,110	5%
Homeless	10,668	7,346	69%	725	7%	5,738	54%	883	8%	75	1%	1,763	17%	142	1%	1,327	12%
Not Homeless	194,056	167,641	86%	62,318	32%	95,332	49%	9,991	5%	951	0%	15,384	8%	1,085	1%	8,893	5%
Migrant	164	87	53%	8	5%	69	42%	10	6%	3	2%	24	15%	2	1%	48	29%
Not Migrant	204,560	174,900	86%	63,035	31%	101,001	49%	10,864	5%	1,023	1%	17,123	8%	1,225	1%	10,172	5%
Parent in Armed Forces	560	495	88%	185	33%	286	51%	24	4%	4	1%	42	8%	1	0%	18	3%
Parent Not in Armed Forces	204,164	174,492	85%	62,858	31%	100,784	49%	10,850	5%	1,022	1%	17,105	8%	1,226	1%	10,202	5%

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NY STATE GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174,987	156,606	89%	516	0%	260	0%	2,250	1%	2,231	1%	6,150	4%	2,906	2%	3,231	2%	822	0%
Female	87,381	78,536	90%	245	0%	168	0%	892	1%	1,028	1%	2,908	3%	1,368	2%	1,793	2%	430	0%
Male	87,405	77,890	89%	270	0%	89	0%	1,356	2%	1,203	1%	3,232	4%	1,535	2%	1,436	2%	392	0%
Non-binary	201	180	90%	1	0%	3	1%	2	1%	0	0%	10	5%	3	1%	2	1%	0	0%
General Education Students	150,517	135,931	90%	372	0%	227	0%	1,780	1%	1,889	1%	5,153	3%	1,602	1%	2,809	2%	741	0%
Students with Disabilities	24,470	20,675	84%	144	1%	33	0%	470	2%	342	1%	997	4%	1,304	5%	422	2%	81	0%
American Indian or Alaska Native	1,115	971	87%	3	0%	1	0%	18	2%	19	2%	70	6%	17	2%	5	0%	10	1%
Asian or Native Hawaiian/Other Pacific Islander	19,857	18,690	94%	28	0%	20	0%	70	0%	261	1%	501	3%	72	0%	187	1%	28	0%
Black or African American	26,513	22,802	86%	168	1%	51	0%	336	1%	608	2%	1,108	4%	1,115	4%	177	1%	148	1%
Hispanic or Latino	49,194	42,718	87%	186	0%	31	0%	376	1%	677	1%	1,712	3%	695	1%	2,558	5%	240	0%
White	73,364	66,958	91%	124	0%	149	0%	1,374	2%	621	1%	2,579	4%	903	1%	271	0%	372	1%
Multiracial	4,944	4,467	90%	7	0%	8	0%	76	2%	45	1%	180	4%	104	2%	33	1%	24	0%
Economically Disadvantaged	93,358	81,517	87%	357	0%	92	0%	1,246	1%	1,473	2%	3,514	4%	2,155	2%	2,616	3%	381	0%
Not Economically Disadvantaged	81,629	75,089	92%	159	0%	168	0%	1,004	1%	758	1%	2,636	3%	751	1%	615	1%	441	1%
English Language Learner	7,711	6,491	84%	25	0%	3	0%	33	0%	75	1%	90	1%	217	3%	750	10%	27	0%
Non-English Language Learner	167,276	150,115	90%	491	0%	257	0%	2,217	1%	2,156	1%	6,060	4%	2,689	2%	2,481	1%	795	0%
In Foster Care	362	312	86%	2	1%	2	1%	8	2%	5	1%	17	5%	10	3%	4	1%	1	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	174,625	156,294	90%	514	0%	258	0%	2,242	1%	2,226	1%	6,133	4%	2,896	2%	3,227	2%	821	0%
Homeless	7,346	6,330	86%	50	1%	7	0%	42	1%	136	2%	245	3%	159	2%	365	5%	12	0%
Not Homeless	167,641	150,276	90%	466	0%	253	0%	2,208	1%	2,095	1%	5,905	4%	2,747	2%	2,866	2%	810	0%
Migrant	87	83	95%	0	0%	0	0%	0	0%	0	0%	3	3%	0	0%	1	1%	0	0%
Not Migrant	174,900	156,523	89%	516	0%	260	0%	2,250	1%	2,231	1%	6,147	4%	2,906	2%	3,230	2%	822	0%
Parent in Armed Forces	495	439	89%	1	0%	3	1%	10	2%	4	1%	23	5%	3	1%	12	2%	0	0%
Parent Not in Armed Forces	174,492	156,167	89%	515	0%	257	0%	2,240	1%	2,227	1%	6,127	4%	2,903	2%	3,219	2%	822	0%

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