**World History Mr. Andy Moore**

**Veterans High School andy.moore@hcbe.net**

**2021-2022**

**Textbook: World History (Pearson)**

**Supplies (in addition to the textbook)**

3-ring binder, loose-leaf paper, pens/pencils

1. The three ringed binder will serve as the student’s notebook. The notebook will be used to contain class notes, assignments, maps, etc. It is the student’s responsibility to maintain an organized and accurate notebook.

Colored pencils or crayons

Highlighter and note cards (optional depending on student study habits and preference)

**Course Description**

The first semester will begin with the origins of civilizations and will focus on the first four major civilizations located in the ancient Eastern Mediterranean region. The course will continue on focusing on the progression of world civilizations and the influences and contributions each made on the next. Civilizations and regions that we will focus on will include India, China, Greece (Athens & Sparta), Rome, The Byzantine Empire, Mongolia, Africa, Europe and Central and South America. While covering these specific topics, the class will focus on the infrastructure, politics, social characteristics, and economics of the said topic. The second semester of this course provides an overview of the political, social, cultural, and economic development of modern civilizations. This course will also study the conflicts as well as the cooperation between humans. This semester we will explore human history from the modern Students will also develop important social studies skills including primary and secondary source analysis, map and globe skills, information processing, problem solving skills, and analysis of individual and group dynamics.

**Course Standards**

We will be covering the standards listed below this semester. A full list of state standards and sub-standards for the year can be accessed at**: https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-World-History.aspx**

**SSWH1** Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC.

**SSWH2** Identify the major achievements of Chinese and Indian societies to 500 CE/AD.

**SSWH3** Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.

**SSWH4** Analyze impact of the Byzantine and Mongol empires.

**SSWH5** Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD.

**SSWH6** Describe the diverse characteristics of early African societies before 1500 CE/AD.

**SSWH7** Analyze European medieval society with regard to culture, politics, society, and economics.

**SSWH8** Describe the diverse characteristics of societies in Central and South America.

**SSWH9** Analyze change and continuity in the Renaissance and Reformation.

**SSWH10** Analyze the causes and effects of exploration and expansion into the Americas, Africa, and Asia.

**SSWH11** Examine political and social changes in Japan and in China from the fourteenth century CE/AD to mid-nineteenth century CE/AD.

**SSWH12** Describe the development and contributions of the Ottoman, Safavid, and Mughal empires.

**SSWH13** Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD.

**SSWH14** Analyze the Age of Revolutions.

**SSWH15** Describe the impact of industrialization and urbanization.

**SSWH16** Analyze the rise of nationalism and worldwide imperialism.

**SSWH17** Demonstrate an understanding of long-term causes of World War I and its global impact.

**SSWH18** Examine the major political and economic factors that shaped world societies between World War I and World War II.

**SSWH19** Demonstrate an understanding of the global political, economic, and social impact of World War II.

**SSWH20** Demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

**SSWH21** Examine change and continuity in the world since the 1960s.

**SSWH22** Analyze globalization in the contemporary world.

**Grading Policy**

**-** There will be three categories of grades in the grade book.

|  |  |  |
| --- | --- | --- |
| Major Assessment (45%) | Minor Assessment (20%) | Daily Work (15%) |
| * Department Exams
* Unit Tests
* Projects
 | * In-Class Projects
* Quizzes
* Essays
* Notebook Checks
 | * Homework
* Vocabulary
* Worksheets
 |

**Cumulative Assessment:**

**This course includes a cumulative exam at the end of each semester.**

**Final Exam**

* At the end of each semester, the student’s final average will count for 80% to allow 20% for the comprehensive semester Final Exam. This is a mandated system policy.
* Please see the student handbook for more detail regarding the exemption policy.
* Exemption requirements consist of the student not having received ISS for the semester and having 5 unexcused absences or less.

**Extra Credit**

* Opportunities for individual extra credit will not be allowed; no exceptions.
* However, there will be times when the entire class will be given opportunities for extra credit.
* Extra credit will always be academic in nature.

**Tutoring**

Tutoring for World History will be in the afternoon after school. Please schedule tutoring with me in advance. Will be on Monday and Wednesday from 3:00 till 3:30 pm**.**

**Expectations**

1. Be courteous and respectful to others at all times.
2. Be on time. The school tardy policy will be enforced, no exceptions. Please refer to the student handbook for the tardy policy.
3. Come to class prepared. This includes supplies, notes, and anything you may need for organizational purposes.
4. Leave all food and drink (except water) and gum outside of the classroom.
5. All rules and regulations of the student handbook apply.
6. The expectations of this classroom are very easy to follow. Students who come in every day on time, prepared, and with a good attitude will have the opportunity to succeed this year.

“Do right!’

-Erk Russell

I expect that students will respect the views and opinions of others at all times. We will discuss many events and themes this year and look at all perspectives. The diversity of our opinions makes the discussions interesting. I also expect that students have completed all tasks necessary for learning before entering the room. This includes completing homework or reading assigned prior to the class, bringing necessary supplies to class, using the restroom, and putting away work from other classes.

**Consequences**

First Offense Warning and parent contact

Second Offense 15 minutes afternoon detention and parent contact

Third Offense Office referral and parent contact

**These are the minimum consequences; gross misconduct may result in an office referral on the first offense.**

**Late Work and Academic Detention**

* Homework and graded assignments are due at the BEGINNING of class. No late work will be accepted (with the exception of an absence).
* Late work will be accepted only up three days after the original due date with 10 points of the grade being reduced with each lapsing day.
* Academic detention. The student will then have **5 days** in which to make up his/her zero. The highest grade that can be received is 90%. If the student does not serve the academic detention before or after school, then the zero will remain.

**Google Classroom** is a free and secure social learning network for teachers, students, and schools. It provides a safe and easy way for all stakeholders to connect with one another, share content, and access coursework. Students will use Edmodo in a variety of ways. Teacher use and classroom incorporation will vary depending on the course and content area.

**Cyberbullying:** As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or of the site can result in disciplinary action.*

Please sign this page stating that you and your parents have read, accept, and understand the policies, expectations, and consequences as explained in this syllabus. You and your parents are also stating that you are responsible for your textbook. If the textbook is lost or damaged, you are responsible for the replacement cost. Completed signature sheets are due by **Friday, August 6th, 2021.**

Parent Signature Date

Student Signature Date

**Please provide the following contact information.**

Parent Name

Home Number

Work Number

Cell Phone Number

Parent E-mail Address

Student Name Class Period