

Beginning Art

Mrs. Rogers

Room: (G76)

Office: (336)861-6870 (ext. 67180)

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Art Fee is \$10.00 and is due one week from today.

Course Description:

Beginning Art is the foundation level for art study throughout high school. Student will have introductory experiences in using two-dimensional and three-dimensional materials. The course emphasizes the study of the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room. The approach to art experiences during this time is experimental in terms of materials. Students are provided a strong foundation in design, drawing and vocabulary in a teacher-structured environment. Professionalism, problem solving and decision making are emphasized throughout Beginning Art.

Class Supplies- all class supplies are brought to class daily

- 8x10 sketchbook- no spirals
- #2 Pencils and Erasers
- Pencil sharpener
- 2 Black Ultra Fine tip Sharpies
- 24 or larger pack of Colored Pencils: Good- Crayola, Better-Scholar, Best- Prismacolor

Remote items to be kept at home:

- Glue
- Scissors
- Crayola or Prang Watercolor- 8 colors

Grading Scale:

- Projects 50%
- Classwork/ Sketches/ Quizzes 30%
- Participation 20%

All projects should be turned in on time. Projects drop **10 points** after the date it is due. Projects are evaluated on assignment objectives, creativity, originality, as well as craftsmanship. Each student will be required to keep a sketchbook. The sketchbook will include class exercises, notes, research, homework, and sketches/ plans.

Daily Operation Requirements for Student Success

Be prepared and respectful as soon as you enter the room.

- Students need to be seated by the tardy bell, have notebooks out and ready to work.
- Keep hands, feet, unkind words and objects to yourself.

Follow directions the first time they are given.

- Take good care of classroom materials and equipment.
- Remain in assigned seat or designated work area at all times unless asked otherwise.
- **NO FOOD OR GUM** (water is the only drink allowed and must have a lid)

Take care of your work.

- Always sign and store your work properly.
- Complete your work on time.
- Do not touch other students work without permission.
- After returning from an absence, it is your responsibility to stay after class to ask for make-up assignment.

Stay on task while working quietly.

- Clean up after yourself and always return materials to their appropriate place.

Infractions and Consequences

- **First Offence**
 - Verbal Warning
 - 2 participation points will be removed.

Turning in Work

- Each student is expected to photograph their own artwork.
- Artwork is submitted through a Google Slideshow for grading.

- Students who choose not to follow these expectations will lose participation points for each time they break a rule. All school handbook rules apply!
- Students are expected to follow the teacher's instructions and abide by THS rules.

Cell Phones and Dress Code

- I have a zero tolerance policy in my classroom that follows the THS cell phone rules. Please review the cell phone policy attached and return signed.
- No hats are allowed in any classroom.
- If you are in violation of a dress code, you will be sent to the office.

Attendance

- Please review the THS Handbook regarding the attendance policy.
- Project due dates remain the same for students absent unless prior arrangements have been made.
- Students with two or less absences in an elective with a teacher made exam will be exempt from the final exam.

Cell Phone Policy

The Art Department is implementing a cell phone policy for 2018-19. Students will place the phone in a visible, secure location in the room in the first 5 minutes of class (or when directed by a teacher) and retrieve it in the last 5 minutes of class (or when directed by a teacher).

FAQs

What is the purpose of this policy?

- Protects instructional time
- Protects students from disciplinary action
- Promotes focus & limits distractions

Who will have access to my student's phone?

The student will be responsible for placing the phone in an individually assigned location. Only the student will access the phone -- no other student and not the teacher.

Will I be able to contact my student or have my student contact me in an emergency?

Yes. Parents may call the school at 336-861-6870, and students may use the classroom phone.

What happens if the phone is not placed in the assigned location?

If a student does not place the phone in the designated area and then has the phone out in class, we will use the THS policy detailed in the Student Handbook:

Consequences (from the THS Student Handbook)

FIRST OFFENSE: Verbal warning (Signatures below/on this document count as the warning)

SECOND OFFENSE: Phone call home by teacher

THIRD AND ALL FOLLOWING OFFENSES: Will be handled as Insubordination and/or Defiance of Authority. The teacher will make parent contact and refer the matter to an administrator.

The Art Department appreciates your help implementing this policy. More on the efficacy of this policy can be found in the ABC News article included on the back of this handout.

I have read, understand, and will adhere to the cell phone policy as stated above.

Parent Name (please print) _____

Parent Signature _____ **Date** _____

Student Name (please print) _____

Student Signature _____ **Date** _____

Cellphones in classrooms contribute to failing grades: Study

By **DR. KEVIN RIUTZEL**

Jul 27, 2018, 10:31 AM ET

Cellphones and laptops can be distracting for students in classrooms, and new research also shows that using electronic devices can even lower students' grades.

Scientists who studied the effects of divided attention in people know that when attention is divided between two tasks, fewer items regarding those tasks may be recalled later -- a concept called "retention" in psychology.

Additional research on electronic devices shows that smart phones can reduce the ability to think to a person's full potential, and additional research from Stanford University reveals that intense multitasking decreases the efficiency of completing a given task.

While previous studies demonstrated that divided attention may induce poor performance on exams, two researchers from Rutgers University sought to dive deeper.

Dr. Arnold Glass, the lead researcher for the study and a professor of psychology at Rutgers University, told ABC News that he's long been intrigued by the notion of technology-enhanced classrooms.

"I was always interested in using technology in the classroom before it existed, but when it became apparent that it was affecting the classroom, it raised the question [of] what effect this was having," he said.

In a study published in the journal *Educational Psychology*, the two researchers divided 118 upper-level college students into two groups -- each enrolled in the same course, taught the same material by the same instructor, in the same classroom at roughly the same time of day.

The difference? One group was allowed to have laptops and cell phones open for non-classroom purposes, and the other group wasn't.

The group using devices scored about a half a letter grade lower on exams -- the difference between passing or failing for some students. Of note, students who didn't use a device but were in the same classroom with those who did also scored lower. This was likely due to distraction from surrounding devices.

The researchers noted that this study shows the minimum reduction in exam performance, because this particular course used in-class questions to help students remember course material instead of just passive listening.

So it's possible that students could do even worse in other courses, depending on how the class is taught and whether they're using electronic devices for non-classroom purposes.

Is this research applicable to high school, middle school or even meetings?

"No doubt," Glass told ABC News. "Absolutely for sure."

"These findings," he added, "should alert the many dedicated students and instructors that dividing attention is having an insidious effect that is impairing their exam performance and final grade."

Given the effects electronics have on students who were in the classroom but not using the devices themselves, Glass said in a press release that teachers need to "... explain to students the damaging effect of distractions on retention -- not only for themselves, but for the whole class."

Dr. Kevin Riutzel is a family medicine resident physician based out of Irvine, California and a resident in the ABC News Medical Unit.