

Eagle Springs Elementary

Title 1 Student/Parent Handbook

2021 – 2022



Welcome to the North!

Dr. Jeff Washington, Principal

3591 Highway 41 North

Byron, GA 31008

(478) 953-0450

<https://eses.hcbe.net/>

Revised August 10, 2021

A Parent's Guide to Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Thomson Middle
Centerville Elementary	Northside Middle	Tucker Elementary
Eagle Springs Elementary	Parkwood Elementary	Warner Robins High
Huntington Middle	Pearl Stephens Elementary	Warner Robins Middle
Lindsey Elementary	Westside Elementary	WIN Academy
Miller Elementary	Perry Middle	Northside Elementary
Morningside Elementary	Russell Elementary	Shirley Hills Elementary



What supports are provided through Title I?

The Title I Program offers a variety of supports, which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Eagle Springs Elementary

THE CONNECTION **Family-School Engagement Plan and Compact** **2021-2022**



Dr. Jeff Washington, Principal
3591 Highway 41 N
Byron, GA 31008

<https://eses.hcbe.net>

Revision Date: 08/10/2021

What is Title I?

Eagle Springs Elementary is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

Let's Stay Connected

Eagle Springs Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main office at (478) 953-0450



ACTIVITIES TO BUILD PARTNERSHIPS

Eagle Springs Elementary plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meeting and Greet	Welcoming	July 2021
Open House	Curriculum	August 2021
Annual Title I Meeting	Informational	August 2021
BRIGHT	Curriculum-Literacy	September 2021
Parent-Teacher Conferences	Monitoring Progress	October 2021
Technology at ESES	Technology	October 2021
Multicultural Night	ESOL	February 2022
GMAS Testing Night for Parents	Testing/Assessment	March 2022
Title I Parent Satisfaction Survey	SDM	February 2022
Voices for the Vision	SDM	March 2022
Away to K	Transition	May 2022

Eagle Springs Elementary wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Coordinator for more information and assistance.

Ashley Pike
(478) 988-6200 ext. 1512
Ashley.pike@hcbe.net

Family Engagement Coordinator

Our FEC is **Ashley Pike**. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

Office Phone: 478-953-0450 EXT: 1512
Email: ashley.pike@hcbe.net

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Location: Front Office
Monday - Friday



- PTO
- Library
- Approved Field Trips
- Fundraisers

Our Pledge to our Parents and Families

Eagle Springs Elementary will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Eagle Spring Elementary pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with college and career ready organizations and early learning centers to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level: K

Welcome To
KINDERGARTEN

Focus Areas

Math:

- Identifying numbers 0-20
- Writing numbers 0-20
- Number Sense
- Teen Numbers
- Fluency to 5

Language Arts:

- Identifying uppercase and Lowercase letters.
- Identifying letter sounds.
- Identifying and producing rhymes.
- Retelling
- Reading on grade level D.

Our Compact: Teachers, Families and Students - Together for Success

Eagle Springs Elementary will

- Provide parents with strategies for helping their students during "BRIGHT" Nights.
- Send home a Math Newsletter that focuses on tips and strategies for parents and students.
- Send home GKIDS resources.
- Utilize SOAR time to help remediate or enrich students

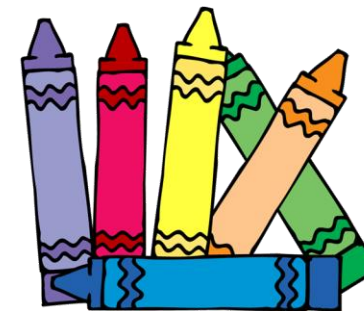
Family will

- Attend "BRIGHT" Nights hosted by kindergarten and help students with homework using strategies provided.
- Read and use the Math Newsletter provided to them by the teacher.
- Access and utilize GKIDS resources.
- Attend parent teacher conferences

Student will

Encourage parents to attend "BRIGHT" Nights and use strategies taught.

- Practice tips and strategies shown on the Math Newsletter.
- Come to school eager to learn each day.
- Participate in class activities and assignments.



2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level: 1

Focus Areas

Math:

Making and breaking apart numbers.

Fluency of math facts through the number 10.

Using various strategies to solve word problems.

Language Arts:

Read at or above a Level J

Recognizing features of a sentence.

Snap word fluency

Our Compact: Teachers, Families and Students - Together for Success

Eagle Springs Elementary will

- Provide parents with math strategies to help their child at home during "Bright" Nights.
- Provide Math Flash Card practice.
- Provide reading logs for students and their parents to track reading each night.

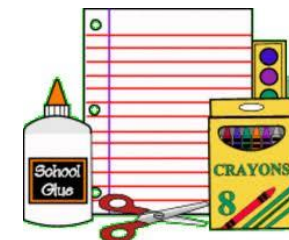
Family will

- Attend "Bright" Parent Nights to learn strategies to help your child at home.
- Practice with student using flash cards and review math facts weekly.
- Sign student's reading log each night.



Student will

- Encourage parents to attend "Bright" Nights and practice strategies taught.
- Practice math facts and review using flashcards.
- Read each night and have parents sign reading log.



2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level: 2

Focus Areas

- Basic math facts to 20
- Word Problems



Our Compact: Teachers, Families and Students - Together for Success

Eagle Springs Elementary will

- Provide math and coin identification strategies during "BRIGHT" Nights that will help parents support their students learning.
- Give students opportunities to take home additional reading material through copied reading passages and library books.
- Send home examples that model appropriate use of mechanics with a reading log parent checklist.

Family will

- Attend "BRIGHT" Nights and learn math and coin identification strategies to help support learning.
- Read with student weekly.
- Check mechanics in weekly homework journal and sign reading log.



Student will

- Encourage parents to attend "BRIGHT" Nights and work with parents at home on math facts and word problems.
- Read with parents weekly to build comprehension.



2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level: 3



THIRD GRADE

Focus Areas

Math

- Adding and Subtracting fluency
- Multiplication facts
- Fractions

Reading/Writing/ELA

- Comprehension
- Sight Words
- Fluency

Our Compact: Teachers, Families and Students - Together for Success

Eagle Springs Elementary will

- Provide math and reading strategies during BRIGHT night that will help parents support their students learning.
- Share games, websites, etc to reinforce concepts.
- Provide grade level reading text to help fluency

Family will

- Attend BRIGHT Night provided by the school.
- Use Resources including flash cards, websites, and apps to review math fact fluency.
- Check that students are reading nightly.



Student will

- Use strategies taught at BRIGHT night by the teacher when completing classwork, homework, and tests.
- Integrate flash cards, games, websites, and apps when reviewing concepts listed in fluency folders.
- Read 20 minutes nightly to support reading fluency.
- Complete two reading and two math my path; reading lessons weekly.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- Encourage parents to attend "BRIGHT" Nights and practice strategies.
- Use strategies taught when completing classwork, homework, and tests.
- Complete comprehension assignments and read nightly for at least 20 minutes.
- Practice math fluency facts in multiplication and division daily

Grade Level: 4

Focus Areas

Math:

- Place Value
- Addition and subtraction of numbers with regrouping
- Multiplication and division facts
- Fractions

Reading / Writing:

- Comprehension
- Vocabulary
- Fluency
- Constructed Response Questions

Our Compact: Teachers, Families and Students - Together for Success

Eagle Springs Elementary will

- Provide parents with "BRIGHT" Nights to teach strategies used in the classroom.
- Provide interactive notebook for parents to help their students practice each standard or strategy taught in class.
- Give parents a study guide and monthly newsletter that provides strategies and resources about current and upcoming events.
- Provide parents with weekly folders to indicate student progress within 4th grade curriculum.

Family will

- Attend "BRIGHT" Nights provided by the school.
- Refer to child's interactive notebook for strategies to help complete homework.
- Review comprehension assignments and strategies with your child to increase fluency and vocabulary.
- Review study guide and newsletter with student pertaining to constructed response strategies and current upcoming events.



Student will

- Encourage parents to attend "BRIGHT" Nights and practice strategies.
- Use strategies taught when completing classwork, homework, and tests.
- Complete comprehension assignments and read nightly for at least 20 minutes.
- Practice math fluency facts in multiplication and division daily

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase the percentage of students fluent with grade level math facts standards

Increase the percentage of students reading on grade level

Grade Level: 5

Focus Areas

Math:

- Fluency with addition and subtraction of fractions.

- Fluency with whole numbers and decimals with all operations.

- Conceptual understanding of multiplying and dividing fractions.

Reading/Writing:

- Writing constructed responses to reading.

- Comparing themes across texts.

- Identifying non-fiction text features.

- Writing effective narratives and informative and opinion essays.

Our Compact: Teachers, Families and Students -Together for Success

Eagle Springs Elementary will

- Provide parents with “BRIGHT” Nights to teach strategies used in the classroom.
- Give parents use of an interactive math notebook that contains notes and examples of all lessons as well as practice.
- Send home exemplars of narrative, informative, and opinion essays along with writing checklists for all three.
- Provide study guides for math, science, and social studies.

Family will

- Attend digital “BRIGHT” Nights provided by the school.
- Review lessons added to the math interactive notebook with students daily.
- Read their own student's writing and compare them to exemplars and checklists.
- Ensure that child completes 30 minutes of iReady nightly Monday – Thursday, studies a few minutes nightly, and initial agenda nightly.

Student will

- Encourage parents to attend “BRIGHT” Nights.
- Review math lessons at home nightly while keeping interactive notebook up-to-date and complete at all times.
- Guide parents to completed writing pieces in Google Classroom and use exemplars and checklists to find areas for improvement.
- Complete at least 30 minutes of iReady nightly (1 hour of math and 1 hour of reading each week) and document in agenda.





SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS
FRED WILSON, CHAIRMAN

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW

August 3, 2021

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris, Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.commonsemmedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Federal Programs Director
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

PBIS

What is P.B.I.S at Eagle Springs Elementary?

P.B.I.S. stands for positive behavioral interventions and support. It is an evidence based, data driven, frame work proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes.

ESES uses consistent and continual procedures that follow up with positive behavior points which lead to monthly P.B.I.S parties.

If you have questions about our P.B.I.S. programs please contact the school at 478-953-0450

P.B.I.S. at ESES cont. – Eagle Expectation Matrix

Expectations	Cafeteria	Hall and Commons Area	Classroom/Other Learning Areas	Playground	Restrooms	Dismissal	Bus
E Eager to Learn	Know your lunch number Know the lunch choices. Make choices to keep yourself and others healthy.	Return to class promptly.	Be on time. Be prepared.	Participate. Line up immediately when signaled.	Be prepared to take care of your personal business and return to class quickly.	Have all your belongings together and packed up. Be prepared to leave when you are dismissed.	Have all your belongings. Know your assigned seat if you have one. Know your bus stop.
A Always Safe	Walk Wait patiently at all times. Single, Straight, Silent line. Stay seated within your personal space.	Walk Single, Straight and Silent on the 2 nd tile. On the right side of the hall.	Walk Use materials appropriately. Use Calm Down Strategies.	Use equipment properly. Be aware of your surroundings. Use Calm Down Strategies.	Walk carefully. Clean your hands. Use toilet paper, dryers, sinks, soap, toilets, stalls, and doors appropriately.	Walk Single, Straight, and Silent on 2 nd tile. Go directly to your dismissal area.	Walk Be aware of your surroundings. Load in a single, straight, and silent line. Stay in your assigned seat facing forward.
G Gives Respect	Use appropriate voice and tone to respond to all adults and peers. Keep, hands, feet, food, and objects to yourself. Have polite, quiet conversation with others beside you.	Use appropriate voice and tone to respond to all adults and peers. Keep, hands feet, and objects to yourself. Be aware of others and stop at stopping points.	Use appropriate voice and tone to respond to all adults and peers. Keep, hands feet, and objects to yourself. Use kind words. Take turns and share.	Use appropriate voice and tone to respond to all adults and peers. Keep hands, feet and objects to yourself. Use kind words. Keep your playground clean.	Use appropriate voice and tone to respond to all adults and peers. Keep hands, feet and objects to yourself. Give others privacy. Keep your restrooms neat and clean.	Use appropriate voice and tone to respond to all adults and peers. Keep hands, feet and objects to yourself. Be aware of others.	Use appropriate voice and tone to respond to all adults and peers. Keep hands feet and objects to yourself and inside the bus. Use kind words and actions. Keep the aisle clear.

<p>L</p> <p>Listen Well</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 1</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0-4 as directed by your teacher.</p> <p>Listen actively.</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 5</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0-1</p>	<p>Follow adult directions.</p> <p>Voice Level: 0-1 as directed by your bus driver.</p>
<p>E</p> <p>Everyone Cooperates</p>	<p>Accept responsibility for your own actions.</p> <p>Keep your table and floor area clean.</p> <p>Lead by example.</p> <p>Single, Straight, Silent line when waiting to leave.</p>	<p>Accept responsibility for your own actions.</p> <p>Use silent signals, like, waving or thumbs up to communicate to others.</p> <p>Keep your line together.</p>	<p>Accept responsibility for your own actions.</p> <p>Be kind to others.</p> <p>Help others when they are in need.</p> <p>Work together to keep your classroom clean.</p>	<p>Accept responsibility for your own actions.</p> <p>Invite others to play.</p> <p>Use Problem Solving Strategies.</p> <p>Be kind to others.</p> <p>Follow agreed-upon game rules.</p>	<p>Accept responsibility for your own actions.</p> <p>Wait your turn.</p>	<p>Accept responsibility for your own actions.</p> <p>Wait patiently in your dismissal area.</p> <p>Be aware of other students.</p> <p>Ask for help when needed for yourself or others.</p>	<p>Accept responsibility for your own actions.</p> <p>Assist any student who might need help.</p> <p>Keep all belongings secured in your backpack.</p> <p>Keep your bus clean.</p>

Title I Handbook Acknowledgement Form

Eagle Springs Elementary School

Dear Families and Students,

For the 2021-2022 school year, our Title I Handbook is available for your viewing on our school website at www.eses.hcbe.net under the **Title 1 Information Tab**.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure*.

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Family Compact then return the form to your child's school.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Name (print): _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____

Student Name

Date _____ By: _____

School Personnel