Huntingdon Special School District

Huntingdon Special School District CORE VALUES

The Hurthagdon Special School District prioritizes four (4) care values in assuring that a public education in Hurthagdon propels our students, staff, and community to success. Utilimately, student development is the primary purpose of our existence. Therefore, in our pursuit of doing what is best for student, we must be interfloard in Talefring a culture of unconditional core, engaging our community, and supporting our staff. We achieveledge that when our students are the primary focus, we will allow our care values to influence our decisions and interactions.

STUDENT

We believe our students are more likely to succeed when our decisions are based on the needs and interests of the students before the habits and traditions of the adults. We strive to provide a variety of educational experiences.

STAFF

We believe our staff are essential in the development of our students. We must support our staff by assuring they are provided a working environment that is supportive and is centered around doing what is best for students.

COMMUNITY

We believe our students are most successful when we all work together and prioritize community engagement. We encourage our families and community to take an active role in supporting our students' education.

CLIMATE

We believe in fostering a culture and climate that is encouraging, welcoming, supportive, and values the diversity of all stakeholders. We strive to care for each other unconditionally while we all work together to establish learning environments that value high expectations and a growth mindset. This allows our students to broaden their perspective as they pursue opportunities. We desire for our students to be challenged so they may be curious learners, respectful individuals, and humble leaders.

SUPPORT

DEVELOPMENT

As we focus on our students, we must assure our staff have the resources, professional development, and other additional supports that promote their success in educating our students.

ENGAGEMENT

Education is the gateway to future success in living a productive IIIe. Whether ocademics or extracurricular activities, we must invest in education by modeling for our students appropriate behavior and communicating the importance of being educated.

CULTURE

We believe each school stakeholder plays an integral role in our pursuit of developing our students for future success.

Strategic Plan 2025-2030

*updated 5/1/2025

Expecting More, Doing More, Achieving More

Mission

The mission of the Huntingdon Special School District is to commit to having a culture that encourages unconditional care and support for each person while establishing a climate where each person feels safe and willing to take risks to discover new learning. We strive to engage our community, support our teachers and staff, and ultimately prepare our students. Huntingdon strives to offer a unique educational experience to all students that will challenge them to be curious learners, respectful individuals, and humble leaders. We are continuing to expect more, do more, and achieve more because we want to produce students that will make our community and world a better place.

Vision

Providing opportunities and supports today that will impact our experiences tomorrow.

Beliefs

We believe in fostering a culture and climate that is encouraging, welcoming, supportive, and values the diversity of all stakeholders.

We believe our students are most successful when we all work together and prioritize community engagement.

We believe our staff are essential in the development of our students.

We believe our students are more likely to succeed when our decisions are based on the needs and interests of the students before the habits and traditions of the adults. **Objective 1a:** Increase student achievement and learning experiences.

Strategies/Action Steps

1.

- Implement high-quality instructional materials in grades K-2 focused on building student knowledge as it relates to literacy instruction.
- Establish supports in all contents utilizing the Tennessee Instructional Practice Guide (IPG) to ensure high-quality, standards-aligned instruction is being provided to students.
- 3. Provide research-based early literacy and math interventions that address specific student needs based on universal screener results and survey level assessments.
- 4. Continue prioritizing career exploration and STEM learning experiences in grades K-12.
- 5. Maintain and enhance newly implemented programs of study, industry certification opportunities, and dual enrollment options to ensure students exit high school as a Ready Graduate.
- 6. Expand fine arts opportunities for students in grades K-12.

Objective 1b: Implement structures that support students' holistic well-being, including mental, physical, and social-emotional wellness.

Strategies/Action Steps

- **1.** Maintain the position of District-Level Health Services Coordinator.
- 2. Through partnership with Carey Counseling, continue providing each school with a Behavioral Health Liaison to deliver trauma-informed practices to students.
- 3. Continue our partnerships with local providers to provide school-based clinics to meet the medical, dental, and vision needs of students.

Goal II: Invest in professional growth and support of all staff.

Objective: Effectively support school leaders and teachers.

Strategies/Action Steps

- **1.** Maintain the positions of ELA and Math instructional coaches assisting teachers in grades K-12 with the development of pacing guides, assessments, and improving instructional practices.
- 2. Provide ongoing, high quality professional development for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.
- **3. Continue offering** "New Teacher Academy" to provide necessary information and support ensuring long-term stability and success.
- 4. Provide varied learning opportunities tailored to teacher and staff needs through the implementation of a mini professional development conference.
- 5. All administrators, teachers, and instructional support trained to identify the core actions of effective instruction outlined in the content-specific IPG.
- Adopt new science and socials studies curriculums and provide staff with high-quality professional development to ensure curriculums are implemented with fidelity.

Goal III: Improve and maintain school campuses and facilities.

Objective : Develop long term action plan to improve overall quality of facilities.

Strategies/Action Steps

- 1. Athletic facility upgrades (fieldhouse renovations, baseball pressbox)
- 2. Pave HHS parking lot
- 3. Athletic lighting (softball, baseball, band)
- 4. Tennis complex
- 5. Additional greenhouse
- 6. Replace windows at HPS
- 7. Audio and visual upgrades at HPS/HMS (gym & cafeteria)
- 8. Digital message boards (HPS, HMS, HHS)
- 9. Audio enhancement district-wide with integrated emergency alert button for all classrooms



Goal IV: Increase community engagement and communications.

Objective: Engage all stakeholders utilizing multiple platforms and strategies to ensure the consistent communication, promotion, and involvement of both academic and non-academic events and information related to HSSD.

Strategies/Action Steps 1. Continue funding PowerSchool parent portal **Continue** utilizing Social Media Platforms to share information and promote 2. district, school, and student achievements. Up-to-date district and school websites 3. **Continue** funding online registration 4. **Family Educational Learning Series Opportunities Math Teacher** 5. ELA **Community Health Fair** 6. **Career day for HHS students** 7. HUNTINGDON SCHOOLS 🛗 Calendar







