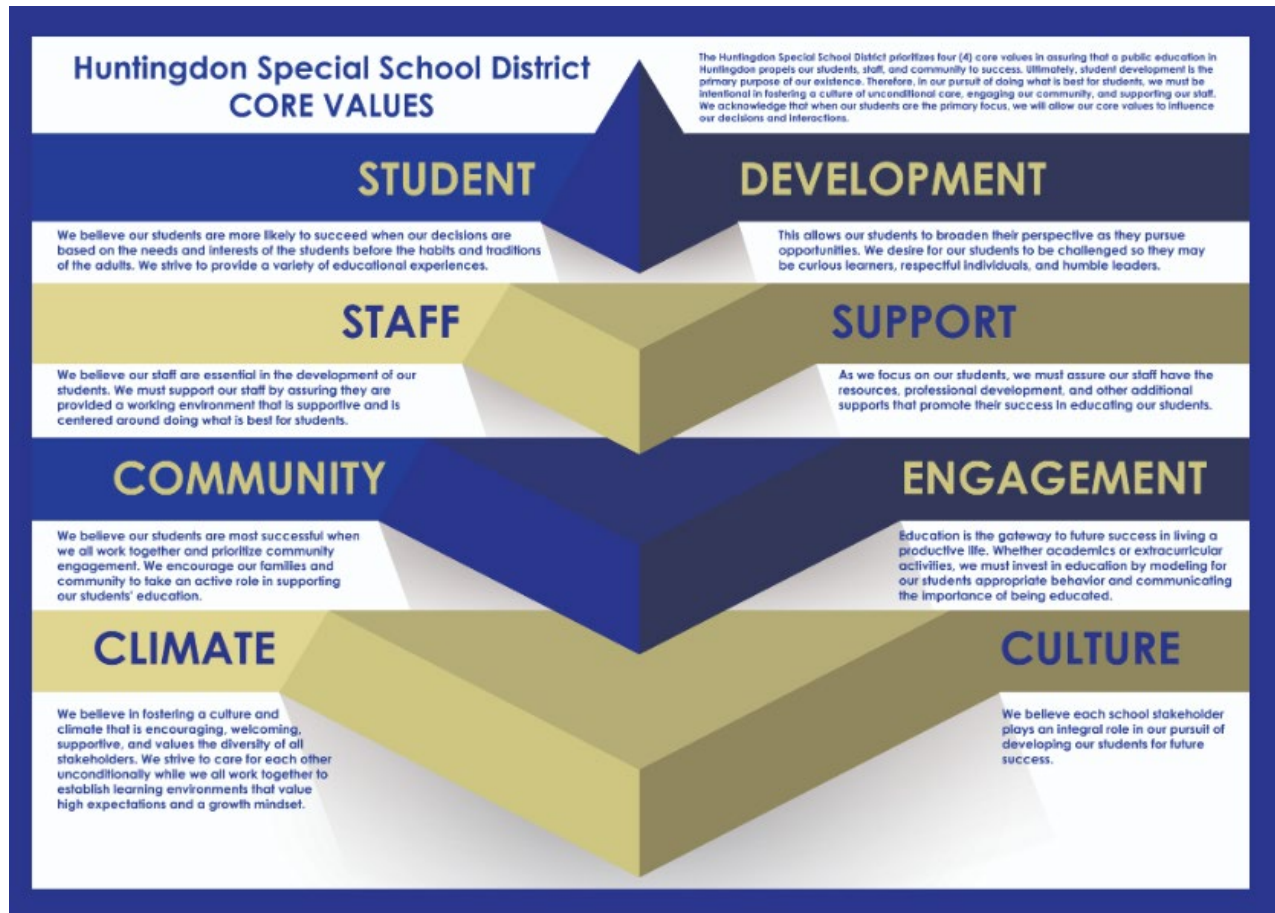


Huntingdon Special School District



Strategic Plan 2025-2030

**updated 5/1/2025*

Expecting More, Doing More, Achieving More

Mission

The mission of the Huntingdon Special School District is to commit to having a culture that encourages unconditional care and support for each person while establishing a climate where each person feels safe and willing to take risks to discover new learning. We strive to engage our community, support our teachers and staff, and ultimately prepare our students. Huntingdon strives to offer a unique educational experience to all students that will challenge them to be curious learners, respectful individuals, and humble leaders. We are continuing to expect more, do more, and achieve more because we want to produce students that will make our community and world a better place.

Vision

Providing opportunities and supports today that will impact our experiences tomorrow.

Beliefs

We believe in fostering a culture and climate that is encouraging, welcoming, supportive, and values the diversity of all stakeholders.

We believe our students are most successful when we all work together and prioritize community engagement.

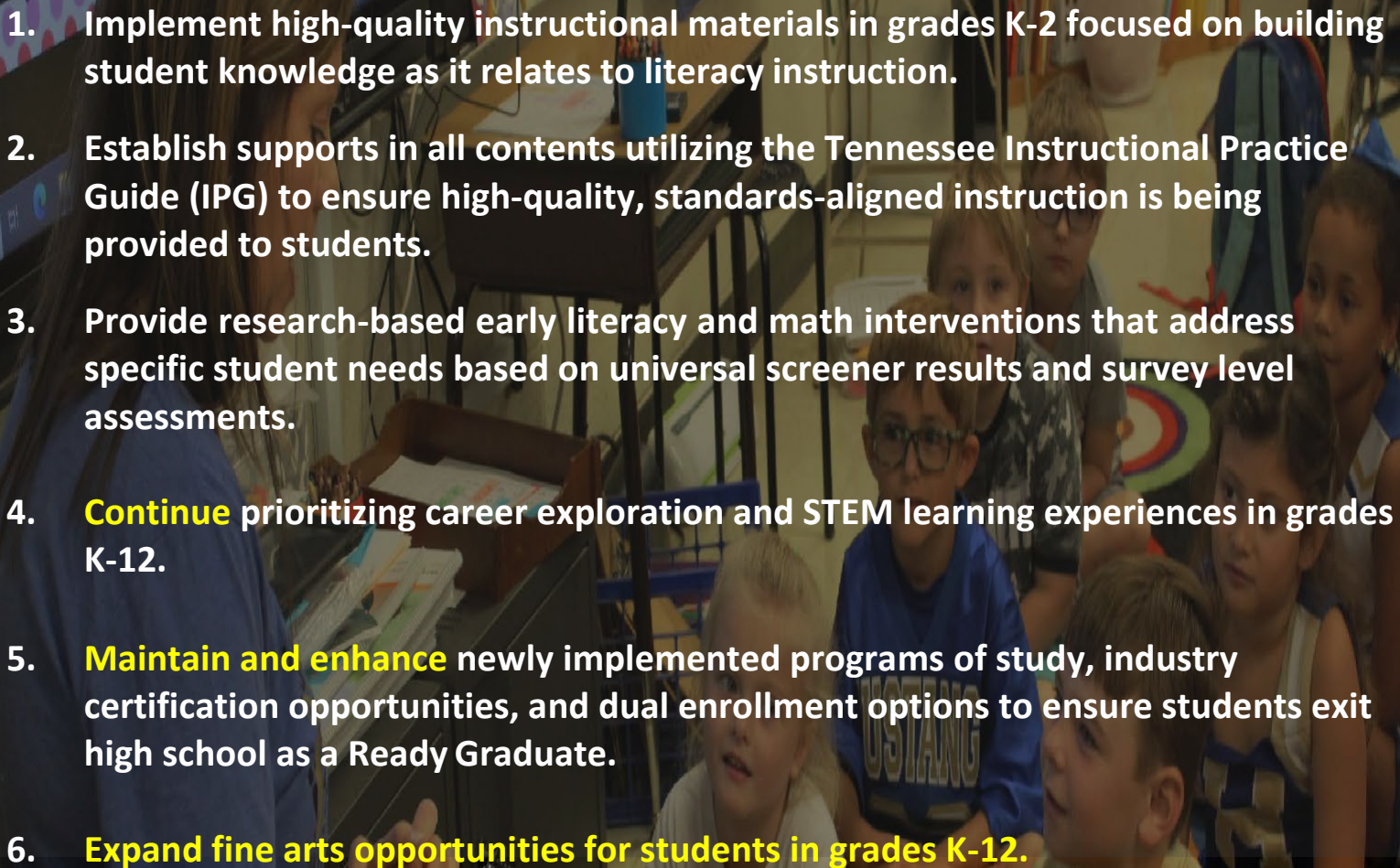
We believe our staff are essential in the development of our students.

We believe our students are more likely to succeed when our decisions are based on the needs and interests of the students before the habits and traditions of the adults.

Goal I: Ensure each student's development toward success.

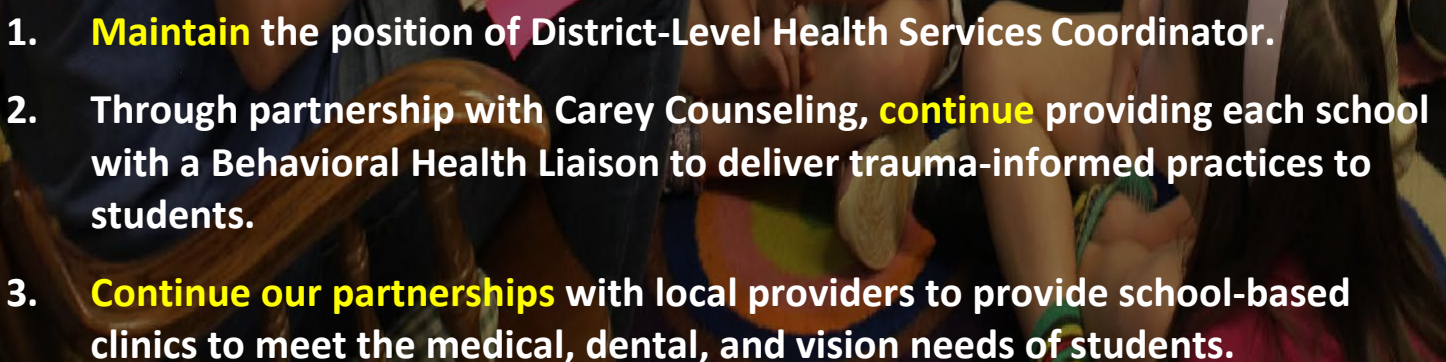
Objective 1a: Increase student achievement and learning experiences.

Strategies/Action Steps

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- A photograph of a classroom scene. A teacher, seen from the side, is interacting with a group of young students. The students are sitting on the floor, looking towards the teacher. The classroom is filled with various educational materials and colorful decorations.
1. Implement high-quality instructional materials in grades K-2 focused on building student knowledge as it relates to literacy instruction.
 2. Establish supports in all contents utilizing the Tennessee Instructional Practice Guide (IPG) to ensure high-quality, standards-aligned instruction is being provided to students.
 3. Provide research-based early literacy and math interventions that address specific student needs based on universal screener results and survey level assessments.
 4. **Continue** prioritizing career exploration and STEM learning experiences in grades K-12.
 5. **Maintain and enhance** newly implemented programs of study, industry certification opportunities, and dual enrollment options to ensure students exit high school as a Ready Graduate.
 6. **Expand fine arts opportunities for students in grades K-12.**

Objective 1b: Implement structures that support students' holistic well-being, including mental, physical, and social-emotional wellness.

Strategies/Action Steps

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- A photograph of a classroom scene. A teacher is sitting on the floor, interacting with a group of young students. The students are sitting around the teacher, looking engaged. The classroom is filled with various educational materials and colorful decorations.
1. **Maintain** the position of District-Level Health Services Coordinator.
 2. Through partnership with Carey Counseling, **continue** providing each school with a Behavioral Health Liaison to deliver trauma-informed practices to students.
 3. **Continue our partnerships** with local providers to provide school-based clinics to meet the medical, dental, and vision needs of students.

Goal II: Invest in professional growth and support of all staff.

Objective: Effectively support school leaders and teachers.

Strategies/Action Steps

1. **Maintain the positions** of ELA and Math instructional coaches assisting teachers in grades K-12 with the development of pacing guides, assessments, and improving instructional practices.
2. Provide ongoing, high quality professional development for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.
3. **Continue offering** “New Teacher Academy” to provide necessary information and support ensuring long-term stability and success.
4. Provide varied learning opportunities tailored to teacher and staff needs through the implementation of a mini professional development conference.
5. All administrators, teachers, and instructional support trained to identify the core actions of effective instruction outlined in the content-specific IPG.
6. **Adopt new science and social studies curriculums and provide staff with high-quality professional development to ensure curriculums are implemented with fidelity.**

Goal III: Improve and maintain school campuses and facilities.

Objective : Develop long term action plan to improve overall quality of facilities.

Strategies/Action Steps

1. **Athletic facility upgrades (fieldhouse renovations, baseball pressbox)**
2. **Pave HHS parking lot**
3. **Athletic lighting (softball, baseball, band)**
4. **Tennis complex**
5. **Additional greenhouse**
6. **Replace windows at HPS**
7. **Audio and visual upgrades at HPS/HMS (gym & cafeteria)**
8. **Digital message boards (HPS, HMS, HHS)**
9. **Audio enhancement district-wide with integrated emergency alert button for all classrooms**

Goal IV: Increase community engagement and communications.

Objective: Engage all stakeholders utilizing multiple platforms and strategies to ensure the consistent communication, promotion, and involvement of both academic and non-academic events and information related to HSSD.

Strategies/Action Steps

1. **Continue** funding PowerSchool parent portal
2. **Continue** utilizing Social Media Platforms to share information and promote district, school, and student achievements.
3. Up-to-date district and school websites
4. **Continue** funding online registration
5. Family Educational Learning Series Opportunities
6. Community Health Fair
7. **Career day for HHS students**



