

Early Childhood Coordinator Job Responsibilities



Save the Children.

Early Steps to School Success

The Early Childhood Coordinator is responsible for managing the implementation of *Early Steps to School Success*. The following helps clarify the job responsibilities and expectations of the position:

- Recruit pregnant families and children ages birth to five into the program.
- Develop and schedule the program activities, including home visiting, parent/child groups, toddler play groups, transition to school activities, and other programmatic activities.
- Provide regular home visits to families (twice monthly) using an STC approved home visiting curriculum.
- Organize and conduct regular (minimum of one per month) parent/child groups, in the elementary school when possible and feasible.
- Conduct child screenings and make referrals to community providers for follow-up assessment as needed.
- Coordinate with STC staff, program partners, local schools and other community agencies in implementing *Early Steps*.
- Participate in training and technical assistance activities including STC sponsored group trainings, technical assistance site visits, monthly audio conference calls and web based resource sharing and training activities.
- Participate in the evaluation of *Early Steps*, including data collection, interviewing and videotaping activities.

The following describe additional points related to the Early Childhood Coordinator (ECC) position:

Work Schedule

The Early Childhood Coordinator position is a full-time position, funded for 40 hours per week. The position may be divided into 2 part time positions if the employing agency prefers to staff it that way. It is a **full year position**. Time sheets must be kept.

The **Early Childhood Coordinator is utilized for ESSS functions only**. ECC responsibilities do not include functions such as: acting as a substitute teacher at any given time during the school day, assisting with bus or lunch duties, or using preparation/planning time for other non-early childhood activities.

Fiscal Considerations

Must be paid as a staff employee with withholding taxes paid to the appropriate federal and state government agencies as described in the government regulations

Desired Qualifications:

- Highly motivated, flexible and nonjudgmental individual who is eager to learn
- Associate degree in related field, Bachelor's degree, or equivalent experience
- Experience working with pregnant women, children ages birth to five, and families in rural areas
- Home visiting experience
- Experience leading parent groups
- Demonstrated early childhood knowledge, including infant/toddler knowledge

- Energetic, motivated and creative
- Able to work independently
- Available and reliable vehicle for visiting families (mileage reimbursed)
- Competency with computers including previous experience with Windows programming and Internet use
- Willingness to travel regionally and nationally for training
- Willingness to collect data and participate in the program evaluation

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