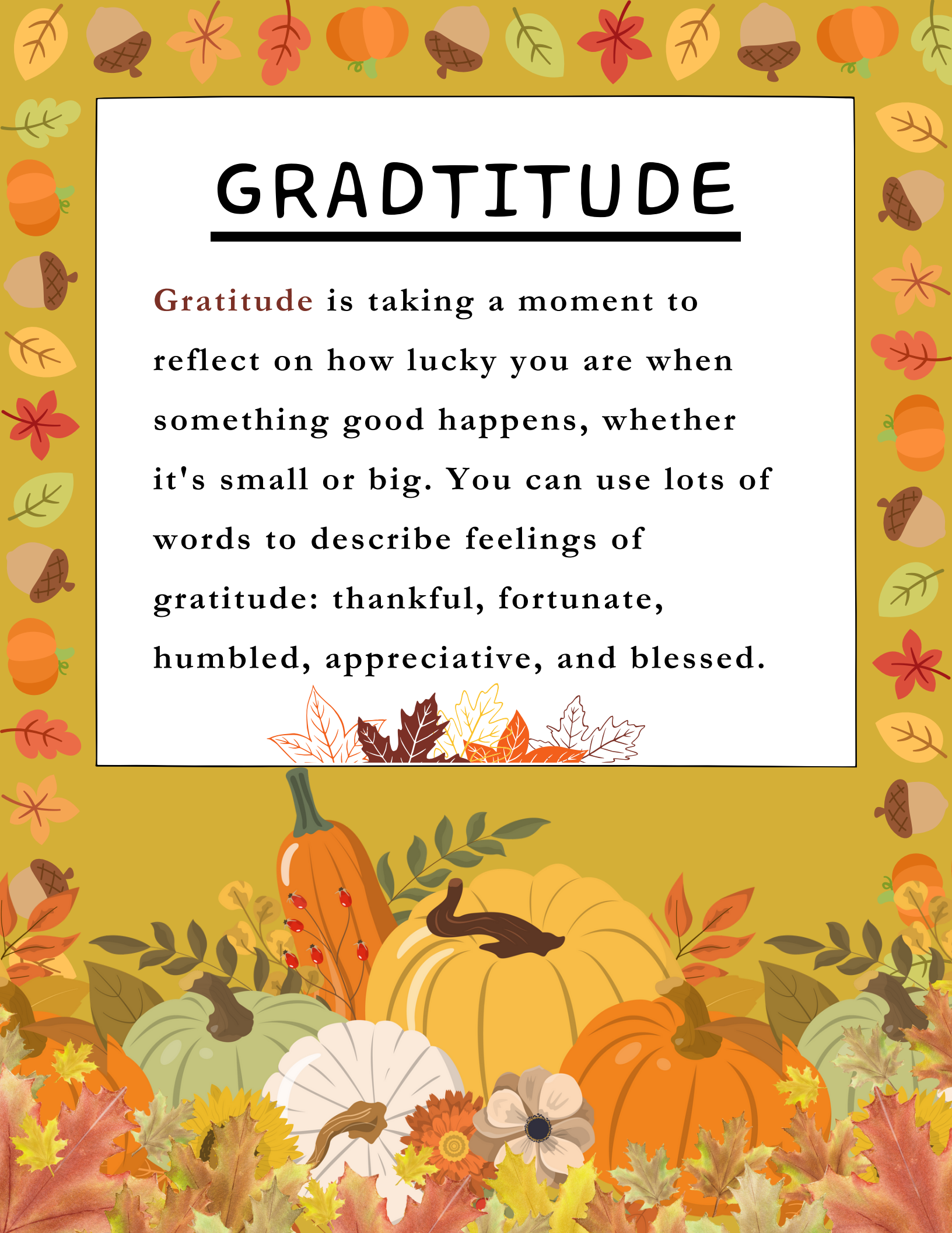




GRADTITUDE

Gratitude is taking a moment to reflect on how lucky you are when something good happens, whether it's small or big. You can use lots of words to describe feelings of gratitude: thankful, fortunate, humbled, appreciative, and blessed.



REACS NOVEMBER 2023 NEWS LETTER



PRE-K

This month, Pre-K scholars will be engaged in The Creative Curriculum's Ball Study. The Creative Curriculum allows scholars to act on their natural curiosity through developmentally appropriate investigations. They will be engaged in essential content that will allow them to think critically and as independent capable learners. Throughout this "Ball Study", it will show how scholars can use their natural interest in balls to help them explore Social Studies and Science concepts. They will also practice skills in Literacy, Math, Technology, and The Arts. Aligning with the New York State Learning Standards, scholars will explore different kinds of balls, share their experiences with balls, and use their prior knowledge of balls to drive investigations. They will be introduced to a variety of activities that will pique their interest in balls and identify what they want to find out. We will also use thinking skills to investigate, ask questions, solve problems, make predictions and test our ideas. This is definitely a study that scholars will be fully immersed in learning through play!



PRE K INFO

Pre-K1 October Student of the Month:
Taylor Lowery

Pre-K2 October Student of the Month:
Benjamin Coleman

FUN FACT:

PRE-K 1 HAD A VERY TASTY APPLE EXPERIMENT AND HERE WERE THE RESULTS:
5 SCHOLARS LIKED GOLDEN DELICIOUS APPLES
4 SCHOLARS LIKED GRANNY SMITH APPLES
8 SCHOLARS LIKED RED DELICIOUS APPLES
PRE-K SCHOLARS LOVE TO DANCE!





KINDERGARTEN



ELA:

-DID YOU KNOW THAT SCHOOLS NOT ONLY TAKE PLACE IN THE BUILDING, BUT ALSO OUTSIDE, AND ON A BOAT?

MATH:

-WE LEARNED ABOUT FINDING ONE MORE OR ONE NUMBER LESS.

-WE COUNT HOW MANY OBJECTS ARE THERE, FOLLOWED BY CROSSING OUT THE NUMBER THAT IS LESS, AND CIRCLING THE NUMBER THAT IS MORE.

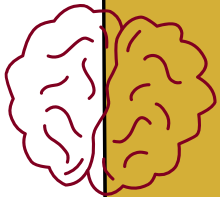
WRITING:

-WE LEARN ABOUT WHAT IS OPINIONATED WRITING, FOLLOWED ABOUT THE STEPS TO DRAFTING AND PUBLISHING AN OPINIONATED WRITING.

SOCIAL STUDIES:

-STUDENTS LEARN ABOUT THE RULES OF THE CLASSROOM AND LAWS OUR COMMUNITIES HAVE.

-WE LEARN ABOUT HISPANIC HERITAGE MONTH, AND TALKING ABOUT FAMOUS PEOPLE SUCH AS DESI ARNAZ AND CESAR CHAVEZ.



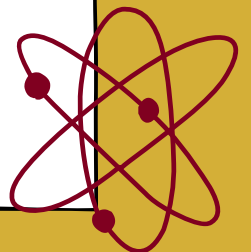
**K-11 STUDENT OF THE MONTH:
AMY MOLAI**

**K-12 STUDENT OF THE MONTH:
AMAYAH GREENE**

S.T.E.A.M



KINDERGARTNERS WILL BE FOCUSING ON SCIENCE. THEY WILL BECOME AWARE THAT THEIR 5 SENSES HELP THEM LEARN ABOUT THE WORLD AROUND THEM. THEY WILL ALSO COMPARE THINGS THAT ARE ALIKE AND THAT ARE DIFFERENT. THEY WILL ALSO SORT OBJECTS IN GROUPS AND USE MANIPULATIVES TO MEASURE THE LENGTH OF OBJECTS.



SCHOOLING CAN TAKE PLACE ON A BOAT IN CERTAIN COUNTRIES

FUN FACT: AND ARE REFERRED TO AS FLOATING CLASSROOMS.

K-11 SCHOLARS ARE LEARNING SIGN LANGUAGE!

1ST GRADE

1ST GRADERS WILL WORK LIKE SCIENTISTS USING INQUIRY SKILLS TO GATHER VITAL INFORMATION ABOUT THE WORLD AROUND THEM. THEY WILL WORK IN TEAMS LIKE SCIENTISTS INVESTIGATING AND ANALYZING OBJECTS USING THEIR SENSES AND SCIENCE TOOLS.

**CLASS 101 STUDENT OF THE MONTH:
RYLEE TYME**

**CLASS 102 STUDENT OF THE MONTH:
LE-ANNA HENRY**



Social and Emotional Learning and Into Reading

Into Reading integrates social and emotional learning opportunities with module selections, module projects, and Anchor Charts with lessons targeted to nurture social and emotional development.

- Self-Awareness is the ability to recognize your own emotions, thoughts, and values, and understand how they affect your behavior.
- When you are self-aware, you gain self-confidence in your abilities by recognizing your strengths.



**SOCIAL & EMOTIONAL
LEARNING:
Self-Awareness**



USE THE ANCHOR CHART

Teach the module's competency Self-Awareness with the SEL Anchor Charts.

Self-Awareness Anchor Charts



Positive Self-Talk



Self-Reflection Mirror



I Belong



Feelings Forecaster

Online Ed



INQUIRY AND RESEARCH PROJECT

As students work together on the module Inquiry and Research Project, they will practice the SEL competency Relationship Skills.



CONNECT TO LITERATURE

Look for opportunities to connect Self-Awareness to module selections.

2ND GRADE



ELA: THE TOPIC FOR THE MONTH IS SOLVING PROBLEMS IN A STORY. WE WILL FOCUS ON POINT OF VIEW, THEME, AND CONFLICT.

MATH: WE WILL BE WORKING ON TWO UNITS: FLUENTLY ADD WITHIN 100 (ADDING TWO DIGIT NUMBERS) & SUBTRACTING WITHIN 100.

WRITING: WE WILL BE WORKING ON PERSUASIVE WRITING.



CLASS 201 STUDENT OF THE MONTH:
AMA ADOM

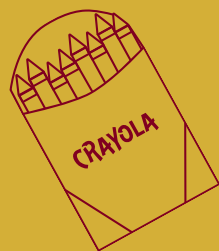
CLASS 202 STUDENT OF THE MONTH:
NOLAN AUSTIN



FUN FACT:



STUDENTS ARE LEARNING HOW TO BE LEADERS AND GOOD CITIZENS.



S.T.E.A.M

2ND GRADERS WILL WORK LIKE SCIENTISTS USING INQUIRY SKILLS TO GATHER VITAL INFORMATION ABOUT THE WORLD AROUND THEM. THEY WILL WORK IN TEAMS LIKE SCIENTISTS INVESTIGATING AND ANALYZING OBJECTS USING THEIR SENSES AND SCIENCE TOOLS.



3RD GRADE



ELA: THESE AMAZING ASTRONAUTS HAVE BLASTED INTO A WONDERFUL SCHOOL YEAR. WE'VE ENJOYED READING JUDY MOODY MOOD MARTIAN AS IT RELATES OUR SPACE THEME AND FOCUSED ON OUT OF THIS WORLD LANGUAGE. FIGURATIVE LANGUAGE TO BE EXACT!

MATH: AS WE KNOW, ASTRONAUTS HAVE TO TRAIN AND BECOME WONDERFUL MATHEMATICIANS IN ORDER TO EXCEL AND COMPLETE THEIR MISSION. OUR MATHEMATICIANS ARE NOW SHOWCASING THEIR AWESOME MULTIPLICATION AND DIVISION SKILLS BY USING MATH STRATEGIES TO FIND SOLUTIONS FOR THE 1-12 TIMES TABLES.

WE ARE SO PROUD OF THEIR INCREDIBLE WORK ETHIC! LET'S KEEP IT GOING!

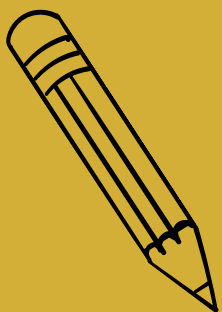


S.T.E.A.M

3RD GRADERS WILL LEARN ABOUT THE BUILDING BLOCKS FOR ART WHICH INCLUDE THE "7 ELEMENTS OF ARTS." THEY WILL CREATE EMBOSSED ART USING FOIL AND OTHER INEXPENSIVE MATERIALS.



**CLASS 301 STUDENT OF THE MONTH:
DREW ROBINSON
CLASS 302 STUDENT OF THE MONTH:
NOAH THOMAS**



4TH GRADE



READING: SCHOLARS ARE WORKING ON IDENTIFYING THE MAIN IDEA/SUPPORTING DETAILS, SUMMARIZING A TEXT, MAKING INFERENCES, RECOGNIZING HOW PLOT AFFECTS CHARACTER DEVELOPMENT AND THE STORY.

WRITING: WE ARE WORKING ON USING THE R.A.C.E.S STRATEGY TO ANSWER SHORT RESPONSES. SCHOLARS ARE FINISHING UP WRITING THEIR PERSONAL NARRATIVES USING THE WRITING PROCESS AND WILL BEGIN INFORMATIONAL WRITING.

MATH: WE ARE FINISHING UP ADDITION/SUBTRACTION AND STARTING MULTIPLICATION. WE CONTINUE TO USE THE C.U.B.E.S STRATEGY TO ANSWER WORD PROBLEMS.



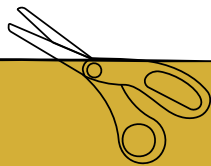
S.T.E.A.M



4TH GRADE SCHOLARS WILL BE EDUCATED ABOUT THE HISTORY OF PAPER QUILLING AND ITS POPULARITY IN TODAY'S SOCIETY. SCHOLARS WILL EXPLORE, BRAINSTORM AND COLLABORATE IN GROUPS WHILE THEY ENGAGE IN THIS GENRE OF ARTS AND CRAFTS CREATING THEIR FAVORITE OBJECTS.

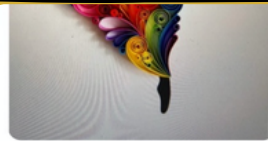
**CLASS 401 STUDENT OF THE MONTH:
AVERI BROCKINGTON**

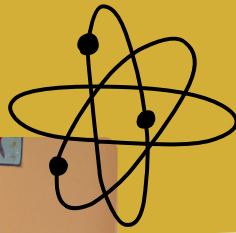
**CLASS 402 STUDENT OF THE MONTH:
ZAIYAH GREER- MURRAY**



FUN FACT:

FOURTH GRADE SCHOLARS WILL BE PRESENTING HABIT 2 - "BEGIN WITH THE END IN MIND" AT THE CULTURAL ASSEMBLY IN NOVEMBER.





5TH GRADE

WRITING: FIFTH-GRADE SCHOLARS ARE WORKING ON WRITING FICTIONAL NARRATIVES USING THE WRITING PROCESS TO GUIDE INSTRUCTION.

MATH: TOPIC 3 IN MATH CURRENTLY FOCUSES ON DEVELOPING UNDERSTANDING, PROCEDURAL SKILLS, AND FLUENCY WITH MULTIPLYING MULTIPLE-DIGIT WHOLE NUMBERS USING THE STANDARD ALGORITHM.

SCIENCE: FIFTH-GRADE SCHOLARS WILL BE LEARNING ABOUT ENGINEERING AND TECHNOLOGY.

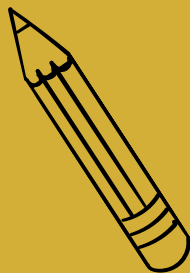
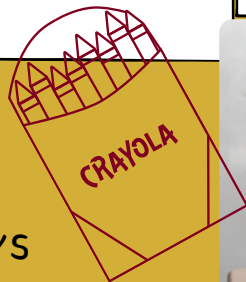
SOCIAL STUDIES: FIFTH-GRADE SCHOLARS WILL BE LEARNING ABOUT UNITED STATES GEOGRAPHY

S.T.E.A.M

5TH GRADERS WILL BE FOCUSING ON CREATING CARDBOARD TUBE RELIEF SCULPTURES FOR STEAM. SCHOLARS WILL USE RECYCLABLE MATERIALS SUCH AS FLAT PIECES OF CARDBOARD, TOILET PAPER ROLLS, OR PAPER TOWEL ROLLS TO CREATE INNOVATIVE ARTWORK.

FUN FACT:

AMARE LIMERICK ENJOYS PLAYING BATTLE CATS ON HIS PHONE DURING FREE TIME.



CLASS 501 STUDENT OF THE MONTH: KEKELI SEGLA

CLASS 502 STUDENT OF THE MONTH: AMARE LIMERICK



6TH GRADE

ELA: “IN 6TH GRADE ENGLISH LANGUAGE ARTS (ELA), SCHOLARS WILL CONTINUE TO BUILD UPON THEIR LITERACY SKILLS IN A VARIETY OF WAYS. THEY WILL DELVE DEEPER INTO READING COMPREHENSION, EXPLORING COMPLEX TEXTS AND ANALYZING LITERARY ELEMENTS SUCH AS PLOT, CHARACTER DEVELOPMENT, AND THEME. WRITING SKILLS WILL BE HONED THROUGH THE CREATION OF PERSUASIVE ESSAYS, INFORMATIVE REPORTS, AND CREATIVE NARRATIVES. ADDITIONALLY, SCHOLARS WILL EXPAND THEIR VOCABULARY AND IMPROVE GRAMMAR AND SYNTAX. OVERALL, 6TH-GRADE ELA WILL EMPOWER STUDENTS TO BECOME MORE CONFIDENT, CRITICAL READERS AND EFFECTIVE COMMUNICATORS.”

MATH: FOR THE MONTH OF NOVEMBER WE WILL EXPLORE THE WORLD OF INTEGERS AND RATIONAL NUMBERS. WE USE INTEGERS THROUGHOUT OUR DAILY LIVES TO DESCRIBE ALTITUDE, ELEVATION, DEPTH, TEMPERATURE, AND ELECTRICAL CHARGES. LIKEWISE, WE USE RATIONAL NUMBERS WHENEVER WE SHARE SOMETHING. FOR EXAMPLE: IF WE SHARE A PIZZA OR A BAG OF POPCORN, CHOCOLATES, OR EVEN FRUITS WITH OUR FRIENDS, WE WOULD EACH GET A FRACTION OF IT.

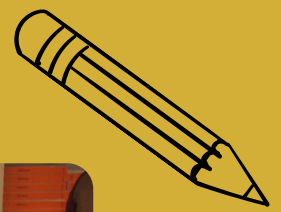
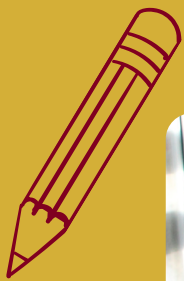


CLASS 601 STUDENT OF THE MONTH:
HAYLEY ANAMMAH
CLASS 602 STUDENT OF THE MONTH:
NNENNA AKAMNONU



FUN FACT:
A FUN FACT ABOUT OUR CLASS IS OUR DISCUSSIONS TYPICALLY START OR END WITH ANIME REFERENCES.





7TH GRADE

**Class 701 Students of the Month:
Gregory Taylor and Najada Thomas**

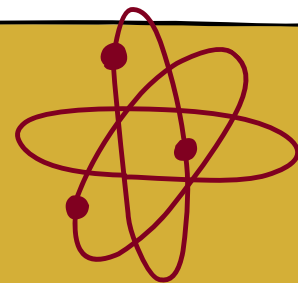
**Class 702 Student of the Month:
Aidan Melville**

ELA:

FOR THIS MONTH, THE STUDENTS IN 7TH GRADE ENGLISH LANGUAGE ARTS ARE IN UNIT 1: GENERATIONS, WHICH EXPLORES HOW ONE GENERATION LEARNS FROM ANOTHER. THE STUDENTS HAVE READ "TWO KINDS" AND WILL NEXT READ "A SIMPLE ACT".

MATH:

IN OCTOBER STUDENTS LEARNED WHAT INTEGERS AND RATIONAL NUMBERS ARE AND HOW TO USE THEM. IN NOVEMBER STUDENTS WILL CARRY OVER THIS KNOWLEDGE TO MANIPULATE RATIOS AND RATES OF CHANGE IN REAL WORLD SCENARIOS. SCHOLARS ARE USING LEGACY LAB DAYS (EACH WEDNESDAY) TO WORK PRODUCTIVELY IN SMALL GROUP SETTINGS ON MORE COMPLEX PROBLEMS.



FUN FACT:

A FUN FACT ABOUT OUR CLASS IS THAT MANY OF US ENJOY ANIME AND COMIC BOOKS, WHICH IS WHY WE HAD SUCH A BLAST DRESSING UP AS OUR FAVORITE CHARACTERS FOR THE CHARACTER DAY PARADE!





8TH GRADE

MATH: DURING THE MONTH OF NOVEMBER, 8TH GRADE SCHOLARS WILL BE LEARNING LINEAR EQUATIONS.

ANALYZING AND SOLVING LINEAR EQUATIONS IS AN IMPORTANT TOPIC IN THE 8TH GRADE CURRICULUM. STUDENTS WILL HAVE THE OPPORTUNITY TO APPLY THE LEARNED SKILL IN SOLVING REAL WORLD PROBLEMS. PARENTS ARE ENCOURAGED TO HAVE CONVERSATIONS WITH THEIR RESPECTIVE OFFSPRING ABOUT TOPICS LIKE EQUATIONS, LIKE TERMS, SLOPE, AND Y-INTERCEPT. APPLICATIONS IN REAL LIFE CAN BE THE FOLLOWING: POPULATION GROWTH, FINANCES, STOCK MARKET, AND SO ON.

ELA: WE WILL CONTINUE OUR STUDY OF RITES OF PASSAGE INVOLVING VARIOUS CULTURES, FOCUSING ON THE ESSENTIAL QUESTION, "WHAT ARE SOME MILESTONES ON THE PATH TO GROWING UP?" WE HAVE MADE CONNECTIONS TO THE TRADITIONS OF THE LAKOTA AND APACHE TRIBES WITH TRADITIONS, WHICH WE HAVE CELEBRATED THUS FAR OR ARE LOOKING FORWARD TO CELEBRATING IN THE FUTURE. WE WILL CONTINUE TO EXPLORE RITES OF PASSAGE THROUGH THE READING OF LETTERS, POETRY, SHORT STORIES, MEMOIRS, AUTOBIOGRAPHIES, AND NEWS ARTICLES, WHICH WILL SUPPORT US IN WRITING OUR NONFICTION NARRATIVE AT THE END OF THE UNIT.

**CLASS 801 STUDENT OF THE MONTH:
SHAWN MORRIS**

**CLASS 802 STUDENT OF THE MONTH:
ETHAN CAMBRIDGE
ODYSSEY CHARMANT**



MIDDLE SCHOOL

SCIENCE



No Waste November

REACS FAMILY, LET US BE THE CHANGE WE WANT TO SEE! FOR THE MONTH OF NOVEMBER, THE REACS COMMUNITY WILL ENGAGE IN SUSTAINABLE ACTIVITIES. WE WILL PARTICIPATE IN 'NO WASTE NOVEMBER' AND 'PLASTIC FREE LUNCH DAY'. THIS WILL HELP LESSEN THE FOOD AND PLASTIC WASTE GENERATED BY OUR COMMUNITY. WE ARE ASKING ALL FAMILIES TO CARRY THESE HABITS FROM SCHOOL TO THEIR HOMES. TOGETHER WE WILL MAKE A DIFFERENCE! IN THEIR SCIENCE CLASS, SCHOLARS WILL LEARN HOW PLASTIC WASTE (PARTICULARLY FROM THE FASHION INDUSTRY) HAS BECOME A SIGNIFICANT BURDEN TO OUR WORLD. THEY WILL ALSO LEARN THE CONCEPT OF FOOD WASTE AND FOOD LOSS AND PARTICIPATE IN INITIATIVES TO REDUCE FOOD WASTE.



November's Upcoming Events

11/6 – CULTURAL ASSEMBLY

11/7–ELECTION DAY: *NO SCHOOL FOR SCHOLARS*

11/8 - REACS PTO MEETING VIA ZOOM

11/10 - REACS SPELLING BEE

11/13 - 11/17–HOMECOMING WEEK!!

11/13 - CROCS DAY

11/14 - PEP RALLY/STAFF VS. SCHOLARS B-BALL
GAME(4:15PM)

11/15 - HOMECOMING SNEAKER BALL GALA

GRADES K THROUGH 5: 2PM-3:30PM

GRADES 6 THROUGH 8: 5:30PM-8PM

11/16 - PARENT TEACHER CONFERENCES/HALF DAY
DISMISSAL

11/17 - SENIORS 90'S DRESS DOWN DAY & PHOTOSHOOT

11/21 - GIVING THANKS CLASS POTLUCK(WITHIN EACH
CLASSROOM)

11/22 - HALF DAY DISMISSAL/STAFF PD

11/23 -11/24 –**THANKSGIVING BREAK: NO SCHOOL**

11/27 - PUBLIC SCHOOL BOARD MEETING VIA ZOOM

11/30 - LAST DAY TO SUBMIT POPCORN BROCHURE
ORDERS TO REACS PTO

VISIT REACS WEBSITE: WWW.REACSSCHOOL.COM