**Teacher: Amanda Gonzales-Jackson Week of 11 – 11 / 11 - 15 Subject: 7th Science Period: 1st-6th**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | No school |  |  |  |  |  |
| TUE | This lesson explores how the bodies of multicellular organisms are organized. Students will become familiar with the levels of organization within many multicellular organisms, focusing primarily on body systems and how body systems work together to keep an organism alive. Students also explore the interdependence of the levels and how they act like a system of subsystems. | Finish investigation 6.2 | STC textbook  Teacher provided handouts  Schoology  youtube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS4-2  Engaging in argument from evidence  Systems and system models  Patterns  WHST.6-8.1 Text types and purposes  WHST.6-8.4 Production and distribution of writing  WHST.6-8.7 Research to build and present knowledge  WHST.6-8.8 Research to build and present knowledge  WHST.6-8.9 Research to build and present knowledge  RST.6-8.4 Craft and structure  RST.6-8.7 Integration of knowledge and ideas  RST.6-8.8 Integration of knowledge and ideas  RST.6-8.9 Integration of knowledge and ideas |
| WED | Gather evidence that different tissues play a pivotal role in the survival of an organism. | Digestion Virtual Lab | STC textbook  Teacher provided handouts  Schoology  youtube | Finishing vocab  Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS4-2  Engaging in argument from evidence  Systems and system models  Patterns  RST.6-8.4 Craft and structure  RST.6-8.7 Integration of knowledge and ideas  RST.6-8.8 Integration of knowledge and ideas  RST.6-8.9 Integration of knowledge and ideas |
| THUR | Gather evidence that different tissues play a pivotal role in the survival of an organism. | Frog Dissection Virtual Lab | STC textbook  Teacher provided handouts  Schoology  youtube | Study for vocab test  Any work not completed in class  Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS4-2  Engaging in argument from evidence  Systems and system models  Patterns  RST.6-8.4 Craft and structure  RST.6-8.7 Integration of knowledge and ideas  RST.6-8.8 Integration of knowledge and ideas |
| FRI | Develop models that display how the bodies of plants and animals are systems of interacting subsystems composed of cells, tissues, organs, and organ systems.Gather evidence to determine which bone groups are similar in a variety of animal species. | Chicken wing dissection lab | STC textbook  Teacher provided handouts  Schoology  youtube | Any work not completed in class that does not have roll over to the next day | Passing grade on vocab assessment.  Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS4-2  Engaging in argument from evidence  RST.6-8.4 Craft and structure  RST.6-8.7 Integration of knowledge and ideas  RST.6-8.8 Integration of knowledge and ideas  RST.6-8.9 Integration of knowledge and ideas |