**Teacher: Amanda Gonzales-Jackson Week of 11 – 11 / 11 - 15 Subject: 7th Science Period: 1st-6th**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | No school |  |  |  |  |  |
|  TUE | This lesson explores how the bodies of multicellular organisms are organized. Students will become familiar with the levels of organization within many multicellular organisms, focusing primarily on body systems and how body systems work together to keep an organism alive. Students also explore the interdependence of the levels and how they act like a system of subsystems. | Finish investigation 6.2 | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledgeRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  WED | Gather evidence that different tissues play a pivotal role in the survival of an organism. | Digestion Virtual Lab | STC textbookTeacher provided handoutsSchoologyyoutube | Finishing vocabAny work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  THUR | Gather evidence that different tissues play a pivotal role in the survival of an organism. | Frog Dissection Virtual Lab | STC textbookTeacher provided handoutsSchoologyyoutube | Study for vocab testAny work not completed in classAny work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideas |
|  FRI | Develop models that display how the bodies of plants and animals are systems of interacting subsystems composed of cells, tissues, organs, and organ systems.Gather evidence to determine which bone groups are similar in a variety of animal species. | Chicken wing dissection lab | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Passing grade on vocab assessment.Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |