

**Job Title:** Teacher - Title I (Interventionist)

**FLSA Exemption Status:** Exempt

**Term:** 200 days

**Minimum Qualifications:**

1. Valid Tennessee teacher's license with appropriate endorsement;
2. Strong written, verbal, presentation, and interpersonal skills; and
3. Meets health and physical requirements.

**Job Objectives/Goals:**

Work with classroom teachers to teach students who qualify for Title I services the applicable academic and social skills needed.

**Responsibilities and Essential Functions:**

1. Select instructional materials to be used in the Title I program with appropriate modifications as necessary to meet individual needs and correlation with the regular classroom programs;
2. Responsible for keeping accurate records required by local, state, and federal agencies regarding educationally deprived guidelines;
3. Attend additional Title I staff development workshops as required;
4. Prepare teaching outlines for course of study;
5. Use a variety of instructional strategies to present subject matter in class;
6. Prepare, administer, and correct tests and record results;
7. Maintain order in classroom;
8. Observe students to detect signs of ill health or emotional disturbance and to evaluate progress;
9. Represent the school and the community in a positive manner;
10. Report to the principal when one knows, or reasonably suspects, that a child's health or welfare has been or appears to have been harmed as a result of abuse or neglect;
11. Attend work on a regular and predictable basis; and
12. Perform other work-related duties as assigned.

**Skills and Abilities Required:**

Specific capacities and abilities may be required of an individual in order to learn or adequately perform a task or job duty.

1. **Intelligence:** The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. **Verbal:** Ability to understand meanings of words and the ideas associated with them.
3. **Numerical:** Ability to perform arithmetic operations quickly and accurately.
4. **Manual dexterity:** Ability to move the hands easily and manipulate small objects with the fingers rapidly and accurately.
5. **Form Perception:** To make visual comparisons and see slight differences in shapes and shadings of figures.
6. **Color discrimination:** Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

**Physical Demands:**

This job may require lifting of objects that exceed fifty (50) pounds, or the weight of an average child, with frequent lifting and/or carrying of objects weighing up to twenty-five (25) pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing
3. Stooping and/or kneeling
4. Reaching
5. Talking
6. Hearing
7. Seeing

**Reports To:** Building Principal

**Disclaimer:** The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees in this job.

