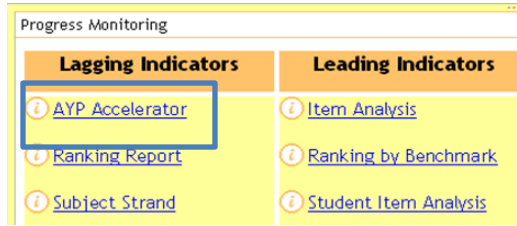
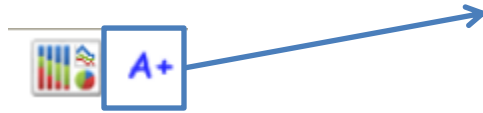


AYP Accelerator

This report shows how many students will be proficient on the state assessments based on last year's state scores and on track on this year's benchmark assessment scores for each NCLB subgroup.

How to access: Click on the A+ icon then AYP Accelerator under the Lagging Indicators



Select your on-page filters:

Select your School, State Test Subject, and Grade Levels and click on the Process button.

AYP Accelerator

School: Target Proficiency: %

State Test Subject:

Grade: ALL OR 1 2 3 4 5

Grade	2011 Targets
3 - 11	80%

A Target Proficiency can be selected from the menu choices or typed in directly in the target box.

Based on last year's state assessment scores. *Average of all assessments given this year with standards tied to the state test.*

Current Enrollment											
AYP Group	Enrollment	% of Enrollment	Targets		Lagging Predictor			Leading Predictor			
			Proficiency	Safe Harbor	#	Prof	Total	Percent	#	Prof	Total
All	83	100%	67	70	68	76	89%	64	82	78%	
Caucasian	57	69%	46	0	50	54	93%	45	56	80%	
African American	9	11%	8	0	7	9	78%	6	9	67%	
Hispanic	7	8%	6	0	4	6	67%	3	7	43%	
Asian	2	2%	2	0	1	1	100%	2	2	100%	
American Indian	1	1%	1	0	1	1	100%	1	1	100%	
Multi-Racial	7	8%	6	0	5	5	100%	7	7	100%	
SWD	9	11%	8	7	7	9	78%	5	9	56%	
LEP	6	7%	5	4	1	3	33%	1	6	17%	
ED	42	51%	34	33	32	37	86%	29	42	69%	

A B C D E F G H I J K

How to Read:

GREEN scores are at or above the Target.

RED scores are below the Target.

- A: Student Groups.
- B: Number of students currently having membership in the group.
- C: Percentage of student group .
- D: Number of students needed to score Proficient or higher on the HST to meet AYP goal.
- E: Number of students needed to score Proficient or higher on the HST to meet Safe Harbor target.
- F: Number of students who scored Proficient or higher on last year's HST.
- G: Number of students who have a score from last year's HST.
- H: Percentage (F/G) of students who scored Proficient or higher on last year's HST
- I: Number of students who have a weighted average score above the district's RED color band.
- J: Number of students who have taken at least one district assessment.
- K: Percentage (I/J) of students who have a weighted average score above the district's RED color band.

- AYP Group**
- [All](#)
- [Caucasian](#)
- [African American](#)
- [Hispanic](#)
- [Asian](#)
- [American Indian](#)
- [Multi-Racial](#)
- [SWD](#)
- [LEP](#)
- [ED](#)

Clicking on the blue AYP Group link will display more detail in the AYP Detail report at a student-by-student level.

Row Count: 9													
= 8			= 7			= 5			AYP Factors			Scores	
Row	Student	AYP On Track	Gender	School	Grade	Ethnicity	LEP	SWD	ED	Lagging	BM		
1	Student Names		M	School Name	5	Caucasian	N	Y	N	504	47%		
2			M		5	Multi-Racial	N	Y	N	470	78%		
3			M		5	Caucasian	N	Y	Y	449	73%		
4			M		5	Caucasian	N	Y	Y	444	100%		
5			M		5	African American	N	Y	Y	434	68%		
6			M		5	Caucasian	N	Y	Y	406	57%		
7			F		5	African American	N	Y	Y	381	52%		
8			M		5	African American	N	Y	Y	368	78%		
9			F		5	Hispanic	Y	Y	N	359	45%		

= 8

The cap represents the number of students needed to reach the AYP target.

= 7

The boat represents the number of students needed to reach the Safe Harbor target.

= 5

The train represents the number of students on track for success by having a weighted average benchmark score above the **RED** color band.

Colors: Lagging scores are colored based on the proficiency levels for the HSTs.

- The BM colors are as follows: **RED** – student has not mastered tested content
- YELLOW** – student is approaching mastery
- GREEN** – student has demonstrated mastery

When to Use: This report is designed for school leaders to monitor student progress and should be used at the beginning of the school year and after each benchmark assessment.

Questions to Ask:

- Based on student HST results from last year, will the selected school reach the AYP targets for the current year?
- Based on student district assessment results, is the selected school or student group on track to successfully reach the AYP target for the current year?
- Who are the students that are on track for success? Who are the students who are struggling to be successful? What types for grouping might be needed for remediation/intervention?
- Which students are members of multiple subgroups?