**Safe Return to In-person Instruction and   
Continuity of Services Plan**

**Addendum Guidance**

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023.** Each time, LEAsmust seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload in the LEA document library and post to the LEA’s website (February 1 and August 27). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

Please consider the following when completing the addendum:

* Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
* LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
* The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
* Ensure the stakeholder engagement happened prior to the development/revision of the plan.
* The LEA must engage the health department in the development of the plan. This is not the same as providing the health department with COVID-19 numbers.
* Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
* Plans require local board approval and public posting.
* LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
* All revisions must include an explanation and rationale, with meaningful public consultation, and in an understandable format The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

**Safe Return to In-Person Instruction and   
Continuity of Services Plan Addendum**

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Bradford Special School District

Date: Januuary 19, 2022

1. **Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.**

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| Bradford Special School District posted a survey for all community stakeholders on our district website and social media platforms. The results of the survey were aligned to our ESSER plans so there are no revisions being made at this time. We plan to continue to focus on the areas of after-school and summer intervention, addressing the social emotional needs of students, addressing the needs of special populations, technology, and construction of two new intervention rooms. |

1. **Describe how the LEA engaged the health department in the development of the revised plan.**

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| Our district consults with the Gibson County Health Department concerning updated guidance from the CDC and any new procedures that are developed to assist with student and staff safety in regard to COVID. We will continue to communicate frequently with our county health department. |

1. **Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.**

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| *Appropriate accommodations for children with disabilities with respect to health and safety policies* |
| Additional cleaning supplies are being utilized in classrooms with medically fragile students. Students with disabilities are in a larger divided room to provide for additional spacing. Teachers and assistants both teach and model proper hygiene, such as, hand washing, covering your mouth when sneezing, etc. |
| *Physical distancing (e.g., use of cohorts/podding)* |
| Our district continues to utilize physical distancing in classrooms whenever possible. Students in Pre-K – 8th are divided in cohorts and move with their same cohort daily. Teachers maintain current seating charts to track possible exposures to COVID. We have reduced the number of students in the lunchroom by dividing elementary classes between the cafeteria and the classroom. Our middle/high school has added an additional lunch period in the day to reduce the number of students in the cafeteria. |
| *Hand washing and respiratory etiquette* |
| Students are encouraged to wash the hands throughout the school day and use proper respiratory etiquette. We have hand santizer stations located throughout both schools. Students working in small groups have clear protective panels between them to lessen the spread of germs. |
| *Cleaning and maintaining healthy facilities including improving ventilation* |
| Bradford Special School District has employed extra staff to clean and sanitize classrooms each night. Teachers have been provided extra cleaning materials/supplies for their classrooms. In addition, restrooms are deep cleaned weekly. |
| *Contact tracing in combination with isolation and quarantine* |
| The school nurses, CSH staff, and principals work to quickly contact parents/guardians if students are exposed in the school setting. We have revised our isolation/quarantine procedures to follow the CDC guidelines for five days. When returning to school at the end of five days and being symptom free, we are requesting students and staff to wear a mask for an additional five days. Student athletes may not participate any athletic events or practices for ten days. School secretaries keep up with the the return dates for students. |
| *Diagnostic and screening testing* |
| Our district participated in the ELC grant. Through the grant, we purchased COVID tests kits. Our school nurses administer the COVID testing when requested by parents for students or for teachers and staff. |
| *Efforts to provide vaccinations to educators, other staff, and students, if eligible* |
| Our district provided an afternoon vaccination clinic by a local pharmacy in which teachers and staff had the opportunity to get a COVID vaccination in the school setting. This was open to all school personnel and information was distributed by the school nurse. |
| *Universal and correct wearing of masks* |
| All information concerning masks is provided to students, parents, and staff in accordance with CDC guidelines. The correct wearing of paper masks is encouraged in the school setting, but it is not required. Both schools have a supply of extra masks for anyone that wants to wear one in the school setting. |

1. **Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.**

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| Our district is providing virtual instruction only for students that are quarantined due to COVID exposure. Students are provided technology and internet hot spots if needed to ensure they have educational access if they are isolated or quarantined due to COVID. We are providing before, after, and summer school tutoring to assist students with learning loss due to COVID. Our School Social Worker provides additional afternoon support services for students and staff two afternoons weekly to address any social/emotional or mental health needs. In the event of school closure, we would provide meals to students as we have in the past. |