



## Central Annual Education Report (AER) Cover Letter

1/15/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Central Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website [www.owosso.k12.mi.us](http://www.owosso.k12.mi.us), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of those labels.

Central Elementary School is working to accelerate student achievement. A portion of our student population perform below average on our standardized testing. We are targeting students that need extra support and providing them with instruction in addition to the core curriculum to help them make gains and perform at a higher level. We are giving the NWEA three times per year to help monitor student growth and using results from those assessments to make instructional decisions.

**Process for assigning students to the school:**

Central Elementary School generally services students who live in the central portion of the Owosso school district enrolled in grades kindergarten-fifth. The school also accepts in-district transfers and school of choice students from other districts to the extent enrollment capacity allows.

### **Status of the 3-5 year school improvement plan:**

Owosso Public Schools strives to develop students who can participate and contribute as active, productive members of an ever-changing, technological society. This requires high personal achievement through multiple means and multiple ways of knowing. All Owosso elementary buildings are involved in the implantation of an inquiry-based philosophy. This process involves the entire staff in assisting all children to reach specific academic and social goals. The school improvement plan is available upon request.

### **Access to the Core Curriculum:**

Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for every course in the district. These efforts were supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development during the school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.

### **Aggregate Student Achievement Results:**

Owosso Public Schools utilizes local assessments to provide additional diagnostic measures to inform instructional activities. Central Elementary School students are assessed with the Developmental Reading Assessment (DRA), and The Northwest Evaluation Association (NWEA) Map Growth Assessment. Central School uses the data from these assessments, reviewed at least three times per school year, to inform classroom and supplemental instruction. At Central School we pride ourselves in creating readers

### **Parent Teacher Conference:**

In the fall of 2023, 98% of parents attended parent teacher conferences and in the spring of 2024, 94% attended. At Central since 2016 we have had attendance at 92% or above every year at both fall and spring conferences. We consider parent communication a strength of Central Elementary School.

At Central School, the staff is committed to providing rich educational opportunities for each of the students and families we serve. We have made

significant strides in academics and citizenship while improving the overall school environment in terms of safety and orderly operation over the past several years. We look forward to maintaining a strong partnership with our parents and community to continually improve student achievement.

Our mission at Central Elementary School is to create a safe, student-centered learning environment that provides opportunities for all students to learn and form positive relationships. Our collaborative staff supports each other and students so that every member of our learning community can become inquiring, caring, and active global citizens. You and your family are an important part of student growth. It is essential that all of us form a partnership built upon open communication and care for each other.

Sincerely,

[Amanda Rowell](#)

[Amanda Rowell](#)

Central Elementary Principal

989-723-2790

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	28.6%	62	22.9%	16	10.0%	7	12.9%	9	32.9%	23	44.3%	31
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	26.6%	54	29.5%	23	11.5%	9	17.9%	14	25.6%	20	44.9%	35
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.4%	55	26.7%	16	11.7%	7	15.0%	9	30.0%	18	43.3%	26
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	27.0%	50	30.1%	22	12.3%	9	17.8%	13	26.0%	19	43.8%	32
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	32.7%	36	26.3%	10	<=10%	3	*	7	36.8%	14	36.8%	14

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	27.7%	28	35.9%	14	12.8%	5	23.1%	9	30.8%	12	33.3%	13
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	24.3%	26	18.8%	6	*	*	<=10%	<3	28.1%	9	53.1%	17
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	25.5%	26	23.1%	9	10.3%	4	12.8%	5	20.5%	8	56.4%	22
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	26.4%	39	13.5%	5	<=10%	<3	*	*	32.4%	12	54.1%	20
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	20.2%	25	15.2%	5	<=10%	*	<=10%	<3	30.3%	10	54.5%	18
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	8	<=50%	3	<=50%	*	<=50%	<3	<=50%	5	<=50%	7
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	5	<=20%	4	<=20%	*	<=20%	<3	<=20%	<3	*	14
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	37.2%	84	32.4%	23	15.5%	11	16.9%	12	26.8%	19	40.8%	29
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	34.1%	73	26.4%	19	11.1%	8	15.3%	11	27.8%	20	45.8%	33
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	35.6%	72	33.8%	22	16.9%	11	16.9%	11	26.2%	17	40.0%	26
ELA	4th Grade Content	White	2023-24	51.0%	31,642	33.9%	62	25.4%	16	12.7%	8	12.7%	8	30.2%	19	44.4%	28
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	37.0%	37	36.4%	12	21.2%	7	15.2%	5	30.3%	10	33.3%	11

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M-STEP Grades 3-11

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ELA	4th Grade Content	Female	2023-24	45.2%	22,038	35.3%	36	23.1%	9	<=10%	3	*	6	30.8%	12	46.2%	18
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	37.3%	47	28.9%	11	10.5%	4	18.4%	7	23.7%	9	47.4%	18
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	33.0%	37	30.3%	10	15.2%	5	15.2%	5	24.2%	8	45.5%	15
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	33.3%	52	33.3%	13	17.9%	7	15.4%	6	28.2%	11	38.5%	15
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	27.9%	39	16.7%	6	<=10%	<3	*	*	25.0%	9	58.3%	21
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	30.4%	70	34.6%	27	12.8%	10	21.8%	17	21.8%	17	43.6%	34
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	34.7%	77	34.3%	24	10.0%	7	24.3%	17	22.9%	16	42.9%	30
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	31.7%	65	37.1%	26	12.9%	9	24.3%	17	21.4%	15	41.4%	29
ELA	5th Grade Content	White	2023-24	51.4%	31,850	34.5%	68	35.4%	23	10.8%	7	24.6%	16	23.1%	15	41.5%	27



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	29.8%	34	40.0%	14	14.3%	5	25.7%	9	22.9%	8	37.1%	13
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	36.0%	36	43.8%	14	15.6%	5	28.1%	9	15.6%	5	40.6%	13
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	31.0%	36	30.2%	13	11.6%	5	18.6%	8	20.9%	9	48.8%	21
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	33.6%	41	26.3%	10	<=10%	<3	*	*	28.9%	11	44.7%	17
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	26.5%	43	25.6%	11	11.6%	5	14.0%	6	18.6%	8	55.8%	24
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	30.1%	43	30.0%	12	12.5%	5	17.5%	7	27.5%	11	42.5%	17
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	26.3%	57	31.4%	22	12.9%	9	18.6%	13	35.7%	25	32.9%	23
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	31.0%	63	38.5%	30	10.3%	8	28.2%	22	32.1%	25	29.5%	23
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	28.9%	54	36.7%	22	15.0%	9	21.7%	13	33.3%	20	30.0%	18
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	32.4%	60	39.7%	29	11.0%	8	28.8%	21	31.5%	23	28.8%	21

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	24.5%	27	28.9%	11	<=10%	<3	*	*	34.2%	13	36.8%	14
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.7%	28	43.6%	17	<=10%	3	*	14	25.6%	10	30.8%	12
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	28.0%	30	34.4%	11	21.9%	7	12.5%	4	37.5%	12	28.1%	9
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	34.3%	35	33.3%	13	12.8%	5	20.5%	8	38.5%	15	28.2%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	20.9%	31	24.3%	9	<=10%	<3	*	*	29.7%	11	45.9%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	26.6%	33	30.3%	10	15.2%	5	15.2%	5	27.3%	9	42.4%	14
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	11	<=50%	4	<=50%	*	<=50%	<3	<=50%	3	>=50%	8
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	11

Annual Education Report Central School (00611)

M-STEP Grades 3-11

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Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	45.1%	102	45.1%	32	8.5%	6	36.6%	26	31.0%	22	23.9%	17
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	34.6%	74	31.9%	23	6.9%	5	25.0%	18	47.2%	34	20.8%	15
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	44.6%	90	46.2%	30	9.2%	6	36.9%	24	30.8%	20	23.1%	15
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	37.2%	68	34.9%	22	7.9%	5	27.0%	17	46.0%	29	19.0%	12

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Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	37.0%	37	30.3%	10	<=10%	<3	*	*	39.4%	13	30.3%	10
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	32.4%	33	28.2%	11	<=10%	<3	*	*	46.2%	18	25.6%	10
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	51.6%	65	57.9%	22	13.2%	5	44.7%	17	23.7%	9	18.4%	7
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	36.6%	41	36.4%	12	15.2%	5	21.2%	7	48.5%	16	15.2%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	40.4%	63	41.0%	16	<=10%	3	*	13	23.1%	9	35.9%	14
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	26.4%	37	16.7%	6	<=10%	<3	*	*	47.2%	17	36.1%	13
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11

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Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	4
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	29.6%	68	37.2%	29	6.4%	5	30.8%	24	34.6%	27	28.2%	22
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	33.3%	74	28.6%	20	14.3%	10	14.3%	10	38.6%	27	32.9%	23
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	30.2%	62	40.0%	28	7.1%	5	32.9%	23	35.7%	25	24.3%	17

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	32.5%	64	29.2%	19	13.8%	9	15.4%	10	41.5%	27	29.2%	19
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	20.2%	23	28.6%	10	<=10%	<3	*	*	45.7%	16	25.7%	9
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	23.0%	23	15.6%	5	<=10%	<3	<=10%	*	46.9%	15	37.5%	12
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	38.8%	45	44.2%	19	<=10%	4	*	15	25.6%	11	30.2%	13
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	41.8%	51	39.5%	15	21.1%	8	18.4%	7	31.6%	12	28.9%	11
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.3%	41	32.6%	14	<=10%	3	*	11	37.2%	16	30.2%	13
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	25.2%	36	17.5%	7	<=10%	4	<=10%	3	40.0%	16	42.5%	17
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	32.2%	74	37.2%	29	12.8%	10	24.4%	19	41.0%	32	21.8%	17
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	36.2%	80	37.7%	26	15.9%	11	21.7%	15	46.4%	32	15.9%	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	34.1%	70	40.0%	28	14.3%	10	25.7%	18	40.0%	28	20.0%	14
Science	5th Grade Content	White	2023-24	49.0%	30,409	37.8%	74	40.6%	26	17.2%	11	23.4%	15	45.3%	29	14.1%	9



Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	29.8%	34	42.9%	15	14.3%	5	28.6%	10	37.1%	13	20.0%	7
Science	5th Grade Content	Female	2023-24	38.8%	18,816	30.3%	30	41.9%	13	22.6%	7	19.4%	6	35.5%	11	22.6%	7
Science	5th Grade Content	Male	2022-23	40.2%	20,308	34.5%	40	32.6%	14	11.6%	5	20.9%	9	44.2%	19	23.3%	10
Science	5th Grade Content	Male	2023-24	41.9%	21,095	41.0%	50	34.2%	13	10.5%	4	23.7%	9	55.3%	21	10.5%	4
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	27.2%	44	30.2%	13	<=10%	<3	*	*	39.5%	17	30.2%	13
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	28.9%	41	35.9%	14	20.5%	8	15.4%	6	46.2%	18	17.9%	7
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=20%	9	<=20%	3	<=20%	<3	<=20%	*	*	5	*	8
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	14.8%	34	17.9%	14	<=5%	<3	*	*	69.2%	54	12.8%	10
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	13.1%	29	8.7%	6	<=5%	<3	*	*	68.1%	47	23.2%	16
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.1%	33	20.0%	14	<=5%	<3	*	*	70.0%	49	10.0%	7
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	14.8%	29	9.4%	6	<=5%	<3	*	*	68.8%	44	21.9%	14

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	11	17.1%	6	<=10%	<3	*	*	*	25	*	4
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	10.1%	10	<=10%	3	<=10%	<3	<=10%	<3	*	22	*	6
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	19.8%	23	18.6%	8	<=10%	<3	*	*	67.4%	29	14.0%	6
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	15.6%	19	<=10%	3	<=10%	<3	<=10%	<3	*	25	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	16	<=10%	4	<=10%	<3	<=10%	<3	*	31	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	14	10.3%	4	<=10%	<3	<=10%	*	*	24	*	11
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	9

## Annual Education Report Central School (00611)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Central School (00611)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Central School (00611)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Central School (00611)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Central School (00611)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Central School (00611)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	119	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	172	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	31	<10	*	*	*	*	*	*	*



Annual Education Report Central School (00611)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	78	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	70	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	77	<10	*	*	*	*	*	*	*

Annual Education Report Central School (00611)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	78	<10	*	*	*	*	*	*	*

## Annual Education Report Central School (00611)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	70	<10	*	*	*	*	*	*	*

## Annual Education Report Central School (00611)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report Central School (00611)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	70.47%	N/A	83.33%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central School (00611)	23.98	3.40	14.2%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central School (00611)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central School (00611)	23.98	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central School (00611)	23.98	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Central School (00611)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Central School (00611)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Central School (00611)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Central School (00611)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Central School (00611)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Central School (00611)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display