



Board of Cooperative Educational Services  
[www.cboces.org](http://www.cboces.org)

*“Through collaboration, CBOCES will provide value-added resources that enrich educational opportunities for all students.”*

## **BOARD OF DIRECTORS**

### **REGULAR MEETING AGENDA**

#### **Date**

**January 19, 2023**

5:30 PM Dinner

6:30 PM Regular Meeting

#### **Location**

**CBOCES Office**

**Lower Level Boardroom**

2020 Clubhouse Drive

Greeley, CO 80634

#### **Board of Directors**

Christine Brown, Morgan County SD RE-3

Mary Clawson, Weld RE-9 SD

John Davis, Estes Park SD R-3

DeAn Dillard, Eaton SD RE-2

Katie Ford, Briggsdale School

Christy Loyd, Pawnee SD RE-12

Mindy Marshall, Platte Valley SD RE-7

Patricia Montoya, Weld County SD RE-1 – (Alternate Adam Kosee)

Kris Musgrave, Wiggins SD RE-50J

Regan Price, Windsor School District RE4

Karen Ragland, St. Vrain Valley Schools

Alejandra Santana, Brush SD RE-2J

Michelle Sharp, RE-1 Valley SD

Janie Shoemaker, Prairie SD RE-11J

Michael Wailes, Weld RE-5J SD

Kathy Wood, Weldon Valley SD RE-20J

#### **Administration**

Dr. Randy Zila, Executive Director

Erich Dorn, Chief Financial Officer

Maria Castillo-Saenz, Federal Programs Director

Mark Rangel, Innovative Education Services Director

Jocelyn Walters, Special Education Director

Patti Greenlee, Executive Administrative Assistant

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#### **1.0 Opening of Meeting – 6:30 PM**

1.1 Call to Order

1.2 Roll Call

1.3 Introductions/District Updates

1.4 Approval of Agenda

1.5 Approval of Minutes – November 17, 2022

1.6 Public Participation



Board of Cooperative Educational Services  
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*“Through collaboration, CBOCES will provide value-added resources that enrich educational opportunities for all students.”*

Time parameters – Three minutes per speaker; 20 minutes total for public participation

- 1.7 Board Reports/Requests
- 1.8 Old Business
  - CHSAA Representative – Bethany Brookens via ZOOM

## **2.0 Consent Agenda**

- 2.1 Approval of Personnel Items
- 2.2 Second Reading, Approval, Board Policy/Regulation Revisions – BEC, GBAB, GBEA, GBJ, IC/ICA, IHCD

## **3.0 Presentations**

## **4.0 Reports/Discussion**

- 4.1 Financial Reports – Erich Dorn, Chief Financial Officer
  - a. List of Supplemental Appropriations 1-19-23
  - b. Supplemental Appropriations 1-19-23
  - c. Board notes for Financial Reports 1-19-23
  - d. Investment Report A for 12-31-22
  - e. Cash Flow Analysis Report B for 12-31-22
  - f. Cash Flow Chart C for 12-31-22
  - g. Two Page Financial Summary Report for 12-31-22
  - h. 10 Page Detailed Expense Report for 12-31-22
- 4.2 Directors' Reports
  - a. Dr. Randy Zila, Administration
  - b. Erich Dorn, Chief Financial Officer
  - c. Maria Castillo Saenz, Federal Programs Department
  - d. Mark Rangel, Innovative Education Services Department
  - e. Jocelyn Walters, Special Education Department

## **5.0 Action Items**

- 5.1 Approval of Revisions to Board Policy/Regulation Revisions 2022-23

## **6.0 Updates/Announcements**

### **CBOCES High School Graduation Dates**

Longmont Campus: Tuesday, May 17, 2023 @ 6:00 PM  
St. Vrain Memorial Building, Longmont

Greeley Campus: Wednesday, May 16, 2022 @ 6:30 PM  
Weld RE-1 Valley High School, Gilcrest

IConnect: Friday, May 19, 2023 @ 5:30 PM  
Fort Morgan High School

## **7.0 Adjournment**



Board of Cooperative Educational Services  
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**Future Board Meeting Schedule**

April 20, 2023

May 18, 2023

**1.0 OPENING OF MEETING**

The Board of Directors of the Centennial Board of Cooperative Educational Services (CBOCES) met on November 17, 2022 at 2020 Clubhouse Drive, Greeley, Colorado - virtual via Zoom.

**1.1 Call to Order virtual via ZOOM**

*President Mary Clawson called the meeting to order at 6:31 PM.*

**1.2 Roll Call**

**Board Members (or alternates) present:**

Christine Brown, Morgan County SD RE-3  
Mary Clawson, Weld RE-9 SD  
John Davis, Estes Park SD R-3  
Katie Ford, Briggsdale School  
Christy Loyd, Pawnee SD RE-12  
Mindy Marshall, Platte Valley SD RE-7  
Regan Price, Weld RE4 SD  
Karen Ragland, St. Vrain Valley Schools  
Alejandra Santana, Brush SD RE-2J  
Janie Shoemaker, Prairie SD RE-11J  
Michael Wailes, Weld RE-5J  
Kathy Wood, Weldon Valley SD RE-20J

**Board Members absent:**

DeAn Dillard, Eaton SD RE-2  
Adam Kosec, Alternate, Weld County SD RE-1  
Kris Musgrave, Wiggins SD RE-50J  
Michelle Sharp, RE-1 Valley SD

**CBOCES Staff present:**

Dr. Randy Zila, Executive Director  
Erich Dorn, Chief Financial Officer  
Mark Rangel, Innovative Education Services Director  
Maria Castillo-Saenz, Federal Programs Director  
Jocelyn Walters, Director of Special Education  
Patti Greenlee, Executive Administrative Assistant

**1.3 Introductions/District Updates**

Board Members introduced themselves and shared information for their respective districts' activities

**1.4 Approval of Agenda**

Change in the agenda – CHSAA Representative Bethany Brooken will join the BOD meeting on January 19, 2023 for her presentation

*Karen Ragland moved to approve the agenda as presented. Mindy Marshall seconded.*

**The motion passed by unanimous roll call vote: [Christine Brown, yes; Mary Clawson, yes; John Davis, yes; DeAn Dillard, absent; Katie Ford, yes; Christy Loyd,**

**yes; Adam Kosec, absent; Mindy Marshall, yes; Kris Musgrave, absent; Regan Price, yes; Karen Ragland, yes; Alejandra Santana, yes; Michelle Sharp, absent; Janie Shoemaker, yes; Michael Wailes, yes; Kathy Wood, yes;]**

**1.5 Approval of Minutes**

The September 15, 2022 minutes were approved as presented

**1.6 Public Participation**

None

**1.7 Board Reports/Requests**

None

**1.8 Old Business**

None

**2.0 CONSENT AGENDA**

**2.1** Approval of Personnel Items

**2.2** Approval of 2022-23 Supplemental Appropriations

*Kathy Wood moved to approve Consent Agenda items 3.1 and 3.2. Michael Wailes seconded.*

**The motion passed by unanimous roll call vote: [Christine Brown, yes; Mary Clawson, yes; John Davis, yes; DeAn Dillard, absent; Katie Ford, yes; Christy Loyd, yes; Adam Kosec, absent; Mindy Marshall, yes; Kris Musgrave, absent; Regan Price, yes; Karen Ragland, yes; Alejandra Santana, yes; Michelle Sharp, absent; Janie Shoemaker, yes; Michael Wailes, yes; Kathy Wood, yes;]**

**3.0 PRESENTATIONS**

None

**4.0 REPORTS / DISCUSSION**

**4.1** FY 2021-22 Financial Statements and Single Audit Report \* - Erich Dorn and Tim Mayberry. Mr. Mayberry presented the information on the audit. Financial statement will be out soon and it was a very smooth transition year.

**4.2** Superintendents' Advisory Council Report – Jeremy Burmeister, Weld RE-7 School District (Oral Report)

**4.3** First Reading, Discussion, Board Policy/Regulation Revisions BEC, GBAB, GBEA, GBJ, IC/ICA, IHCD

**4.4** Financial Reports – Erich Dorn - Chief Financial Officer

- a. Board Notes for Financial Reports
- b. Investment Report A
- c. Cash Flow Analysis Report B
- d. Cash Flow Chart C
- e. Two Page Financial Summary Report
- f. 10 Page Detailed Expense Report

**4.5** Directors Report

- a. Dr. Randy Zila, Administration (Oral Report)

The following topics were shared:

- Update regarding the College Guidance Network Program. 11 school districts and 12 high schools are on-boarding and are now participating in family night to learn about the system. This will prepare students for college entrance. CBOCES has picked up the first year cost of the program for any member districts interested. The chairperson of CGN keeps us updated on the progress.
- b. Erich Dorn, Business Services Department (written report)
- c. Maria Castillo-Saenz, Federal Programs Department (written report)
- d. Mark Rangel, Innovative Education Services Department (written report)
- e. Jocelyn Walters, Special Education Department (written report)

## **5.0 Action Items**

### **5.1** Approval of FY 2021-22 Financial Statements and Single Audit

*Karen Ragland moved to approve the FY 2021-22 Financial Statements and Single Audit. Michael Wailes seconded.*

**The motion passed by unanimous roll call vote: [Christine Brown, yes; Mary Clawson, yes; John Davis, yes; DeAn Dillard, absent; Katie Ford, yes; Christy Loyd, yes; Adam Kosec, absent; Mindy Marshall, yes; Kris Musgrave, absent; Regan Price, yes; Karen Ragland, yes; Alejandra Santana, yes; Michelle Sharp, absent; Janie Shoemaker, yes; Michael Wailes, yes; Kathy Wood, yes;]**

### **5.2** Approval of Centennial BOCES 2021-22 Financial Accreditation Report

*Regan Price moved to approve the Centennial BOCES 2021-22 Financial Accreditation Report. Katie Ford seconded.*

**The motion passed by unanimous roll call vote: [Christine Brown, yes; Mary Clawson, yes; John Davis, yes; DeAn Dillard, absent; Katie Ford, yes; Christy Loyd, yes; Adam Kosec, absent; Mindy Marshall, yes; Kris Musgrave, absent; Regan Price, yes; Karen Ragland, yes; Alejandra Santana, yes; Michelle Sharp, absent; Janie Shoemaker, yes; Michael Wailes, yes; Kathy Wood, yes;]**

### **5.3** Approval of Centennial BOCES declining employer participation in FMLI Act

*Kathy Wood moved to approve the Centennial BOCES declining employer participation in FMLI Act. John Davis seconded.*

**The motion passed by unanimous roll call vote: [Christine Brown, yes; Mary Clawson, yes; John Davis, yes; DeAn Dillard, absent; Katie Ford, yes; Christy Loyd, yes; Adam Kosec, absent; Mindy Marshall, yes; Kris Musgrave, absent; Regan Price, yes; Karen Ragland, yes; Alejandra Santana, yes; Michelle Sharp, absent; Janie Shoemaker, yes; Michael Wailes, yes; Kathy Wood, yes;]**

**6.0 Updated/Announcements**

None

**7.0 Adjournment**

*The meeting was adjourned by acclamation at 7:47 PM.*

Respectfully Submitted,

*Patti Greenlee*

Centennial BOCES Executive Assistant

## Trans genders in Athletics – CHSAA Discussion – 1/19/2023 – Board of Directors Meeting – Centennial BOCES

1. Being committed to ensuring all students have equal access and opportunities, how does allowing biological males to compete in female sports promote equal opportunity for females? Doesn't this dilute/negate gains made with Title IX?
2. What other organizations is CHSAA aligned with as it pertains to policy regarding transgender athletes participating in athletics?
3. What are some concerns that have been shared with CHSAA from student athletes regarding any decisions? (Same question for ADs, coaches and parents)
4. What is CHSAA anticipating in terms of future considerations and decisions?
5. What are some examples of how CO students have been affected by the policy so far?
6. What would be some key things that should be in a board policy about transgender athletes?
7. What are CHSAA's specific requirements for transgender athletes? Must they have already started the transition process or have under-gone sexual reassignment surgery?
8. Do athletes have to show legal recognition of gender?
9. Can transgender athletes pick and choose what sport they would like to participate in? For example, "I am trans gendering to play girls volleyball and then they decide to stay to play boys basketball".
10. Where does fairness and integrity of the sport come into the equation with transgender athletes?
11. What's the % of transgender athlete's currently in Colorado and at what classification to you see the biggest influence?



# MEMORANDUM

**TO:** Centennial BOCES Board of Directors  
**FROM:** Dr. Randy Zila, Executive Director  
**DATE:** January 19, 2023  
**SUBJECT:** Approval of Personnel Items - Staff Appointments

[illegible]

# MEMORANDUM

**TO:** Centennial BOCES Board of Directors  
**FROM:** Dr. Randy Zila, Executive Director  
**DATE:** January 19, 2023  
**SUBJECT:** Approval of Personnel Items - Staff Resignations / Releases

[illegible]

*NOTE: While Colorado BOCES are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements BOCES must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

### **Executive Sessions**

All meetings of the Board shall be open to the public except that at any regular or special meeting the Board may proceed into executive session upon affirmative vote of two-thirds of the quorum present.

The Board shall not make final policy decisions nor shall any resolution, policy or regulation be adopted or approved nor shall any formal action of any kind be taken during any executive session.

Prior to convening in executive session, the Board shall announce the topic of the executive session which shall be reflected in the minutes. The Board shall include the specific citation to statute authorizing it to meet in executive session when it announces the session and identify the particular matter to be discussed in as much detail as possible without compromising the purpose for which the executive session is authorized.

*NOTE: As stated in the above paragraph, the Board must refer to the specific citation to statute authorizing it to meet when it announces the session. The following numbered paragraphs list the permissible executive session topics with the legal citation for each. Each topic is a subsection of C.R.S. 24-6-402 (4). The Board may choose not to include these legal citations in this policy and instead simply list the topics.*

The Board may hold an executive session for the sole purpose of considering any of the following matters:

1. Purchase, acquisition, lease, transfer or sale of any real, personal or other property. However, no executive session shall be held to conceal the fact that a member of the Board has a personal interest in such property transaction. C.R.S. 24-6-402 (4)(a).
2. Conferences with an attorney for the purpose of receiving legal advice on specific legal questions. C.R.S. 24-6-402 (4)(b). The mere presence or participation of an attorney at an executive session shall not be sufficient to satisfy this requirement.

File: BEC

*NOTE: A 2020 Colorado Court of Appeals ruling held that when announcing an intent to enter executive session to receive legal advice, a local government must identify at least the subject matter of the legal matter(s) to be discussed. Guy v. Whitsitt, 2020 COA 93, ¶ 27.*

3. Matters required to be kept confidential by federal or state law or regulations. C.R.S. 24-6-402 (4)(c). An announcement will be made indicating the specific citation to state or federal law which is the reason the matter must remain confidential.
4. Specialized details of security arrangements or investigations. C.R.S. 24-6-402 (4)(d).
5. Determination of positions relative to matters that may be subject to negotiations, development of strategy for negotiations, and instruction of negotiators. C.R.S. 24-6-402 (4)(e).
6. Personnel matters except if an employee who is the subject of an executive session requests an open meeting. C.R.S. 24-6-402 (4)(f). If the personnel matter involves more than one employee, all of the employees must request an open meeting. Discussion of personnel policies that do not require discussion of matters specific to particular employees is not considered "personnel matters." Discussions concerning a member of the Board, any elected official or the appointment of a Board member are not considered "personnel matters."

*NOTE: A 2020 Colorado Court of Appeals ruling held that when announcing an intent to enter executive session to discuss a personnel matter, a local government must at least identify the subject employee. Guy v. Whitsitt, 2020 COA 93, ¶ 32.*

7. Consideration of any documents protected under the mandatory nondisclosure provision of the Open Records Act, except that consideration of work product documents and documents subject to the governmental or deliberative process privilege must occur in a public meeting, unless an executive session is otherwise allowed. C.R.S. 24-6-402 (4)(g).
8. Discussion of individual students where public disclosure would adversely affect the person or persons involved. C.R.S. 24-6-402 (4)(h).
9. Negotiations concerning the terms of an employment contract with one or more executive director finalists if the Board has named more than one candidate as a finalist and has held a forum open to the public to conduct interviews with each of the finalists. C.R.S. 24-6-402 (4)(i)(I).

In addition to interviewing finalists in a public forum, the Board may interview finalists in executive session. C.R.S. 24-6-402 (4)(i)(II).

File: BEC

The Board may also instruct personnel and representatives to begin contract negotiations with one or more candidates in executive session, including the necessary process to prioritize, for the purposes of negotiation, one or more finalists after public forums have been completed. C.R.S. 24-6-402 (4)(i)(III).

Prioritizing among the finalists and beginning negotiations with one or more of the finalists shall not constitute formal action or adoption by the board or governing body. Such formal action occurs only when the board or governing body comes into public session and casts votes on their preferred next chief executive officer. No formal adoption is deemed to have taken place until a public vote has occurred.

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Only those persons invited by the Board may be present during any executive session regardless of the topic of the session (including personnel matters).

The Board shall cause an electronic recording to be made of the executive session in accordance with applicable law. Such record shall be retained by the Board for 90 days following the session.

(Adoption date)

LEGAL REFS.: C.R.S. 22-32-108 (5) (*meetings of the board*)  
C.R.S. 22-32-108 (5)(d) (*executive session minutes*)  
C.R.S. 24-6-402 (*open meetings law*)

CROSS REFS.: BEDG, Minutes  
KDB, Public's Right to Know/Freedom of Information

NOTE 1: BOCES must make an "electronic recording" of any executive session, which shall include the specific statutory citation to the executive session law that allows the Board to meet in executive session. However, if the executive session is held to discuss an individual student matter, the Board is not required to make an electronic or written record of the executive session. If the executive session is held to receive legal advice from an attorney on a particular matter, an electronic record must be made of the statutory citation to the executive session law that allows the Board to meet in executive session to receive legal advice, but the Board is not required to make an electronic or written record of the discussion that occurs in the executive session, on the basis that it constitutes privileged attorney-client communication. If no electronic recording is made because the discussion constitutes a privileged attorney-client communication, this must be stated on the electronic recording, or the attorney representing the board must provide a signed statement attesting that the portion of the executive session that was not recorded constituted a privileged attorney-client communication. The board should put a procedure in place to assure that the record of any executive session is routinely destroyed once the 90-day deadline expires.

NOTE 2: Each member of the BOCES board of directors is required to sign an affidavit stating the board member is aware of and will comply with the confidentiality requirements and restrictions applicable to executive sessions of the board, as described in C.R.S. 24-6-402. The affidavit shall be

File: BEC

*signed at each meeting at which the BOCES board elects officers pursuant to C.R.S. 22-5-105 (1). The affidavits shall be kept with the minutes of the board meeting. C.R.S. 22-5-105(2).*

*NOTE 3: State law requires the minutes of any Board meeting at which the Board convenes in executive session to be posted on the Board's website not later than 10 business days following the meeting at which the minutes are approved by the Board. C.R.S. 22-32-108 (5)(d). If the Board does not maintain a website, the minutes "must be published in the same manner as the [B]oard regularly provides public notice." Id. The law doesn't specify the length of time that the minutes must remain "posted" or "published." At a minimum, CASB suggests keeping the minutes posted/published for at least 90 days following the meeting at which the executive session occurred. This way, the timeline for posting/publishing is the same as the statutory timeline for the retention of electronic recordings of executive sessions. See, C.R.S. 22-32-108 (5)(d); 24-6-402 (2)(d.5)(II)(E).*

*NOTE 4: Beginning April 4, 2022, state law permits BOCES boards to convene in executive session to discuss negotiations concerning the terms of an employment contract with one or more executive director finalists if (1) the board has named more than one candidate as a finalist and (2) the board holds an open public forum to conduct interviews with each of the finalists. C.R.S. 24-6-402(4)(i)(I). The bill also allows a board to, in addition to interviewing finalists in a public forum, interview finalists in executive session. C.R.S. 24-6-402(4)(i)(II).*

*Additionally, the bill authorizes boards to instruct personnel and representatives to begin contract negotiations with one or more candidates in executive session, including the necessary process to prioritize, for the purposes of negotiation, one or more finalists after public forums have been completed. C.R.S. 24-6-402(4)(i)(III). Prioritizing among the finalists and beginning negotiations with one or more of the finalists does not constitute formal action or adoption by the board; such formal action only occurs when the board votes during a public session and no formal adoption is deemed to have taken place until a public vote has occurred. C.R.S. 24-6-402(4)(i)(IV).*

**[Revised August 2022]**

CASB SAMPLE POLICY – BOCES 2015©

*NOTE: While Colorado BOCES are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements BOCES must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

## Workplace Health and Safety Protection

The BOCES is committed to providing a safe work environment for all employees. When employees know or have any reasonable concern about workplace violations of government health or safety rules, or about an otherwise significant workplace threat to health or safety, they should report such concerns following the BOCES's concerns, complaints, or grievances procedure.

Deleted: related to a public health emergency

### Nondiscrimination

The Board, the executive director, other administrators, and employees will not unlawfully discriminate, take adverse action, or retaliate against any employee who, in good faith, raises any reasonable concern about workplace violations of government health or safety rules, or about an otherwise significant workplace threat to health or safety if the BOCES controls the workplace conditions giving rise to the threat or violation. Discrimination against an employee who opposes any practice they reasonably believe is unlawful or who participates in an investigation, proceeding, or hearing on such matter is also prohibited.

Deleted: Public health emergency

For the purposes of this policy, a public health emergency means a public health order issued by a state or local public health agency or a disaster emergency declared by the governor based on a public health concern.

Deleted: related to a public health emergency

The Board, the executive director, other administrators and employees will also not unlawfully discriminate, take adverse action, or retaliate against any employee who voluntarily wears their own personal protective equipment, such as a mask, faceguard, or gloves, if the personal protective equipment:

1. provides a higher level of protection than the equipment provided by the BOCES;
2. is recommended by a federal, state, or local public health agency with jurisdiction over the BOCES; and
3. does not render the employee incapable of performing their job or fulfilling their job duties.

### Notice

File: GBAB

To reduce unlawful discrimination and ensure a safe workplace environment, the administration is responsible for providing notice of this policy to all employees. This policy will be referenced in employee handbooks and otherwise available to all staff through electronic or hard-copy distribution.

(Adoption date)

LEGAL REFS.: C.R.S. 8-14.4-101 (*definition of public health emergency*)  
C.R.S. 8-14.4-102 (*prohibition against discrimination based on claims related to a public health emergency*)

CROSS REFS.: GBA, Open Hiring/Equal Employment Opportunities  
GBK, Staff Concerns/Complaints/Grievances  
GBK-R, Staff Concerns/Complaints/Grievances – Regulation

*NOTE: HB20-1415 and SB22-097 prohibit employers from discriminating, retaliating, or taking adverse action against any worker who, in good faith, raises any reasonable concern about workplace violations of government health or safety rules, or about an otherwise significant workplace threat to health or safety if the employer controls the workplace conditions giving rise to the threat or violation. HB20-1415 also prohibits employers from discriminating against employees who voluntarily wear their own personal protective equipment, if certain conditions are met, and requires employers to post notice of a worker's rights under this provision. It further allows an employee to bring a civil action against an employer after exhausting administrative remedies.*

**[Revised August 2022]**

CASB SAMPLE POLICY – BOCES 2020©



*NOTE: Colorado BOCES that receive federal funds are required by federal law to have "written standards of conduct covering conflicts of interest" applicable to BOCES employees and the selection, award, and administration of federally funded contracts. Although state law does not require the BOCES to adopt a policy on this subject, some content in this sample reflects legal requirements that arguably apply to BOCES staff under state law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

*NOTE: If the BOCES operates a school or educational program for K-12 students and/or employs staff who work with students, keep the language in brackets. If the BOCES does not operate a school or educational program for K-12 students and/or does not employ staff who work with students, delete the language in brackets.*

### **Staff Ethics/Conflict of Interest**

No BOCES employee shall engage in or have a financial interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his or her duties and responsibilities in the BOCES. Employees are expected to perform the duties of the position to which they are assigned and to observe rules of conduct and ethical principles established by state law and BOCES policies and regulations.

It shall be understood that all confidential information an employee is privy to as a result of BOCES employment shall be kept strictly confidential. In addition, employees shall not utilize information solely available to them through the BOCES to engage in any type of work outside of the BOCES. This includes information concerning potential customers, clients, or employers.

*[An employee shall not sell any books, instructional supplies, musical instruments, equipment, or other school supplies to any student or to the parents/guardians of a student unless prior approval has been obtained from the Board or executive director.]*

*[Optional language allowed under Colorado's nepotism laws]*

Moreover, to avoid a conflict of interest, the BOCES prohibits an employee from exercising supervisory, appointment, dismissal authority, or disciplinary action over a member of the employee's immediate family. For purposes of this policy, an employee's "immediate family" **means a person who is related by blood, marriage, civil union, or adoption.** In addition, an employee may not audit, verify, receive, or be entrusted with moneys received or handled by a member of the employee's immediate family. An employee shall not have access to the employer's confidential

**Deleted:** includes his or her spouse, partner in a civil union, children and parents.

File: GBEA

information concerning a member of the employee's immediate family, including payroll and personnel records.

*NOTE: Federal law requires BOCES that receive federal funds to have "written standards of conduct covering conflicts of interest" applicable to BOCES employees and the selection, award, and administration of federally funded contracts. 2 C.F.R. 300.18(c). Thus, if the BOCES receives federal funds, we recommend including the following section to meet this requirement.*

#### **Conflicts of interest - federally funded transactions**

Separate from state law and the Board's policies concerning BOCES employees' standards of conduct and conflict of interest, federal law imposes restrictions on the conduct of BOCES employees whenever the transaction in question is supported by federal funds subject to the Uniform Grant Guidance (UGG).

Under the UGG, a BOCES employee shall not participate in the selection, award, or administration of a contract supported by a federal award if the employee has a conflict of interest as defined by the UGG.

A conflict of interest arises under the UGG when the employee, any member of his or her immediate family, his or her business partner, or an organization which employs or is about to employ any of the aforementioned parties has a substantial financial or other interest in or would obtain a substantial tangible personal benefit from a firm considered for a contract.

In addition, the UGG prohibits BOCES employees from soliciting or accepting gratuities, favors, or anything of monetary value from contractors or parties to subcontracts that are federally funded, unless the gift is an unsolicited item of nominal value.

For purposes of this policy section only, "immediate family" means the employee's spouse, partner in a civil union, children, and parents. In determining whether a financial or other interest is "substantial," or whether anything solicited or accepted for private benefit is of "nominal value," BOCES employees shall follow the standards of conduct and corresponding definitions applicable to local government employees under state law.

These minimum federal requirements are not waivable in connection with any transaction or contract to which they apply.

An employee who violates the standards of conduct set forth in this policy's section may be subject to disciplinary action, in accordance with applicable law and Board policy.

(Adoption date)

File: GBEA

LEGAL REFS.: 2 C.F.R. 200.318(c) (*Uniform Grant Guidance – written standards of conduct covering conflicts of interest required concerning the selection, award and administration of contracts supported by federal funds*)  
Constitution of Colorado, Article X, Section 13 (*felony to make a profit on public funds*)  
C.R.S. 2-4-401 (definition of immediate family)  
C.R.S. 14-15-101 *et seq.* (*Colorado Civil Union Act*)  
C.R.S. 24-18-109 (*government rules of conduct*)  
C.R.S. 24-18-110 (*voluntary disclosure*)  
C.R.S. 24-18-201 (*standards of conduct – interests in contracts*)  
C.R.S. 24-18-202 (*standards of conduct – interests in sales*)  
C.R.S. 24-34-402 (1) (*discriminatory and unfair employment practices*)  
C.R.S. 24-34-402 (1)(h) (*nepotism provisions*)

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CROSS REFS.: DKC, Expense Authorization/Reimbursement (Mileage and Travel)  
GBEB, Staff Conduct (And Responsibilities)  
GCQF, Discipline, Suspension and Dismissal of Professional Staff  
GDQD, Discipline, Suspension and Dismissal of Support Staff

[Revised August 2022]  
CASB SAMPLE POLICY – BOCES 2015©

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*NOTE: While Colorado BOCES are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements that arguably apply to a BOCES. This sample contains the content/language that CASB believes best meets the intent of the law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

## **Personnel Records and Files**

The executive director is authorized and directed to develop and implement a comprehensive and efficient system of personnel records under the following guidelines:

1. A personnel folder for each employee shall be accurately maintained in the BOCES administrative office. Personnel records shall include home addresses and telephone numbers, financial information, and other information maintained because of the employer-employee relationship. Personnel records also include the specific date of an educator's absence from work.
2. All personnel records of individual employees shall be considered confidential except for the information listed below. They shall not be open for public inspection. The executive director and designees shall take the necessary steps to safeguard against unauthorized access or use of all confidential material.
3. Employees shall have the right, upon request, to review the contents of their own personnel files, with the exception of references and recommendations provided to the BOCES on a confidential basis by universities, colleges or persons not connected with the BOCES.
4. The following information in personnel records and files shall be available for public inspection:
  - a. Applications of past or current employees
  - b. Employment agreements
  - c. Any amount paid or benefit provided incident to termination of employment
  - d. Performance ratings except for evaluations of licensed personnel as noted below

- e. Any compensation including expense allowances and benefits
- 5. The evaluation report of licensed personnel and all public records used in preparing the evaluation report shall be confidential and available only to those permitted access under state law.
- 6. Employees' home addresses and telephone numbers shall not be released for general public or commercial use.
- 7. Employees' medical records shall be kept in separate files and shall be kept confidential in accordance with applicable law and Board policy.

(Adoption date)

LEGAL REFS.: C.R.S. 22-9-109 (*licensed personnel evaluations – exemption from public inspection*)  
C.R.S. 24-19-108 (1)(c) (*exceptions to public records*)  
C.R.S. 24-72-201 *et seq.* (*Colorado Open Records Act*)

CROSS REFS.: GCE/GCF, Professional Staff Recruiting/Hiring  
KDB, Public's Right to Know/Freedom of Information

**[Revised August 2022]**

CASB SAMPLE POLICY – BOCES 2015©

*NOTE: While Colorado BOCES are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements BOCES must follow if the BOCES operates a school or educational program for K-12 students. This sample contains the content/language that CASB believes best meets the intent of the law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

*If the BOCES does not operate a school or educational program for K-12 students or the BOCES follows the calendar(s) of its member school districts, it should not adopt this policy.*

### **School Year/School Calendar/Instruction Time**

Prior to the end of the school year, the Board must determine the length of time during which BOCES schools must be in session during the next school year. The number of hours/days of planned teacher-student instruction and of teacher-student contact must be consistent with the Board's definition of "actively engaged in the educational process," must meet or exceed the requirements of state law, and must include a sufficient number of days to allow the executive director or designee flexibility in preparing a calendar that supports the BOCES's educational objectives.

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- classroom instruction time
- individual student work time while at school, including study hall and library research
- school-related field trips
- independent study insofar as such study is allowed under BOCES policy
- assemblies

*NOTE: For the 2022-2023 school year, the Colorado Department of Education will discontinue flexibilities for districts to provide 100% remote learning options to students enrolled in brick-and-mortar schools due to COVID-19. Thus, beginning in 2022-23, students who wish to pursue a fully remote learning option will need to be enrolled in either an online school or online program.*

*However, CDE will continue to offer flexibility for districts to provide temporary*

remote learning options as a result of COVID-19 health concerns for the 2022-23 school year. "Temporary remote learning" flexibility means that there may be local needs for brick and mortar schools to temporarily suspend in-person learning due to COVID in the 2022-23 school year. This may include the need to temporarily move a classroom, a grade level, or the school to remote learning. It may also result from workforce shortages due to a COVID-19 outbreak. A school or district may need to temporarily move to remote learning in these instances for a short period of time (i.e. the rest of the week/two weeks). When a school/district suspends in-person learning in this way, it will continue to be important that the school/district has the appropriate plan and policies in place to account for a transition to remote learning.

To access this flexibility, local boards must utilize a governance document (e.g., board policy or resolution) if the board wishes to use a form of remote learning for the 2022-23 academic year. Local boards do not need to adopt multiple governance documents and should be cognizant of the way in which they authorize changes for the 2022-2023 school year, as the changes outlined by CDE are only applicable for the upcoming school year. If a local board decides to amend board policies for the 2022-2023 school year, the board will need to update board policy again prior to the start of the 2023-2024 school year to remove the language specific to the 2022-2023 school year. If the board elects to incorporate language in board policy, the following sample language may be used and inserted in the policy. If the board determines to authorize this flexibility in a board resolution, this language is not necessary in board policy.

For the ~~2022-2023~~ school year, the definition of "actively engaged in the educational process" includes all of the above and temporary remote learning as a result of COVID-19 health concerns for students provided under the supervision of a certificated or licensed teacher. "Supervision of a certificated or licensed teacher" means a certificated or licensed educator, including teachers, counselors, paraprofessionals, or other certificated or licensed staff as assigned.

Deleted: 1

Deleted: 2

Synchronous and asynchronous teacher-pupil instruction and contact time may occur during remote learning and may include the use of: *[existing BOCES or member district online school or program, services provided with Colorado Digital Learning Solutions, assigned and prepared work packets, video conferencing, pre-recorded classes, or other method(s) utilized by the BOCES]*. Teacher-pupil instruction and contact time may be tracked and counted for attendance purposes occur in the following ways:

*NOTE: Local boards must provide an explanation of the ways in which teacher-pupil instruction and contact time will occur outside the classroom during remote learning days. The list below includes some examples of ways in which CDE and Colorado districts have identified how contact time may occur and attendance count. Each local board should carefully evaluate the below that will be utilized by the BOCES*

*and delete or add to the list based on the BOCES's needs.*

*Local boards have the option to differentiate this list based on the grade level of the students. (e.g., the educational process for preschool may be different from that for K-12 or there may be distinctions between elementary and secondary students).*

1. Presence during in-person instruction;
2. Assignments completed at home;
3. Logging into the online learning platform;
4. Signing an online form attesting to work completed at home;
5. Student demonstration of learning;
6. Responding to teacher emails or communication; or
7. *[Insert other methods the district will use].*

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is "actively engaged in the educational process."

"Actively engaged in the educational process" does not include:

- lunch
- time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- recess time
- teacher preparation time
- passing periods between classes

*NOTE: For everything except lunch, the Board has discretion when determining what it means to be "actively engaged in the educational process." For example, the time between two classes or between a class and lunch period known as "passing time" may be included in the definition when the school calendar is developed. If the Board intends to include passing time, then it should include that bulleted point under the definition of "actively engaged in the educational process" in the first set of bullets above and delete it from those activities that are not included in the definition.*

Supervision by a licensed teacher must not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

The BOCES will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the BOCES will ensure that, within the constraints of COVID-19, equitable and appropriate instruction will continue to be offered to those students requiring accommodations.



File: IC/ICA

The BOCES calendar for the next school year must be prepared by the executive director or designee and presented to the Board for approval in the spring of each year. The executive director must consult with school district members when preparing the calendar.

(Adoption date)

LEGAL REFS.: C.R.S. 22-1-112 (school year and national holidays)  
C.R.S. 22-5-108 (1)(c) (board power to operate schools and classes as authorized by its members)  
C.R.S. 22-33-102 (1) (definition of academic year)  
C.R.S. 22-33-104 (1) (compulsory attendance law)  
C.R.S. 22-44-115.5 (fiscal emergency)  
1 CCR 301-39, Rules 2254-R-2.06 (school year and instruction hours; definition of contact/instruction time)

CROSS REF.: EBCE, School Closings and Cancellations  
JH, Student Absences and Excuses

*NOTE: State law establishes the school year as outlined below. The actual hours of teacher-student instruction may be reduced for parent/teacher conferences, staff in-service programs and closings due to student health, safety, or welfare concerns to 1056 hours for secondary students, 968 hours for elementary students other than kindergartners, 870 hours for full-day kindergarten students, and 435 hours for half-day kindergarten students. In no case may a school schedule fewer than 160 days without specific prior approval of the commissioner of education. C.R.S. 22-32-109 (1)(n).*

*Teacher-Pupil Instruction Minimum Hours/Days*

Half-Day Kindergarten	450 hours	(can be reduced* to 435 hours)	160 days
Full-Day Kindergarten.	900 hours	(can be reduced* to 870 hours)	160 days
Elementary (besides kindergarten)	990 hours	(can be reduced* to 968 hours)	160 days
Secondary	1,080 hours	(can be reduced* to 1,056 hours)	160 days

*\*Not more than 24 hours per school year may be used for parent/teacher conferences and staff in-service programs.*

*The school calendar for the current year might be presented as an exhibit coded ICA-E.*

[Revised August 2022]  
CASB SAMPLE POLICY – BOCES 2015©

Deleted: June 2021

*NOTE: While BOCES that operate a high school are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements BOCES must follow under the Concurrent Enrollment Programs Act, C.R.S. 22-35-101 et seq. This sample contains the content/language that CASB believes best meets the intent of the law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

*If the BOCES does not operate a high school, it should not adopt this policy.*

### **Concurrent Enrollment**

The Board believes that students who wish to pursue postsecondary level work while in high school should be permitted to do so. In accordance with this policy and accompanying regulation, high school students may receive course credit toward the fulfillment of high school graduation requirements for successful completion of approved postsecondary courses offered by institutions of higher education.

This policy and accompanying regulation do not apply to students seeking to enroll in postsecondary courses pursuant to the Accelerating Students through Concurrent Enrollment (ASCENT) program or a "dropout recovery program" pursuant to the Concurrent Enrollment Programs Act (the Act). Students seeking to enroll in the ASCENT program or a dropout recovery program will work with the executive director or designee and meet the Act's applicable requirements.

*NOTE: HB22-1390 removed the cap of 500 ASCENT slots and instead allows for all qualified students to participate in the program; there is no longer an ASCENT slot allocation process. The bill also reduced the number of postsecondary credits required to qualify from 12 to 9. Additional information on the ASCENT Program is available through the [CDE Office of Postsecondary & Workforce Readiness \(PWR\) News](#).*

### **Definitions**

For purposes of this policy and accompanying regulation, the following definitions will apply.

"Concurrent enrollment" means the simultaneous enrollment of a qualified student in a BOCES high school and in one or more postsecondary courses at an institution of

File: IHODA

higher education. Concurrent enrollment does not include a student's simultaneous enrollment in: a BOCES high school and in one or more secondary career and technical education courses, advanced placement courses, or international baccalaureate courses; an early college course and a postsecondary course; a p-tech school and a postsecondary course; or a BOCES high school and a postsecondary course that does not fall within the definition of concurrent enrollment.

"Qualified student" means a person who is less than 21 years of age and is enrolled in the ninth grade or higher grade level.

*NOTE: The Act provides that students are eligible to enroll in postsecondary courses beginning in ninth grade. C.R.S. 22-35-103 (15). State law requires that, beginning with the 2020-21 school year, BOCES that enroll students in grades nine through twelve must provide qualified students in all grades nine through twelve the opportunity to concurrently enroll in postsecondary courses as provided in the Act. C.R.S. 22-35-104 (1)(a)(I)-(III).*

"Postsecondary course" means a course offered by an institution of higher education and includes coursework resulting in the acquisition of a certificate; an associate degree of applied sciences, general studies, arts, or science; and all baccalaureate degree programs.

"Institution of higher education" means:

- a. A state university or college, community college, junior college, or area vocational school as described in title 23, C.R.S.;
- b. A postsecondary career and technical education program that offers postsecondary courses and is approved by the state board for community colleges and occupational education pursuant to applicable state law; and
- c. An educational institution operating in Colorado that meets the Act's specified criteria.

### **Eligibility**

Qualified students seeking to enroll in postsecondary courses at the BOCES's expense and receive high school credit for such courses must follow the procedure accompanying this policy, including but not limited to timely submitting an application and establishing an academic plan of study. Qualified students must meet the minimum prerequisites and academic readiness for the postsecondary courses in which they seek to enroll.

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The Board determines the manner in which it provides opportunities for concurrent enrollment. However, the BOCES may not unreasonably deny approval for concurrent enrollment or limit the number of postsecondary courses in which a qualified student may enroll unless the BOCES is unable to provide access due to technological capacity.

*NOTE: The Act provides that students are eligible to enroll in postsecondary courses beginning in ninth grade. C.R.S. 22-35-103 (15). State law requires that, beginning with the 2020-21 school year, BOCES that enroll students in grades nine through twelve must provide qualified students in all grades nine through twelve the opportunity to concurrently enroll in postsecondary courses as provided in the Act. State law also specifically states that while Boards "may determine the manner in which concurrent enrollment opportunities are provided," the BOCES and school administrators "shall not unreasonably deny a qualified student approval to concurrently enroll in a postsecondary course." Additionally, the Board "shall not limit the number of postsecondary courses...a qualified student may concurrently enroll during the ninth, tenth, eleventh, and twelfth grade, except to the degree that the local educational provider is unable to provide access to the postsecondary courses due to technological capacity." C.R.S. 22-35-104 (1)(a)(I)-(III). While "technological capacity" is not explicitly defined in law or rule, it is understood to refer to broadband limitations.*

### **Academic credit**

Academic credit granted for postsecondary courses successfully completed by a qualified student will count as high school credit toward the Board's graduation requirements, unless such credit is denied.

High school credit will be denied if a qualified student does not receive a passing grade for the postsecondary course. High school credit will be denied for postsecondary courses that do not meet or exceed the BOCES's or applicable district's academic standards. High school credit will also be denied for a postsecondary course substantially similar to a course offered by the BOCES, unless the qualified student's enrollment in the postsecondary course is approved due to a scheduling conflict or other reason deemed legitimate by the BOCES. Concurrent enrollment is not available for summer school.

### **Agreement with institution of higher education**

When a qualified student seeks to enroll in postsecondary courses at an institution of higher education and receive high school credit for such courses, the BOCES and the participating institution will enter into a written cooperative agreement in accordance with the Act.

File: IHCD A

*NOTE: The Act created a Concurrent Enrollment Advisory Board. C.R.S. 22-35-107. This Board's responsibilities include advising and assisting school districts, BOCES, and institutions of higher education in preparing cooperative agreements. The Concurrent Enrollment Advisory Board has approved model cooperative agreements between BOCES and institutions of higher education and has developed model applications, forms and checklists, which are available on the Colorado Department of Education's website.*

#### Payment of tuition and additional costs

The BOCES will pay the tuition for postsecondary courses **in accordance with the Act and the BOCES's cooperative agreement with the institution of higher education.**

*NOTE: Prior to SB19-176, state law allowed the Board to determine the total number of postsecondary credit hours for which the BOCES will pay. State law now requires that, beginning with the 2020-21 school year, BOCES that enroll students in grades nine through twelve must provide and pay tuition for qualified students in all grades nine through twelve the opportunity to concurrently enroll in postsecondary courses as provided in the Act. The BOCES cannot unreasonably deny approval for concurrent enrollment or limit the number of postsecondary courses in which a qualified student may enroll, unless the BOCES is unable to provide access due to technological capacity. C.R.S. 22-35-104 (1)(a)(I)-(III). The Act, however, does limit the number of postsecondary credit hours in which a qualified student who is not a participant in the ASCENT program and has not satisfied the Board's minimum graduation requirements by the end of the student's twelfth-grade year (i.e., a fifth-year student) may enroll, through concurrent enrollment. The statutory limit is a maximum of nine credit hours. C.R.S. 22-35-104 (1)(d).*

**Deleted:** successfully completed by a qualified student and for which the qualified student receives high school credit.

**Deleted:** The tuition paid by the BOCES for the qualified student's successful completion of an approved postsecondary course will be in accordance with the Act and the BOCES's cooperative agreement with the institution of higher education.

*NOTE: SB19-176 repealed the provision at C.R.S. 22-35-105 (3)(b), which allowed an institution of higher education to charge additional tuition and/or associated fees to the qualified student and the qualified student's parent/guardian in addition to the tuition paid by the BOCES. That is now prohibited. Concurrent enrollment courses are to be at no tuition cost to the qualified student and the student's parent/guardian, no matter the format or the location in which the course is delivered. The qualified student and the student's parent/guardian may be responsible for the cost of textbooks and fees.*

*HB22-1390 repealed the provisions at C.R.S. 22-35-105 (4)(a-c), which allowed local education providers to require tuition repayment from students who did not complete concurrent enrollment courses or who earned a failing grade in a concurrent enrollment course. Requiring repayment of tuition is now prohibited.*

▼ The qualified student and the student's parent/guardian will be responsible for the cost of textbooks and fees for postsecondary courses.

*NOTE: State law allows BOCES and institutes of higher education to have qualified students and the student's parents/guardians be responsible for the cost of any textbooks and fees for postsecondary courses. The sample language states that the qualified student and the student's parent/guardian "will be" responsible for such additional costs. The Board should review this language and may wish to consider alternative language depending on local circumstances and needs. For example, "will be" can be changed to "may be." This change would give the BOCES discretion to determine what costs may be assessed to the qualified student and the student's parent/guardian. BOCES may use other sources of funds, such as gifts, grants, and donations, to assist with textbooks and fees.*

**Deleted:** Prior to paying the tuition for any qualified student, the BOCES will require the student and student's parent/guardian to sign an agreement stating if the student fails or otherwise does not complete the postsecondary course for any reason without consent of the principal of the high school in which the student is enrolled, the student and/or the student's parent/guardian must repay the amount of tuition paid by the BOCES on the student's behalf.

## Transportation

The BOCES will not provide or pay for the qualified student's transportation to the institution of higher education.

## Notice

Information about concurrent enrollment options will be made available to high school students and their parents/guardians on an annual basis. In addition, at least six weeks prior to the beginning of the enrollment period for postsecondary concurrent enrollment courses, written notice (which may be sent electronically) will be provided to high school students and their parents/guardians of the postsecondary courses offered at no tuition cost to qualified students at the BOCES and at an institution of higher education, any anticipated costs of textbooks and fees to the qualified student for those courses, and the number and transferability of

File: IHCD A

course credits that a qualified student may earn by enrolling in and successfully completing a concurrent enrollment course.

*NOTE: State law specifies the requirements for the required notices to high school students and their parents/guardians. See C.R.S. 22-35-104 (b)(I)-(V).*

Information about concurrent enrollment options and the benefits of participating in concurrent enrollment during high school will be provided to middle school students and their parents/guardians electronically at least once during the school year and at least once during the summer.

*NOTE: State law requires the community college system, in collaboration with BOCES, to develop and provide informational materials to the parents of 6th-8th graders explaining the benefits of participating in concurrent enrollment programs in high school. At a minimum, the community college system must provide these materials electronically at least once during the school year and once during the summer months, and may also provide the information through other appropriate means. C.R.S. 23-60-202.7.*

(Adoption date)

LEGAL REFS.: C.R.S. 22-35-101 *et seq.* (Concurrent Enrollment Programs Act)  
C.R.S. 23-60-202.7 (requirement to provide information concerning concurrent enrollment to parents of middle school students)  
1 CCR 301-86 (State Board of Education rules regarding the Administration of the Concurrent Enrollment Program)

CROSS REF.: IKF, Graduation Requirements

[Revised **August 2022**]

CASB SAMPLE POLICY – BOCES 2015©

Deleted: June 2021

Supplemental Appropriations for January 19, 2023 board agenda:

Centennial BOCES Administration:	70,000.00
Perkins CTE Grant:	4,236.00
ESSER 2 Grant:	19,315.00
Title I-A Grant Project:	(117,696.00)
Title II-A Teacher Quality Grant Project:	(88,208.00)
Title III-A English Language Acq. Grant Project:	(34,235.00)
Title IV-A Grant Project:	4,332.00
Title III Immigrant Set-Aside Grant Project:	(11,199.00)



BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the increased amount of \$70,000 be appropriated into the 2022-2023 Centennial BOCES budget for the Centennial BOCES Administration Project. This budget increase is based on an increase in interest income in our Colotrust accounts.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the increased amount of \$4,236 be appropriated into the 2022-2023 Centennial BOCES budget for the Perkins CTE Grant Project. This budget increase is based on additional grant funds awarded and will increase this budget from \$55,895 to \$60,131.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the increase amount of \$19,315 be appropriated into the 2022-2023 Centennial BOCES budget for the ESSER 2 Grant Project. This budget increase is based on availability of carryover funds and will increase this budget from \$0 to \$19,315.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the decreased amount of (\$117,696) be appropriated into the 2022-2023 Centennial BOCES budget for the Title I-A Grant Project. This budget decrease is based on final allocations awarded and carryover, and will decrease this budget from \$1,550,000 to \$1,432,304.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the decreased amount of (\$88,208) be appropriated into the 2022-2023 Centennial BOCES budget for the Title II-A Teacher Quality Grant Project. This budget decrease is based on final allocations awarded and carryover, and will decrease this budget from \$450,000 to \$361,792.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the decreased amount of (\$34,235) be appropriated into the 2022-2023 Centennial BOCES budget for the Title III-A English Language Acquisition Grant Project. This budget decrease is based on final allocations awarded and carryover, and will decrease this budget from \$190,000 to \$155,765.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the increased amount of \$4,332 be appropriated into the 2022-2023 Centennial BOCES budget for the Title IV-A Grant Project. This budget increase is based on final allocations awarded and carryover, and will increase this budget from \$200,000 to \$204,332.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the decreased amount of (\$11,199) be appropriated into the 2022-2023 Centennial BOCES budget for the Title III Immigrant Set-Aside Grant Project. This budget decrease is based on final allocations awarded and carryover, and will decrease this budget from \$35,000 to \$23,801.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary



## **January 19, 2023 Board notes for the Investment and Financial Reports**

### **Investment Report (Page A):**

- Interest earned for the six months of the 2022-23 fiscal year: \$51,172.64.
- December 31, 2022 balances for bank and investment accounts are also listed on the report.

### **Cash Flow Analysis & Flow Chart (Pages B & C):**

- 18 month period of June 1, 2021 – December 31, 2022 shows similar pattern between FY22 and FY23.
- Large increase during the month of July 2022 due to receiving the state Special Education ECEA funds.
- December 31, 2022 total net balance \$212,457 higher than the previous year's December 31 balance.

### **Financial Summary Reports**

- Represent July 2022 – December 2022 year to date, representing 50% of the fiscal year.
- Non-grant totals for FY23 within 0.3% difference of FY22.
- Spending for Grant totals and Combined totals 1-2% higher for FY23 compared to FY22.
- Projected fund balance for FY23 at the bottom of page 2, plus the audited Ending Fund Balance FY22.

### **Administration – Detailed Expense Report**

- Overall Administration expenses for FY23 are slightly lower as a percentage compared to FY22 (42.8% versus 46.2%), largely due to lower expenses in Project 101 Administration.
- Project 150 has the ARP ESSER 3 funds that are now being spent as of summer 2022, with Project 149 ESSER 2 funds being spent down this year.

### **Technology – Detailed Expense Report**

- Technology is trending slightly lower as a percentage compared to last year (54.9% versus 56.4%), primarily due to Project 206 Financial Data Services, which has expenses that were paid somewhat earlier in FY22 versus FY23.

### **Special Education – Detailed Expense Report**

- Spending is the higher for FY23 at 49.7% versus 42.3% for FY22, due to an additional \$237,425 of encumbrances being reported from purchased services for service providers.
- Project 520 Speech Pathology and Project 504 SPED Admin are reporting higher percentages spent compared to last year, due to Speech Pathology service provider contracts and additional personnel costs and supplies purchases for SPED Admin.
- State SPED funds (ECEA) flowed through to districts in Project 526 ECEA District Reimbursement.

### **Innovative Education Services – Detailed Expense Report**

- Overall Innovative Education Services very similar to last year.
- Alternative high schools (Projects 685 and 687) reporting lower percent spent in FY22 versus FY23.

### **Federal Programs – Detailed Expense Report**

- Federal Programs expenses are 5% lower compared to last year, due to slower spending in Title I (Project 715), Title II (Project 722), and Title III (Project 725).
- Federal Program Title grant projects generally run lower during the first part of the year and end up closer to the budget amounts by year end.

At the bottom of page 10 are the grand total amounts: 40.3% committed for FY23 compared to 38.7% committed for FY22. The budget year is 50% completed as of December 31<sup>st</sup>.

# CENTENNIAL BOCES

Investment Report as of December 31, 2022

<u>Investment Name</u>	<u>Description</u>	<u>Bank Balance</u>	<u>Book Balance</u>
Colotrust - Equity Savings	Investment Pool Keenesburg RE-3 Equity, including interest	55,262.70	55,262.70
Colotrust - CBOCES	Investment Pool G/F	2,949,155.41	2,949,155.41
Colotrust - CBOCES	Security Deposit	1,098.15	1,098.15
Colotrust - CBOCES	Health / Dental Insurance	121,308.15	121,308.15
Bank of Colorado Savings	Savings Account	5,516.31	5,516.31
Bank of Colorado Checking	CBOCES Checking Account	259,749.65	230,960.91
Total Investment Balance:		3,392,090.37	3,363,301.63

<u>Interest Earnings</u>	<u>Description</u>	<u>Bank Balance</u>	<u>Book Balance</u>
Colotrust Interest	Investment Pool - Regular Account	48,523.60	48,523.60
Colotrust Equity Interest	Investment Pool - Equity Account	822.21	822.21
Colotrust Interest	Investment Pool - Security	16.36	16.36
Colotrust Health/Dental Interest	Investment Pool - Health/Dental	1,804.78	1,804.78
Bank of Colorado		5.69	5.69
Bank of Colorado Checking P/C	Federal Programs P/C		
Total Interest Earned:		51,172.64	51,172.64
Budgeted:		2,000.00	

**CENTENNIAL BOCES**  
**Cash Flow Analysis for 2021-22 & 2022-23**  
**As of September 30, 2022**

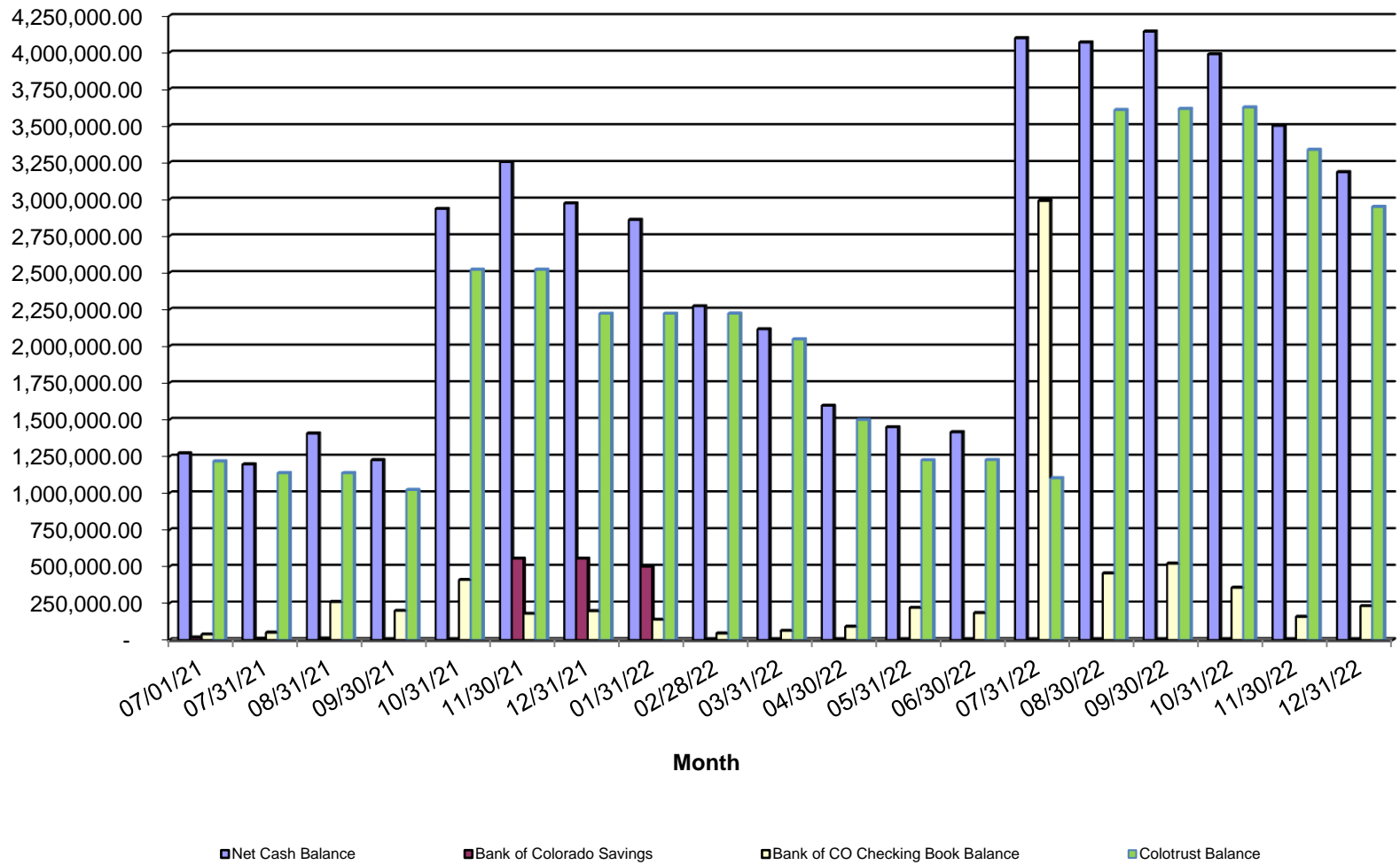
Bank Balance and Book Balance are the same ending periods reported to the board. The difference in ending balances from bank balance and book balance are the outstanding checks each month. The difference in Interest Earned/Deposits balances from bank balance and book balance are voided checks each month.

	<b>Balance</b> Colotrust G/I-	<b>Balance</b> Bank of Colorado Savings / eNet Acct.	<b>Bank Balance</b> Bank of CO Checking Bank Statement	<b>Book Balance</b> Bank of CO Checking Checks Written	<b>Net Balance</b> Colotrust /Bank of CO and Book Balance
<b>June 30, 2021 End Balance</b>	1,216,738.08	17,126.94	214,367.42	37,982.83	<b>1,271,847.85</b>
Interest Earned/Deposits	31.96	1,275.00	989,256.96	989,256.96	
Transfers out or Expenses	(80,000.00)	(10,174.73)	(962,293.56)	(976,622.48)	
<b>July 31, 2021 End Balance</b>	1,136,770.04	8,227.21	241,330.82	50,617.31	<b>1,195,614.56</b>
Interest Earned/Deposits	25.29	2,175.00	1,087,104.67	1,087,104.67	
Transfers out or Expenses	-	(228.12)	(911,810.34)	(878,398.97)	
<b>August 31, 2021 End Balance</b>	1,136,795.33	10,174.09	416,625.15	259,323.01	<b>1,406,292.43</b>
Interest Earned/Deposits	16.87	325.11	877,763.69	877,763.69	
Transfers out or Expenses	(115,000.00)	(6,003.03)	(940,388.37)	(938,101.13)	
<b>Sept 30, 2021 End Balance</b>	1,021,812.20	4,496.17	354,000.47	198,985.57	<b>1,225,293.94</b>
Interest Earned/Deposits	18.63	-	2,950,166.15	2,950,166.15	
Transfers out or Expenses	1,500,000.00	-	(2,710,520.32)	(2,739,873.38)	
<b>Oct 31, 2021 End Balance</b>	2,521,830.83	4,496.17	593,646.30	409,278.34	<b>2,935,605.34</b>
Interest Earned/Deposits	55.21	550,000.00	1,318,716.84	1,318,716.84	
Transfers out or Expenses	-	-	(1,537,650.45)	(1,549,327.60)	
<b>Nov 30, 2021 End Balance</b>	2,521,886.04	554,496.17	374,712.69	178,667.58	<b>3,255,049.79</b>
Interest Earned/Deposits	96.03	6.76	843,191.81	843,191.81	
Transfers out or Expenses	(300,000.00)	-	(967,043.88)	(825,169.04)	
<b>Dec 31, 2021 End Balance</b>	2,221,982.07	554,502.93	250,860.62	196,690.35	<b>2,973,175.35</b>
Interest Earned/Deposits	138.76	-	1,087,802.79	1,087,802.79	
Transfers out or Expenses	-	(54,000.00)	(1,093,946.82)	(1,146,186.42)	
<b>Jan 31, 2022 End Balance</b>	2,222,120.83	500,502.93	244,716.59	138,306.72	<b>2,860,930.48</b>
Interest Earned/Deposits	167.19	-	826,944.72	826,944.72	
Transfers out or Expenses	-	(495,000.00)	(965,683.66)	(920,195.71)	
<b>Feb 28, 2022 End Balance</b>	2,222,288.02	5,502.93	105,977.65	45,055.73	<b>2,272,846.68</b>
Interest Earned/Deposits	472.24	7.55	1,179,012.94	1,179,012.94	
Transfers out or Expenses	(175,000.00)	-	(1,159,629.37)	(1,161,060.10)	
<b>March 31, 2022 End Balance</b>	2,047,760.26	5,510.48	125,361.22	63,008.57	<b>2,116,279.31</b>
Interest Earned/Deposits	726.54	-	1,097,444.10	1,097,444.10	
Transfers out or Expenses	(550,000.00)	-	(1,029,567.89)	(1,068,844.21)	
<b>Apr 30, 2022 End Balance</b>	1,498,486.80	5,510.48	193,237.43	91,608.46	<b>1,595,605.74</b>
Interest Earned/Deposits	966.30	-	1,317,411.75	1,317,411.75	
Transfers out or Expenses	(275,000.00)	-	(1,145,241.81)	(1,189,724.45)	
<b>May 31, 2022 End Balance</b>	1,224,453.10	5,510.48	365,407.37	219,295.76	<b>1,449,259.34</b>
Interest Earned/Deposits	1,178.71	0.14	1,205,300.04	1,205,300.04	
Transfers out or Expenses	-	-	(1,225,678.37)	(1,240,732.46)	
<b>June 30, 2022 End Balance</b>	1,225,631.81	5,510.62	345,029.04	183,863.34	<b>1,415,005.77</b>
Interest Earned/Deposits	1,578.82	-	4,262,616.04	4,262,616.04	
Transfers out or Expenses	(125,000.00)	-	(1,044,410.45)	(1,456,447.86)	
<b>July 31, 2022 End Balance</b>	1,102,210.63	5,510.62	3,563,234.63	2,990,031.52	<b>4,097,752.77</b>
Interest Earned/Deposits	2,506,742.87	-	881,938.04	881,938.04	
Transfers out or Expenses	-	-	(3,803,036.11)	(3,417,857.99)	
<b>Aug 31, 2022 End Balance</b>	3,608,953.50	5,510.62	642,136.56	454,111.57	<b>4,068,575.69</b>
Interest Earned/Deposits	7,780.86	0.14	1,627,049.69	1,627,049.69	
Transfers out or Expenses	-	-	(1,509,608.35)	(1,560,791.40)	
<b>Sept 30, 2022 End Balance</b>	3,616,734.36	5,510.76	759,577.90	520,369.86	<b>4,142,614.98</b>

Interest Earned/Deposits	9,858.54	-	834,455.32	834,455.32	
Transfers out or Expenses	-	-	(1,156,364.58)	(998,799.20)	
<b>Oct 31, 2022 End Balance</b>	3,626,592.90	5,510.76	437,668.64	356,025.98	<b>3,988,129.64</b>
Interest Earned/Deposits	11,367.16	-	831,901.97	831,901.97	
Transfers out or Expenses	(300,000.00)	-	(1,075,463.19)	(1,029,992.27)	
<b>Nov 30, 2022 End Balance</b>	3,337,960.06	5,510.76	194,107.42	157,935.68	<b>3,501,406.50</b>
Interest Earned/Deposits	11,195.35	5.55	1,501,090.85	1,501,090.85	
Transfers out or Expenses	(400,000.00)	-	(1,435,448.59)	(1,428,065.62)	
<b>Dec 31, 2022 End Balance</b>	2,949,155.41	5,516.31	259,749.68	230,960.91	<b>3,185,632.63</b>

**Centennial BOCES**  
**Cash Flow Chart 07/01/2021 - 12/31/2022**  
**Fiscal Years 2021-22 & 2022-23**

Dollar Amount



**CENTENNIAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES**  
**JULY 1, 2022 - DECEMBER 31, 2022**  
**With Comparative Amounts for the Month Ended December 31, 2022**

50% of Budget Year Completed		2022 - 2023 FISCAL							2021 - 2022 FISCAL						
Project Accounts:		2022-2023 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent	2021-2022 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent
1	101 Administration/Operations	\$ 937,008	\$ 479,606	\$ 531,974	\$ (52,368)	\$ 49,598	\$ 355,436	57%	\$ 912,620	\$ 375,975	\$ 521,524	\$ (145,549)	\$ 53,443	\$ 337,653	57%
2	103 Administration Greeley Building	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	107 Administration South Platte Building	3,600	1,800	-	1,800	-	3,600	0%	3,600	2,700	3,600	(900)	-	-	100%
4	152 Capital - Savings Plans	23,000	-	-	-	-	23,000	0%	23,000	-	-	-	-	23,000	0%
5	154 Capital - Courier Van Savings	17,500	-	-	-	-	17,500	0%	17,500	-	-	-	-	17,500	0%
6	166 Budgeted Reserves	250,000	-	-	-	-	250,000	0%	250,000	-	-	-	-	250,000	0%
7	172 Media/Coop Purchasing	3,823	1,912	3,268	(1,357)	-	555	85%	3,940	1,970	1,767	203	-	2,173	45%
8	174 Other Legal	4,305	2,153	1,400	753	-	2,905	33%	4,305	2,153	1,400	753	-	2,905	33%
9	205 Student Information Services	160,012	69,145	113,094	(43,948)	892	46,026	71%	155,349	70,291	109,651	(39,360)	80	45,617	71%
10	206 Financial Data Services	75,920	36,640	18,723	17,917	-	57,197	25%	85,143	39,377	28,112	11,264	5,610	51,421	33%
11	218 CBOCES Technology Support	216,397	109,894	111,060	(1,166)	4,527	100,810	51%	207,654	100,241	95,136	5,104	5,457	107,061	46%
12	230 Distance Education	-	-	-	-	-	-	-	11,015	5,508	4,871	637	-	6,144	44%
13	238 eNet Learning	-	-	-	-	-	-	-	15,000	3,775	18,695	(14,920)	-	(3,695)	125%
14	502 ESY	20,565	20,281	7,388	12,893	-	13,177	36%	16,307	15,994	8,726	7,267	-	7,581	54%
15	505 Special Education Local	231,195	215,837	71,225	144,612	43,873	116,097	31%	163,714	117,972	66,174	51,798	37,420	60,120	40%
16	508 Out of District	1,558,041	462,770	644,919	(182,149)	17,267	895,855	41%	1,485,454	520,103	503,486	16,617	8,701	973,266	34%
17	510 RN Services	69,938	34,969	24,936	10,033	1,644	43,358	36%	66,663	33,332	25,496	7,835	1,881	39,286	38%
18	516 Local Preschool	341,021	279,885	88,859	191,026	20,918	231,245	26%	335,225	271,825	107,927	163,898	7,160	220,138	32%
19	518 STEPS Program - Tennyson Center	238,373	208,810	119,599	89,211	1,350	117,423	50%	225,776	187,712	111,991	75,721	1,460	112,325	50%
20	520 Speech	1,145,442	434,121	366,744	67,377	133,908	644,789	32%	1,222,162	379,968	304,705	75,262	13,214	904,243	25%
21	521 Social Work	321,282	149,509	79,516	69,993	7,847	233,919	25%	234,638	42,439	65,147	(22,708)	3,964	165,527	28%
22	522 School Psychology	927,024	737,173	287,062	450,110	21,181	618,780	31%	670,753	511,064	286,907	224,157	8,669	375,177	43%
23	523 Motor Team	556,368	422,740	226,804	195,936	115,428	214,136	41%	475,970	322,063	183,518	138,545	69,670	222,782	39%
24	524 Audiology	122,811	46,263	42,128	4,135	1,033	79,650	34%	116,391	39,362	42,268	(2,906)	872	73,251	36%
25	525 Transition	105,303	103,838	36,539	67,299	902	67,862	35%	99,377	97,462	33,821	63,641	2,687	62,869	34%
26	535 Sp Ed Contracted Services	73,819	36,910	29,215	7,694	-	44,604	40%	71,039	35,519	27,687	7,832	-	43,352	39%
27	607 Learning Services	123,565	50,420	60,025	(9,605)	-	63,540	49%	110,816	25,510	55,899	(30,389)	-	54,917	50%
28	616 Alternate Licensure Program	368,500	154,645	157,769	(3,124)	-	210,731	43%	385,100	292,565	138,335	154,230	-	246,765	36%
29	685 Centennial BOCES High School	576,900	461,409	232,208	229,201	73,827	270,866	40%	500,500	439,340	260,744	178,596	54,753	185,003	52%
30	687 I-Connection High School	266,900	128,900	110,617	18,283	515	155,768	41%	243,000	121,500	115,702	5,798	516	126,782	48%
31	731 Homeless Ed Asssistance Program	50,000	10,636	44,638	(34,002)	-	5,362	89%	50,000	15,598	26,250	(10,652)	-	23,750	53%
32	770 Federal Programs Entrepreneurial	26,320	8,405	12,583	(4,178)	-	13,737	48%	25,500	11,939	5,535	6,404	-	19,965	22%
33	<b>Non-Grant Totals</b>	<b>8,814,932</b>	<b>4,668,669</b>	<b>3,422,292</b>	<b>1,246,377</b>	<b>494,711</b>	<b>4,897,929</b>	<b>38.8%</b>	<b>8,187,511</b>	<b>4,083,250</b>	<b>3,155,076</b>	<b>928,174</b>	<b>275,559</b>	<b>4,756,877</b>	<b>38.5%</b>

**CENTENNIAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES**  
**JULY 1, 2022 - DECEMBER 31, 2022**  
**With Comparative Amounts for the Month Ended December 31, 2022**

50% of Budget Year Completed

		2022 - 2023 FISCAL							2021 - 2022 FISCAL						
Project Accounts:		2022-2023 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent	2021-2022 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent
1	145 Perkins	\$ 55,895	\$ 21,000	\$ 23,502	\$ (2,502)	\$ -	\$ 32,393	42%	\$ 34,895	\$ -	\$ 2,263	\$ (2,263)	\$ -	\$ 32,632	6%
2	146 Coronavirus Relief Fund														
3	147 ESSER I Grant Funds														
4	148 Grant Writing	22,948	-	7,915	(7,915)	-	15,033	34%	21,005	8,906	10,687	(1,781)	-	10,318	51%
5	149 ESSER II Grant Funds	-	11,842	5,584	6,258	-	(5,584)	0%	22,948	-	11,457	(11,457)	-	11,491	50%
6	150 ESSER III Grant Funds	380,084	67,370	101,553	-	2,261	276,270	0%	88,493	26,948	30,646	(3,698)	2,021	55,826	35%
7	504 Administration	650,525	479,797	371,669	108,127	9,417	269,439	57%	538,090	342,409	272,131	70,278	6,045	259,915	51%
8	509 SWAP	735,820	180,139	375,676	(195,537)	194,216	165,928	51%	708,384	232,527	346,477	(113,949)	169,816	192,092	49%
9	526 ECEA Reimbursement	372,021	372,021	372,021	-	-	-	0%							
10	615 Gifted/Talented - Consultant	71,056	71,061	30,950	40,111	-	40,106	44%	71,056	71,055	32,540	38,515	-	38,516	46%
11	625 Gifted/Talented - Regional	149,159	149,159	81,658	67,500	-	67,501	55%	148,904	148,904	74,670	74,235	-	74,234	50%
12	626 Gifted Ed Universal Screening	35,716	35,716	17,437	18,279	-	-	49%	26,866	26,866	13,187	13,679	-	13,679	49%
13	652 CBOCES State Educational Priorities	290,712	290,712	97,083	193,629	-	193,629	33%	316,968	280,968	97,404	183,564	-	219,564	31%
14	681 Title III - Professional Learning	9,000	1,423	1,728	(305)	-	7,272	19%	9,000	-	2,786	(2,786)	-	6,214	31%
15	705 Migrant Ed Combined Region Program	2,400,000	749,687	918,847	(169,160)	100	1,481,053	38%	2,200,000	703,662	783,675	(80,013)	58,571	1,357,754	36%
16	715 Title I	1,550,000	53,079	54,418	(1,339)	-	1,495,582	4%	1,445,000	123,558	143,097	(19,539)	11,071	1,290,832	10%
17	722 Title II - Teacher Quality	450,000	2,671	2,671	0	-	447,329	1%	360,000	67,918	68,176	(258)	3,053	288,771	19%
18	725 Title III - English Language	190,000	9,726	11,039	(1,313)	-	178,961	6%	150,000	36,658	43,796	(7,138)	3,952	102,252	29%
19	726 Title IV Part A	200,000	4,113	4,112	1	-	195,888	2%	180,000	-	-	-	-	180,000	0%
20	730 McKinney Homeless	75,000	30,615	47,211	(16,596)	-	27,789	63%	68,731	23,400	33,548	(10,148)	-	35,183	49%
21	732 ARP Homeless	14,844	9,003	10,619	(1,616)	-	-	72%	87,020	26,124	31,334	(5,210)	-	55,686	36%
22	733 Title III Immigrant Set-Aside	35,000	-	-	-	-	35,000	0%	40,000	-	5,690	(5,690)	-	34,310	14%
23	751 RISE Education Fund Grant	76,354	20,872	20,872	-	-	55,482	27%	343,439	87,606	130,377	(42,771)	-	213,062	38%
24	<b>Grant Totals</b>	<b>7,764,134</b>	<b>2,560,005</b>	<b>2,556,565</b>	<b>37,624</b>	<b>205,993</b>	<b>4,979,072</b>	<b>32.9%</b>	<b>6,860,799</b>	<b>2,207,510</b>	<b>2,133,941</b>	<b>73,570</b>	<b>254,528</b>	<b>4,472,330</b>	<b>31.1%</b>
25	<b>Y-T-D Combined Totals</b>	<b>\$ 16,579,066</b>	<b>\$ 7,228,674</b>	<b>\$ 5,978,857</b>	<b>\$ 1,284,000</b>	<b>\$ 700,704</b>	<b>\$ 9,877,001</b>	<b>36.1%</b>	<b>\$ 15,048,310</b>	<b>\$ 6,290,760</b>	<b>\$ 5,289,016</b>	<b>\$ 1,001,744</b>	<b>\$ 530,087</b>	<b>\$ 9,229,207</b>	<b>35.1%</b>
26															
27															
28															
29				<b>2022-23</b>	<b>%</b>		<b>2021-22</b>	<b>%</b>							
30	Year To Date Revenue		\$ 7,228,674		43.6%		\$ 6,290,760	41.8%							
31	Year to Date Expenditures		5,978,857		36.1%		5,289,016	35.1%							
32	Excess of Revenue Over (Under) Expenditures		<u>\$ 1,249,817</u>				<u>\$ 1,001,744</u>								
33															
34	Fund Balance, Beginning		\$ 2,061,359				\$ 2,095,542								
35	Estimated Change of Revenue Over (Under) Expenditures		100,000				(34,183)								
36	Estimated Fund Balance, Ending		<u>\$ 2,161,359</u> ^		13.0%		<u>\$ 2,061,359</u> *	14.3%							
37															
38	* 2021-2022 Fund Balance is actual amount based on the completed audit. ^ 2022-2023 Fund balance is an unaudited amount.														



**Prior Year Information**  
**July 1, 2021 - December 31, 2021**





**CENTENNIAL  
BOCES**

*"Joining forces to enrich educational  
opportunities for students."*

50% of Budget Year Completed  
Current Year Information  
July 1, 2022 - December 31, 2022

Detailed Expense Report

Prior Year Information  
July 1, 2021 - December 31, 2021

	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed		Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed
45	<b>149 - ESSER II Discretionary Funds</b>										
46	0100 - Salaries	-	3,660.00	-	(3,660.00)	0.0%	24,888.00	9,572.30	-	15,315.70	38.5%
47	0200 - Employee Benefits	-	1,065.22	-	(1,065.22)	0.0%	13,487.00	5,892.35	-	7,594.65	43.7%
48	0300 - Purchased Prof and Technical Services	-	-	-	-	0.0%	28,000.00	-	-	28,000.00	0.0%
49	0500 - Other Purchased Services	-	-	-	-	0.0%	3,213.00	1,279.25	2,020.75	(87.00)	102.7%
50	0600 - Supplies	-	-	-	-	0.0%	5,292.00	9,188.00	-	(3,896.00)	173.6%
51	0800 - Other Expenses	-	859.04	-	(859.04)	0.0%	13,613.00	4,714.42	-	8,898.58	34.6%
52		-	<b>5,584.26</b>	-	<b>(5,584.26)</b>	<b>0.0%</b>	<b>88,493.00</b>	<b>30,646.32</b>	<b>2,020.75</b>	<b>55,825.93</b>	<b>36.9%</b>
53											
54	<b>150 - ESSER III Supplemental Funds</b>										
55	0100 - Salaries	205,800.00	44,963.15	-	160,836.85	21.8%					
56	0200 - Employee Benefits	87,131.00	17,116.58	-	70,014.42	19.6%					
57	0300 - Purchased Prof and Technical Services	14,000.00	17,078.00	-	(3,078.00)	122.0%					
58	0500 - Other Purchased Services	-	139.21	2,260.79	(2,400.00)	0.0%					
59	0600 - Supplies	6,634.00	6,634.00	-	-	100.0%					
60	0700 - Property	15,000.00	-	-	15,000.00	0.0%					
61	0800 - Other Expenses	51,519.00	15,622.24	-	35,896.76	30.3%					
62		<b>380,084.00</b>	<b>101,553.18</b>	<b>2,260.79</b>	<b>276,270.03</b>	<b>27.3%</b>					
63											
64	<b>152 - Capital Savings Plan</b>										
65	0700 - Property	23,000.00	-	-	23,000.00	0.0%	23,000.00	-	-	23,000.00	0.0%
66		<b>23,000.00</b>	-	-	<b>23,000.00</b>	<b>0.0%</b>	<b>23,000.00</b>	-	-	<b>23,000.00</b>	<b>0.0%</b>
67											
68	<b>154 - Capital Improvement</b>										
69	0700 - Property	17,500.00	-	-	17,500.00	0.0%	17,500.00	-	-	17,500.00	0.0%
70		<b>17,500.00</b>	-	-	<b>17,500.00</b>	<b>0.0%</b>	<b>17,500.00</b>	-	-	<b>17,500.00</b>	<b>0.0%</b>
71											
72	<b>166 - Budgeted Reserves</b>										
73	0800 - Other Expenses	250,000.00	-	-	250,000.00	0.0%	250,000.00	-	-	250,000.00	0.0%
74		<b>250,000.00</b>	-	-	<b>250,000.00</b>	<b>0.0%</b>	<b>250,000.00</b>	-	-	<b>250,000.00</b>	<b>0.0%</b>
75											
76	<b>172 - Media/Courier</b>										
77	0100 - Salaries	1,990.00	1,397.30	-	592.70	70.2%	1,925.00	915.50	-	1,009.50	47.6%
78	0200 - Employee Benefits	465.00	322.07	-	142.93	69.3%	447.00	207.36	-	239.64	46.4%
79	0400 - Property Services	500.00	921.02	-	(421.02)	184.2%	700.00	163.28	-	536.72	23.3%
80	0500 - Other Purchased Services	35.00	-	-	35.00	0.0%	35.00	7.33	-	27.67	20.9%
81	0600 - Supplies	650.00	537.08	-	112.92	82.6%	645.00	379.82	-	265.18	58.9%
82	0800 - Other Expenses	182.00	91.00	-	91.00	50.0%	188.00	94.00	-	94.00	50.0%
83		<b>3,822.00</b>	<b>3,268.47</b>	-	<b>553.53</b>	<b>85.5%</b>	<b>3,940.00</b>	<b>1,767.29</b>	-	<b>2,172.71</b>	<b>44.9%</b>
84											
85	<b>174 - Legal</b>										
86	0300 - Purchased Prof and Technical Services	4,305.00	1,400.00	-	2,905.00	32.5%	4,305.00	1,400.00	-	2,905.00	32.5%
87		<b>4,305.00</b>	<b>1,400.00</b>	-	<b>2,905.00</b>	<b>32.5%</b>	<b>4,305.00</b>	<b>1,400.00</b>	-	<b>2,905.00</b>	<b>32.5%</b>
88	<b>ADMINISTRATION TOTALS:</b>	<b>1,698,162.00</b>	<b>675,196.99</b>	<b>51,858.76</b>	<b>971,106.25</b>	<b>42.8%</b>	<b>1,382,306.00</b>	<b>583,344.49</b>	<b>55,464.12</b>	<b>743,497.39</b>	<b>46.2%</b>



**CENTENNIAL  
BOCES**

*"Joining forces to enrich educational  
opportunities for students."*

50% of Budget Year Completed  
Current Year Information  
July 1, 2022 - December 31, 2022

Detailed Expense Report

Prior Year Information  
July 1, 2021 - December 31, 2021

	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed
<b>TECHNOLOGY</b>										
<b>205 - Student Information Services</b>										
0100 - Salaries	54,793.00	18,172.69	-	36,620.31	33.2%	52,500.00	24,756.04	-	27,743.96	47.2%
0200 - Employee Benefits	21,693.00	8,454.96	-	13,238.04	39.0%	20,893.00	9,600.04	-	11,292.96	45.9%
0300 - Purchased Prof and Technical Services	71,720.00	80,738.00	-	(9,018.00)	112.6%	70,778.00	68,278.00	-	2,500.00	96.5%
0500 - Other Purchased Services	850.00	207.64	892.36	(250.00)	129.4%	1,050.00	1,918.67	80.33	(949.00)	190.4%
0600 - Supplies	25.00	54.27	-	(29.27)	217.1%	25.00	47.24	-	(22.24)	189.0%
0800 - Other Expenses	10,932.00	5,466.00	-	5,466.00	50.0%	10,103.00	5,051.50	-	5,051.50	50.0%
	<b>160,013.00</b>	<b>113,093.56</b>	<b>892.36</b>	<b>46,027.08</b>	<b>71.2%</b>	<b>155,349.00</b>	<b>109,651.49</b>	<b>80.33</b>	<b>45,617.18</b>	<b>70.6%</b>
<b>206 - Financial Data Services</b>										
0100 - Salaries	22,679.00	10,770.48	-	11,908.52	47.5%	28,704.00	16,171.02	-	12,532.98	56.3%
0200 - Employee Benefits	7,082.00	3,327.18	-	3,754.82	47.0%	8,345.00	4,650.72	-	3,694.28	55.7%
0300 - Purchased Prof and Technical Services	1,200.00	465.00	-	735.00	38.8%	5,610.00	3,120.00	5,610.00	(3,120.00)	0.0%
0500 - Other Purchased Services	-	0.53	-	(0.53)	0.0%	-	-	-	-	0.0%
0600 - Supplies	36,640.00	-	-	36,640.00	0.0%	34,585.00	589.16	-	33,995.84	1.7%
0800 - Other Expenses	8,319.00	4,159.50	-	4,159.50	50.0%	7,899.00	3,581.50	-	4,317.50	45.3%
	<b>75,920.00</b>	<b>18,722.69</b>	<b>-</b>	<b>57,197.31</b>	<b>24.7%</b>	<b>85,143.00</b>	<b>28,112.40</b>	<b>5,610.00</b>	<b>51,420.60</b>	<b>39.6%</b>
<b>218 - CBOCES Tech Support</b>										
0100 - Salaries	149,889.00	78,529.56	-	71,359.44	52.4%	141,976.00	65,209.92	-	76,766.08	45.9%
0200 - Employee Benefits	50,184.00	25,294.50	-	24,889.50	50.4%	47,608.00	21,320.62	-	26,287.38	44.8%
0300 - Purchased Prof and Technical Services	-	-	-	-	0.0%	120.00	-	-	120.00	0.0%
0500 - Other Purchased Services	9,350.00	5,286.27	4,527.34	(463.61)	105.0%	9,550.00	4,590.72	5,456.89	(497.61)	105.2%
0600 - Supplies	3,475.00	1,654.52	-	1,820.48	47.6%	4,900.00	4,014.99	-	885.01	81.9%
0700 - Property	3,500.00	294.71	-	3,205.29	8.4%	3,500.00	-	-	3,500.00	0.0%
	<b>216,398.00</b>	<b>111,059.56</b>	<b>4,527.34</b>	<b>100,811.10</b>	<b>53.4%</b>	<b>207,654.00</b>	<b>95,136.25</b>	<b>5,456.89</b>	<b>107,060.86</b>	<b>48.4%</b>
<b>230 - Dist Ed Coordination</b>										
0100 - Salaries	-	-	-	-	0.0%	7,000.00	2,944.02	-	4,055.98	42.1%
0200 - Employee Benefits	-	-	-	-	0.0%	2,338.00	1,188.26	-	1,149.74	50.8%
0500 - Other Purchased Services	-	-	-	-	0.0%	200.00	-	-	200.00	0.0%
0800 - Other Expenses	-	-	-	-	0.0%	1,477.00	738.50	-	738.50	50.0%
	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>11,015.00</b>	<b>4,870.78</b>	<b>-</b>	<b>6,144.22</b>	<b>44.2%</b>
<b>238 - Intel eNetCO</b>										
0300 - Purchased Prof and Technical Services	-	-	-	-	0.0%	5,500.00	10,853.83	-	(5,353.83)	197.3%
0500 - Other Purchased Services	-	-	-	-	0.0%	700.00	10.75	-	689.25	1.5%
0600 - Supplies	-	-	-	-	0.0%	7,950.00	7,000.00	-	950.00	88.1%
0800 - Other Expenses	-	-	-	-	0.0%	850.00	830.50	-	19.50	97.7%
	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>15,000.00</b>	<b>18,695.08</b>	<b>-</b>	<b>(3,695.08)</b>	<b>124.6%</b>
<b>TECHNOLOGY TOTALS:</b>	<b>452,331.00</b>	<b>242,875.81</b>	<b>5,419.70</b>	<b>204,035.49</b>	<b>54.9%</b>	<b>474,161.00</b>	<b>256,466.00</b>	<b>11,147.22</b>	<b>206,547.78</b>	<b>56.4%</b>



**Prior Year Information**  
**July 1, 2021 - December 31, 2021**

		Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed		Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed
	SPECIAL EDUCATION											
1	502 - ESY											
2	0100 - Salaries	14,500.00	5,208.75	-	9,291.25	35.9%		11,000.00	6,319.95	-	4,680.05	57.5%
3	0200 - Employee Benefits	3,400.00	1,161.77	-	2,238.23	34.2%		2,734.00	1,429.98	-	1,304.02	52.3%
4	0500 - Other Purchased Services	1,250.00	439.01	-	810.99	35.1%		1,400.00	514.86	-	885.14	36.8%
5	0600 - Supplies	250.00	(3.71)	-	253.71	-1.5%		250.00	-	-	250.00	0.0%
6	0800 - Other Expenses	1,164.00	582.00	-	582.00	50.0%		923.00	461.50	-	461.50	50.0%
7		20,564.00	7,387.82	-	13,176.18	35.9%		16,307.00	8,726.29	-	7,580.71	53.5%
8												
9	504 - SpEd Admin											
10	0100 - Salaries	388,020.00	200,625.38	-	187,394.62	51.7%		293,961.00	143,305.07	-	150,655.93	48.7%
11	0200 - Employee Benefits	124,690.00	64,995.84	-	59,694.16	52.1%		98,725.00	46,768.95	-	51,956.05	47.4%
12	0300 - Purchased Prof and Technical Services	5,200.00	5,818.75	-	(618.75)	111.9%		5,200.00	197.50	-	5,002.50	3.8%
13	0400 - Property Services	750.00	635.00	-	115.00	84.7%		1,350.00	470.00	-	880.00	34.8%
14	0500 - Other Purchased Services	22,800.00	20,676.43	9,416.81	(7,293.24)	132.0%		30,100.00	15,586.94	6,044.84	8,468.22	71.9%
15	0600 - Supplies	3,250.00	17,906.86	-	(14,656.86)	551.0%		9,500.00	3,851.26	-	5,648.74	40.5%
16	0700 - Property	5,000.00	2,019.96	-	2,980.04	40.4%		6,500.00	16,150.12	-	(9,650.12)	248.5%
17	0800 - Other Expenses	100,815.00	58,991.22	-	41,823.78	58.5%		92,754.00	45,800.78	-	46,953.22	49.4%
18		650,525.00	371,669.44	9,416.81	269,438.75	58.6%		538,090.00	272,130.62	6,044.84	259,914.54	51.7%
19												
20	505 - Sp Ed Inclusive											
21	0100 - Salaries	87,061.00	31,011.22	-	56,049.78	35.6%		75,727.00	29,789.64	-	45,937.36	39.3%
22	0200 - Employee Benefits	29,237.00	9,028.33	-	20,208.67	30.9%		26,219.00	8,639.65	-	17,579.35	33.0%
23	0300 - Purchased Prof and Technical Services	95,258.00	24,295.00	39,650.00	31,313.00	67.1%		45,058.00	21,475.00	33,700.00	(10,117.00)	122.5%
24	0500 - Other Purchased Services	6,400.00	3,076.61	4,223.39	(900.00)	114.1%		7,600.00	2,630.11	3,719.89	1,250.00	83.6%
25	0600 - Supplies	50.00	99.00	-	(49.00)	198.0%		50.00	739.99	-	(689.99)	1480.0%
26	0800 - Other Expenses	13,188.00	3,714.51	-	9,473.49	28.2%		9,060.00	2,899.49	-	6,160.51	32.0%
27		231,194.00	71,224.67	43,873.39	116,095.94	49.8%		163,714.00	66,173.88	37,419.89	60,120.23	63.3%
28												
29	508 - Out/District											
30	0100 - Salaries	28,651.00	9,880.68	-	18,770.32	34.5%		27,030.00	9,008.04	-	18,021.96	33.3%
31	0200 - Employee Benefits	15,562.00	5,266.68	-	10,295.32	33.8%		14,672.00	5,027.08	-	9,644.92	34.3%
32	0400 - Property Services	31,800.00	22,620.27	12,725.00	(3,545.27)	111.1%		28,530.00	15,288.36	6,529.27	6,712.37	76.5%
33	0500 - Other Purchased Services	1,384,837.00	556,697.44	-	828,139.56	40.2%		1,335,986.00	433,617.05	-	902,368.95	32.5%
34	0600 - Supplies	9,000.00	6,358.29	4,541.71	(1,900.00)	121.1%		8,500.00	5,177.89	2,172.11	1,150.00	86.5%
35	0800 - Other Expenses	88,191.00	44,095.50	-	44,095.50	50.0%		70,736.00	35,368.00	-	35,368.00	50.0%
36		1,558,041.00	644,918.86	17,266.71	895,855.43	42.5%		1,485,454.00	503,486.42	8,701.38	973,266.20	34.5%
37												
38	509 - SWAP											
39	0100 - Salaries	238,116.00	118,968.06	-	119,147.94	50.0%		221,440.00	112,234.02	-	109,205.98	50.7%
40	0200 - Employee Benefits	99,212.00	49,766.40	-	49,445.60	50.2%		97,252.00	48,501.80	-	48,750.20	49.9%
41	0500 - Other Purchased Services	27,500.00	6,666.17	8,001.33	12,832.50	53.3%		24,500.00	10,272.29	7,402.40	6,825.31	72.1%
42	0600 - Supplies	8,000.00	285.03	-	7,714.97	3.6%		10,000.00	73.36	-	9,926.64	0.7%
43	0700 - Property	-	-	-	-	0.0%		1,000.00	999.99	-	0.01	100.0%
44	0800 - Other Expenses	65,002.00	18,294.64	-	46,707.36	28.1%		35,419.00	18,035.61	-	17,383.39	50.9%
45	0900 - Matching Funds	297,990.00	181,695.69	186,214.31	(69,920.00)	123.5%		318,773.00	156,359.60	162,413.20	0.20	100.0%
46		735,820.00	375,675.99	194,215.64	165,928.37	77.4%		708,384.00	346,476.67	169,815.60	192,091.73	72.9%
47												



**Prior Year Information**  
**July 1, 2021 - December 31, 2021**

		Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed		Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed
48	510 - Nursing Services											
49	0100 - Salaries	46,024.00	15,341.32	-	30,682.68	33.3%		43,419.00	16,470.65	-	26,948.35	37.9%
50	0200 - Employee Benefits	18,936.00	6,540.36	-	12,395.64	34.5%		17,372.00	5,982.50	-	11,389.50	34.4%
51	0300 - Purchased Prof and Technical Services	-	278.74	-	(278.74)	0.0%		-	57.00	-	(57.00)	0.0%
52	0500 - Other Purchased Services	1,448.00	955.28	1,644.22	(1,151.50)	179.5%		2,300.00	1,218.94	1,881.06	(800.00)	134.8%
53	0600 - Supplies	200.00	-	-	200.00	0.0%		398.00	14.93	-	383.07	3.8%
54	0800 - Other Expenses	3,330.00	1,820.00	-	1,510.00	54.7%		3,174.00	1,752.00	-	1,422.00	55.2%
55		69,938.00	24,935.70	1,644.22	43,358.08	38.0%		66,663.00	25,496.02	1,881.06	39,285.92	41.1%
56												
57	516 - Local Preschool											
58	0100 - Salaries	208,126.00	52,612.18	-	155,513.82	25.3%		217,797.00	72,515.44	-	145,281.56	33.3%
59	0200 - Employee Benefits	91,956.00	22,767.45	-	69,188.55	24.8%		88,453.00	25,160.38	-	63,292.62	28.4%
60	0300 - Purchased Prof and Technical Services	13,000.00	3,282.32	9,929.46	(211.78)	0.0%		-	-	-	-	0.0%
61	0500 - Other Purchased Services	8,000.00	2,601.67	10,988.04	(5,589.71)	169.9%		9,500.00	1,839.71	7,160.29	500.00	94.7%
62	0600 - Supplies	500.00	208.90	-	291.10	41.8%		500.00	-	-	500.00	0.0%
63	0800 - Other Expenses	19,439.00	7,386.41	-	12,052.59	38.0%		18,975.00	8,411.23	-	10,563.77	44.3%
64		341,021.00	88,858.93	20,917.50	231,244.57	32.2%		335,225.00	107,926.76	7,160.29	220,137.95	34.3%
65												
66	518 - STEP Program											
67	0100 - Salaries	157,288.00	79,864.38	-	77,423.62	50.8%		148,385.00	73,493.90	-	74,891.10	49.5%
68	0200 - Employee Benefits	63,416.00	31,666.52	-	31,749.48	49.9%		60,586.00	29,893.36	-	30,692.64	49.3%
69	0500 - Other Purchased Services	2,475.00	1,100.10	900.43	474.47	80.8%		2,325.00	1,878.29	1,059.99	(613.28)	126.4%
70	0600 - Supplies	750.00	230.00	450.00	70.00	90.7%		750.00	337.13	400.00	12.87	98.3%
71	0800 - Other Expenses	14,443.00	6,738.31	-	7,704.69	46.7%		13,730.00	6,388.60	-	7,341.40	46.5%
72		238,372.00	119,599.31	1,350.43	117,422.26	50.7%		225,776.00	111,991.28	1,459.99	112,324.73	50.2%
73												
74	520 - Speech											
75	0100 - Salaries	651,466.00	197,505.61	-	453,960.39	30.3%		776,920.00	196,549.26	-	580,370.74	25.3%
76	0200 - Employee Benefits	250,006.00	74,485.46	-	175,520.54	29.8%		301,544.00	75,776.82	-	225,767.18	25.1%
77	0300 - Purchased Prof and Technical Services	94,000.00	61,046.24	120,474.48	(87,520.72)	0.0%		-	500.00	-	(500.00)	0.0%
78	0500 - Other Purchased Services	82,793.00	8,186.05	13,433.95	61,173.00	26.1%		80,224.00	7,392.96	13,213.77	59,617.27	25.7%
79	0600 - Supplies	2,000.00	3,431.89	-	(1,431.89)	171.6%		2,000.00	2,471.34	-	(471.34)	123.6%
80	0800 - Other Expenses	65,176.00	22,088.90	-	43,087.10	33.9%		61,474.00	22,014.96	-	39,459.04	35.8%
81		1,145,441.00	366,744.15	133,908.43	644,788.42	43.7%		1,222,162.00	304,705.34	13,213.77	904,242.89	26.0%
82												
83	521 - Social Work											
84	0100 - Salaries	177,418.00	49,153.90	-	128,264.10	27.7%		120,206.00	41,971.72	-	78,234.28	34.9%
85	0200 - Employee Benefits	68,137.00	18,203.43	-	49,933.57	26.7%		45,275.00	15,437.76	-	29,837.24	34.1%
86	0500 - Other Purchased Services	57,542.00	4,148.46	7,846.54	45,547.00	20.8%		55,626.00	3,535.84	3,964.16	48,126.00	13.5%
87	0600 - Supplies	-	-	-	-	0.0%		-	-	-	250.00	0.0%
88	0800 - Other Expenses	18,186.00	8,010.51	-	10,175.49	44.0%		13,281.00	4,201.26	-	9,079.74	31.6%
89		321,283.00	79,516.30	7,846.54	233,920.16	27.2%		234,638.00	65,146.58	3,964.16	165,527.26	29.5%
90												



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50% of Budget Year Completed  
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	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed
91 <b>522 - School Psychology</b>										
92 0100 - Salaries	539,810.00	184,662.09	-	355,147.91	34.2%	429,878.00	186,338.33	-	243,539.67	43.3%
93 0200 - Employee Benefits	208,744.00	65,750.46	-	142,993.54	31.5%	169,408.00	67,045.56	-	102,362.44	39.6%
94 0300 - Purchased Prof and Technical Services	10,000.00	4,139.50	-	5,860.50	0.0%	-	-	-	-	0.0%
95 0500 - Other Purchased Services	13,500.00	10,331.76	18,682.24	(15,514.00)	214.9%	21,000.00	5,181.21	8,668.79	7,150.00	66.0%
96 0600 - Supplies	12,500.00	2,561.33	2,499.00	7,439.67	40.5%	12,500.00	11,244.26	-	1,255.74	90.0%
97 0800 - Other Expenses	47,469.00	19,617.29	-	27,851.71	41.3%	37,967.00	17,097.57	-	20,869.43	45.0%
98	<b>832,023.00</b>	<b>287,062.43</b>	<b>21,181.24</b>	<b>523,779.33</b>	<b>37.0%</b>	<b>670,753.00</b>	<b>286,906.93</b>	<b>8,668.79</b>	<b>375,177.28</b>	<b>44.1%</b>
99										
100 <b>523 - Motor Team</b>										
101 0100 - Salaries	301,519.00	86,032.96	-	215,486.04	28.5%	247,515.00	80,889.41	-	166,625.59	32.7%
102 0200 - Employee Benefits	113,157.00	30,750.00	-	82,407.00	27.2%	94,833.00	30,362.88	-	64,470.12	32.0%
103 0300 - Purchased Prof and Technical Services	187,100.00	89,569.46	108,430.54	(10,900.00)	105.8%	92,780.00	52,806.08	64,693.92	(24,720.00)	126.6%
104 0500 - Other Purchased Services	10,400.00	4,055.99	6,997.67	(653.66)	106.3%	11,900.00	4,073.43	4,976.57	2,850.00	76.1%
105 0600 - Supplies	2,000.00	2,805.71	-	(805.71)	140.3%	2,000.00	3,864.29	-	(1,864.29)	193.2%
106 0800 - Other Expenses	37,193.00	13,589.87	-	23,603.13	36.5%	26,942.00	11,521.89	-	15,420.11	42.8%
107	<b>651,369.00</b>	<b>226,803.99</b>	<b>115,428.21</b>	<b>309,136.80</b>	<b>52.5%</b>	<b>475,970.00</b>	<b>183,517.98</b>	<b>69,670.49</b>	<b>222,781.53</b>	<b>53.2%</b>
108										
109 <b>524 - Audiology</b>										
110 0100 - Salaries	82,684.00	29,886.41	-	52,797.59	36.1%	78,004.00	28,256.19	-	49,747.81	36.2%
111 0200 - Employee Benefits	28,675.00	8,824.96	-	19,850.04	30.8%	27,149.00	8,279.61	-	18,869.39	30.5%
112 0400 - Property Services	2,200.00	392.00	-	1,808.00	17.8%	2,000.00	1,264.00	-	736.00	63.2%
113 0500 - Other Purchased Services	1,450.00	567.26	1,032.74	(150.00)	110.3%	1,800.00	653.25	871.75	275.00	84.7%
114 0600 - Supplies	250.00	-	-	250.00	0.0%	250.00	-	-	250.00	0.0%
115 0700 - Property	600.00	-	-	600.00	0.0%	600.00	1,483.09	-	(883.09)	247.2%
116 0800 - Other Expenses	6,952.00	2,457.68	-	4,494.32	35.4%	6,588.00	2,331.65	-	4,256.35	35.4%
117	<b>122,811.00</b>	<b>42,128.31</b>	<b>1,032.74</b>	<b>79,649.95</b>	<b>35.1%</b>	<b>116,391.00</b>	<b>42,267.79</b>	<b>871.75</b>	<b>73,251.46</b>	<b>37.1%</b>
118										
119 <b>525 - Transition</b>										
120 0100 - Salaries	78,974.00	25,457.52	-	53,516.48	32.2%	74,504.00	24,085.96	-	50,418.04	32.3%
121 0200 - Employee Benefits	18,519.00	5,951.99	-	12,567.01	32.1%	17,098.00	5,535.69	-	11,562.31	32.4%
122 0500 - Other Purchased Services	1,400.00	1,097.96	902.04	(600.00)	142.9%	1,775.00	512.67	2,687.33	(1,425.00)	180.3%
123 0600 - Supplies	450.00	677.70	-	(227.70)	150.6%	375.00	511.58	-	(136.58)	136.4%
124 0800 - Other Expenses	5,961.00	3,353.50	-	2,607.50	56.3%	5,625.00	3,174.77	-	2,450.23	56.4%
125	<b>105,304.00</b>	<b>36,538.67</b>	<b>902.04</b>	<b>67,863.29</b>	<b>35.6%</b>	<b>99,377.00</b>	<b>33,820.67</b>	<b>2,687.33</b>	<b>62,869.00</b>	<b>36.7%</b>
126										
127 <b>526 - ECEA District Reimbursement</b>										
128 0500 - Other Purchased Services	372,021.00	372,021.00	-	-	100.0%	-	-	-	-	0.0%
129	<b>372,021.00</b>	<b>372,021.00</b>	-	-	<b>100.0%</b>	-	-	-	-	<b>0.0%</b>
130										
131 <b>535 - Contracted Services</b>										
132 0100 - Salaries	46,139.00	17,268.33	-	28,870.67	37.4%	43,528.00	16,331.43	-	27,196.57	37.5%
133 0200 - Employee Benefits	13,427.00	4,820.62	-	8,606.38	35.9%	13,747.00	4,473.12	-	9,273.88	32.5%
134 0800 - Other Expenses	14,253.00	7,126.50	-	7,126.50	50.0%	13,764.00	6,882.00	-	6,882.00	50.0%
135	<b>73,819.00</b>	<b>29,215.45</b>	-	<b>44,603.55</b>	<b>39.6%</b>	<b>71,039.00</b>	<b>27,686.55</b>	-	<b>43,352.45</b>	<b>39.0%</b>
136 <b>SPECIAL EDUCATION TOTALS:</b>	<b>7,469,546.00</b>	<b>3,144,301.02</b>	<b>568,983.90</b>	<b>3,756,261.08</b>	<b>49.7%</b>	<b>6,429,943.00</b>	<b>2,386,459.78</b>	<b>331,559.34</b>	<b>3,711,923.88</b>	<b>42.3%</b>

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<b>INNOVATIVE EDUCATION SERVICES</b>										
<b>607 - Learning Services</b>										
0100 - Salaries	76,705.00	36,367.20	-	40,337.80	47.4%	67,646.00	35,016.28	-	32,629.72	51.8%
0200 - Employee Benefits	27,823.00	12,793.45	-	15,029.55	46.0%	24,357.00	12,455.91	-	11,901.09	51.1%
0300 - Purchased Prof and Technical Services	250.00	39.50	-	210.50	15.8%	450.00	-	-	450.00	0.0%
0500 - Other Purchased Services	2,100.00	487.13	-	1,612.87	23.2%	2,300.00	399.41	-	1,900.59	17.4%
0600 - Supplies	1,204.00	2,651.11	-	(1,447.11)	220.2%	1,280.00	581.12	-	698.88	45.4%
0700 - Property	-	119.35	-	(119.35)		-	229.99	-	(229.99)	0.0%
0800 - Other Expenses	15,484.00	7,567.00	-	7,917.00	48.9%	14,783.00	7,216.50	-	7,566.50	48.8%
	<b>123,566.00</b>	<b>60,024.74</b>	-	<b>63,541.26</b>	<b>48.6%</b>	<b>110,816.00</b>	<b>55,899.21</b>	-	<b>54,916.79</b>	<b>50.4%</b>
<b>615 - GT Reg Consultant</b>										
0100 - Salaries	49,123.00	24,502.50	-	24,620.50	49.9%	46,342.00	23,115.48	-	23,226.52	49.9%
0200 - Employee Benefits	10,512.00	4,602.36	-	5,909.64	43.8%	9,685.00	4,302.18	-	5,382.82	44.4%
0300 - Purchased Prof and Technical Services	6,650.00	310.00	-	6,340.00	4.7%	9,195.00	2,649.90	-	6,545.10	28.8%
0500 - Other Purchased Services	2,325.00	1,147.11	-	1,177.89	49.3%	3,625.00	1,094.47	-	2,530.53	30.2%
0600 - Supplies	2,446.00	387.95	-	2,058.05	15.9%	2,209.00	1,378.23	-	830.77	62.4%
	<b>71,056.00</b>	<b>30,949.92</b>	-	<b>40,106.08</b>	<b>43.6%</b>	<b>71,056.00</b>	<b>32,540.26</b>	-	<b>38,515.74</b>	<b>45.8%</b>
<b>616 - ATLP</b>										
0100 - Salaries	152,164.00	53,627.64	-	98,536.36	35.2%	143,551.00	46,596.72	-	96,954.28	32.5%
0200 - Employee Benefits	44,683.00	14,974.82	-	29,708.18	33.5%	41,733.00	13,160.01	-	28,572.99	31.5%
0300 - Purchased Prof and Technical Services	124,405.00	67,219.72	-	57,185.28	54.0%	109,772.00	59,752.73	-	50,019.27	54.4%
0500 - Other Purchased Services	7,990.00	3,272.16	-	4,717.84	41.0%	46,958.00	3,092.92	-	43,865.08	6.6%
0600 - Supplies	3,100.00	1,024.80	-	2,075.20	33.1%	3,000.00	184.20	-	2,815.80	6.1%
0700 - Property	500.00	-	-	500.00	0.0%	500.00	-	-	500.00	0.0%
0800 - Other Expenses	35,658.00	17,649.50	-	18,008.50	49.5%	39,586.00	15,548.50	-	24,037.50	39.3%
	<b>368,500.00</b>	<b>157,768.64</b>	-	<b>210,731.36</b>	<b>42.8%</b>	<b>385,100.00</b>	<b>138,335.08</b>	-	<b>246,764.92</b>	<b>35.9%</b>
<b>625 - Regional G/T</b>										
0100 - Salaries	27,958.00	11,873.34	-	16,084.66	42.5%	22,403.00	11,201.22	-	11,201.78	50.0%
0200 - Employee Benefits	9,209.00	3,863.82	-	5,345.18	42.0%	7,395.00	3,662.58	-	3,732.42	49.5%
0300 - Purchased Prof and Technical Services	-	-	-	-	0.0%	112,256.00	54,286.50	-	57,969.50	48.4%
0500 - Other Purchased Services	109,373.00	54,726.47	-	54,646.53	50.0%	1,850.00	762.11	-	1,087.89	41.2%
0600 - Supplies	2,619.00	11,194.75	-	(8,575.75)	427.4%	5,000.00	4,757.48	-	242.52	95.1%
	<b>149,159.00</b>	<b>81,658.38</b>	-	<b>67,500.62</b>	<b>54.7%</b>	<b>148,904.00</b>	<b>74,669.89</b>	-	<b>74,234.11</b>	<b>50.1%</b>
<b>626 - Gifted Ed Universal Screening Grant</b>										
0100 - Salaries	26,312.00	13,155.72	-	13,156.28	50.0%	18,052.00	9,061.00	-	8,991.00	50.2%
0200 - Employee Benefits	8,404.00	4,281.12	-	4,122.88	50.9%	8,289.00	3,433.22	-	4,855.78	41.4%
0500 - Other Purchased Services	500.00	-	-	500.00	0.0%	-	693.00	-	(693.00)	0.0%
0600 - Supplies	500.00	-	-	500.00	0.0%	525.00	-	-	525.00	0.0%
	<b>35,716.00</b>	<b>17,436.84</b>	-	<b>18,279.16</b>	<b>48.8%</b>	<b>26,866.00</b>	<b>13,187.22</b>	-	<b>13,678.78</b>	<b>49.1%</b>



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44	652 - CBOCES State Priorities											
45	0100 - Salaries	97,404.00	41,831.60	-	55,572.40	42.9%		109,343.00	38,873.92	-	70,469.08	35.6%
46	0200 - Employee Benefits	34,403.00	14,195.34	-	20,207.66	41.3%		39,704.00	13,360.88	-	26,343.12	33.7%
47	0300 - Purchased Prof and Technical Services	115,000.00	35,532.57	-	79,467.43	30.9%		84,903.00	34,304.55	-	50,598.45	40.4%
48	0500 - Other Purchased Services	6,500.00	1,023.55	-	5,476.45	15.7%		30,900.00	2,080.45	-	28,819.55	6.7%
49	0600 - Supplies	15,290.00	-	-	15,290.00	0.0%		21,900.00	925.45	-	20,974.55	4.2%
50	0800 - Other Expenses	22,115.00	4,500.00	-	17,615.00	20.3%		30,218.00	7,859.00	-	22,359.00	26.0%
51		290,712.00	97,083.06	-	193,628.94	33.4%		316,968.00	97,404.25	-	219,563.75	30.7%
52												
53	681 - Title III Professional Learning											
54	0100 - Salaries	3,100.00	1,409.10	-	1,690.90	45.5%		3,100.00	2,110.34	-	989.66	68.1%
55	0200 - Employee Benefits	900.00	284.80	-	615.20	31.6%		724.00	621.00	-	103.00	85.8%
56	0600 - Supplies	4,824.00	-	-	4,824.00	0.0%		-	-	-	-	0.0%
57	0700 - Property	-	-	-	-	0.0%		5,000.00	-	-	5,000.00	0.0%
58	0800 - Other Expenses	176.00	33.88	-	142.12	19.3%		176.00	54.63	-	121.37	31.0%
59		9,000.00	1,727.78	-	7,272.22	19.2%		9,000.00	2,785.97	-	6,214.03	31.0%
60												
61	685 - CBOCES High School											
62	0100 - Salaries	306,978.00	128,069.19	-	178,908.81	41.7%		256,583.00	139,774.25	-	116,808.75	54.5%
63	0200 - Employee Benefits	113,854.00	44,741.21	-	69,112.79	39.3%		85,471.00	49,293.64	-	36,177.36	57.7%
64	0300 - Purchased Prof and Technical Services	21,000.00	16,929.59	-	4,070.41	80.6%		15,000.00	9,774.00	-	5,226.00	65.2%
65	0400 - Property Services	97,965.00	24,491.25	73,508.75	(35.00)	100.0%		93,300.00	38,875.00	54,425.00	-	100.0%
66	0500 - Other Purchased Services	2,200.00	1,309.92	317.81	572.27	74.0%		10,100.00	7,814.44	328.30	1,957.26	80.6%
67	0600 - Supplies	3,646.00	1,788.14	-	1,857.86	49.0%		7,000.00	1,189.23	-	5,810.77	17.0%
68	0700 - Property	1,500.00	-	-	1,500.00	0.0%		5,000.00	-	-	5,000.00	0.0%
69	0800 - Other Expenses	29,757.00	14,878.50	-	14,878.50	50.0%		28,046.00	14,023.50	-	14,022.50	50.0%
70		576,900.00	232,207.80	73,826.56	270,865.64	53.0%		500,500.00	260,744.06	54,753.30	185,002.64	63.0%
71												
72	687 - I-Connect HS											
73	0100 - Salaries	179,331.00	73,404.08	-	105,926.92	40.9%		169,180.00	76,754.94	-	92,425.06	45.4%
74	0200 - Employee Benefits	72,123.00	27,554.09	-	44,568.91	38.2%		63,892.00	29,291.84	-	34,600.16	45.8%
75	0300 - Purchased Prof and Technical Services	-	2,382.85	-	(2,382.85)	0.0%		500.00	-	-	500.00	0.0%
76	0400 - Property Services	500.00	-	-	500.00	0.0%		800.00	638.65	-	161.35	79.8%
77	0500 - Other Purchased Services	1,250.00	1,297.31	515.26	(562.57)	145.0%		1,373.00	5,058.19	515.72	(4,200.91)	406.0%
78	0600 - Supplies	1,423.00	843.26	-	579.74	59.3%		1,500.00	1,581.18	-	(81.18)	105.4%
79	0700 - Property	5,900.00	1,948.76	-	3,951.24	33.0%		1,000.00	-	-	1,000.00	0.0%
80	0800 - Other Expenses	6,373.00	3,186.50	-	3,186.50	50.0%		4,755.00	2,377.50	-	2,377.50	50.0%
81		266,900.00	110,616.85	515.26	155,767.89	41.6%		243,000.00	115,702.30	515.72	126,781.98	47.8%
82	INNOVATIVE EDUCATION SERVICES TOTALS:	1,891,509.00	789,474.01	74,341.82	1,027,693.17	45.7%		1,812,210.00	791,268.24	55,269.02	965,672.74	46.7%

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<b>FEDERAL PROGRAMS</b>										
<b>705 - NC Region Migrant Ed</b>										
0100 - Salaries	827,019.00	419,498.25	-	407,520.75	50.7%	804,122.00	371,024.25	-	433,097.75	46.1%
0200 - Employee Benefits	307,776.00	157,368.29	-	150,407.71	51.1%	307,157.00	133,644.00	-	173,513.00	43.5%
0300 - Purchased Prof and Technical Services	190,228.00	49,570.83	-	140,657.17	26.1%	53,800.00	10,193.00	-	43,607.00	18.9%
0400 - Property Services	5,800.00	6,779.71	-	(979.71)	116.9%	5,800.00	2,400.00	-	3,400.00	41.4%
0500 - Other Purchased Services	711,300.00	138,834.16	99.80	572,366.04	19.5%	684,900.00	140,375.02	-	544,524.98	20.5%
0600 - Supplies	103,842.00	43,599.86	-	60,242.14	42.0%	107,713.00	33,751.01	-	73,961.99	31.3%
0700 - Property	5,000.00	-	-	5,000.00	0.0%	5,000.00	133.87	-	4,866.13	2.7%
0800 - Other Expenses	249,035.00	103,195.87	-	145,839.13	41.4%	231,508.00	92,153.75	-	139,354.25	39.8%
	<b>2,400,000.00</b>	<b>918,846.97</b>	<b>99.80</b>	<b>1,481,053.23</b>	<b>38.3%</b>	<b>2,200,000.00</b>	<b>783,674.90</b>	-	<b>1,416,325.10</b>	<b>35.6%</b>
<b>715 - Title I</b>										
0100 - Salaries	11,076.00	5,644.50	-	5,431.50	51.0%	19,500.00	9,934.98	-	9,565.02	50.9%
0200 - Employee Benefits	3,924.00	1,936.56	-	1,987.44	49.4%	6,245.00	3,107.88	-	3,137.12	49.8%
0500 - Other Purchased Services	1,447,264.00	43,756.95	-	1,403,507.05	3.0%	1,339,459.00	121,954.07	58,571.20	1,158,933.73	13.5%
0800 - Other Expenses	87,736.00	3,080.28	-	84,655.72	3.5%	79,796.00	8,099.82	-	71,696.18	10.2%
	<b>1,550,000.00</b>	<b>54,418.29</b>	-	<b>1,495,581.71</b>	<b>3.5%</b>	<b>1,445,000.00</b>	<b>143,096.75</b>	<b>58,571.20</b>	<b>1,243,332.05</b>	<b>14.0%</b>
<b>722 - Title II A</b>										
0500 - Other Purchased Services	424,528.00	2,519.72	-	422,008.28	0.6%	345,437.00	64,317.00	11,070.83	270,049.17	21.8%
0800 - Other Expenses	25,472.00	151.18	-	25,320.82	0.6%	14,563.00	3,859.02	-	10,703.98	26.5%
	<b>450,000.00</b>	<b>2,670.90</b>	-	<b>447,329.10</b>	<b>0.6%</b>	<b>360,000.00</b>	<b>68,176.02</b>	<b>11,070.83</b>	<b>280,753.15</b>	<b>22.0%</b>
<b>725 - Title III ELA</b>										
0100 - Salaries	5,460.00	2,782.50	-	2,677.50	51.0%	6,180.00	3,150.00	-	3,030.00	51.0%
0200 - Employee Benefits	1,722.00	841.44	-	880.56	48.9%	1,949.00	953.70	-	995.30	48.9%
0500 - Other Purchased Services	179,093.00	7,198.23	-	171,894.77	4.0%	139,675.00	38,833.83	3,053.09	97,788.08	30.0%
0800 - Other Expenses	3,725.00	216.44	-	3,508.56	5.8%	2,196.00	858.75	-	1,337.25	39.1%
	<b>190,000.00</b>	<b>11,038.61</b>	-	<b>178,961.39</b>	<b>5.8%</b>	<b>150,000.00</b>	<b>43,796.28</b>	<b>3,053.09</b>	<b>103,150.63</b>	<b>31.2%</b>
<b>726 - Title IV, Part A</b>										
0500 - Other Purchased Services	196,078.00	4,031.45	-	192,046.55	2.1%	177,560.00	-	3,951.96	173,608.04	2.2%
0800 - Other Expenses	3,922.00	80.63	-	3,841.37	2.1%	2,440.00	-	-	2,440.00	0.0%
	<b>200,000.00</b>	<b>4,112.08</b>	-	<b>195,887.92</b>	<b>2.1%</b>	<b>180,000.00</b>	-	<b>3,951.96</b>	<b>176,048.04</b>	<b>2.2%</b>
<b>730 - McKinney Homeless</b>										
0100 - Salaries	41,703.00	21,252.54	-	20,450.46	51.0%	40,099.00	20,049.42	-	20,049.58	50.0%
0200 - Employee Benefits	9,779.00	4,705.86	-	5,073.14	48.1%	9,203.00	4,360.62	-	4,842.38	47.4%
0500 - Other Purchased Services	8,100.00	13,754.77	-	(5,654.77)	169.8%	6,100.00	4,932.00	-	1,168.00	80.9%
0600 - Supplies	11,173.00	4,825.15	-	6,347.85	43.2%	9,439.00	2,306.59	-	7,132.41	24.4%
0800 - Other Expenses	4,245.00	2,672.30	-	1,572.70	63.0%	3,890.00	1,898.92	-	1,991.08	48.8%
	<b>75,000.00</b>	<b>47,210.62</b>	-	<b>27,789.38</b>	<b>62.9%</b>	<b>68,731.00</b>	<b>33,547.55</b>	-	<b>35,183.45</b>	<b>48.8%</b>





**CENTENNIAL  
BOCES**

*"Joining forces to enrich educational  
opportunities for students."*

50% of Budget Year Completed  
Current Year Information  
July 1, 2022 - December 31, 2022

Detailed Expense Report

Prior Year Information  
July 1, 2021 - December 31, 2021

	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed	Current Budget	YTD Expenses	Outstanding Encumbrance	Uncommitted Funds	% of Budget Committed
44 <b>731 - Basic Center Program</b>										
45 0100 - Salaries	7,359.00	3,750.42	-	3,608.58	51.0%	7,076.00	3,538.14	-	3,537.86	50.0%
46 0200 - Employee Benefits	1,726.00	830.46	-	895.54	48.1%	1,624.00	769.50	-	854.50	47.4%
47 0300 - Purchased Prof and Technical Services	-	600.00	-	(600.00)	0.0%	1,500.00	800.00	-	700.00	53.3%
48 0500 - Other Purchased Services	225.00	25.90	-	199.10	11.5%	225.00	75.00	-	150.00	33.3%
49 0600 - Supplies	37,690.00	38,969.62	-	(1,279.62)	103.4%	36,575.00	21,067.68	-	15,507.32	57.6%
50 0700 - Property	3,000.00	461.39	-	2,538.61	15.4%	3,000.00	-	-	3,000.00	0.0%
51	<b>50,000.00</b>	<b>44,637.79</b>	-	<b>5,362.21</b>	<b>89.3%</b>	<b>50,000.00</b>	<b>26,250.32</b>	-	<b>23,749.68</b>	<b>52.5%</b>
52										
53 <b>732 - ARP Homeless Children and Youth</b>										
54 0100 - Salaries	1,000.00	718.75	-	281.25	71.9%	8,000.00	3,075.00	-	4,925.00	38.4%
55 0200 - Employee Benefits	419.00	165.67	-	253.33	39.5%	2,000.00	696.52	-	1,303.48	34.8%
56 0300 - Purchased Prof and Technical Services	12,585.00	9,133.08	-	3,451.92	72.6%	40,000.00	10,442.84	-	29,557.16	26.1%
57 0600 - Supplies	-	-	-	-	0.0%	16,020.00	10,322.19	-	5,697.81	64.4%
58 0700 - Property	-	-	-	-	0.0%	16,000.00	5,023.77	-	10,976.23	31.4%
59 0800 - Other Expenses	840.00	601.05	-	238.95	71.6%	5,000.00	1,773.62	-	3,226.38	35.5%
60	<b>14,844.00</b>	<b>10,618.55</b>	-	<b>4,225.45</b>	<b>71.5%</b>	<b>87,020.00</b>	<b>31,333.94</b>	-	<b>55,686.06</b>	<b>36.0%</b>
61										
62 <b>733 - Title III ELL Immigrant Set-Aside</b>										
63 0500 - Other Purchased Services	34,314.00	-	-	34,314.00	0.0%	39,295.00	5,578.19	-	33,716.81	14.2%
64 0800 - Other Expenses	686.00	-	-	686.00	0.0%	705.00	111.56	-	593.44	15.8%
65	<b>35,000.00</b>	-	-	<b>35,000.00</b>	<b>0.0%</b>	<b>40,000.00</b>	<b>5,689.75</b>	-	<b>34,310.25</b>	<b>14.2%</b>
66										
67 <b>751 - RISE Grant</b>										
68 0100 - Salaries	10,000.00	5,616.66	-	4,383.34	56.2%	144,786.00	69,909.42	-	74,876.58	48.3%
69 0200 - Employee Benefits	4,640.00	3,009.17	-	1,630.83	64.9%	63,870.00	25,616.05	-	38,253.95	40.1%
70 0300 - Purchased Prof and Technical Services	37,714.00	4,494.65	-	33,219.35	11.9%	68,971.00	22,089.47	-	46,881.53	32.0%
71 0500 - Other Purchased Services	19,000.00	4,283.56	-	14,716.44	22.5%	45,408.00	5,060.25	-	40,347.75	11.1%
72 0600 - Supplies	5,000.00	2,672.29	-	2,327.71	53.4%	11,623.00	6,834.24	-	4,788.76	58.8%
73 0700 - Property	-	795.65	-	(795.65)	0.0%	8,781.00	867.59	-	7,913.41	9.9%
74	<b>76,354.00</b>	<b>20,871.98</b>	-	<b>55,482.02</b>	<b>27.3%</b>	<b>343,439.00</b>	<b>130,377.02</b>	-	<b>213,061.98</b>	<b>38.0%</b>
75										
76 <b>770 - Fed Prgms Ind Resources</b>										
77 0300 - Purchased Prof and Technical Services	9,000.00	-	-	9,000.00	0.0%	9,000.00	3,150.00	-	5,850.00	35.0%
78 0500 - Other Purchased Services	3,200.00	-	-	3,200.00	0.0%	3,200.00	200.00	-	3,000.00	6.3%
79 0600 - Supplies	6,620.00	12,732.99	-	(6,112.99)	192.3%	5,800.00	2,185.32	-	3,614.68	37.7%
80 0800 - Other Expenses	7,500.00	(150.00)	-	7,650.00	-2.0%	7,500.00	-	-	7,500.00	0.0%
81	<b>26,320.00</b>	<b>12,582.99</b>	-	<b>13,737.01</b>	<b>47.8%</b>	<b>25,500.00</b>	<b>5,535.32</b>	-	<b>19,964.68</b>	<b>21.7%</b>
82 <b>FEDERAL PROGRAMS TOTALS:</b>	<b>5,067,518.00</b>	<b>1,127,008.78</b>	<b>99.80</b>	<b>3,940,409.42</b>	<b>22.2%</b>	<b>4,949,690.00</b>	<b>1,271,477.85</b>	<b>76,647.08</b>	<b>3,601,565.07</b>	<b>27.2%</b>
83 <b>GRAND TOTALS:</b>	<b>16,579,066.00</b>	<b>5,978,856.61</b>	<b>700,703.98</b>	<b>9,899,505.41</b>	<b>40.3%</b>	<b>15,048,310.00</b>	<b>5,289,016.36</b>	<b>530,086.78</b>	<b>9,229,206.86</b>	<b>38.7%</b>



**Janaury 19, 2023**  
**Board Report**  
**Business Services/HR and Technology**  
**Departments**  
**Mr. Erich Dorn**

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**Board Report Formatting**

In an effort to help reading through the financial reports, yellow highlighting has been added to the figures and projects/programs cited in the notes for the financial reports. This includes the Investment Report A, Cash Flow Analysis B, Cash Flow Chart C, 2-page Financial Summary reports, and the 10-page Detailed Expense Report. We welcome questions about any figures in any of the financial reports. But this highlighting should hopefully make it easier to find what I am referencing in my presentation.

**Supplemental Appropriations**

The presentation of supplemental appropriations at each Board meeting is likely something that differs from what you see at your district. That is primarily due to differences in how the BOCES is funded versus how a School District is funded and how that interacts with compliance requirements. The BOCES is funded almost entirely through grant funds and assessments paid by member and non-member districts, whereas a district is primarily funded through state and local taxes according to the School Finance Act (SFA). Grant allocations can change significantly over the course of a fiscal year and have limited periods of availability and allowable uses, whereas SFA funding typically doesn't change more than once over the fiscal year. Also, a district or BOCES cannot spend more funds in a fiscal year than what it has officially appropriated. Therefore, this requires the BOCES to closely monitor it's appropriations to stay in compliance. And it's also a tool of transparency, to help communicate what specific financial changes are taking place throughout the fiscal year.

**Salary Schedule Plans**

We are looking at updating/increasing our licensed salary schedule going into FY24. We are doing this for several reasons: to keep our wages competitive within our region, to retain staff and maintain continuity of services, and to compensate staff for increasing workloads. This will primarily impact our licensed SPED staff. From FY12 to FY22, our SPED AU student count has increased by about 40%, but staffing levels have remained level over that time period.

One of the options we are considering is increasing our BA Step 1 base amount to \$40,000 (aka the Lane 1 Step 1 salary). This would result in an increase of about 11.5% for the affected licensed staff. With inflation currently at 8%, we are looking at what we need to do to stay competitive, as well as compensate staff fairly. We are still in the very early stages of budget development for next year and I will be sharing information with superintendents for feedback to ensure a viable and sustainable plan.

**Technology Updates**

We are getting closer to completing our upgrade to Microsoft Office 365. This will provide a much needed update for our email system, and will address many staff concerns regarding the current email system. We are using ARP ESSER 3 funds for this project.

We also just completed an update to Employee Access for CBOCES and districts in our Infinite Visions consortium that utilize the employee portal. This went live on November 1<sup>st</sup> and was required by the software provider Tyler Technologies. The new portal will be more secure, with multi-factor authentication, but will contain the same access to employee attendance, compensation, etc. Our Tech Department has been in touch with your district regarding this update, for those in this consortium.



**January 19, 2023**  
**Board Report**  
**Federal Programs**  
**Maria Castillo Saenz**

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***Title I- Part C, Migrant Education Program***

- Parent Institutes will take place in Greeley, Fort Morgan, Yuma and Burlington this semester, the topics covered include emotional health and supporting children at home
- Ten students will be selected to travel to Washington D.C. in April with CLOSE UP
- Holiday Fiestas took place in December in Greeley, Fort Morgan, and Burlington. Students received presents and books, and ended with a craft activity
- UNC intern will support ECE efforts until April
- Circle of Security (COS) sessions will begin on Jan. 23, this group is for parents who have children 0-8 years of age. Virtual workshops
- Ready for School in collaboration with UNC students will begin on Jan 24 in virtually and in person sessions. Over 50 families with pre-school age children from across northern Colorado will participate

***McKinney Vento***

- There were five MV Summits in Limon, Greeley, Fort Morgan and Sterling and a virtual option in December
- Regional Collaborative Conversations for Highly Mobile Students was a success in Fort Morgan at MCC



**January 19<sup>th</sup>, 2023**  
**Board Report**  
**Innovative Education Services Department**  
**Mr. Mark Rangel**

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### **Program Update**

- CBOCES H.S. and IConnect Updates
  - Change in students schedules in 23-24 to have a uniform schedule across all 3 campuses
- ATLP (Alternative Teacher License Program)
  - If you are hiring let us know and we can work with you for mid-year starts.
- Perkins – reminder to Perkins member districts to submit voucher paperwork as spending occurs.
- November 30<sup>th</sup> Presentation to NCLC- Teacher Apprenticeship Program for PARA-Educators to become classroom teachers. Districts were provided with pathway information on how to access identified approved programs.
  - <https://workforce.education.asu.edu/aasa>
  - <https://www.cde.state.co.us/educatortalent/mentorgrant>
- Updates on Professional Development Schedule and Information for the 2022-2023 school year.
  - Data Driven Instruction Professional Development to begin in February for second semester.
  - Update on June Educator Training schedule

*Innovative Education Services is dedicated to supporting districts and opening opportunities for collaboration leading to educational change.*

**INNOVATIVE EDUCATION SERVICES HOMEPAGE:** <http://www.cbocesinnovative.org>



**January 19, 2023**  
**Board Report**  
**Special Education Department**  
**Jocelyn Walters**

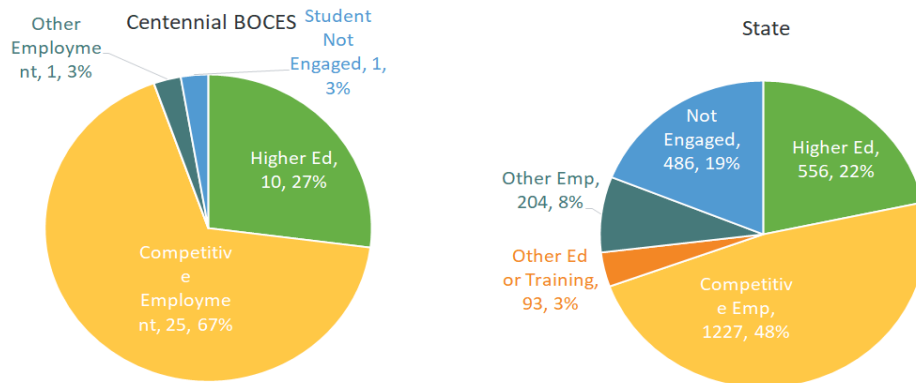
**December Count—Special Education Reports**

December 1 special education counts for each district will be provided to superintendents. This school year we remained relatively stable in our student count as we increased our total special education count by 14 students across the administrative unit which is approximately a 1% increase. Certain school districts will note some changes to their special education pupil count from the prior year.

**Post-Secondary Outcomes**

Each year administrative units are required to contact students who exited one year prior to determine their level of engagement in post-secondary activities. Of the students who exited during the 2020-2021 school year, 97%, all but one student was engaged in either higher education or competitive employment. Below are some graphic details of our performance compared to the state and over time.

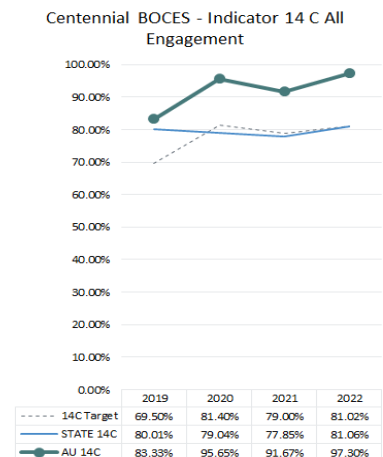
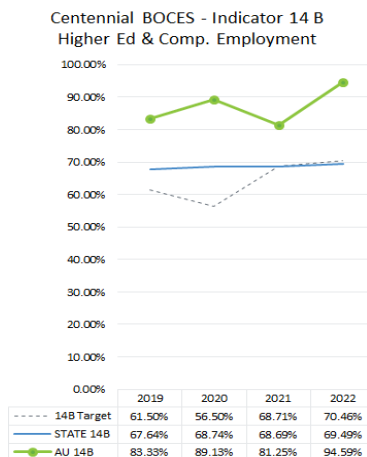
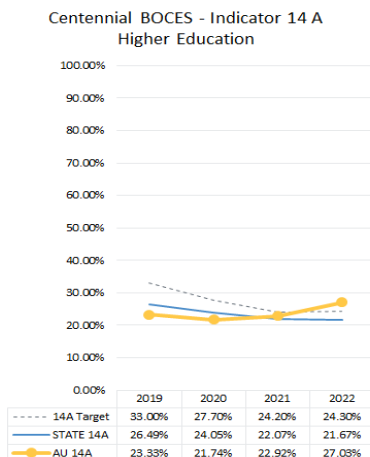
**What are the Post-school Outcomes?**



Percentage of students reporting different outcomes



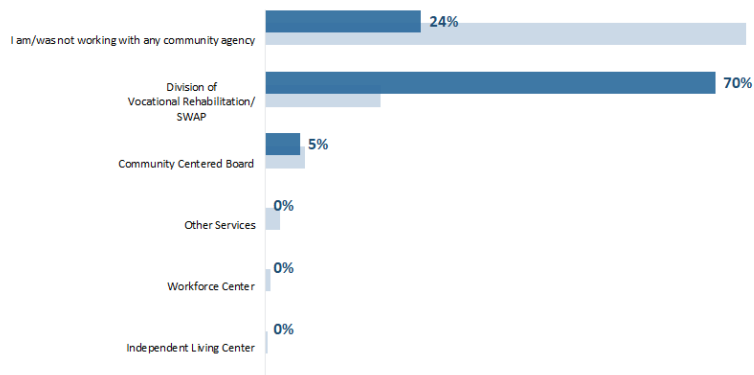
**Indicator 14 Results 2019 to 2022**





**Community Agency**  
**Which Community Agency are/were you working with?**

Centennial BOCES - Community Agency



	Independent Living Center	Workforce Center	Other Services	Community Centered Board	Division of Vocational Rehabilitation/ SWAP	I am/was not working with any community agency
AU %	0%	0%	0%	5%	70%	24%
State %	0%	1%	2%	6%	18%	75%
AU Count	0	0	0	2	26	9
State Count	11	21	61	159	461	1925



**Notice of Meeting Compliance for Indicators 9, 10, 11, and 12**

CBOCES has received notification from CDE that the administrative unit has met the compliance requirements for the following Indicators:

Indicator 9 and 10—appropriate representation of identification, placement, and disciplinary actions based on race and ethnic comparison.

Indicator 11—100% percent of students whose initial evaluations were completed within 60 days from receipt of parent consent.

Indicator 12—100% percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

**High Cost Applications**

We have begun working with your district staff members in creating and submitting high cost applications. Students served within the school district with expenses exceeding \$25,000 and students served outside the administrative unit for \$40,000 may be eligible for reimbursement of funds. Erich Dorn and Sean Buswell have been working with business officials and transportation directors to gather information.

**Area Wide**

Our next area wide is scheduled for Monday, February 13<sup>th</sup>, at the Island Grove Event Center in Greeley, CO from 9:00-4:00. The same presenters from this fall will be returning to continue the conversation in supervising paraprofessionals and providing behavioral supports to students. Please submit reimbursement requests for substitute reimbursement.

**Staffing**

CBOCES is actively looking to recruit a School Psychology Intern for the 2023-2024 school year as a school psychology position has remained open for the past year.