

Teacher: Danielle Roy

Subject: ELA 7 General

Week 9: Feb 26- March 1, 2024

Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<p>Students will: read and demonstrate an understanding of a dystopian novel to include the theme of Part 1;</p> <p>define new academic terms; and</p> <p>identify literary devices such as simile, metaphor, personification, and irony in <i>The Hunger Games</i> Ch 11- 13 using textual evidence.</p>	<p>Theme: THG Part 1</p> <p>Read: <i>The Hunger Games</i> Chapters 11 - 13</p> <p>Reading Guide: Chapters 11 - 13 (for daily grade)</p>	<p>-Classroom novel -Reading guide -Interactive reading -Class discussion</p>	<p>Vocabulary: rejuvenating imprudent circuitous bravado</p> <p>Homework: Complete reading guide</p>		<p>For the week: RCS - 1, 2, 3, 4 WCS - 7b LCS -17, 18, 21, 32 VCS - 29, 31, 32, 33 LCS - 19, 20, 25 DCS - 12, 13, 14, 15, 16</p> <p>Recurring Standards 1 - 6</p>
TUE	<p>Students will: write with clarity and purpose, producing a dystopian backstory that includes the use of imagery, characterization, and elements of plot development.</p>	<p>Dystopia Project: Backstory (for daily grade)</p>	<p>-Brainstorm session -Backstory outline -Google Sites</p>	<p>Homework: Complete backstory</p>		
WED	<p>Students will: read and demonstrate an understanding of character development in <i>The Hunger Games</i> Chapters 14 - 16 using textual evidence.</p>	<p>Read: <i>The Hunger Games</i> Chapters 14 - 16</p> <p>Reading Guide: Chapters 14 - 16 (for daily grade)</p>	<p>-Classroom novel -Reading guide -Interactive reading -Class discussion</p>	<p>Vocabulary: meticulous</p> <p>Homework: Complete reading guide</p>		

THUR	<p>Students will: write with clarity and purpose to produce a dystopia with appropriate dystopian characteristics.</p>	<p>Dystopia Project: Government Propaganda Citizens Rights (for daily grade)</p>	<p>-Project outline -Online research -Google Sites</p>	<p>Homework: Dystopia project</p>		
FRI	<p>Students will: read and demonstrate an understanding of character development in <i>The Hunger Games</i> Chapters 17 - 19.</p>	<p>Read: <i>The Hunger Games</i> Chapters 17 & 19</p> <p>Reading Guide: Chapters 17 & 19 (for daily grade)</p>	<p>-Classroom novel -Reading guide -Interactive reading -Class discussion</p>	<p>Vocabulary: loathe dissipate incapacitated acrid levity lethargy scrupulously</p> <p>Homework: Complete reading guide</p>		