

2024-2025 Hickman County Pacing Guide 6th Grade English Language Arts

1st Cumulative MVPA Assessment, Sept. 30 - Oct. 4 While ELA benchmarks are cumulative, students' mastery of the standards involves varying depths of knowledge. The curriculum modules increase in difficulty as they progress, and intentional sequential pacing releases responsibility, allowing students to work within their zone of proximal development. Since the modules are not taught in order, but rather 4,2,3, and 1, be mindful of how this will impact instruction.		
Unit	Standards	Major Topics/Concepts
Informational Text	6.RL.KID.1-10	<ul style="list-style-type: none"> ● Show mastery of standards 1-10 at a lower depth of knowledge (DOK 1) to lay foundations of levels defined in the ELA Standards Guides (DOK 3). ● Read to understand both literary and informational texts. ● Respond to sequenced questions to build understanding. ● Complete text-based tasks in various forms (e.g., drawing, discussion, writing, dramatic play, speaking). ● Respond to text-based questions/tasks to focus on academic and domain-specific words. ● Participate in collaborative discussions about anchor texts to process and extend learning.
Literature Text	6.RI.KID.1-10	
Speaking and Listening	6.SL.CC.1, 6.SL.CC.2, 6.SL.CC.3, 6.SL.PKI.4, 6.SL.PKI.5, 6.SL.PKI.6	
Language	6.L.CSE.1 6.L.CSE.2 6.L.KL.3 6.L.AU.4 6.L.AU.5 6.L.AU.6	<ul style="list-style-type: none"> ● Demonstrate command of the conventions of standard English grammar and usage ● Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. ● Determine or clarify the meaning of unknown and multiple-meaning words and phrases in text. ● Explain the function of figurative language, word relationships, and connotation/denotation ● Accurately use grade-appropriate general academic and domain-specific words and phrases.
Writing	6.W.TTP.3	<ul style="list-style-type: none"> ● Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

2nd Cumulative MVPA Assessment, Dec. 16 - Dec. 20

While ELA benchmarks are cumulative, students' mastery of the standards involves varying depths of knowledge. The curriculum modules increase in difficulty as they progress, and intentional sequential pacing releases responsibility, allowing students to work within their zone of proximal development. Since the modules are not taught in order, but rather 4,2,3, and 1, be mindful of how this will impact instruction.

Unit	Standards	Major Topics/Concepts
Informational Text	6.RL.KID.1-10	<ul style="list-style-type: none"> ● Show mastery of standards 1-10 with increasing depth of knowledge (DOK 2), approaching levels defined in the ELA Standards Guides (DOK 3). ● Read to understand both literary and informational texts. ● Respond to sequenced questions to build understanding. ● Complete text-based tasks in various forms (e.g., drawing, discussion, writing, dramatic play, speaking). ● Respond to text-based questions/tasks to focus on academic and domain-specific words. ● Participate in collaborative discussions about anchor texts to process and extend learning.
Literature Text	6.RI.KID.1-10	
Speaking and Listening	6.SL.CC.1, 6.SL.CC.2, 6.SL.CC.3, 6.SL.PKI.4, 6.SL.PKI.5, 6.SL.PKI.6	
Language	6.L.CSE.1 6.L.CSE.2 6.L.KL.3 6.L.AU.4 6.L.AU.5 6.L.AU.6	<ul style="list-style-type: none"> ● Demonstrate command of the conventions of standard English grammar and usage ● Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. ● Determine or clarify the meaning of unknown and multiple-meaning words and phrases in text. ● Explain the function of figurative language, word relationships, and connotation/denotation ● Accurately use grade-appropriate general academic and domain-specific words and phrases.
Writing	6.W.TTP.2	<ul style="list-style-type: none"> ● Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

3rd Cumulative Assessment, March 17 - March 21

While ELA benchmarks are cumulative, students' mastery of the standards involves varying depths of knowledge. The curriculum modules increase in difficulty as they progress, and intentional sequential pacing releases responsibility, allowing students to work within their zone of proximal development. Since the modules are not taught in order, but rather 4,2,3, and 1, be mindful of how this will impact instruction.

Informational Text	6.RL.KID.1-10	<ul style="list-style-type: none"> ● Show mastery of the standard as it is given in the ELA Standards Guides (DOK 3). ● Read to understand both literary and informational texts. ● Respond to sequenced questions to build understanding. ● Complete text-based tasks in various forms (e.g., drawing, discussion, writing, dramatic play, speaking). ● Respond to text-based questions/tasks to focus on academic and domain-specific words. ● Participate in collaborative discussions about anchor texts to process and extend learning.
Literature Text	6.RI.KID.1-10	
Speaking and Listening	6.SL.CC.1, 6.SL.CC.2, 6.SL.CC.3, 6.SL.PKI.4, 6.SL.PKI.5, 6.SL.PKI.6	
Foundational Literacy	6.L.CSE.1 6.L.CSE.2 6.L.KL.3 6.L.AU.4 6.L.AU.5 6.L.AU.6	<ul style="list-style-type: none"> ● Know and apply grade-level phonics and word analysis skills when decoding and encoding. ● Read with sufficient accuracy and fluency to support comprehension. ● Demonstrate command of the conventions of standard English grammar and usage ● Determine or clarify the meaning of unknown and multiple-meaning words and phrases in text. ● Demonstrate understanding of word relationships and nuances in word meanings.
Writing	6.W.TTP.1	<ul style="list-style-type: none"> ● Write arguments to support claims with clear reasons and relevant evidence.