

District: Clatskanie SD 6J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.



District: Clatskanie SD 6J
Level: Elementary (Grades 3-5)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	121	51.2	125	48.0	49.6
Economically Disadvantaged ¹	Level 3	82	45.1	72	38.9	42.2
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	27	18.5	24	29.2	23.5
Underserved Races/Ethnicities ¹	Not Rated	14	71.4	14	50.0	60.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	66.7	12	41.7	54.2
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	96	46.9	98	50.0	48.5
Multi-Racial ¹	Not Rated	11	63.6	13	30.8	45.8

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	120	28.3	125	28.8	28.6
Economically Disadvantaged ¹	Level 2	81	21.0	72	20.8	20.9
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	27	7.4	24	25.0	15.7
Underserved Races/Ethnicities ¹	Not Rated	14	64.3	14	35.7	50.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	58.3	12	25.0	41.7
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	95	22.1	98	26.5	24.4
Multi-Racial ¹	Not Rated	11	36.4	13	38.5	37.5

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	147	50.3	154	48.7	49.5
Economically Disadvantaged ¹	Level 3	75	41.3	75	40.0	40.7
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	22	13.6	23	13.0	13.3
Underserved Races/Ethnicities ¹	Not Rated	17	41.2	18	77.8	60.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	>95
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	33.3	13	76.9	56.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	110	51.8	117	45.3	48.5
Multi-Racial ¹	Not Rated	19	47.4	18	38.9	43.2

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	147	25.9	151	24.5	25.2
Economically Disadvantaged ¹	Level 1	75	21.3	74	16.2	18.8
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	*	<5	*	<5	<5
Underserved Races/Ethnicities ¹	Not Rated	17	17.6	17	29.4	23.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	33.3
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	16.7	13	30.8	24.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	110	29.1	115	26.1	27.6
Multi-Racial ¹	Not Rated	19	10.5	18	11.1	10.8

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
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3. This student group only includes English learners who were current and monitored (two years).

Data notes:

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- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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District: Clatskanie SD 6J

Level: High (Grade 11)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	69	65.2	49	67.3	66.1
Economically Disadvantaged ¹	Level 4	30	66.7	17	58.8	63.8
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	10	30.0	*	*	33.3
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	63	65.1	45	68.9	66.7
Multi-Racial ¹	Not Rated	*	*	*	*	66.7

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	67	10.4	49	32.7	19.8
Economically Disadvantaged ¹	Level 2	30	16.7	17	11.8	14.9
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	61	9.8	45	35.6	20.8
Multi-Racial ¹	Not Rated	*	*	*	*	16.7

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Clatskanie SD 6J

Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	82	36.0	69	43.0	39.0
Economically Disadvantaged	Level 2	54	34.0	43	42.0	36.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	14	33.5	16	34.5	34.5
Underserved Races/Ethnicities	Not Rated	12	44.5	8	46.5	46.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	41.0	8	46.5	46.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 2	61	33.0	55	43.0	36.0
Multi-Racial ³	Not Rated	9	39.0	6	36.0	36.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	81	26.0	66	29.0	28.0
Economically Disadvantaged	Level 1	53	26.0	41	28.0	27.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	14	21.5	16	33.0	24.5
Underserved Races/Ethnicities	Not Rated	12	45.0	8	36.5	45.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	45.0	8	36.5	45.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 1	60	25.5	52	29.5	28.0
Multi-Racial ³	Not Rated	9	7.0	6	26.0	22.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.



District: Clatskanie SD 6J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	136	37.0	144	30.0	35.0
Economically Disadvantaged	Level 1	66	29.0	68	27.0	29.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	18	35.0	18	7.5	22.5
Underserved Races/Ethnicities	Not Rated	14	38.0	15	61.0	48.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	69.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	27.0	10	68.0	47.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 1	103	35.0	110	29.0	34.0
Multi-Racial ³	Not Rated	18	43.5	18	11.0	40.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	136	31.0	142	27.5	30.0
Economically Disadvantaged	Level 1	66	33.5	68	27.0	30.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	18	26.5	18	16.0	19.5
Underserved Races/Ethnicities	Not Rated	14	10.5	14	37.0	35.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	22.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	12.0	10	37.0	35.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 1	103	33.0	109	26.0	30.5
Multi-Racial ³	Not Rated	18	18.0	18	30.0	21.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

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