

SHERMAN INDIAN HIGH SCHOOL

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Figure 1. (Right): Taft Elementary students discovering and enjoying Native American games. (Below Left): (From left to right) Team members Kylie Watahomigie, Jennaya Steve, Wahela Gregg, and Victoria Dushane carefully construct a durable popsicle bridge in geomety. (Below Right): WASC visiting committee members Craig Wiblemo and Belinda Averill (front left) receiving answers from the Sherman Leadership Team.



### **Student Art at the Heard Museum**

Teacher Monica Royalty's Sherman art students again captured numerous student art awards at the Heard Museum in Arizona. The following students received awards for their artwork: Courtney Lozeau, 1st place Sculpture; Drevyn Silas-Antone, 1st place Printmaking; Terrence Miles, 2nd place Printmaking; Nico Blackowl, 2nd place Printmaking; Maya Castillo, 3rd place Printmaking; Drevyn Silas-Antone, 2nd place Drawing; Wyatt Kee, 3rd place Drawing; Lopaka Vasquez, 2nd place Printmaking; Remijio Osequeda, 2nd place Printmaking; Tuff Armstrong, Honorable Mention Sculpture; and Kalissa Underwood, 1st place Beadwork. We congratulate these talented students on their achievements.

#### From Vern's Desk

When California schools demonstrate their ability to support high quality student learning and ongoing school improvement they become accredited by the Western Association of Schools and Colleges (WASC). WASC accreditation ensures the education community and general public that a school has established an environment to successfully teach students. In March a visiting WASC committee evaluated our school over three days for accreditation (Fig. 1). The recommendations of the WASC committee will be announced this summer.

In April Sherman hosted 117 young students from Taft Elementary School. This event was organized by Lorene Sisquoc. Taft students participated in Native games, toured the Sherman Museum and campus, and learned about tribal and Sherman history (Fig. 1).

STEM-related activities continue to be important within our science and math classes. These activities help to better engage students and facilitate student learning (Fig. 1).

The Sherman campus is mobilizing for various activities on Friday and Saturday, April 20 and 21, 2018. We hope that you will be able to attend the Sherman Showcase in the morning from 9:00 – 12:00 PM and the Miss Sherman Pageant at 6:00 PM on Friday and the Annual Sherman Powwow at the Ira Hayes Football Stadium from 10:00 AM to 11:00 PM on Saturday.

## Sherman Spring Sports

Sherman spring sports of track and field (head coach, Tom Colley), Lady Braves softball (head coach, Michelle Laramie), and baseball are in full swing. The Sherman Brave baseball team, coached by Matthew Townsend and Larry Camacho, continued their Arrowhead league play this month (Fig. 2). Team players include: Ira Antone, Joshua Barlow, Hunter Begay, Josiah Dazen, Damian Dugan, Dominic Dugan, Cody Enos, Zion Ethelbah, Wes Franco, Allen Lewis, Ruben Murphy, Joel Nash, Robert Olney, Juan Riley, and Lopaka Vasquez. The team managers are: Precious Dreamer, Shy-La Franco, Celine Peaches, and Samantha Roy.



**Figure 2**. The Braves defense is ready as pitcher Cody Enos prepares to deliver a fast ball to a La Sierra Academy batter.

# **NHS Community Service**

The Sherman Chapter of the National Honor Society (NHS) has been very active this school year. NHS students have contributed time to feed the homeless in Riverside and also performed Community Service at the Huntington Beach Wetlands Conservancy. The Conservancy was formed in 1985 by a group of concerned citizens to protect and restore the last remaining wetland area in Huntington Beach, California. At one time along the Costa Mesa and Huntington Beach coast there were almost 3,000 acres of tidal wetlands. Coastal wetlands are one of the most productive ecosystems on earth and provide a rich habitat for hundreds of species of birds, fish, and mammals (Fig. 3). The Conservancy works with state and private organizations, not only to restore and preserve wetlands, but also to rescue and treat injured wildlife within their fully equipped wildlife hospital. NHS students during the Conservancy visit helped re-vegetate parts of the wetlands by planting native plants, picked up trash and debris within the wetlands, and visited the wildlife hospital.

Figure 3. Top Right: National Honor Society students hard at work re-introducing native wetland plant species.

Bottom Right: A striking view of a tidal wetland area at Huntington Beach.



# **Agricultural Pathways Program - Update**

The broiler chickens (Fig. 4) have been processed and are now being used to train Lisa Rivera's Culinary Arts students on the proper way to prepare whole chickens.

The plants and fish in the aquaponics system and vegetables in the raised beds and demonstration plots are rapidly progressing towards maturity (Fig. 4)

Pathway students participated in several off-campus activities the past month. Agricultural Pathways students attended the 5th Annual Grow Riverside Conference and learned about agri-tourism, the workings of a sustainable farm, community crops and health, and training of the next generation of farmers. Our students also listened to Canadian Curtis Stone, the keynote speaker of the Conference, discuss urban farming.

Dave Heard's public safety students visited the San Bernardino County Sheriff's Department Aviation Division where they met pilots and rescue crew chiefs who conducted aerial demonstrations for the students (Fig. 4). This aviation division is the lead aerial law enforcement agency in San Bernardino.

Mr. Heard's public safety class was also invited by Honorable Sunshine Sykes to visit her Riverside courtroom and observe a "Mock Trial" (Fig. 4). It should be noted that Judge Sykes is the first Native American to be appointed to a judgeship in Riverside County.



Above Left: Content egg-laying and broiler chickens at the "Sherman Pathways Farm".

Above Right: Student Rope Manygoats transplants vegetables into the aquaponic system. Right: Students hydrating their vegetable crops.



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#### **MISSION STATEMENT**

The Sherman Community empowers Native students through opportunities to find their purpose at school and in life.

MIND · BODY · EMOTION · SPIRIT