**Mrs. Christy Sulouff Room N221**

**Email: Christy.Sulouff@fcstn.net**

**Course Description**

Algebra 1 Honors uses problem situations, physical models, and appropriate technology to extend algebraic thinking and engage student reasoning. Algebra 1 emphasizes linear and quadratic expressions, equations and functions. This course also introduces students to polynomial, rational and exponential functions with domains in the integers. Students build upon previous knowledge of equations and inequalities to reason, solve, and represent equations and inequalities numerically and graphically. This course will go more in depth than the regular course in that there will be more interpreting and analyzing of functions and data and more comparisons between functions. In addition, this course is taught at a faster pace than the Algebra 1 College Prep course. Some Geometry and Algebra 2 concepts are covered. The student is expected to be self-motivated and capable of doing independent as well as group work. Some of the requirements for Honors Algebra 1 can include research, reading assignments, writing assignments and projects to enhance understanding of the objectives studied in the course and to apply course curriculum to relevant or real-world situations. The student will take the Algebra 1 End-of Course test upon completion of this course.

**TEXTBOOK**: Carnegie Algebra I **TEXTBOOK WEBSITE**: carnegielearning.com

**Materials**

Please be sure to bring these materials with you to class **every day**.

* Textbook (These may be stored in the classroom.)
* Pencil
* Paper
* Notebook (preferably a 3-ring binder)
* Graphing calculator (TI Inspire preferred)

Students will be assigned a calculator for use in the classroom; however, these cannot be taken home. If the student wishes to use a calculator at home, he/she will need to purchase one for at home use.

**Classroom Procedures/Expectations/Rules**

* At the beginning of each class, students should expect a “warm-up assignment”. Students are expected to begin working on this assignment as soon as the tardy bell rings.
* Work should be shown and completed for all problems.
* Students are expected to participate in class at all times.
* All school rules apply in the classroom.
* Come to class prepared. (Bring all materials necessary.)
* Show respect for yourself and others at all times.
* Stay in your assigned seat.
* Don’t talk when the teacher or another student is talking.
* No foul language.
* Don’t touch/take anything from the teacher’s desk.
* Chromebooks must stay inside bags until used for class purposes only.
* No cell phone or other electronic device is to be seen or heard. If it is, it will be taken up by the teacher. No exceptions.
* Food and drink are allowed; however, they must not become a distraction to you or anyone else in the classroom. Please discard these items in the proper place upon completion.

Remember: This is a privilege. If it becomes a problem, food and drinks will not be allowed.

* Sit quietly when there are announcements, or when someone comes to the door.
* Class is not dismissed until the bell rings; therefore, students should remain in their seats until the bell rings.

**Absences/Makeup Policies**

* It is the responsibility of the student to see that the requirements of the attendance policy are met and all work missed is completed to the satisfaction of the teacher.
* As a minimum, a student will be allowed an equal number of days to complete the make-up work as the number of days that were missed. More time for make-up work may be granted in special circumstances by making arrangements with the teacher.
* All assignments will be posted online. I will make every effort to post this information as soon as possible. If a test or quiz is missed, please discuss a time with the teacher to make-up the assignment.
* If the student needs assistance with missed assignments, the student needs to set up a time for after school tutoring. The teacher will not be able to reteach those lessons during class.

**Grading**

* **Tests (includes Tests/Projects/Notebook)—50%**
  + The teacher will make an effort to announce the major tests at least two days in advance.
  + Each student is required to keep an Algebra I notebook. A notebook test may occur a few times during the course. The questions will come from class notes, homework assignments, classroom examples, and possibly even the opening activities from the beginning of class. The test will be unannounced. (It is important to take notes, keep the notebook organized, and bring it to class every day.)
  + Projects may be assigned for this class. Do NOT wait until the last minute to begin.
* **Daily Work (includes Homework/Classwork/Class Participation/Quizzes)—50%**
  + Homework will be assigned almost every class period, and students are expected to have it completed at the beginning of the next class.
  + The student must show work on all problems and not just the answers.

NO WORK=NO CREDIT!!!

* + Class participation will include classwork, working in teams, answering questions, remaining on task, etc.
  + Assignments may be graded based upon effort, completeness, and/or correctness.
  + Quizzes will be given periodically throughout the semester to check for concept understanding. They may be either announced or unannounced. On a daily basis, students should prepare as if they expect a quiz over the material covered.

**\*\*\*\*\*A student who does not have an assignment completed and ready to turn in the day the assignment is due will receive a twenty-percentage (20) point deduction and will be given one additional day to turn in the assignment. No late assignments will be accepted after the following day the assignment is due. A student is allowed two (2) late assignments per semester. After the second late assignment, the teacher will assign a grade of zero (0) for each subsequent late assignment. A student is responsible for arranging additional time with their teacher if the situation warrants.**

* Students and parents should login to Skyward regularly to check grades.
* Students should expect to experience a significant amount of time preparing for and completing assignments by using technology.
* **This class will also require a state-mandated test which is a percentage of your final grade.**

\*\*\*\*Syllabus is subject to change as necessary.

**Additional Help**

My planning period this semester is during 4th block. Also, if the request is made in advance, I can make arrangements to provide assistance either before or after school.

Please sign below acknowledging that you have read the syllabus and have an understanding of the requirements of this course, how the student will be assessed, and the extra help available to the student. Please feel free to contact me with any questions. You may email me or send a text through the REMIND system.

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Student Name (Print) Student Signature Date

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Parent/Guardian Name (Print) Parent/Guardian Signature Date

Parent/Guardian Email and/or Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Algebra I Honors Syllabus—Fall 2021**

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