

***What is a
School-Parent Compact?***

This compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

Northwest Elementary parents, students, and staff developed School-Parent Compact for Achievement. Teachers suggested home-learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on needs. Parents are welcome to contribute comments at any time.

***Activities to Build
Partnerships***

*Parent/Teacher communication
throughout the school year.*

***Communication about
Student Learning***

Weekly Newsletter

Progress Reports

Report Cards

***Parent/Teacher
conferences (as
needed or request)***

Monthly check in calls

Northwest Elementary

***“Committed to Student
Success... No Exceptions, No
Excuses!”***



***School/Family/Student
Compact
Revision 08/30/21***

Second Grade

2021-22

*Mr. Roger Rainey, Principal
Mrs. Amy Petty, Assistant Principal
Dr. Jill Rogers, Instructional Coach*

Our Goals for Student Achievement

District goal(s)

Improve Student achievement measured by school test scores on Milestones test levels 3 & 4 by scoring 95% of the state Ga. Score in ELA and Math.

Improve School Readiness in K-2 as determined by district assessment data with 85% of students on grade level in ELA and Math.

School goal(s) and focus areas(s)

Our goal in Second Grade is to increase literacy. The goal is for our students to become literate adults who have the willingness and skills necessary for success throughout their lives.

Teachers, Parents, Students-Together for Success!

Teacher/School Responsibilities:

The teacher will send home a weekly newsletter with standards that we are working on, student behavior, and a place for any comments or questions. The teacher will provide at least 20 minutes of independent reading time a day with immediate positive feedback, time for teachers to read aloud to students with comprehension questions and discussions. This is done to increase student reading fluency and comprehension.

Family Responsibilities

Families will discuss standards being learned during the week. The parents will practice spelling words daily, as well as, listen to their child read 20 minutes each night.

Student Responsibilities

The student will be responsible for bringing home their newsletter, discussing it with family, and returning it daily. The students will actively engage in reading materials and increase comprehension through answering questions about their stories. They will also be responsible for being an active participant in their education.