**Explicit Phonics Lesson Planner:** Kindergarten Unit 8 Lesson 3 Week of: March 10-14, 2025 A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the long vowel sounds.  **Long Oo** | I can recognize the long vowel sounds.  **Long Oo** | I can recognize the long vowel sounds.  **Long Oo** | I can recognize the long vowel sounds.  **Long Oo** | I can recognize the long vowel sounds.  **Long Oo** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  hole - /h/ /o/ /l/  home - /h/ /o/ /m/  hope- /h/ /o/ /p/  mole - /m/ /o/ /l/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /h/ /o /l/ - hole  /h/ /o/ /m/ - home  /h/ /o/ /p/ - hope  /m/ /o/ /l/ - mole | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  cope - /k/ /o/ /p/  poke - /p/ /o/ /k/  joke- /j/ /o/ /k/  tote - /t/ /o/ /t/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /c//o/ /p/ - cope  /p/ /o/ /k/ -poke  /j/ /o/ /k/ - joke  /t/ /o/ /t/ - tote | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  hole- /h/ /o/ /l/  poke - /p/ /o//k/  T: say the sounds (phonemes)  S: say the word  /h/ /o/ /m/ - home  /m /o/ /l/ - mole |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Long Oo**  High Frequency Words  **down, they, boy, out** | Letter Cards  **Long Oo**  High Frequency Words  **down, they, boy, out** | Letter Cards  **Long Oo**  High Frequency Words  **down, they, boy, out** | Letter Cards  **Long Oo**  High Frequency Words  **down, they, boy, out** | Letter Cards  **Long Oo**  High Frequency Words  **down, they, boy, out** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Long Oo**  -Listening for Initial long /o/  Open, over, face, Ohio, idol, take, oat, hot, ocean, odor, owe, time | Introduce Letter Cards  **Long Oo**  -Listening for initial long /o/  Old, item, obey, inside,  -Listening for medial long /o/  robe, tale, hope, time | Introduce Letter Cards  **Long Oo**  -Listening for Medial long /o/  trip, rich, globe, lone, woke, whole, mole, lost, stone, plane, bump | Introduce Letter Cards  **Long Oo**  -Listening for Medial long /o/  Bent, duck, dome, cook, code, lion, milk, alone, rope, hope, broke, stop | Review Letter Cards  **Long Oo** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the numeral 4. | Skill Practice  -Have students practice writing the letter Oo and identifying medial long /o/. | Skill Practice  -Have students practice writing the numeral 5. | Skill Practice  - Have students to practice writing the letter Oo and identifying long /o/. | Blending  Cop, cope  Hop, hope  Not, note  Tot, tote  Skill Practice  - Have students to practice writing the numerals 4 and 5. |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word has the long /o/: open or even? open  How do you know? I see the letter O and I hear the long /o/ sound.  Which word has the long /o/: wake or woke? Pike  How do you know? I see the letter O and I hear the long /o/ sound. | Pickled Peppers: The Mulberry Bush  -Which words have the letter o? go, round, go, round, So, Monday morning  -Which words have the long /o/? go, So | Linking the Sound to the Letter  Which word has the long /o/: over or ever? over  How do you know? I see the letter O and I hear the long /o/ sound.  Which word has the long /o/: cope or cop? cope  How do you know? I see the letter O and I hear the long /o/ sound. | Linking the Sound to the Letter  Which word has the letter pattern o\_e: cod or code? code  Which word has the letter pattern o\_e: tote or tot? tote  Which word has the letter pattern o\_e: hope or hop? hope | Word Building  T: Say, “The dog has a bone.” The word is bone.  What is the first sound in the word bone? /b/  What is the next sound in the word bone? /o/  What is the next sound in the word bone? /n/  What is the final sound in the word bone? /e/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **boy, out**  Core Decodable 16: An Old Flag  Check Comprehension | Introduce high frequency card(s): **boy, out**  Core Decodable 16: An Old Flag  Check Comprehension | Introduce high frequency card(s): **boy, out**  Core Decodable 16: An Old Flag  Check Comprehension | Introduce high frequency card(s): **boy, out**  Core Decodable 16: An Old Flag  Check Comprehension | Introduce high frequency card(s): **boy, out**  Core Decodable 16: An Old Flag  Check Comprehension |