

2024-2025

Grade 11 NTI Day #8 ELA

Teacher: Mrs. Lee

### Nouns Worksheets

- Activity 6 – Adjectives
  - Practice A – Identifying Adjectives
  - Practice B – Identifying Nouns used as Adjectives

Writing and Speaking Application (paragraph writing only!)

- Activity 7 – Adverbs
  - Practice A – Recognizing Adverbs
  - Practice B – Identifying Adverbs and the Words They Modify

Writing and Speaking Application (paragraph writing only!)

Important:

This assignment will also be available in Google Classroom. Please feel free to contact Mrs. Lee with any questions via email:

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## 6 ADJECTIVES

An adjective is a word used to describe a noun or a pronoun or to give it a more specific meaning.

An adjective answers one of four questions about a noun or a pronoun: What kind? Which one? How many? How much? See the examples below. Note that a noun may be used as an adjective, as in the first example.

<u>flower</u> gardens	What kind of gardens? (flower)
that lesson	Which lesson? (that)
<u>sixty-seven</u> years	How many years? (sixty-seven)
boundless energy	How much energy? (boundless)

### PRACTICE A Identifying Adjectives

Read the sentences below. Then, underline the adjective or adjectives in each sentence. Remember that articles (a, an, the) and possessive pronouns (such as my and your) are adjectives, too!

**Example:** Those complicated recipes don't interest me.

**Answer:** Those complicated recipes don't interest me.

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|------------------------------------|---|
| 1. Some colds really drag on.      | 6. That big dog is named Teddy.             |
| 2. Tamara loves old rap music.     | 7. Susan makes the best apple pie.          |
| 3. Noah wore a gray hat.           | 8. The poet described a ruined cottage.     |
| 4. Most Italian food is wonderful. | 9. Medieval architecture fascinates me.     |
| 5. Timothy found an antique coin.  | 10. Riding my bike is my favorite activity. |

### PRACTICE B Identifying Nouns Used as Adjectives

Read each sentence. Then, write the noun or nouns used as an adjective.

**Example:** Emma went to the science lab.

**Answer:** science

- The sports car sparkled in the sunshine. \_\_\_\_\_
- Jacque skips guitar practice on Wednesdays. \_\_\_\_\_
- We used wheat bread to make the sandwiches. \_\_\_\_\_
- Dr. Weston is a bone expert. \_\_\_\_\_
- The apple juice is in the fridge. \_\_\_\_\_
- The gravel road needs work. \_\_\_\_\_
- The can label contains nutrition information. \_\_\_\_\_
- My grandma uses unscented laundry soap. \_\_\_\_\_
- My uncle is a truck driver. \_\_\_\_\_
- The governor discussed traffic issues. \_\_\_\_\_

### Writing and Speaking Application

Name \_\_\_\_\_ Date \_\_\_\_\_

Write a three-sentence description of someone you know, using at least one adjective in every sentence. Circle the adjectives. Then, read your sentences to a partner. Your partner should listen for and name the adjective or adjectives in each sentence. Then, switch roles with your partner.

## 7 ADVERBS

An adverb is a word that modifies a verb, an adjective, or another adverb.

When an adverb modifies a verb, it will answer one of the following questions: Where? When? In what way? To what extent? When an adverb modifies an adjective or another adverb, it will answer the question To what extent? See the examples below.

Where?	The book is <u>here</u> .
When?	Jacob <u>never</u> walked the dog.
In what way?	Brianna kindly offered to help.
To what extent?	They <u>completely</u> lost track of time.

### PRACTICE A Recognizing Adverbs

Read each sentence. Then, write the adverb in each sentence.

**Example:** Lucia seldom goes on social media.

**Answer:** seldom

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|---|--|
| 1. Mrs. Farrar always recycles. _____         | 6. The toddler often feels frustrated. _____   |
| 2. Joshua accidentally broke the glass. _____ | 7. Jana solved the math problem easily. _____  |
| 3. Brittany drives carefully. _____           | 8. I often donate to the shelter. _____        |
| 4. We enjoy eating slowly. _____              | 9. Oscar opened the gift carefully. _____      |
| 5. Tashi is learning English quickly. _____   | 10. Sam vaguely remembers his childhood. _____ |

### PRACTICE B Identifying Adverbs and the Words They Modify

Read each sentence. Then, write the adverb and the word or words it modifies.

**Example:** Gophers live underground.

**Answer:** underground live

- Rose smiled gratefully. \_\_\_\_\_
- I finally finished the project. \_\_\_\_\_
- The sun shines everywhere. \_\_\_\_\_
- Mr. Guti rrez carefully arranged the flowers. \_\_\_\_\_
- The weather is especially cold for this time of year. \_\_\_\_\_
- Pikes Peak is a really beautiful mountain. \_\_\_\_\_
- I try to cure my colds naturally. \_\_\_\_\_
- The speaker nervously cleared his throat. \_\_\_\_\_
- Aisha responded enthusiastically to the job offer. \_\_\_\_\_
- The celebration occurs annually. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Writing and Speaking Application** Write a three-sentence description of how to do something, using at least three adverbs. Circle the adverbs. Then, read your sentences to a partner. Your partner should listen for and name the adverbs in your sentences. Then, switch roles with your partner.