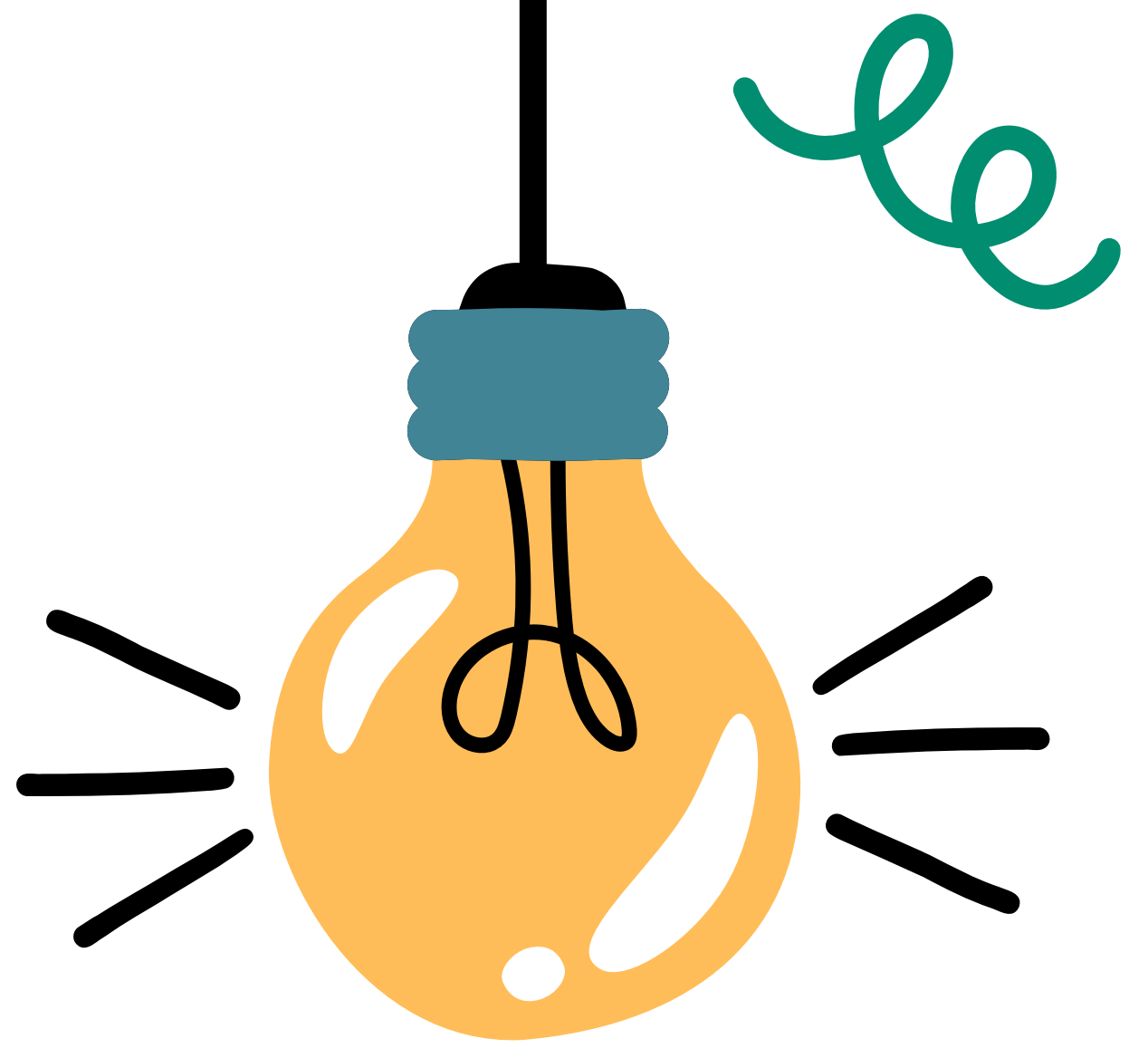
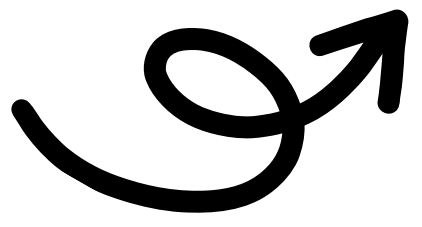
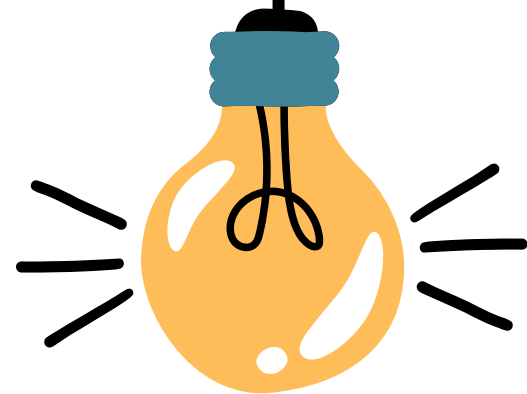




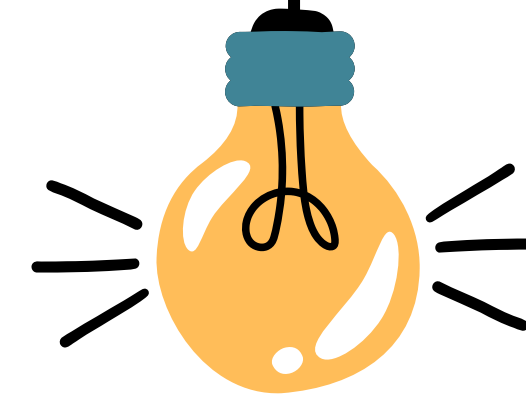
**SCHOOL COUNSELING
PROGRAM BELIEFS,
MISSION, AND VISION
STATEMENTS**



By Mrs. Gavin



BELIEFS



1

All students have the right to be educated with high expectations that promote academic excellence.

2

All students are entitled to learn in a safe, nurturing environment with mutual respect and responsibility.

3

All students deserve an effective comprehensive school counseling program that promotes positive student relationships and fosters the development of emotional, social, and intellectual growth of the whole child.

4

All students learn individually, varying in learning style, depth, and comprehension.

5

Our role is to model and inspire a healthy well-balanced lifestyle that includes self-confidence and joy.

6

Our partnership with communities, families, and the school increases shared responsibility for student achievement and social well-being.



VISION STATEMENT



The vision of the counseling program at Council Traditional School is that all students are productive, self-disciplined, and motivated to maximize their potential for success as lifelong learners. They are critical, independent thinkers with skills to navigate as responsible adults to manage their lives, responsibly in an ever changing global society.





MISSION STATEMENT



The mission of the school counseling program at Council Traditional School is to provide a comprehensive, developmental data driven program that provides equal access for all students to maximize their academic achievement, career exploration, and social/emotional development. This will be accomplished by collaborating with administration, educators, parents, and other community stakeholders in fostering students who excel academically and are internationally minded, responsible citizens. The school counseling program is committed to advocating and supporting every students' need to obtain equitable educational opportunities to produce successful, college and career ready lifelong learners.