
October 2025

Mrs. Tibbals 6th Grade

Social Studies: I can identify the regions, provinces, and territories of Canada and learn about the history, people, and government of the country.

Science: Develop and use a model to describe the role of gravity in the orbital motions within galaxies and the solar system.

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Analyze and interpret data to determine scale properties of objects in the solar system.

Reading: I can compare and contrast multiple authors' presentations of an event, and evaluate the impact of the different presentations.

I can compare two texts or more in different forms or genres and analyze their approach to similar themes and topics.

Writing: I can Informative/explanatory texts to examine a topic and convey ideas, concepts, and information.

I can improve my writing through editing with my peers or adults.

Math: I can create and apply ratio reasoning to solve real-world problems including those involving percent or conversion of measurement units.

I can solve and model a problem in story context involving multistep division with fractions and mixed numbers.

I can identify and interpret rational numbers given problems in real-world context.

Read aloud Novel: Matilda by: Roald Dahl

CLASS SCHEDULE

8:15 Bell rings
8:20-9:00 Social Studies
9:00-9:30 ELA REACH
9:30-10:00 Science
10:00-10:30 Music & Band (M/T)
PE(W/Th) F- alternating
10:30-11:00 writing (W,Th)
11:00-11:30 math REACH
11:30-12:00 Editing & lunch (Fr)
12:00-12:45 lunch
12:45-1:45 ELA
1:50-2:10 Recess
2:10-3:00 Math
3:00 -3:07 dismissal

TROY expectations

Teachable

Respectful

Orderly & Safe

You own it!

Important News

Nightly Reading: Each 6th grade student is required to read a book over 150 pages and complete a project each month. September's projects have all been presented and the students did an excellent job! They are posted in the hallway and on display in the library so take a look when you are here for conferences this month.

Thank you for the support coming from home, it ensures every student successfully reads at least seven novels over the course of the school year.

Conferences: Conferences are the evenings of Tuesday, October 14th & Wednesday, October 15th. I am looking forward to visiting with each of you. Please let me know if you need any help signing up.

Halloween: We will not be celebrating Halloween here at school on Friday, Oct. 31st. Please help your student to keep all candy at home. Book Reports are due that day and we will have an opportunity to share in the joy of reading together!

Student leadership: In addition to presiding over assemblies, leading the playground round up, and working with all grades with the debug system, sixth graders are each taking a turn at teaching their peers. One of the year-long skills we practice is editing and a new opportunity for student leadership has developed this year. Every sixth grader is taking turns leading (w/ my guidance) this lesson and supporting their own learning and the learning of others.

Important dates for October 2025:

Oct. 3rd: no school

Tuesday, Oct. 14th & Wednesday, Oct. 15th:

evening conferences

Thursday, Oct. 16th:
early release at 1:15 p.m.
spelling packets due
spelling test

Friday, Oct. 17th:
no school

Thursday, Oct. 24th:
late start at 10:15 a.m.

Thursday, Oct. 23rd:
spelling packets due

Friday, Oct 24th:
spelling test

Friday, Oct. 31st:
book projects due
hat day
orange and black day