**South Dale Middle School Lesson Plan**

**Week/Date:** February 20-24, 2023 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| Big Ideas: **Lord of the Flies*** Civilization and Savagery
* Loss of Innocence
* Struggle to Build Civilization
* Man's Inherent Goodness and Evil
* Dangers of Mob Mentality
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| Essential Questions: * Are humans inherently good or evil?
* How do people react in desperate situations?
* What are our responsibilities to other humans?

How does society treat those who are different from others? |
| COS:* R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| Objectives**:** Read and discuss **Lord of the Flies (LOTF)** by William Golding Students will:* Participate in whole group discussion on various prompts dealing with the unit and selections
* Read, understand, and discuss LOTF and answer active reading guide questions
* Cite evidence from the text to support an argument in a formal writing assignment
* Complete research on the author to help understand the selection
* Work in a small group to complete a survival game (introduction to the novel)
* Demonstrate geographical knowledge and identify locations on a map
* Discuss an author’s style
* Answer and discuss anticipation guide questions for LOTF
* Identify figurative language in LOTF
* Define and understand vocabulary terms for LOTF
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **January 23** | Anticipation/Objective DiscussionBellringer – DRP |  OUT OF SCHOOL |  |
| **Tuesday,** **January 24** | Anticipation/Objective DiscussionBellringer – DRP 16 | Literature: LORD OF THE FLIES* Read Ch. 4
* Complete ARG
 | * Answer student questions
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| **Wednesday,****January 25** | Anticipation/Objective DiscussionBellringer – DRP 16 | WRITING WEDNESDAYLiterature: LORD OF THE FLIES* Vocabulary Introduction Ch. 5-6
* Start Reading Ch. 5
* Complete ARG
 | * Answer student questions
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| **Thursday,****January 26** | Anticipation/Objective DiscussionBellringer – DRP 16 | Literature: LORD OF THE FLIES* Ch. 3-4 Review

No Red Ink* Grammar Practice
 | * Answer student questions
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| **Friday,** **January 27** | Anticipation/Objective DiscussionBellringer – DRP 16 | Literature: LORD OF THE FLIES* Ch. 3-4 Quiz on Edulastic
 | * Answer student questions
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