**South Dale Middle School Lesson Plan**

**Week/Date:** February 20-24, 2023 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| Big Ideas: **Lord of the Flies**   * Civilization and Savagery * Loss of Innocence * Struggle to Build Civilization * Man's Inherent Goodness and Evil * Dangers of Mob Mentality | | | | |
| Essential Questions:   * Are humans inherently good or evil? * How do people react in desperate situations? * What are our responsibilities to other humans?   How does society treat those who are different from others? | | | | |
| COS:   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts | | | | |
| Objectives**:** Read and discuss **Lord of the Flies (LOTF)** by William Golding  Students will:   * Participate in whole group discussion on various prompts dealing with the unit and selections * Read, understand, and discuss LOTF and answer active reading guide questions * Cite evidence from the text to support an argument in a formal writing assignment * Complete research on the author to help understand the selection * Work in a small group to complete a survival game (introduction to the novel) * Demonstrate geographical knowledge and identify locations on a map * Discuss an author’s style * Answer and discuss anticipation guide questions for LOTF * Identify figurative language in LOTF * Define and understand vocabulary terms for LOTF | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **January 23** | Anticipation/Objective Discussion  Bellringer – DRP | OUT OF SCHOOL |  |
| **Tuesday,**  **January 24** | Anticipation/Objective Discussion  Bellringer – DRP 16 | Literature: LORD OF THE FLIES   * Read Ch. 4 * Complete ARG | * Answer student questions |
| **Wednesday,**  **January 25** | Anticipation/Objective Discussion  Bellringer – DRP 16 | WRITING WEDNESDAY  Literature: LORD OF THE FLIES   * Vocabulary Introduction Ch. 5-6 * Start Reading Ch. 5 * Complete ARG | * Answer student questions |
| **Thursday,**  **January 26** | Anticipation/Objective Discussion  Bellringer – DRP 16 | Literature: LORD OF THE FLIES   * Ch. 3-4 Review   No Red Ink   * Grammar Practice | * Answer student questions |
| **Friday,**  **January 27** | Anticipation/Objective Discussion  Bellringer – DRP 16 | Literature: LORD OF THE FLIES   * Ch. 3-4 Quiz on Edulastic | * Answer student questions |