		Col	ebrook School Board Meeting Agenda				
Date 2/4/2025							
Time		6:00 pm Public Hea	ring/School Board Meeting				
Location		CAES Cafeteria					
Chairper		Tim Stevens					
		ard Members	Principal	SAU Members			
Tim Steve		Cayenne Amey	Kim Wheelock	Dana Hilliard			
David Bro		Julie Brunault	Assistant Principal	Bridget Cross			
Rhonda L		Nate Lebel	Stephanie Cameron -	Chris Paquette			
Robert M	urphy		CTE Director				
			Emilie Hall -				
			Student Report				
			Sandra Minigell				
			Brodyn Cote				
Item		•	Subject				
	Public	Hearing: To Discuss 2	2025/2026 Budget				
1.	Roll Ca	all and Pledge of Alle	giance:				
2.		Adjustments:	0				
3.	U	5	on to open and end hearing of t	he public (15 minutes)			
4.		<b>g of the Minutes:</b> ook School Board Mee	ting Minutes of January 21, 20	)25			
5. 6.	Kim Wheelock – Principal         • February Report         • Student Report         • Promotional Credits         Emilie Hall – CTE Director         • February Report						
7.	Dana Hilliard – Superintendent         • February Report         • Accept Resignation - Discuss in Non-Public						
8.	<ul> <li>Summary of Compensation/Benefit Sheet</li> <li>Bridget Cross - Business Manager <ul> <li>Canaan Student Tuition</li> <li>Approve Special Warrant</li> <li>Approve Warrant</li> <li>Approve MS 26 Report</li> <li>Bus MOA</li> </ul> </li> </ul>						
9.	New Business:						
10.	Hearin	Hearing of the Public: Motion to open and end hearing of the public (15 minutes)					
<b>1</b> 1.	Non-Public Session: RSA 91-A:3 II (a)						

12.	<ul> <li>Meetings:</li> <li>Colebrook School Board Meeting Tuesday, February 21, 2025 @ 6:00 pm CAES Library</li> </ul>
13.	Adjournment

### Colebrook School Board Meeting Minutes

Date	1/21/2025
Time	6:00 pm – CAES Library
Location	Colebrook Academy & Elementary School library
Chairperson	Tim Stevens

# $\label{eq:Attendance} Attendance \ Legend: P - Present E - Excused A- Absent R - Remotely$

	School B	oard	Members	Principal SAU Meml		SAU Members	
Р	Nathan Lebel	Р	Cayenne Amey	Р	Kim Wheelock	Р	Dana Hilliard
Р	David Brooks	Р	Julie Brunault		Asst. Principal	Р	Bridget Cross
Р	Rhonda Lyons	Р	Tim Stevens	Е	Stephanie Cameron	Р	Chris Paquette
Р	Robert Murphy				<b>CTE Director</b>		
				Р	Emilie Hall		
					Student Report		
				Е	Sandra Minigell		
				Е	Brodyn Cote		
Public in Attendance: Christine Sullivan, Lisa Brooks, Joey Sweatt, Theresa Deuschle, Kristen Brooks, Dawn Hall, Kathi Lawton-Haynes, Crystal Ouimette, Ryan Ouimette, Heather Brown, Lonnie Brown, Tina Hamelin, April Hand, Jason Thompson, Deb Thompson, Elizabeth Griffin, Rebecca Hailey, Amy Caron, Terrence Rosi, Alyssa Wonkka, Brigid Wonkka-Greene, Kristen Wheelock, Tom Allin, Amelia Sweatt, Ava Ouimette, Anna Britton, Mikhail Young, Benjamin Young, Tanya Young, Tyler Snyder, Lisa Brooks, Rory Shaw, Samantha Samson, Diane Little, Donna Jordan, Daniel Murphy, Michelle McCord, Amber Calhoun, Dawson Calhoun							

	Minutes				
Item	Subject	Action			
1.	Roll Call: The meeting was called to order by Chairman Tim Stevens at 6:00 pm and opened with the Pledge of Allegiance				
2.	Agenda Adjustments: Tim read a statement regarding the first draft of the 2025/2026 budget. The first draft of the budget was for \$8,625,671.00 which was an increase of \$328,442.00. Also, in addition to this there was a decrease in revenue of \$323,825.00. That would have been a tax increase of \$20.27 which is \$3.36 per thousand. This increase was due to the addition of a full-time CTE Director, a full-time teacher and paraeducator added to support a student, a part-time CTE Health Science Teacher position and a full-time CTE Culinary Teacher. Draft one was not moved forward as it would have been too high of a tax increase. The Administration moved on to draft two which was \$8,343,471.00, which was an increase of \$46,242.00 and a decrease in revenue of \$323,825.00.				

This would make a tax increase of \$18.81 which was an increase of \$1.90 over last year's budget. The updates to draft 2 of the budget include a reduction of a teacher in the student support room, \$3,500.00 for library books, a reduction in math ELA interventionist position, reduction in CTE mentor contract, reduction in plant operations for the purpose and install of our owned propane tank, reduction of 3% increase in principal salary (she will receive additional vacation days in place of the 3% increase). Draft 2 was moved forward and presented to the school board. The board declined draft 2 and asked the administration to create a third draft that would have a zero-tax impact. This would require an additional reduction in the budget of \$368,000.00. The following was prepared as draft 3 for the 2025/2026 budget. Additional revenue for the IDA Grant anticipated as funds were set aside for the 2024/2025 budget to offset a special education teacher that was not hired. These funds in the amount of \$40,000.00 will be used to offset a teacher in 2025/2026. The tuition revenue was increased by \$100,000.00 as the initial estimate allowed for an increase in this with some funds left over in case students leave the district. The following expenditures were reduced: running start dual enrollment fees that are charged for each course taken in excess of two prepaid by the state per student annually. These fees in excess of the two already taken by each student will be the responsibility of the family. The behavioral specialist was removed from the local budget, and it will be paid out of the IDEA Grant, the paraeducator was removed from the student support room and the student staff room will be staffed by existing counselors and other pertinent staff. The Curriculum Director travel was decreased by \$750.00, the principals travel decreased by \$1,000.00, laptops for staff decreased by \$3,500 and decreased the amount requested to be deposited into the school bus expendable trust from \$40,000.00 down to \$20,000.00. Other positions that were removed include the administrative assistant to the guidance counselor and principal's office for \$65.504.00. Data was provided from other schools that have the same number of students and compared how many front office staff there were. These duties will be delegated to the CTE Director for all CTE reporting as well as other office staff in the high school guidance counselor office. The last position that was cut was the Spanish Teacher which cut \$81,557.00. A language lab will be offered next year which will have a designated space for students to take VLACs online language learning. These classes will be monitored by existing staff. The languages offered will include American Sign Language, French, Spanish, German, Latin and Mandarin Chinese. The draft that was approved by the board on January 7, 2025, was draft number three which was a decrease of \$181,973/00 and a decrease in revenues of \$183,825.00 the tax rate will remain at \$16.91 which is the same rate as the 2024

school rate.

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3.	<b>Hearing of the Public:</b> The Board Chair opened the hearing of the public at 6:09 pm. Brigid Wonkka- Greene addressed the board first. She is a junior at CAES and Student Council President. She is here to represent the student body and speak about the cuts that have been made within the 2025/2026 budget. She specifically spoke about the cut to the foreign language teacher for next year. She expressed that she and many other students of the student body are very upset with this cut. She explained that not only is Mr. Sanchez-Roosa the Spanish teacher for grades 8 to 12, but he also teaches geography, organizes student trips for the World Language Club, varsity boys' soccer coach, student council co-advisor, senior class co-advisor, a role model and a friend. It is understood that the cuts are from a monetary standpoint and not personal but wonders if they were? She went on to discuss that the teachers at CAES make a difference in the lives of the younger generations they are just not a number in the education system that can easily be disposed of. Discussed the importance of having a foreign language class and that many colleges and universities still require foreign language and how having it on high school transcripts is beneficial for students. She discussed taking foreign languages through online courses but feels they are more difficult than in person classes. She discussed the early college courses offered at CAES and both teachers who teach these classes will be gone next year which means that the current six classes offered under the early college courses will no longer be taught. This will have an adverse effect on the students of CAES. During Mr. Sanchez's time at Colebrook School he has organized trips to Italy, England, France, Spain and Japan. These trips have given students the experience of a lifetime. Now without a foreign language teacher to be head of the World Language Club, these trips will cease for the foreseeable future and deprive upcoming classes of these life-changing experiences. Brigi	
	many other students of the student body are very upset with this cut. She explained that not only is Mr. Sanchez-Roosa the Spanish teacher for grades 8 to	
	from a monetary standpoint and not personal but wonders if they were? She went on to discuss that the teachers at CAES make a difference in the lives of the	
	easily be disposed of. Discussed the importance of having a foreign language class and that many colleges and universities still require foreign language and	
	taking foreign languages through online courses but feels they are more difficult than in person classes. She discussed the early college courses offered at CAES	
	be taught. This will have an adverse effect on the students of CAES. During Mr. Sanchez's time at Colebrook School he has organized trips to Italy, England,	
	lifetime. Now without a foreign language teacher to be head of the World Language Club, these trips will cease for the foreseeable future and deprive	
	stating that she came to speak to the board this evening on her own free will out of compassion for my peers and teachers. It was her idea and there should be no	
	Debbie Thompson spoke next and stated she has a grandson at Colebrook School and that many of the students are extremely upset about Mr. Sanchez position	
	being cut. Her question to the board is what will happen to the students that are currently taking his classes if he should leave now to pursue other career opportunities? Is there a plan if he leaves prior to the end of the year?	
	Amber Calhoun - parent and president of the PTO spoke that she understands cuts need to be made however, feels that this particular teacher has created more pushback than any other position. This decision should be reconsidered, and the	
	board should listen to the students and teachers. Feels that this could be the worst decision ever made by the school board. Christine Sullivan - A petition was started on Friday and currently has 609	
	signatures to keep Mr. Sanchez and in-person foreign language classes. Joey Sweatt - what kind of message are you sending with this cut? We have a hard time filling positions. We've got positions that are not even filled and one	
	that is being cut because the position cannot be filled. What will happen to the teachers that are still here? He stated the school is run like a concentration	

	camp and now they will have to worry that they are disposable because of VLACS classes. Ben Young - spoke about his concern about VLACS and students teaching themselves. He is concerned that when you do not have an in-person teacher that will speak the language with the student it will be harder for them to learn. Tanya Young - spoke and brought up that the foreign language teacher position was being cut however, a culinary room was recently approved at \$40,000.00. She also mentioned that the running start classes are grant funded and paid by the state so students should have those classes available to them. Discussed salaries and how much staff is paid because the public is unaware of how much staff is paid. C. Amey/R. Lyons: Motion to end 15-minute public session at 6:28 pm.	
4.	Reading of the Minutes – <u>C. Amey</u> /D. Brooks: Motion to approve the minutes of January 7, 2025, with correction to the motion under #9.	<b>VOTE</b> : Motion Carries
5.	Kim Wheelock – Principal – January Report - No updates	
6.	<ul> <li>Dana Hilliard – Superintendent Report January Report – We will have a date regarding the student going to Canaan so that we can move forward with the tuition.</li> <li>D. Brooks/R. Murphy: Motion to approve the itinerary for the senior class trip for the dates of April 11th and 12th to Boston.</li> <li>VOTE: Motion Carries</li> </ul>	
	Will be going into non-public to discuss the safety audits.	
7.	Bridget Cross - Business Manager No Updates	
8.	<b>New Business</b> Summary of Compensation Benefit Package - Julie has raised the idea of making a compensation benefits package Summary for staff. We are seeking directions from the board on whether or not you want the SAU Office to proceed forward with this. Dana handed out to the board a copy of what the compensation summary sheet would look like and also a copy of the employee's current pay stubs to show how they are outlined on their current bi-weekly paychecks. If we move forward with this, it will not be instituted until next year and would most likely be given out in late September or October and done on an annual basis. We are looking for some directions from you here tonight. Julie spoke to the compensation statement and talked about the breakdown giving the employee the cost of what their insurance benefit is including what the employer portion is. It would also give a breakdown of the NH Retirement benefit, educational benefits and health benefits. This will show employees the percentage of benefits they receive that are paid by the taxpayer. This will become an action item on the board agenda.	

9.	Hearing of the Public:	
	Chairman Stevens opened the hearing of the public up at 6:36 pm.	
	Theresa Deuschle brought up the safety audits that will be discussed in non-	
	public and asked if radio usage would be a part of that plan? Have the radios	
	been received? Tim stated we are waiting on FCC permit for the special	
	channel which requires FCC approval. Dana stated that the radios are working	
	within proper condition, that all members of the staff are able to communicate	
	with each other and the safety of the building has not been compromised with	
	those radios. She then asked if when the license was applied for was it for the	
	simplex or the itinerant? The simplex license means the radios have to stay on	
	school grounds. The itinerant license is if you want to bring them on field trips.	
	Dana reiterated that when it comes to safety, he is not going to discuss it in a	
	public forum due to safety concerns.	
	Christine Sullivan - brought up stipends and asked when the clubs meet. They	
	can meet prior to school, after school or on weekends. How often do they meet?	
	Tim reminded everyone that this is not a dialogue but a place for the public to	
	make a statement if they wish. She brought up if an advisor had a	
	co-advisor then the stipend is split and Bridget explained how the stipends work	
	and if there is a co-advisor they split the stipend. Bridget also explained that the	
	stipends are part of the Collective Bargaining Agreement.	
	Tyler Snyder - Spoke about his frustration and stated he may not be here much	
	longer. He asked the board if they really looked at where they were making the	
	cuts that they made. He brought up the culinary room that was just completed but	
	we will still be busing students to Pittsburg. He would like to see our students	
	stay here in Colebrook. He discussed the SAU budget and stated there was no	
	individual line items, it was just one line item. He stated that about 14% of their	
	budget goes to the SAU. He would like to see line items prior to the budget	
	hearing. Tyler expressed to the board that he wished they would have stuck with	
	what they ran for when they ran to be on the board. He voted for many of the	
	members that are here, and he is not sure what has changed. He feels that the	
	board has majority of people's interest in mind or that they did when they got on	
	the board. He then spoke about a past meeting where it was stated that	
	Colebrook was the only school in the state that had a part-time CTE Director all	
	other	

schools have a full-time CTE Director. Tyler stated he made one phone call and found out that is not true. He called White Mountains and found their CTE Director is split with Dean of Students. and the CTE Director in Canaan is part time as well. Asked if you do not know the answer to a question just to say that not tell people what you think they want to hear. Bridget responded to Tyler and let him know that the SAU Budget is posted on the website for anyone to review. Ben Young - spoke regarding the extracurricular clubs and stipends. He feels that these clubs should not be cut. He feels we do not do enough for our students who are looking to better themselves and go on to college and get into top tier colleges like Ivy Leagues. Coming from this school it is very difficult to get your kid into Ivy League and cutting the extracurricular activities is not going to help them when they apply for college. Elizabeth Griffin - spoke about the stipends and different clubs. She stated that many teachers take on a lot. She does the drama club and states that depending on how close they are to a show they could meet 5 times a week. They do two shows a year with dress rehearsals. She does the ski program for free, and it is a lot of extra work. She was a senior class advisor, which is a lot of coordinating, calling, planning and then you have to go on the trip. If you want to calculate the hours that are spent with the kids it's a lot. She was also on the leadership team, yearbook and a lot of the work is done by the advisor. Coaches put in a lot of work. There needs to be stipends with these positions. She also spoke about the afore-mentioned benefits package stating employees do receive breakdowns currently on their paystubs. Is this just for the board to know how expensive staff is? Maybe we are the next ones on the chopping block. I'm not really sure what the motive is behind that. The taxpayers are paying it. Every employer pays Social Security Tax. We are not selfemployed we should not be paying our own Social Security Tax. Unfortunately, yes you do cover a lot of our retirement. That is something that has changed. In 2011 it became more on the taxpayers, the local government's responsibility and that is unfortunate. I don't like my taxes going up either. This is something people need to talk to our state representatives about. Mikhail Young - He stated how horrible he thought the board's decision was to cut Mr. Sanchez's job. Growing up here, the opportunities are already hard enough especially for me since I am looking to go to a higher college. The timing of this decision as we are also losing Mrs. Dorman who is one of the only teachers who can teach running start classes. By cutting Mr. Sanchez that is our final teacher that can teach those classes. Without those classes our GPA's do not look good, so we do not look good on applications. Not to mention colleges like seeing foreign language on our applications because it shows you are a well-rounded student. He brought up how there was money to do a \$40,000 renovation for the culinary room but are now scrambling to make ends meet by cutting all these teachers. How many people benefit from the culinary room as compared to the students who benefit from Mr. Sanchez's position. What will all the students who take Mr. Sanchez's class do for the rest of the year? This gap will show on their transcripts. Tom Allin - Discussed how the area has had many closings, and the population **VOTE:** Motion has plummeted. He stated we should have regionalized 10 years ago. C. Amey/D. Brooks: Motion to end public session at 7:56 pm. Carries

10.	Non-Public Session – <u>C. Amev/D. Brooks</u> : Motion to go into non-public RSA 91-A:3, II (i) at 7:58 pm	<b>VOTE:</b> Motion Carries
	Superintendent Hilliard, Business Manager and Principal Wheelock, Diane Little and Kristin Brooks were invited to stay in non-public session <u>C. Amey/J. Brunault:</u> Motion to come out of non-public session at 7:35 pm	<b>VOTE</b> : Motion Carries
11.	Meetings: SAU School Board Meeting Thursday, January 30, 2025, CAES Library at 6:00 pm	
12.	Adjournment: <u>C. Amey/J. Brunault:</u> Motion to adjourn the meeting at 7:36 pm.	<b>VOTE</b> : Motion Carries

Respectfully Submitted, Billie Paquette

# **Principal Board Report**

February 4, 2025 K. Wheelock

# Enrollment

PreK	13	9 <sup>th</sup>	17
K	23 - HS	10 <sup>th</sup>	24
1 <sup>s†</sup>	20	11 <sup>th</sup>	28
2 <sup>nd</sup>	16	12 <sup>th</sup>	27
3 <sup>rd</sup>	14	Total CA	96
4 <sup>th</sup>	23		
5 <sup>th</sup>	18	Combined To	otal; 1/31/25 281
6 <sup>th</sup>	16		
7 <sup>th</sup>	22		
8 <sup>th</sup>	20		
Total CES	185		

### School News/Updates

- 2/1/25 3/4 Basketball Tournament sponsored by Kiwanis in Colebrook Brooke Ramsdell JH Basketball Tournament in Lancaster
  - 2/2/25 5/6 Basketball Tournament sponsored by Kiwanis in Colebrook
- 2/3/25 National Counselor Appreciation Week
  - Brandi Covell, College & Career
  - Amy Caron, Prek-6
  - Val Rella, Behavior Interventionist
  - Lyndsay Devine, Student Programs
- 2/3/25- Little Caesars 8<sup>th</sup> grade class fundraiser
   2/17/25
- 2/4/25 100<sup>th</sup> day of school
- 2/7/25 National Wear Red Day for heart disease
- 2/4/25 Public hearing for 2025-2026 budget 6:00pm in cafeteria
- 2/4/25 Colebrook School Board meeting following public hearing
- 2/5/25 Ski program at Bretton Woods
- 2/10/24- Random Acts of Kindness Week
   2/14/25
- 2/12/25 Ski program at Bretton Woods
- 2/14/25 Fancy Friday staff & students dress up



Army National Guard Table for HS Early Release Day - PD for staff in afternoon Basketball SENIOR NIGHT; Class of 26' Valentines Gift Basket Fundraiser during games

- 2/15/25 National School Resource Officer Day
  - Officer Jake Pelletier

Junior High Tournament in Berlin

- 2/17/25 Read Across America Week
- 2/17/25 Winter Carnival
- 2/19/25 Appalachian Mountain Club visit grades K-5
- 2/22/25 NH Food Bank Truck at Colebrook parking lot
- 2/24/25- Winter Recess
   2/28/25

2/1	ЈН	Lancaster	Tournament	All day	TBA
2/1	3/4	Home	Tournament	All Day	
2/2	Elementary	Home	Tournament	All day	t.
2/3	3/4	Stratford	Groveton	5:00/6:00	X
2/4	JVB/VG	Home	Lisbon	5:00/6:30	
2/5	VB	Home	Linwood	6:00	
2/5	Elementary	Col Town	Col Town	5:00/6:00	3:40
2/6	3/4	Home	Whitefield	4:30/5:30	
2/7	Varsity	Groveton	Groveton	5:00/6:30	3:30
2/10	3/4	Home	СР	4:30/5:30	
2/11	Varsity	Home	Littleton	5:00/6:30	
2/12	ЈН	Colebrook	Gorham	4:30/5:30	
2/13	ЈН	Groveton	Groveton	5:00/6:00	3:40
2/13	3/4	Home	Berlin	5:00/6:00	
2/14	Varsity	Home	СР	5:00/6:30	
2/15	ЈН	Berlin	Tournament		
2/17	Varsity	Moultonboro	Moultonboro	5:00/6:30	TBA
2/18	3/4	Home	Groveton	4:30/5:30	
2/19	Elementary	Stratford	Groveton	5:00/6:00	3:45
2/20	ЈН	Gorham	Gorham	4:00/5:15	1:45
2/20	3/4	Pittsburg	Pitt-Can	4:30/5:30	
2/21	3/4 B, Elem G	Home	Berlin	5:30/6:30	

#### CTE January Board Report Emilie Hall

Jan 2nd- Worked on annual report, finished the report.

**Jan 3rd-** Contacted Jeff B, Courtney regarding CTE director job description, Legislative task force is working on drafting an RSA that requires each center to have a full time CTE director, there is a possibility that it will be voted on next session.

**Jan 6th-** Emailed with UCVH to get students set up for health sciences WBL second semester. Two students will be participating. Worked with Brandi to get the students set up with paperwork and schedules. Emailed Sage R to set up a time to meet with students who have LNA program questions. Set up meeting with Diane L for weds to discuss grants. Met with Kim regarding CTE director job description. Met with Brandi regarding WBL at UCVH, applications complete, 2 students are starting second semester.

**Jan 7th**- Met with Brandi regarding schedules for next year. Brandi and I met with Rashelle from Littleton (CTE Director). Very productive conversation. She has experience with grant writing, and is willing to help with grants in the future. Rashelle has asked if Colebrook is interested in being a satellite location for their adult education program (Above the notch community school).

**Jan 8th**- meeting with Diane L from the state regarding programs and applying for the IRC grant, met with Dana regarding programs.

Jan 9th- worked on the AIRGAS welding initiative application, finished the application!
Jan 13- entered purchase requisitions for Culinary. Worked on IRC grant application.
Jan 14- admin meeting, set up meeting with Debbie for outdoor rec, emailed Tyler about IT program,

**Jan 15**- Sage R from CCNH came in and met with students who are interested in learning more about the LNA program. She will be coming back in April to conduct interviews and get students who are interested signed up for the program.

Jan 16- Met with Brandi about students who are going to the hospital for WBL beginning next week. We have two CTE students who will be going in the afternoons. Visited the health science classroom- students are working on a lab related to measuring height from bone length. Jan 17th-NHCTA meeting via zoom. These meetings are held 1x a month, I have not been able to attend because of teaching as well.

**Jan 23**- research to find information about CTE programs, and stats related to CTE programming in NH and the nation.

**Jan 29**- purchase orders for culinary and auto. Visited health science classes, one class worked on identifying brain aneurysms using the automatage table. In another class students are working on learning about the joints of the human body. They participated in yoga exercises as they learned the proper stretches and exercises to keep the joints of the body healthy and flexible.

**Jan 30**- Purchase orders, finalizing annual report, weekly 7 report, sent info to Kim regarding health science classes this week. Met with Brandi about April 17th Forestry career day field trip in Allenstown. Also another forestry career day May 2nd in Deerfield.

Jan 31- Visited culinary program. Students are practicing for the ProStart competition in March.



Superintendents Report Tuesday February 4th, 2025 Colebrook Dana S. Hilliard

**Looking and Booking:** We have begun the process of starting to book college job fairs throughout the state. We are looking forward to utilizing these opportunities to try to attract new graduates into the SAU 7 community.

**Newsletter:** First roll out always misses the deadline. The final touches are being added, and it will be rolling out soon.

**Schools Can't Do it Alone:** Jamie Vollmer is an author and public school advocate. He is also the founder of the "*Schools Cannot Do it Alone Network*", a network built off of gaining a clearer understanding of the growing pressures placed upon our public school system today. Through his research and advocacy, Jamie helps educate and advocate for "team" approaches in resolving problems and modeling schools off of 21<sup>st</sup> century practices. I will start sharing some videos of his work with you over the next several months. The first two outline how the "*creep*" onto our public school system has continued to occur since its founding.

# *Follow the link and watch the following:* **The Ever-Increasing Burden on America's Public Schools – Part One**

This video is one of three based upon the information in Jamie's famous poster chronicling the growth of mandate creep. It covers the years between 1900-1960.

Explore and jump ahead if you like, but next week we will watch part 2 ③

**Latest on Title IX:** We have received an interesting update from the NHSBA about the legal battles surrounding the new Title IX law. We will continue to monitor this and forward any policy updates to the Joint Policy committee so they can make their way locally for updating if necessary.

#### IMPORTANT NOTICE REGARDING UPCOMING RELEASE OF "NEW" TITLE IX POLICY(IES)

Dear NHSBA Members -

On January 9, the U.S. District Court for the District of Northern Kentucky issued a judgment that "vacated" the 2024 Title IX Regulations (the "2024 Regulations"). See *State of Tennessee, et al. v Cardona, et al.*, No. 2: 24-072-DCR (N.D. While that order is one that could be appealed to the United States Circuit Court, it is unlikely that will happen. Unless and until that happens, the Kentucky court's "vacatur" order has the effect of nullifying the 2024 Regulations nationwide and reinstating the 2020 Title IX regulations (the "2020 Regulations"). NHSBA's sample policy implementing both the 2020 and 2024 Regulations is coded as ACAC.

Because the substantive definitions, standards and procedural requirements of the 2024 regulations differed significantly from those of the 2020, the 2024 version of sample ACAC is inconsistent with the 2020 regulations.

NHSBA is working on a "2025 Special Title IX Policy Update" **to be released before February 6**. Originally, we had hoped to release the update before this week, but with the recent activity on the Federal level along with a wave of citizen annual meeting petitions, the editing process has been delayed. The 2025 Special Title IX Policy Update will include:

- 1. a sample ACAC modeled on the 2020 version with revisions to better align ACAC with other NHSBA samples created or revised since the 2020 release; and
- 2. revised versions of other sample policies that had also been revised/created in response to the 2024 Regulations (e.g., AC, ACN, GBAM, IHBCA, etc.)

Pending release and adoption of those revisions, it is important that school districts with open or newly reported incidents of sexual harassment address those following the 2020 version of ACAC. If your district needs a copy of the 2020 version of ACAC, please contact NHSBA Staff Attorney Will Phillips.

The tuition for the Colebrook student that was approved by Superintendent Hilliard to attend Canaan Memorial High School for her senior year will be \$14,311.36. Her enrollment date at Canaan was December 10, 2024, for a total of 112 days of school. Total tuition for a full year is \$23,000.00 or \$127.78 per day.

### COLEBROOK SCHOOL DISTRICT SPECIAL WARRANT The State of New Hampshire

To the Inhabitants of the School District in the Town of Colebrook qualified to vote in District affairs:

You are hereby notified to meet at the Colebrook Schools' Trask Gymnasium in said District on Tuesday, the 11th day of March 2025, to act upon the following subjects:

- School Board: Three 3-year terms
- School Moderator: One 1-year term
- School Clerk: One 1-year term
- School Treasurer: One 1-year term

(Polls will be open at 8:00 o'clock in the morning until 6:00 o'clock in the evening)

Given under our hands at said Colebrook this 4th day of February 2025.

### **COLEBROOK SCHOOL BOARD:**

TIMOTHY STEVENS, BOARD CHAIR

CAYENNE AMEY

DAVID BROOKS

JULIE BRUNAULT

NATHAN LEBEL

RHONDA LYONS

**ROBERT MURPHY** 

#### A true copy of warrant, attest: COLEBROOK SCHOOL BOARD:

TIMOTHY STEVENS, BOARD CHAIR

CAYENNE AMEY

DAVID BROOKS

JULIE BRUNAULT

NATHAN LEBEL

RHONDA LYONS

ROBERT MURPHY

## COLEBROOK SCHOOL DISTRICT W A R R A N T The State of New Hampshire

To the Inhabitants of the School District in the Town of Colebrook qualified to vote in District affairs:

You are hereby notified to meet at the Colebrook Elementary School Cafeteria in said District on Tuesday, the 4th day of March 2025 **at 6:00 o'clock** in the evening to act upon the following subjects:

01. To determine the salaries of the School Board and fix the compensation of any other officers or agents of the District. The amounts for these wages are included in Article 03.

02. To see if the District will raise and appropriate the sum of TWENTY THOUSAND DOLLARS (\$20,000.00) to be added to the School Bus Expendable Trust Fund previously established in 2016. The School Board recommends this appropriation. (Majority Vote Required)

03. To see if the District will vote to raise and appropriate the sum of EIGHT MILLION, NINETY-FIVE THOUSAND, TWO HUNDRED FIFTY SIX DOLLARS (\$8,095,256.00) for the support of schools, for the payment of salaries for the School District officials and agents, and for the payment of the statutory obligations of the District. This article does not include appropriations contained in special or individual articles addressed separately. The School Board recommends this appropriation. (Majority vote required)

04. Shall the School District agree to move the Curriculum Director position which is an Administrator position from the Colebrook School District budget to the SAU budget as provided in RSA 194-C:5 effective in the 2026-2027 school year?

05. To transact any other business that may legally come before this meeting.

Given under our hands at said Colebrook this 4<sup>th</sup> day of February 2025.

### COLEBROOK SCHOOL BOARD:

TIMOTHY STEVENS, BOARD CHAIR

DAVID BROOKS

NATHAN LEBEL

ROBERT MURPHY

CAYENNE AMEY

JULIE BRUNAULT

RHONDA LYONS

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### **COLEBROOK SCHOOL BOARD:**

TIMOTHY STEVENS, BOARD CHAIR

DAVID BROOKS

NATHAN LEBEL

ROBERT MURPHY

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JULIE BRUNAULT

RHONDA LYONS



# Proposed Budget

# **Colebrook Local School**

Appropriations and Estimates of Revenue for the Fiscal Year from: July 1, 2025 to June 30, 2026

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: \_February \_\_\_\_\_, 2025

#### SCHOOL BOARD CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Timothy Stevens	School Board Chair	
Cayenne Amey	School Board Member	
David Brooks	School Board Member	
Julie Brunault	School Board Member	
Nathan Lebel	School Board Member	
Rhonda Lyons	School Board Member	
Robert Murphy	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal: <u>https://www.proptax.org/</u>

For assistance please contact: NH DRA Municipal and Property Division (603) 230-5090 https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau



# 2025 MS-26

### Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2024	Appropriations for period ending 6/30/2025	Appropriations for period ending 6/30/2026 (Recommended)	Appropriations for period ending 6/30/2026 (Not Recommended)
Instruction					(	(
1100-1199	Regular Programs	03	\$2,193,996	\$2,833,124	\$2,700,541	\$0
1200-1299	Special Programs	03	\$746,467	\$916,004	\$882,897	\$0
1300-1399	Vocational Programs	03	\$221,447	\$222,335	\$243,495	\$0
1400-1499	Other Programs	03	\$214,128	\$223,311	\$230,906	\$0
1500-1599	Non-Public Programs	03	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	03	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
	Instruction Subtotal		\$3,376,038	\$4,194,774	\$4,057,839	\$0
Support Serv 2000-2199		02	¢coz 002	¢840.002	¢004.404	0.0
	Student Support Services	03	\$627,087	\$810,992	\$821,421	\$0
2200-2299	Instructional Staff Services Support Services Subtotal	03	\$235,277 <b>\$862,364</b>	\$354,810 <b>\$1,165,802</b>	\$356,118 <b>\$1,177,539</b>	\$0 <b>\$0</b>
	Cuppert contricte Custotal					
General Adm	inistration					
General Adm 2310 (840)	inistration School Board Contingency		\$0	\$0	\$0	\$0
	inistration School Board Contingency Other School Board	03	\$90,311	\$0 \$87,756	\$208,094	\$0
2310 (840)	inistration School Board Contingency	03				\$0 \$0 <b>\$0</b>
2310 (840) 2310-2319	inistration School Board Contingency Other School Board General Administration Subtotal	03	\$90,311	\$87,756	\$208,094	\$0
2310 (840)	inistration School Board Contingency Other School Board General Administration Subtotal	03	\$90,311	\$87,756	\$208,094	\$0 <b>\$0</b>
2310 (840) 2310-2319 Executive Ad	inistration School Board Contingency Other School Board General Administration Subtotal	03	\$90,311 <b>\$90,311</b>	\$87,756 <b>\$87,756</b>	\$208,094 <b>\$208,094</b>	\$0 <b>\$0</b>
2310 (840) 2310-2319 Executive Ad 2320 (310)	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services		\$90,311 <b>\$90,311</b> \$ <b>90,311</b>	\$87,756 <b>\$87,756</b> \$0	\$208,094 <b>\$208,094</b> \$0	\$0 <b>\$0</b> \$0
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration	03	\$90,311 <b>\$90,311</b> \$0 \$648,429	\$87,756 <b>\$87,756</b> \$0 \$753,466	\$208,094 <b>\$208,094</b> <b>\$208,094</b> \$0 \$629,295	\$0 <b>\$0</b> \$0 \$0 \$0
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service	03	\$90,311 <b>\$90,311</b> \$0 \$648,429 \$413,039	\$87,756 <b>\$87,756</b> \$0 \$753,466 \$437,343	\$208,094 <b>\$208,094</b> <b>\$00</b> \$629,295 \$440,265	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499 2500-2599	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service Business	03 03	\$90,311 <b>\$90,311</b> \$0 \$648,429 \$413,039 \$0	\$87,756 <b>\$87,756</b> \$0 \$753,466 \$437,343 \$0	\$208,094 <b>\$208,094</b> \$0 \$629,295 \$440,265 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance	03 03 03	\$90,311 <b>\$90,311</b> \$0 \$648,429 \$413,039 \$0 \$1,138,902	\$87,756 <b>\$87,756</b> \$0 \$753,466 \$437,343 \$0 \$882,365 \$364,869	\$208,094 \$208,094 \$208,094 \$0 \$629,295 \$440,265 \$0 \$834,100	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation	03 03 03 03 03	\$90,311 <b>\$90,311</b> <b>\$0</b> \$648,429 \$413,039 \$0 \$1,138,902 \$264,379	\$87,756 <b>\$87,756</b> \$0 \$753,466 \$437,343 \$0 \$882,365 \$364,869 \$143,412	\$208,094 <b>\$208,094</b> <b>\$208,094</b> \$0 \$629,295 \$440,265 \$0 \$834,100 \$378,064	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtotal	03 03 03 03 03	\$90,311 <b>\$90,311</b> \$0 \$648,429 \$413,039 \$0 \$1,138,902 \$264,379 \$112,537	\$87,756 <b>\$87,756</b> \$0 \$753,466 \$437,343 \$0 \$882,365 \$364,869 \$143,412	\$208,094 \$208,094 \$208,094 \$0 \$629,295 \$440,265 \$0 \$834,100 \$378,064 \$132,325	\$0 <b>\$0</b> <b>\$0</b> \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtotal	03 03 03 03 03 03	\$90,311 <b>\$90,311</b> \$0 \$648,429 \$413,039 \$0 \$1,138,902 \$264,379 \$112,537 <b>\$2,577,286</b>	\$87,756 \$87,756 \$0 \$753,466 \$437,343 \$0 \$882,365 \$364,869 \$143,412 \$2,581,455	\$208,094 \$208,094 \$208,094 \$0 \$629,295 \$440,265 \$0 \$834,100 \$378,064 \$132,325 \$2,414,049	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 <b>\$0</b> \$0 <b>\$0</b> \$0 <b>\$0</b>
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	inistration School Board Contingency Other School Board General Administration Subtotal Iministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtotal	03 03 03 03 03	\$90,311 <b>\$90,311</b> \$0 \$648,429 \$413,039 \$0 \$1,138,902 \$264,379 \$112,537	\$87,756 \$87,756 \$0 \$753,466 \$437,343 \$0 \$882,365 \$364,869 \$143,412 \$2,581,455 \$220,850	\$208,094 \$208,094 \$208,094 \$0 \$629,295 \$440,265 \$0 \$834,100 \$378,064 \$132,325	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$



# 2025 MS-26

### Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2024	Appropriations for period ending 6/30/2025	Appropriations for a period ending 6/30/2026 (Recommended)	Appropriations for period ending 6/30/2026 (Not Recommended)
Facilities Acc	uisition and Construction					
4100	Site Acquisition	03	\$0	\$10	\$10	\$0
4200	Site Improvement	03	\$0	\$10	\$10	\$0
4300	Architectural/Engineering	03	\$0	\$10	\$10	\$0
4400	Educational Specification Development	03	\$0	\$10	\$10	\$0
4500	Building Acquisition/Construction	03	\$0	\$10	\$10	\$0
4600	Building Improvement Services	03	\$0	\$10	\$10	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Facilitie	s Acquisition and Construction Subtotal		\$0	\$60	\$60	\$0
Other Outlays	S					
5110	Debt Service - Principal	03	\$0	\$10	\$4	\$0
5120	Debt Service - Interest	03	\$0	\$10	\$3	\$0
	Other Outlays Subtotal		\$0	\$20	\$7	\$0
Fund Transfe	rs					
5220-5221	To Food Service		\$0	\$0	\$0	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5310	To Charter Schools	03	\$13,256	\$26,512	\$27,308	\$0
5390	To Other Agencies		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$13,256	\$26,512	\$27,308	\$0



# **Special Warrant Articles**

Account	Purpose	Article	Appropriations for period ending 6/30/2026 (Recommended)	
5252	To Expendable Trusts/Fiduciary Funds	02	\$20,000	\$0
	Purpose	e: Raise funds for the School Bus Expendable Trust		
5251	To Capital Reserve Fund		\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0
	Total Proposed Special Article	S	\$20,000	\$0





### **Individual Warrant Articles**

Account	Purpose	Article	Appropriations for <i>/</i> period ending 6/30/2026 (Recommended)	Appropriations for period ending 6/30/2026 (Not Recommended)
	Total Pro	\$0	\$0	



# 2025 MS-26

### Revenues

Local Sources         1300-1349         Tuition         03         \$1,652,450         \$1,450,000         \$1,550           1400-1449         Transportation Fees         \$0         \$0         \$0         \$0           1400-1449         Transportation Fees         \$0         \$0         \$0         \$105         \$25           1600-1699         Food Service Sales         03         \$56,182         \$65,000         \$55           1700-1799         Student Activities         \$0         \$0         \$0         \$0           1800-1899         Community Services Activities         \$0         \$0         \$188,511         \$144,000         \$138           1900-1999         Other Local Sources         03         \$118,531         \$144,000         \$138           210         School Building Aid         \$0         \$0         \$0         \$100-159         \$1743           3210         School Building Aid         \$0         \$0         \$0         \$0         \$0           3220         Kindergarten Building Aid         \$0         \$0         \$0         \$0         \$0         \$0         \$220         \$124         \$24,042,042         \$0         \$0         \$0         \$0         \$0         \$0         \$0	Account	Source	Article	Actual Revenues for Period ending 6/30/2024	Revised Estimated Revenues for Period ending 6/30/2025	Estimated Revenues for Period ending 6/30/2026
1400-1449         Transportation Fees         \$0         \$0           1500-1599         Earnings on Investments         03         \$105         \$25           1600-1699         Food Service Sales         03         \$56,182         \$65,000         \$55           1700-1799         Student Activities         \$0         \$0         \$0         \$0           1800-1899         Community Services Activities         \$0         \$0         \$0         \$180           1900-1999         Other Local Sources Subtotal         \$118,531         \$148,000         \$138           Local Sources Subtotal         \$1,827,268         \$1,663,025         \$1,743           School Building Aid         \$0         \$0         \$0         \$0           3210         School Building Aid         \$0	Local Source	ces				
1500-1599         Earnings on Investments         03         \$105         \$25           1600-1699         Food Service Sales         03         \$56,182         \$66,000         \$55           1700-1799         Student Activities         \$0         \$0         \$0           1800-1899         Community Services Activities         \$0         \$138         \$148,000         \$138           1900-1999         Other Local Sources         03         \$118,531         \$148,000         \$138           Local Sources Subtotal         \$1,827,268         \$1,663,025         \$1,743           State Sources           Strue Subtotal         \$18,827,268         \$1,663,025         \$1,743           Strue Sources Subtotal         \$0         \$0         \$133           Strue Sources Subtotal         \$0         \$0         \$0         \$20         Kindergarten Building Aid         \$0         \$0         \$0         \$0         \$220         Kindergarten Aid         \$0         \$0         \$0         \$0         \$0         \$240         \$240         \$260         \$10         \$133         \$270         \$13         \$240         \$240         \$240         \$240         \$240         \$240         \$240	1300-1349	Tuition	03	\$1,652,450	\$1,450,000	\$1,550,000
Indio         Indio <th< td=""><td>1400-1449</td><td>Transportation Fees</td><td></td><td>\$0</td><td>\$0</td><td>\$0</td></th<>	1400-1449	Transportation Fees		\$0	\$0	\$0
1700-1799         Student Activities         50         50           1800-1899         Community Services Activities         \$0         \$0           1900-1999         Other Local Sources         03         \$118,531         \$148,000         \$138           Local Sources Subtotal         \$1,827,268         \$1,663,025         \$1,743           State Sources         \$1,663,025         \$1,743         \$1,650,025         \$1,743           State Sources         \$1,827,268         \$1,663,025         \$1,743         \$1,650,025         \$1,743           State Sources         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$20         \$20         \$20         \$1,600,03         \$20         \$0         \$0         \$0         \$20         \$210         \$240,324         Vocational Aid         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0<	1500-1599	Earnings on Investments	03	\$105	\$25	\$25
1800-1899         Community Services Activities         \$0         \$0           1900-1999         Other Local Sources         03         \$118,531         \$148,000         \$138           Local Sources Subtotal         \$1,827,268         \$1,663,025         \$1,743           State Sources         \$0         \$0         \$10         \$1,743           State Sources         \$1,827,268         \$1,663,025         \$1,743           State Sources         \$0         \$0         \$0         \$10           3210         School Building Aid         \$0         \$0         \$0         \$0           3220         Kindergarten Aid         \$0         \$0         \$0         \$0         \$0           3230         Special Education Aid         \$0         \$0         \$0         \$0         \$0           3240-3249         Vocational Aid         03         \$28,488         \$14,000         \$6           3250         Adult Education         \$0         \$0         \$0         \$0         \$0           3260         Child Nutrition         03         \$28,488         \$14,000         \$6         \$1           3270         Driver Education         \$0         \$0         \$0         \$7         \$25	1600-1699	Food Service Sales	03	\$56,182	\$65,000	\$55,000
1900-1999         Other Local Sources         03         \$118,531         \$148,000         \$138           Local Sources Subtotal         \$1,827,268         \$1,663,025         \$1,743           State Sources         3210         School Building Aid         \$0         \$0           3215         Kindergarten Building Aid         \$0         \$0         \$0           3230         Special Education Aid         \$0         \$0         \$0           3240-324         Vocational Aid         03         \$28,488         \$14,000         \$6           3240-324         Vocational Aid         03         \$28,488         \$140,000         \$6           3250         Adult Education         \$0         \$0         \$1         \$3           3260         Child Nutrition         03         \$27,988         \$287,000         \$3           4100-4539         Federal Program Grants         03         \$272,988         \$287,0	1700-1799	Student Activities		\$0	\$0	\$0
Local Sources Subtotal\$1,827,268\$1,663,025\$1,743State SourcesSchool Building Aid\$0\$0\$03210School Building Aid\$0\$0\$03215Kindergarten Building Aid\$0\$0\$03220Kindergarten Aid\$0\$0\$03230Special Education Aid\$0\$0\$03240-3249Vocational Aid03\$28,488\$14,000\$663240-3249Vocational Aid03\$28,488\$14,000\$663250Adult Education\$0\$0\$0\$03260Child Nutrition03\$677\$2,500\$113270Driver Education\$0\$0\$0\$03290-3299Other State Sources\$798\$6,500\$7State Sources Subtotal\$29,963\$16,500\$3184540Vocational Education\$0\$0\$04540Vocational Education\$0\$304550Adult Education\$0\$0\$04560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$04580Medicaid Distribution\$0\$0\$04580Medicaid Distribution\$18,733\$0\$22,0004810Federal Forest Reserve\$0\$22,000\$22,000	1800-1899	Community Services Activities		\$0	\$0	\$0
State Sources         State Sources           3210         School Building Aid         \$0         \$0           3215         Kindergarten Building Aid         \$0         \$0           3220         Kindergarten Aid         \$0         \$0           3230         Special Education Aid         \$0         \$0           3240-3249         Vocational Aid         03         \$28,488         \$14,000         \$6           3250         Adult Education         03         \$28,488         \$14,000         \$6           3250         Adult Education         03         \$28,488         \$14,000         \$6           3260         Child Nutrition         03         \$26,77         \$2,500         \$1           3270         Driver Education         \$30         \$67         \$25,00         \$1           3270         Driver Education         \$30         \$27         \$30         \$30           3290-3299         Other State Sources         \$798         \$0         \$7           Federal Sources Subtotal         \$29,963         \$16,500         \$7           Federal Program Grants         \$30         \$27,988         \$287,000         \$318           4540         Vocational E	1900-1999	Other Local Sources	03	\$118,531	\$148,000	\$138,000
3210         School Building Aid         \$0         \$0           3215         Kindergarten Building Aid         \$0         \$0           3220         Kindergarten Aid         \$0         \$0           3230         Special Education Aid         \$0         \$0           3240-3249         Vocational Aid         03         \$28,488         \$14,000         \$6           3250         Adult Education         03         \$28,488         \$14,000         \$6           3260         Child Nutrition         03         \$677         \$2,500         \$1           3270         Driver Education         \$0         \$0         \$0         \$1           3270         Driver Education         \$0         \$0         \$1           3290-3299         Other State Sources         \$798         \$0         \$1           5200         State Sources Subtotal         \$29,963         \$16,500         \$318           4540         Vocational Education         \$0         \$0         \$0         \$32           4550         Adult Education         \$0         \$0         \$34         \$450         \$81,000         \$85           4560         Child Nutrition         03         \$89,083         \$81		Local Sources Subtotal		\$1,827,268	\$1,663,025	\$1,743,025
3215       Kindergarten Building Aid       \$0       \$0         3220       Kindergarten Aid       \$0       \$0         3230       Special Education Aid       \$0       \$0         3240-3249       Vocational Aid       03       \$28,488       \$14,000       \$6         3250       Adult Education       \$0       \$0       \$0       \$6         3260       Child Nutrition       03       \$677       \$2,500       \$1         3270       Driver Education       \$0       \$0       \$0       \$0         3290-3299       Other State Sources       \$798       \$0       \$7         Federal Program Grants       03       \$27,988       \$287,000       \$318         4100-4539       Federal Program Grants       03       \$27,988       \$287,000       \$318         Federal Program Grants       03       \$27,988       \$287,000       \$318         4540       Vocational Education       \$0       \$0       \$0       \$0       \$0         4550       Adult Education       \$0       \$0       \$0       \$0       \$85       \$4570       \$89,083       \$81,000       \$85         4560       Child Nutrition       \$0	State Sourc	es				
State         State <th< td=""><td>3210</td><td>School Building Aid</td><td></td><td>\$0</td><td>\$0</td><td>\$0</td></th<>	3210	School Building Aid		\$0	\$0	\$0
3230         Special Education Aid         \$0         \$0         32         3230         Special Education Aid         03         \$28,488         \$14,000         \$6         32         3230         Xutte Education         30         \$28,488         \$14,000         \$6         32         32         Adult Education         30         \$28,488         \$14,000         \$6         32         32         Adult Education         30         \$28,488         \$14,000         \$6         32         32         Adult Education         30         \$27         \$2,500         \$1         32         32         \$2         \$2         \$31         3230         \$20         32         \$31         32         \$32         \$31         3230         \$320         \$31         3230         \$31         32         \$32         \$320         \$3	3215	Kindergarten Building Aid		\$0	\$0	\$0
3240-3249         Vocational Aid         03         \$28,488         \$14,000         \$6           3250         Adult Education         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$1         \$2600         Child Nutrition         03         \$677         \$2,500         \$1         \$1         \$2700         Driver Education         \$0         \$0         \$0         \$10         \$290-3299         Other State Sources         \$798         \$0         \$0         \$290-3299         Other State Sources Subtotal         \$29,963         \$16,500         \$7         \$2,500         \$7         \$2,500         \$7         \$2,500         \$7         \$7         \$2,500         \$7         \$2,500         \$7         \$7,500         \$7,	3220	Kindergarten Aid		\$0	\$0	\$0
3250         Adult Education         \$0         \$1,4,4,4,4         \$1,4,4,4,4         \$1,4,4,4,4,4,4,4         \$1,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4	3230	Special Education Aid		\$0	\$0	\$0
3260Child Nutrition03\$677\$2,500\$13270Driver Education\$0\$0\$0\$03290-3299Other State Sources\$798\$0\$0State Sources Subtotal\$29,963\$16,500\$7Federal Sources Subtotal\$29,963\$16,500\$7Federal Program Grants03\$272,988\$287,000\$3184540Vocational Education\$0\$0\$0\$3184550Adult Education\$0\$0\$0\$04560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$0\$04580Medicaid Distribution\$0\$0\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$0\$22,0004810Federal Forest Reserve\$0\$22,000\$22,000	3240-3249	Vocational Aid	03	\$28,488	\$14,000	\$6,000
3270Driver Education\$0\$03270Driver Education\$0\$03290-3299Other State Sources\$798\$0State Sources Subtotal\$29,963\$16,500\$7Federal Program Grants03\$272,988\$287,000\$3184540Vocational Education\$0\$0\$04550Adult Education\$0\$0\$04560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$04580Medicaid Distribution\$0\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$04810Federal Forest Reserve\$0\$22,000	3250	Adult Education		\$0	\$0	\$0
3290-3299Other State Sources\$798\$03290-3299Other State Sources\$29,963\$16,500\$7Federal Sources Subtotal\$29,963\$16,500\$7Federal Sources4100-4539Federal Program Grants03\$272,988\$287,000\$3184540Vocational Education\$0\$0\$0\$04550Adult Education03\$89,083\$81,000\$854560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$0\$04580Medicaid Distribution\$0\$0\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$0\$22,000	3260	Child Nutrition	03	\$677	\$2,500	\$1,000
State Sources Subtotal\$29,963\$16,500\$7Federal Sources4100-4539Federal Program Grants03\$272,988\$287,000\$3184540Vocational Education\$0\$0\$0\$3184550Adult Education03\$89,083\$81,000\$854560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$0\$04580Medicaid Distribution\$0\$0\$0\$04580Storces (non-4810)\$18,733\$0\$22,0004810Federal Forest Reserve\$0\$22,000\$0	3270	Driver Education		\$0	\$0	\$0
Federal Sources           4100-4539         Federal Program Grants         03         \$272,988         \$287,000         \$318           4540         Vocational Education         \$0         \$0         \$318           4550         Adult Education         \$0         \$0         \$0           4560         Child Nutrition         03         \$89,083         \$81,000         \$85           4570         Disabilities Programs         \$0         \$0         \$85           4580         Medicaid Distribution         \$0         \$0         \$0           4580         Disabilities Programs         \$0         \$0         \$0           4580         Medicaid Distribution         \$18,733         \$0         \$22,000         \$187	3290-3299	Other State Sources		\$798	\$0	\$0
4100-4539       Federal Program Grants       03       \$272,988       \$287,000       \$318         4540       Vocational Education       \$0       \$0       \$0       \$0         4550       Adult Education       \$0       \$0       \$0       \$0         4560       Child Nutrition       03       \$89,083       \$81,000       \$85         4570       Disabilities Programs       \$0       \$0       \$0       \$85         4580       Medicaid Distribution       \$0       \$0       \$0       \$0         4590-4999       Other Federal Sources (non-4810)       \$18,733       \$0       \$22,000       \$18,733		State Sources Subtotal		\$29,963	\$16,500	\$7,000
4540Vocational Education\$0\$04550Adult Education\$0\$04560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$0\$854580Medicaid Distribution\$0\$0\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$0\$22,000\$0	Federal Sou	Irces				
4550Adult Education\$0\$04560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$04580Medicaid Distribution\$0\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$04810Federal Forest Reserve\$0\$22,000	4100-4539	Federal Program Grants	03	\$272,988	\$287,000	\$318,000
4560Child Nutrition03\$89,083\$81,000\$854570Disabilities Programs\$0\$0\$04580Medicaid Distribution\$0\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$04810Federal Forest Reserve\$0\$22,000	4540	Vocational Education		\$0	\$0	\$0
4570Disabilities Programs\$0\$04580Medicaid Distribution\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$04810Federal Forest Reserve\$0\$22,000	4550	Adult Education		\$0	\$0	\$0
4580Medicaid Distribution\$0\$04590-4999Other Federal Sources (non-4810)\$18,733\$04810Federal Forest Reserve\$0\$22,000	4560	Child Nutrition	03	\$89,083	\$81,000	\$85,000
4590-4999         Other Federal Sources (non-4810)         \$18,733         \$0           4810         Federal Forest Reserve         \$0         \$22,000	4570	Disabilities Programs		\$0	\$0	\$0
4810Federal Forest Reserve\$0\$22,000	4580	Medicaid Distribution		\$0	\$0	\$0
	4590-4999	Other Federal Sources (non-4810)		\$18,733	\$0	\$0
Federal Sources Subtotal         \$380,804         \$390,000         \$403	4810	Federal Forest Reserve		\$0	\$22,000	\$0
		Federal Sources Subtotal		\$380,804	\$390,000	\$403,000



# 2025 MS-26

#### Revenues

Account	Source	Article	Actual Revenues for Period ending 6/30/2024	Revised Estimated Revenues for Period ending 6/30/2025	Estimated Revenues for Period ending 6/30/2026
Other Finan	cing Sources				
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfers from Food Service Special Revenues Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$209,067	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	03	\$0	\$0	\$790,000
	Other Financing Sources Subtotal		\$209,067	\$0	\$790,000
	Total Estimated Revenues and Credits		\$2,447,102	\$2,069,525	\$2,943,025



### **Budget Summary**

ltem	Period ending 6/30/2026
Operating Budget Appropriations	\$8,095,256
Special Warrant Articles	\$20,000
Individual Warrant Articles	\$0
Total Appropriations	\$8,115,256
Less Amount of Estimated Revenues & Credits	\$2,943,025
Less Amount of State Education Tax/Grant	\$1,925,253
Estimated Amount of Taxes to be Raised	\$3,246,978

### SAU 7 Bus Driver Employee Memorandum of Agreement

I understand and agree that in consideration of my employment by SAU 7 - Colebrook SD, Pittsburg SD or Stewartstown SD and the specialized training that I will receive in the School Bus Driver training program, that I will reimburse SAU 7 – Colebrook SD, Pittsburg SD or Stewartstown SD for all reasonable costs and expenses relating to my School Bus Driver training to be treated as a loan to become a School Bus Driver, subject to the following terms and conditions:

### Resignation

In the event that I resign from SAU 7 – Colebrook SD, Pittsburg SD, or Stewartstown SD during the training period or within a year of completion of the School Bus Driver Training, I agree to repay all the costs and expenses incurred by SAU 7 – Colebrook SD, Pittsburg SD or Stewartstown SD incurred to the date of my resignation.

### **Itemized Cost of Training**

Costs to be reimbursed due to resignation or failure to complete the bus driver program are listed as such:

Training hours paid to date – Hours paid to date for training to the trainee at an hourly rate of \$20/per hour.

Fingerprinting/Background Check - \$48.25 fee to be reimbursed to the SD or SAU 7

Medical Exam Fee - cost for medical exam fee

Pre-employment physical fee - cost for pre-employment physical

I have read and understand the above listed costs will be repaid by myself to the School District or SAU 7 if resignation is provided during the training period or within a year of completion of such training program.

Employee:\_\_\_\_\_ Date:\_\_\_\_\_

The cost of travel to and from training is not paid by SAU 7 and is the responsibility of the employee.

### **Training Contract Schedule**

The following training hours are approved for payment by SAU 7 and/or School District.

- > First 10 hours are designated for Pre-Service Training.
- > By the 20<sup>th</sup> hour of paid training, trainee should be able to pass the NH School Bus Driver/CDL written test at a NH DMV location. If the test is not taken and passed by the 20th hour of training, the remainder of hours incurred are the responsibility of the trainee until passed.

- By the 40<sup>th</sup> hour of paid training, trainee should be able to pass the NH School bus Driver/CDL Driving Test. If the test is not taken and passed by the 40<sup>th</sup> hour of training, the remainder of hours incurred are the responsibility of the trainee until passed.
- A 50-hour maximum of training hours can be allowed. Once 50 training hours are met, any additional training hours must be approved by both SAU 7 Superintendent or Business Manager and Stewartstown SD and the Transportation Coordinator.

Employee:	Date:	
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