2023-24 Texas Academic Performance Report (TAPR)

District Name: NORTH ZULCH ISD

District Number: 154903

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		83%		100%		-	-	-	-	*	*	90%		79%	*
	2023	76%	79%	93%	*	*	92%	-	*	-	*	100%	*	92%	*	95%	-
At Meets Grade Level or Above	2024	48%	51%	37%	-	38%	36%	-	-	-	-	*	*	50%	10%	21%	*
	2023	50%	53%	66%	*	*	67%	-	*	-	*	29%	*	64%	*	68%	-
At Masters Grade Level	2024	21%	22%	3%	_	0%	5%	-	-	-	-	*	*	5%	0%	5%	*
	2023	20%	21%	17%	*	*	17%	-	*	-	*	14%	*	16%	*	18%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	77%	-	88%	73%	-	-	-	-	*	*	70%	90%	68%	*
	2023	73%	77%	76%	*	*	75%	-	*	-	*	71%	*	76%	*	82%	-
At Meets Grade Level or Above	2024	42%	44%	40%	_	38%	41%	-	-	-	-	*	*	50%	20%	26%	*
	2023	45%	48%	38%	*	*	38%	-	*	-	*	29%	*	40%	*	45%	-
At Masters Grade Level	2024	15%	16%	3%	-	0%	5%	-	-	-	-	*	*	5%	0%	0%	*
	2023	19%	21%	10%	*	*	13%	-	*	-	*	14%	*	12%	*	14%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	97%	*	*	96%	-	*	-	*	*	100%	100%	86%	100%	-
	2023	77%	79%	84%	*	71%	86%	-	-	-	*	80%	*	86%	82%	82%	60%
At Meets Grade Level or Above	2024	51%	53%	63%	*	*	63%	-	*	-	*	*	57%	70%	43%	71%	-
	2023	48%	50%	59%	*	57%	64%	-	-	-	*	60%	*	62%	55%	50%	60%
At Masters Grade Level	2024	23%	24%	17%	*	*	21%	-	*	-	*	*	14%	22%	0%	19%	-
	2023	22%	23%	19%	*	14%	18%	-	-	-	*	40%	*	24%	9%	14%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	80%	*	*	79%	-	*	-	*	*	86%	78%	86%	86%	-
	2023	71%	74%	81%	*	71%	82%	-	-	-	*	80%	*	90%	64%	77%	80%
At Meets Grade Level or Above	2024	46%	52%	33%	*	*	38%	-	*	_	*	*	43%	35%	29%	38%	_
	2023	48%	52%	56%	*	29%	68%	-	-	_	*	60%	*	67%	36%	45%	40%
At Masters Grade Level	2024	21%		7%			8%	_	*	-	*	*	0%			10%	-
	2023	22%		25%		14%		_	_	-	*	40%	*			14%	20%
Grade 5 Reading			- /-				- /-					2,7			- / -	, -	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	86%	-	. *	87%	-	-	-	*	60%	80%	86%	88%	84%	*
	2023	81%	81%	100%		*	100%		*	-	-	*	-	100%		100%	*
At Meets Grade Level or Above	2024	55%	55%	55%	-	. *	48%	-	-	-	*	20%	40%	62%	38%	58%	*
	2023	57%	58%	79%	*	*	70%	-	*	-	-	*	-	80%	*	77%	*
At Masters Grade Level	2024	29%	28%	10%	-	. *	9%	-	-	-	*	0%	0%	10%	13%	5%	*
	2023	28%	29%	36%	*	*	20%	-	*	-	-	*	-	30%	*	31%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	76%	-	. *	74%	-	-	-	*	60%	80%	71%	88%	79%	*
	2023	80%	81%	100%	*	*	100%	-	*	_	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2024	50%	52%	48%	-	. *	52%	-	_	-	*	40%	40%	52%	38%	42%	*
	2023	51%	52%	57%	*	*	40%		*	_	_	*	-	50%	*	54%	*
At Masters Grade Level	2024	19%	21%	21%	-	. *	22%		_	_	*	0%	0%	24%	13%	16%	*
	2023	21%	23%	7%	*	*	10%	-	*	_	_	*	_	0%	*	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	83%	-	. *	83%	-	_	-	*	40%	100%	81%	88%	79%	*
	2023	65%	68%	79%	*	*	70%	-	*	_	_	*	-	80%	*	77%	*
At Meets Grade Level or Above	2024	28%	32%	41%	-	. *	48%	-	_	-	*	40%	20%	43%	38%	32%	*
	2023	36%	40%	57%	*	*	60%	-	*	_	_	*	-	60%	*	54%	*
At Masters Grade Level	2024	11%	13%	14%	-	. *	17%	-	_	_	*	20%	0%	14%	13%	11%	*
	2023	16%	19%	21%	*	*	30%	-	*	_	_	*	-	20%	*	23%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	94%	-	. *	92%	-	*	-	_	*	-	90%	100%	93%	*
	2023	77%	79%	94%	-	. *	100%	_	-	-	*	*	*	100%	83%	91%	*
At Meets Grade Level or Above	2024	57%	58%	76%	-	. *	67%	-	*	_	_	*	-	80%	71%	73%	*
	2023	52%	55%	72%	-	. *	73%	-	_	-	*	*	*	83%	50%	55%	*
At Masters Grade Level	2024	26%	27%	35%		. *	25%		*	_	_	*	_	40%		27%	*
	2023	22%	24%	33%		. *	33%		_	_	*	*	*			18%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	88%	-	. *	83%	-	*	-	_	*	-	80%	100%	87%	*
	2023	75%	78%	89%	_	. *	93%	_	_	_	*	*	*	100%	67%	82%	*

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	59%	-	*	50%	-	*	-	-	*	-	40%	86%	53%	*
	2023	40%	45%	61%	-	*	67%	-	-	-	*	*		75%		55%	*
At Masters Grade Level	2024	14%	19%		-	*	17%	-	*	-	-	*	-	10%		20%	*
	2023	16%	21%	22%	-	*	20%	-	-	-	*	*	*	25%	17%	9%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	88%	-	*	87%	-	-	-	*	*	*	83%	100%	82%	*
	2023	78%	80%	96%	*	83%	100%	-	-	-	*	*	*	100%	90%	93%	*
At Meets Grade Level or Above	2024	54%	54%	76%	-	*	73%	-	-	-	*	*	*	83%	60%	64%	*
	2023	55%	56%	74%	*	67%	73%	-	-	_	*	*	*	69%	80%	73%	*
At Masters Grade Level	2024	29%	29%	47%	-	*	40%	-	-	_	*	*	*	50%	40%	36%	*
	2023	27%	28%	30%	*	50%	27%	_	-	_	*	*	*	23%	40%	27%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	53%	94%	-	*	93%	-	-	-	*	*	*	92%	100%	91%	*
	2023	63%	63%	91%	*	83%	93%	-	-	-	*	*	*	92%	90%	93%	*
At Meets Grade Level or Above	2024	34%	30%	82%	-	*	80%	-	-	-	*	*	*	92%	60%	82%	*
	2023	37%	36%	61%	*	50%	60%	-	-	-	*	*	*	54%	70%	67%	*
At Masters Grade Level	2024	11%	7%	29%	-	*	27%	-	-	-	*	*	*	25%	40%	27%	*
	2023	11%	9%	30%	*	50%	20%	-	-	-	*	*	*	31%	30%	33%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2023	83%	84%	83%	-	80%	83%	-	-	-	*	*	-	80%	89%	80%	*
At Meets Grade Level or Above	2024	56%	56%	59%	-	80%	50%	-	-	-	*	*	*	58%	60%	53%	*
	2023	58%	59%	75%	-	80%	72%	-	-	_	*	*	-	67%	89%	73%	*
At Masters Grade Level	2024	29%	30%	27%	-	60%	19%	-	-	-	*	*	*	25%	30%	20%	*
	2023	28%	29%	42%	-	20%	50%	-	-	-	*	*	-	40%	44%	40%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	94%	-	*	93%	-	-	-	*	*	*	89%	100%	92%	*
	2023	76%	80%	76%	-	*	85%	-	-	_	*	*	-	80%	71%	75%	*
At Meets Grade Level or Above	2024	43%	47%		-	*	50%	-	-	_	*	*	*			54%	*
	2023	46%	52%	71%	-	*	77%	_	-	_	*	*	-	70%	71%	75%	*

	School Year				African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	28%		*	21%	-	-	-	*	*	*	11%		31%	*
	2023	17%	22%	6%	-	*	8%	-	-	-	*	*	-	10%	0%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	68%	-	100%	56%	-	-	-	*	*	*	58%	80%	60%	*
	2023	74%	77%	87%	-	*	94%	-	-	-	*	*	-	93%	78%	86%	*
At Meets Grade Level or Above	2024	44%	46%	50%	-	80%	44%	-	-	-	*	*	*	42%	60%	40%	*
	2023	47%	51%	57%	-	*	61%	-	-	-	*	*	-	57%	56%	57%	*
At Masters Grade Level	2024	17%	18%	18%	-	40%	13%	-	-	-	*	*	*	17%	20%	13%	*
	2023	17%	20%	13%	-	*	11%	-	-	-	*	*	-	14%	11%	7%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	64%	-	80%	56%	-	-	-	*	*	*	50%	80%	60%	*
	2023	62%	64%	67%	-	60%	72%	-	-	-	*	*	-	73%	56%	67%	*
At Meets Grade Level or Above	2024	33%	35%	23%	-	60%	13%	-	-	-	*	*	*	17%	30%	20%	*
	2023	33%	35%	17%	-	20%	17%	-	-	-	*	*	-	27%	0%	20%	*
At Masters Grade Level	2024	17%	19%	14%	-	20%	13%	-	-	-	*	*	*	17%	10%	7%	*
	2023	16%	18%	13%	-	20%	11%	-	-	-	*	*	-	20%	0%	13%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	72%	91%	-	*	89%	-	-	-	*	*	-	88%	100%	87%	*
	2023	72%	75%	92%	*	*	100%	-	-	-	*	*	-	93%	90%	83%	*
At Meets Grade Level or Above	2024	52%	54%	83%	-	*	79%	-	-	-	*	*	-	75%	100%	80%	*
	2023	52%	56%	79%	*	*	89%	-	-	-	*	*	-	79%	80%	67%	*
At Masters Grade Level	2024	16%	17%	39%	-	*	37%	-	-	-	*	*	-	38%	43%	27%	*
	2023	13%	15%	8%	*	*	11%	-	-	-	*	*	-	7%	10%	8%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	93%	-	-	100%	-	-	-	*	*	-	100%	80%	91%	-
	2023	74%	76%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	58%	60%	67%	-	-	71%	-	-	-	*	*	-	60%	80%	55%	-
	2023	54%	57%	84%	*	80%	89%	-	-	-	*	*	-	81%	89%	73%	-

	School Year	State			African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	7%		-	7%	-	-	-	*	*	-	0%		9%	-
- 1 (- 1) 1	2023	9%	9%	8%	*	0%	11%	-	-	-	*	*	-	0%	22%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%		95%		*	94%	-	-	-	*	*	-	93%	100%	92%	-
	2023	79%	80%	89%		*	90%	-	-	-	*	40%	-	0170		79%	*
At Meets Grade Level or Above	2024	43%	44%	60%	-	*	50%	-	-	-	*	*	-	57%	67%	69%	-
	2023	43%	44%	70%	*	*	76%	-	-	-	*	20%	-	69%	73%	57%	*
At Masters Grade Level	2024	24%	25%	40%	-	*	25%	-	-	-	*	*	-	43%	33%	46%	-
	2023	23%	24%	22%	*	*	24%	-	-	-	*	0%	-	13%	36%	21%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	96%	-	*	95%	-	-	-	*	*	-	94%	100%	95%	*
	2023	88%	90%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	56%	60%	77%	-	*	76%	-	-	-	*	*	-	69%	90%	68%	*
	2023	56%	61%	75%	*	*	73%	-	-	-	*	*	-	67%	100%	70%	-
At Masters Grade Level	2024	19%	20%	23%	-	*	19%	-	-	-	*	*	-	19%	30%	16%	*
	2023	21%	24%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	100%	-	*	100%	-	-	-	*	*	-	100%	100%	100%	-
	2023	94%	95%	100%	-	*	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	69%	72%	89%	-	*	93%	-	-	-	*	*	-	85%	100%	92%	-
	2023	70%	75%	83%	-	*	89%	-	*	-	*	*	-	88%	71%	75%	-
At Masters Grade Level	2024	37%	40%	58%	-	*	57%	-	-	-	*	*	-	46%	83%	50%	-
	2023	38%	43%	50%	-	*	56%	-	*	-	*	*	-	53%	43%	33%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	92%	*	-	-	*	-	*	-	-	-	-	*	-	*	-
	2023	90%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	59%	68%	*	-	-	*	-	*	-	-	-	-	*	-	*	-
	2023	61%	72%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	15%		-	-	*	-	*	-	-	-	-	*	-	*	-
	2023	12%	16%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	87%	*	97%	85%	-	100%	-	80%	67%	92%	85%	91%	85%	100%
	2023	76%	78%	88%	92%	80%	90%	-	100%	-	81%	72%	75%	90%	85%	86%	72%
At Meets Grade Level or Above	2024	48%	51%	57%	*	68%	55%	-	100%	-	45%	33%	43%	57%	56%	53%	60%
	2023	49%	52%	64%	69%	58%	66%	-	83%	-	38%	38%	58%	64%	62%	59%	48%
At Masters Grade Level	2024	20%	21%	21%	*	29%	19%	-	20%	-	25%	10%	8%	20%	23%	18%	16%
	2023	20%	22%	21%	23%	23%	21%	-	33%	-	0%	14%	17%	21%	21%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	91%	*	100%	90%	-	*	-	71%	69%	93%	92%	90%	90%	100%
	2023	77%	79%	92%	100%	84%	94%	-	*	-	78%	83%	83%	93%	90%	90%	75%
At Meets Grade Level or Above	2024	54%	55%	62%	*	75%	59%	-	*	-	71%	31%	53%	66%	54%	59%	80%
	2023	53%	55%	72%	83%	68%	74%	-	*	-	44%	38%	67%	71%	75%	66%	67%
At Masters Grade Level	2024	22%	22%	21%	*	29%	19%	-	*	-	29%	4%	13%	22%	20%	17%	20%
	2023	20%	22%	23%	33%	26%	23%	-	*	-	0%	14%	17%	21%	25%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	85%	*	96%	83%	-	*	-	83%	68%	87%	80%	94%	84%	100%
	2023	75%	77%	85%	80%	76%	87%	-	*	-	88%	65%	67%	87%	81%	83%	75%
At Meets Grade Level or Above	2024	43%	46%	52%	*	58%	51%	-	*	-	50%	32%	47%	52%	54%	50%	56%
	2023	45%	48%	58%	60%	52%	60%	-	*	-	25%	35%	50%	59%	56%	55%	50%
At Masters Grade Level	2024	17%	19%	18%	*	27%	16%	-	*	-	33%	9%	7%	17%	21%	18%	22%
	2023	19%	21%	19%	20%	24%	19%	-	*	-	0%	15%	17%	19%	19%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	77%	83%	-	100%	80%	-	-	-	80%	55%	100%	80%	89%	79%	100%
	2023	77%	80%	89%	*	78%	91%	-	*	-	*	67%	-	92%	83%	86%	*
At Meets Grade Level or Above	2024	43%	47%	56%	_	67%	57%	-	-	-	20%	36%	17%	51%	64%	47%	40%
	2023	47%	51%	63%	*	67%	65%	_	*	_	*	44%	_	62%	67%	59%	*

		State		District	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	17% 21%			25% 11%	17% 12%	-	-	-	20%	18% 11%	0%	16% 10%		13% 11%	
All Grades Social Studies	2023	10 /0	2170	1170		1170	12 /0	_				1170	_	10 70	1170	1170	
At Approaches Grade Level or Above	2024	78%	79%	80%	-	89%	77%	-	-	-	*	*	*	76%	88%	78%	*
	2023	78%	79%	83%	-	78%	86%	_	*	-	*	60%	-	88%	75%	81%	*
At Meets Grade Level or Above	2024	51%	53%			78%	50%	-	-	-	*	*	*	JZ /0		52%	*
	2023	52%	54%	50%	-	33%	53%	-	*	-	*	40%	-	59%	31%	44%	*
At Masters Grade Level	2024	27%	30%	34%	-	44%	33%	-	-	-	*	*	*	32%	38%	26%	*
	2023	27%	31%	31%	-	22%	33%	-	*	-	*	20%	-	38%	19%	22%	*
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	33%	-	25%	36%	-	-	-	-	*	*	50%	0%	21%	*
	2023	37%	40%	34%	*	*	33%	-	*	-	*	29%	*	36%	*	41%	-
Reading and Mathematics Including EOC	2024	35%	37%	33%	-	25%	36%	-	-	-	-	*	*	50%	0%	21%	*
	2023	37%	40%	34%	*	*	33%	-	*	-	*	29%	*	36%	*	41%	-
Reading Including EOC	2024	48%	51%	37%	-	38%	36%	-	-	-	-	*	*	50%	10%	21%	*
	2023	50%	53%	66%	*	*	67%	-	*	_	*	29%	*	64%	*	68%	-
Math Including EOC	2024	42%	44%	40%	-	38%	41%	-	-	-	-	*	*	50%	20%	26%	*
	2023	45%	48%	38%	*	*	38%	-	*	_	*	29%	*	40%	*	45%	-
4th Graders																	
Reading and Mathematics	2024	38%	43%	30%	*	*	33%	-	*	_	*	*	43%	35%	14%	33%	_
	2023	38%	41%	53%	*	29%	64%	-	-	-	*	60%	*	62%	36%	41%	40%
Reading and Mathematics Including EOC	2024	38%	43%	30%	*	*	33%	-	*	-	*	*	43%	35%	14%	33%	-
	2023	38%	41%	53%	*	29%	64%	-	-	-	*	60%	*	62%	36%	41%	40%
Reading Including EOC	2024	51%	53%	63%	*	*	63%	-	*	-	*	*	57%	70%	43%	71%	-
	2023	48%	50%	59%	*	57%	64%	-	-	-	*	60%	*	62%	55%	50%	60%
Math Including EOC	2024	46%	52%	33%	*	*	38%	-	*	-	*	*	43%	35%	29%	38%	-
	2023	48%	52%	56%	*	29%	68%	-	-	-	*	60%	*	67%	36%	45%	40%
5th Graders																	
Reading and Mathematics	2024	42%	42%	38%	-	*	39%	-	-	-	*	20%	40%	43%	25%	32%	*
	2023	43%	44%	57%	*	*	40%	_	*	_	_	*	_	50%	*	54%	*

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%			*	39%	-	-	-	*	20%	40%	43%	25%	32%	*
	2023	43%	44%	57%		*	40%	-	*	-	-	*	-	50%	*	54%	*
Reading Including EOC	2024	55%	55%	55%	-	*	48%	-	-	-	*	20%	40%	62%	38%	58%	*
	2023	57%	58%	79%	*	*	70%	-	*	-	-	*	-	80%	*	77%	*
Math Including EOC	2024	51%	52%	48%	_	*	52%	-	-	_	*	40%	40%	52%	38%	42%	*
	2023	51%	53%	57%	*	*	40%	-	*	_	-	*	-	50%	*	54%	*
6th Graders																	
Reading and Mathematics	2024	36%	40%	47%	-	*	33%	-	*	_	_	*	_	40%	57%	40%	*
	2023	35%	39%			*	53%	_	_	_	*	*	*	67%	17%	36%	*
Reading and Mathematics Including EOC	2024	36%	40%			*	33%	-	*	-	-	*	-	40%	57%	40%	*
J	2023	35%	39%	50%	_	*	53%	_	-	_	*	*	*	67%	17%	36%	*
Reading Including EOC	2024	57%	58%			*	67%	_	*	_	_	*	_	80%	71%	73%	*
	2023	52%	55%			*	73%	_	_	_	*	*	*		50%	55%	*
Math Including EOC	2024	40%	44%			*	50%	_	*	_	_	*	_	40%	86%	53%	*
Matri melaanig 200	2023	40%	45%			*	67%	_	_	_	*	*			33%	55%	*
7th Graders	2023	1070	1370	0.70			0, 70							7370	3370	33 70	
Reading and Mathematics	2024	35%	37%	71%	_	*	67%				*	*	*	83%	40%	64%	*
Reading and Mathematics	2024	37%	41%					_	_	_	*	*	*	54%	70%	67%	*
Reading and Mathematics Including EOC	2023	36%	38%			*	67%	-	-	-	*	*	*	83%	40%	64%	*
including EOC	2022	200/	470/	61%	*	50%	60%				*	*	*	E 40/	700/	67%	*
Decading the shorting FOC	2023	38%	42%			50%		-	-	-	*	*	*	54%	70%		
Reading Including EOC	2024	54%	54%				7570	-	-	-	*	*		83%	60%	64%	
	2023	55%	56%			07 70		-	-	-				0570	80%	73%	
Math Including EOC	2024	40%	42%			*	80%	-	-	-	*	*	*	92%	60%	82%	*
	2023	43%	47%	61%	*	50%	60%	-	-	-	*	*	*	54%	70%	67%	*
8th Graders																	
Reading and Mathematics	2024	28%	27%			*	36%	-	-	-	*		*	33%	56%	38%	*
	2023	31%	32%	59%	-	*	62%	-	-	-	*	*	-	50%	71%	67%	*
Reading and Mathematics Including EOC	2024	41%	43%	55%	-	80%	44%	-	-	-	*	*	*	50%	60%	47%	*
	2023	44%	46%	71%	-	60%	72%	-	-	-	*	*	-	67%	78%	73%	*
Reading Including EOC	2024	57%	56%	59%	-	80%	50%	-	_	_	*	*	*	58%	60%	53%	*
	2023	58%	59%	75%	_	80%	72%	_	_	_	*	*	_	67%	89%	73%	*

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	68%	-	100%	56%	-	-	-	*	*	*	50%	90%	60%	*
	2023	51%	55%	79%	-	60%	83%	-	-	-	*	*	-	80%	78%	80%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	41%	*	43%	40%	-	*	-	40%	26%	47%	46%	30%	36%	56%
	2023	37%	40%	51%	*	45%	52%	-	*	_	33%	33%	50%	52%	50%	49%	40%
Reading and Mathematics Including EOC	2024	38%	40%	43%	*	48%	41%	_	*	_	40%	26%	47%	48%	32%	37%	56%
	2023	39%	42%	54%	*	50%	54%	-	*	_	33%	33%	50%	54%	52%	51%	45%
Reading Including EOC	2024	54%	54%	59%	*	72%	54%	-	*	_	80%	32%	53%	65%	45%	56%	78%
	2023	53%	55%	69%	*	67%	69%	-	*	_	67%	38%	67%	69%	70%	65%	73%
Math Including EOC	2024	45%	48%	52%	*	56%	51%	_	*	-	40%	37%	47%	51%	53%	47%	56%
	2023	47%	50%	58%	*	50%	60%	_	*	-	33%	38%	50%	59%	55%	56%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	67%	*	*	71%	-	*	-	*	*	50%	72%	50%	74%	-
_	2023	55%	56%	53%	*	50%	58%	-	-	-	*	60%	*	57%	44%	45%	50%
Grade 4 Mathematics	2024	60%	65%	52%	*	*	54%	-	*	-	*	*	50%	52%	50%	45%	-
	2023	63%	65%	85%	*	71%	88%	-	-	-	*	80%	*	90%	72%	85%	80%
Grade 5 ELA/Reading	2024	70%	67%	59%	-	*	57%	-	-	-	*	*	30%	63%	50%	69%	*
-	2023	65%	64%	88%	*	*	83%	-	*	-	-	*	-	85%	*	88%	*
Grade 5 Mathematics	2024	65%	62%	61%	-	*	67%	-	-	-	*	*	60%	55%	79%	56%	*
	2023	71%	68%	85%	*	*	78%	-	*	-	-	*	-	90%	*	83%	*
Grade 6 ELA/Reading	2024	61%	62%	75%	-	*	73%	-	*	-	-	*	-	80%	67%	73%	*
3	2023	51%	54%	75%	-	*	77%	-	-	-	*	*	*	83%	58%	59%	*
Grade 6 Mathematics	2024	48%	54%	72%	-	*	68%	-	*	-	-	*	-	55%	100%	70%	*
	2023	54%	59%	58%	-	*	63%	_	-	_	*	*	*	75%	25%	45%	*
Grade 7 ELA/Reading	2024	66%	64%	66%	-	*	61%	-	-	-	*	*	*	67%	*	59%	*
3	2023	71%	70%	79%	*	60%	82%	-	-	-	*	*	*	81%	75%	81%	*
Grade 7 Mathematics	2024	49%	43%	88%	-	*	86%	-	-	-	*	*	*	88%	*	91%	*
	2023	56%	51%	60%	*	50%	57%	-	-	-	*	*	*	62%	56%	62%	*
Grade 8 ELA/Reading	2024	69%	67%	69%	-	90%	60%	-	-	-	*	*	*	67%	72%	68%	*
3	2023	63%	63%	78%	-	80%	82%	-	-	-	*	*	-	80%	75%	82%	*
Grade 8 Mathematics	2024	66%	67%	82%	_	*	77%	-	_	-	*	*	*	67%	100%	75%	*
	2023	74%	75%	81%	_	*	83%	_	_	-	*	*	_	70%	100%	82%	*
End of Course English I	2024	64%	64%	82%	_	*	78%	_	_	-	*	*	_	81%	83%	73%	*
g	2023	57%	59%	68%	*	*	71%	_	_	-	*	*	-	75%	56%	60%	*
End of Course English II	2024	69%	67%	60%	_	_	64%	_	_	-	*	*	_	50%	80%	45%	_
o. oou.oogo	2023	74%	74%	89%	*	*	85%	_	_	_	*	*	_	85%	100%	100%	_
End of Course Algebra I	2024	72%	68%	68%	_	*	60%	_	_	_	*	*	_	64%	80%	85%	_
	2023	76%	72%	76%	*	*	78%	_	_	-	*	*	-	77%	75%	58%	*
All Grades Both Subjects		64%	63%	68%	*	75%	67%	_	*	-	69%	57%	55%	65%	73%	67%	77%
, G. a a c c c c c c c c c c c c c c c c c	2023	64%	64%	74%	94%	70%	75%	_	*	_	54%	61%	50%	77%	68%	71%	67%
All Grades ELA/Reading	2024	67%	65%	68%	*	78%	66%	_	*	_	71%	43%	50%	69%	66%	68%	86%
S. a a o o r v r c a a m g	2023	63%	63%	74%	100%	69%	75%	_	*	_	43%	68%	*	76%	69%	71%	58%
All Grades Mathematics	2024	60%	60%	68%	*	72%	67%	-	*	_	67%	75%	61%	61%	82%	67%	67%
Stades maniemates	2023	66%	66%	74%	*	70%	75%	_	*	_	67%	53%	*	78%	67%	71%	75%
	2025	5570	3370		School Pro			ated Learni	na by	∟ Grade an				7.570	3, 70	7 1 70	, 5 /0
Grade 4 ELA/Reading	2024	38%	39%	*	-	- -	*	-	- -	-	- -	-	_	*	*	*	_
· · vircualing	2023	33%	35%	*	_	*	*	_	_	_	_	*	*	*	*	*	*
Grade 4 Mathematics	2024	26%	26%	29%	*	_	33%	_	_	_	_	*	*	33%	*	*	_
C. Cac i madiciliades	2023	27%	27%	64%	*	*	50%	_	_	_	*	*	*	67%	60%	67%	*

	School Year		Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	37%	34%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics	2024	41%	39%	40%	-	*	*	-	-	-	-	-	*	*	*	*	-
	2023	48%	46%	100%	-	-	100%	-	-	-	-	*	-	100%	-	100%	-
Grade 6 ELA/Reading	2024	24%	23%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	26%	28%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 6 Mathematics	2024	27%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Grade 7 ELA/Reading	2024	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	38%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 7 Mathematics	2024	14%	13%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	22%	21%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2024	44%	43%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	49%	49%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English I	2024	20%	23%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	26%	28%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
End of Course English II	2024	29%	27%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
	2023	41%	41%	*	-	-	*	-	-	-	*	*	-	*	-	*	-
End of Course Algebra I	2024	55%	50%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2023	58%	52%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	31%	48%	*	*	50%	-	-	-	*	33%	*	42%	63%	50%	-
	2023	38%	37%	49%	*	17%	59%	-	-	-	*	38%	*	61%	29%	50%	25%
All Grades ELA/Reading	2024	30%	28%	60%	-	-	67%	-	-	-	*	*	-	57%	*	50%	-
	2023	35%	35%	42%	-	0%	58%	-	-	-	*	43%	*	58%	14%	40%	*
All Grades Mathematics	2024	35%	34%	41%	*	*	40%	-	-	-	-	40%	*	33%	60%	50%	-
	2023	40%	39%	54%	*	29%	59%	-	-	-	*	33%	*	63%	40%	57%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

School Year	State	Region 06	District	Total Bilingual Education	Early	BE-Trans						ESL Pull-Out				Total EB/EL (Current)	Monitored & Former EB/EL
				STAAF	R Performa	nce Rate I	by Subject	and Perfo	rmance Leve	el							
2024	75%	76%	87%	-	-	-	-	-	-	100%	100%	*	-	*	00 /0	100%	100%
2023	76%	78%	88%	-	-	-	-	-	-	43%	-	43%	-	*	89%	50%	100%
2024	48%	51%	57%	-	-	-	-	-	-	50%	33%	*	-	*	57%	46%	77%
2023	49%	52%	64%	-	-	-	-	-	-	21%	-	21%	-	*	65%	25%	79%
2024	20%	21%	21%	-	_	-	-	-	-	0%	0%	*	-	*	21%	0%	31%
2023	20%	22%	21%	-	_	-	-	-	-	0%	-	0%	-	*	21%	0%	43%
2024	76%	77%	91%	-	_	-	-	-	-	*	*	*	-	*	91%	100%	100%
2023	77%	79%	92%	-	-	-	-	-	-	50%	-	50%	-	*	93%	57%	100%
2024	54%	55%	62%	-	_	-	-	-	-	*	*	*	-	*	61%	60%	100%
2023	53%	55%	72%	_	_	_	_	-	_	33%	_	33%	-	*	73%	43%	100%
2024	22%	22%	21%	_	_	_	_	-	_	*	*	*	-	*	21%	0%	40%
2023	20%	22%	23%	_	_	_	-	-	-	0%	-	0%	-	*	23%	0%	60%
2024	72%	74%	85%	_	_	_	_	_	_	*	*	*	_	*	84%	100%	100%
				_	_	_	_	_	_	50%	_	50%	_	*			
				_	_	_	_	_	_	*	*	*	_	*			
								_	_	17%	_	17%	_	*			100%
								_				*	_	*			40%
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2023	1970	2170	19/0	-	_	-	-	-	-	0 70		0 70	-		1970	0 70	40 70
2024	750/	770/	020/												020/	¥	
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				-	-	-	-	-	-		-		-	*	37 70		*
				-			-	-	-		-		-	-			*
				-			-	-	-		-			*	1370		*
2023	18%	21%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	*
2024	78%	79%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
2023	78%	79%	83%	-	-	-	-	-	-	*	-	*	-	-	84%	*	*
2024	51%	53%	54%	-	-	-	-	-	-	*	-	*	-	-	55%	*	-
2023	52%	54%	50%	-	-	-	-	-	-	*	-	*	-	-	51%	*	*
2024	27%	30%	34%	-	_	_	_	_	-	*	-	*	-	_	35%	*	_
2023	27%	31%	31%	_	_	_				*	_	*	_		31%	*	*
	2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023	Year State 2024 75% 2023 76% 2024 48% 2023 20% 2024 20% 2023 20% 2024 54% 2023 53% 2024 22% 2023 20% 2024 72% 2023 75% 2024 43% 2023 19% 2024 75% 2023 77% 2024 43% 2023 47% 2024 43% 2023 47% 2024 16% 2023 78% 2024 51% 2023 52%	Year State 06 2024 75% 76% 2023 76% 78% 2024 48% 51% 2023 49% 52% 2024 20% 21% 2023 20% 22% 2024 76% 77% 2023 77% 79% 2024 54% 55% 2023 53% 55% 2024 22% 22% 2024 22% 22% 2024 72% 74% 2023 75% 77% 2024 43% 46% 2023 45% 48% 2024 17% 19% 2023 19% 21% 2024 75% 77% 2023 77% 80% 2024 43% 47% 2023 77% 80% 2024 43% 47% 2024 43%	Year State 06 District 2024 75% 76% 87% 2023 76% 78% 88% 2024 48% 51% 57% 2023 49% 52% 64% 2024 20% 21% 21% 2023 20% 22% 21% 2024 76% 77% 91% 2023 77% 79% 92% 2024 54% 55% 62% 2023 53% 55% 72% 2024 22% 22% 21% 2023 20% 22% 23% 2024 72% 74% 85% 2023 75% 77% 85% 2024 43% 46% 52% 2024 43% 46% 52% 2023 45% 48% 58% 2024 17% 19% 18% 2023 75% <t< td=""><td>School Year State Region 06 District Bilingual Education Education STAAI 2024 75% 76% 87% - 2023 76% 78% 88% - 2024 48% 51% 57% - 2023 49% 52% 64% - 2024 20% 21% 21% - 2023 20% 22% 21% - 2024 76% 77% 91% - 2023 77% 79% 92% - 2024 54% 55% 62% - 2023 53% 55% 72% - 2024 22% 22% 21% - 2023 20% 22% 23% - 2024 72% 74% 85% - 2023 75% 77% 85% - 2024 17% 19% 18% - 2</td><td> School Year State Region O6</td><td> State Region Of District Education Early Exit STAAR Performance Rate STAAR Perfo</td><td> State State Region District Bilingual Early Early Late Exit Two-Way </td><td>School Year State Region 066 District Education Early Education Exit Exit Exit Two-Way One-Way STAAR Performs. BE-Dual Invo-Way One-Way One-Way STAAR Performs. 2024 75% 76% 87% - - - - - 2024 48% 51% 57% - - - - - 2024 48% 51% 57% - - - - - - - 2024 20% 21% 21% -</td><td> School State Region District Bilingual Education Exit BE-Dual Cate Exit Two-Way One-Way Cate Exit Two-Way One-Way Cate Exit Two-Way One-Way Cate Exit Two-Way Cate Exit Two-Way </td><td> </td><td> School State Region Oistrict Education Early Be-Turas Be-Dual Bellingual Escapsion Content-Based </td><td> </td><td> </td><td>Sybol Value Region Obstrict Total Education Sillingual District Bellangual Education Sillingual District Bellangual District Bellangual District Region District Bellangual District Bellangual District Security Sillingual District Total District Security Sillingual Distric</td><td>Sybrate Page 1 Reput 1 Total Education Silingual Distal Education Siling</td><td> </td></t<>	School Year State Region 06 District Bilingual Education Education STAAI 2024 75% 76% 87% - 2023 76% 78% 88% - 2024 48% 51% 57% - 2023 49% 52% 64% - 2024 20% 21% 21% - 2023 20% 22% 21% - 2024 76% 77% 91% - 2023 77% 79% 92% - 2024 54% 55% 62% - 2023 53% 55% 72% - 2024 22% 22% 21% - 2023 20% 22% 23% - 2024 72% 74% 85% - 2023 75% 77% 85% - 2024 17% 19% 18% - 2	School Year State Region O6	State Region Of District Education Early Exit STAAR Performance Rate STAAR Perfo	State State Region District Bilingual Early Early Late Exit Two-Way	School Year State Region 066 District Education Early Education Exit Exit Exit Two-Way One-Way STAAR Performs. BE-Dual Invo-Way One-Way One-Way STAAR Performs. 2024 75% 76% 87% - - - - - 2024 48% 51% 57% - - - - - 2024 48% 51% 57% - - - - - - - 2024 20% 21% 21% -	School State Region District Bilingual Education Exit BE-Dual Cate Exit Two-Way One-Way Cate Exit Two-Way One-Way Cate Exit Two-Way One-Way Cate Exit Two-Way Cate Exit Two-Way		School State Region Oistrict Education Early Be-Turas Be-Dual Bellingual Escapsion Content-Based			Sybol Value Region Obstrict Total Education Sillingual District Bellangual Education Sillingual District Bellangual District Bellangual District Region District Bellangual District Bellangual District Security Sillingual District Total District Security Sillingual Distric	Sybrate Page 1 Reput 1 Total Education Silingual Distal Education Siling	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	School Year	State	Region 06		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	68%	-	-	-	-	-	-	*	-	*	-	*	67%	*	78%
	2023	64%	64%	74%	-	-	_	-	-	-	42%	-	42%	-	*	75%	50%	90%
All Grades ELA/Reading	2024	67%	65%	68%	-	-	_	-	-	-	*	-	*	-	*	67%	*	80%
	2023	63%	63%	74%	-	-	_	_	-	-	33%	-	33%	-	*	75%	43%	80%
All Grades Mathematics	2024	60%	60%	68%	-	-	-	_	-	-	*	-	*	-	*	68%	*	*
	2023	66%	66%	74%	-	-	_	_	-	-	50%	-	50%	-	*	74%	57%	100%
						Schoo	l Progress	- Acceler	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
	2023	38%	37%	49%	-	-	-	-	-	-	14%	-	14%	-	*	54%	25%	-
All Grades ELA/Reading	2024	30%	28%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2023	35%	35%	42%	-	-	-	_	_	-	*	-	*	-	-	50%	*	-
All Grades Mathematics	2024	35%	34%	41%	-	-	-	_	-	-	-	-	-	-	-	41%	-	-
	2023	40%	39%	54%	-	-	-	_	_	-	*	-	*	_	*	57%	40%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06		African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	96%	40%	100%	97%	-	100%	-	91%	97%	95%	98%	93%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	60%	0%	3%	-	0%	-	9%	3%	5%	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	96%	*	100%	97%	-	*	-	88%	96%	94%	97%	94%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	0%	3%	-	*	-	13%	4%	6%	3%	6%	4%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	99%	-	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	95%	*	100%	96%	-	*	-	86%	96%	94%	97%	91%	95%	100%
Not Included in Accountability: Mobile	5%	4%	4%	*	0%	4%	-	*	-	14%	4%	6%	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	1%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	1%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	99%	99%	-	100%	98%	-	-	-	100%	100%	100%	100%	97%	98%	100%
Included in Accountability	93%	94%	97%	-	100%	97%	-	-	-	100%	100%	100%	100%	93%	96%	100%
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	2%	-	-	-	0%	0%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	0%	2%	-	-	-	0%	0%	0%	0%	3%	2%	0%

Absent	State	Region 06 1%		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Other	0%	0%			0%	2%		_	_	0%	0%	0%	0%		2%	0%
Social Studies	0 70	0 70	1 70		0 70	2 /0				0 70	0 70	0 70	0 70	3 /0	2 /0	0 70
Assessment Participant	99%	99%	100%	_	100%	100%	_	_	_	*	*	*	100%	100%	100%	*
Included in Accountability	94%	95%	100%			100%	_	_	_	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%			0%	_	_	_	*	*	*			0%	*
Not Included in Accountability: Other Exclusions	1%	1%			0%	0%	-	-	-	*	*	*	0%		0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	88%	60%	-	-	*	-	*	-	-	-	-	*	*	60%	-
					2023		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%		99%			100%	-	10070	100%	100%	100%		100%	100%
Included in Accountability	93%	93%	95%			95%	-	100%	-	91%	92%	92%	97%		93%	100%
Not Included in Accountability: Mobile	4%	4%	5%			5%	-	0%		9%	8%	8%	3%		6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%				0%	-	0%		0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	86%	97%	95%	-	*	-	90%	91%	100%	98%	90%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	14%	3%	5%	-	*	-	10%	9%	0%	2%	10%	6%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	83%	96%	95%	_	*	-	89%	90%	100%	98%	89%	94%	100%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	17%	4%	5%	-	*	-	11%	10%	0%	2%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	*	90%	100%	-	*	-	*	100%	-	98%	100%	98%	*
Included in Accountability	93%	94%	93%	*	90%	93%	-	*	-	*	100%	-	93%	95%	90%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	0%	7%	-	*	-	*	0%	-	5%	5%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	2%	*	10%	0%	-	*	-	*	0%	-	2%	0%	2%	*
Absent	1%	1%	2%	*	10%	0%	-	*	-	*	0%	-	2%	0%	2%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	94%	-	100%	92%	-	*	-	*	100%	*	97%	89%	93%	*
Not Included in Accountability: Mobile	4%	4%	6%	-	0%	8%	-	*	-	*	0%	*	3%	11%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	89%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

										Two or			
	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.3%	94.9%	89.6%	94.7%	95.1%	-	*	_	94.3%	95.1%	94.6%	94.9%
2021-22	92.2%	93.6%	94.4%	*	93.4%	94.7%	-	99.0%	_	95.3%	94.6%	94.3%	94.6%
Chronic Absenteeism													
2022-23	20.3%	15.9%	12.6%	42.9%	14.3%	11.2%	-	0.0%	_	20.0%	12.7%	13.1%	15.4%
2021-22	25.7%	19.7%	19.9%	77.8%	34.0%	14.7%	-	0.0%	-	22.2%	24.5%	17.7%	28.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.5%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
2021-22	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.1%	2.2%	*	0.0%	2.9%	-	*	-	*	0.0%	2.2%	*
2021-22	2.2%	1.2%	1.1%	*	0.0%	1.6%	-	*	-	*	0.0%	2.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.8%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.4%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.1%	2.2%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	3.7%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.6%	94.1%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
Class of 2022													
Graduated	89.7%	92.7%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.5%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.5%	2.6%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.4%	4.1%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	93.2%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.6%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.0%	0.8%	0.0%	_	*	0.0%	-	*	_	*	*	0.0%	-
Dropped Out	6.8%	4.2%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	95.0%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	95.8%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	
Class of 2021													
Graduated	92.2%	94.5%	95.8%	-	85.7%	100.0%	-	*	-	-	*	93.3%	
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	
Continued HS	1.0%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	
Dropped Out	6.3%	4.3%	4.2%	-	14.3%	0.0%	-	*	-	-	*	6.7%	
Graduates and TxCHSE	92.7%	95.1%	95.8%	-	85.7%	100.0%	-	*	-	-	*	93.3%	
Graduates, TxCHSE, and Continuers	93.7%	95.7%	95.8%	-	85.7%	100.0%	-	*	-	-	*	93.3%	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	95.8%	-	85.7%	100.0%	_	*	_	_	*	93.3%	
Received TxCHSE	0.5%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	
Dropped Out	6.3%	4.2%	4.2%	-	14.3%	0.0%	-	*	-	-	*	6.7%	
Graduates and TxCHSE	93.2%	95.4%	95.8%	-	85.7%	100.0%	-	*	-	-	*	93.3%	
Graduates, TxCHSE, and Continuers	93.7%	95.8%	95.8%	-	85.7%	100.0%	-	*	_	-	*	93.3%	
Class of 2020													
Graduated	92.7%	94.3%	95.7%	-	100.0%	94.1%	-	-	_	-	*	90.0%	
Received TxCHSE	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	
Dropped Out	6.2%	4.6%	4.3%	-	0.0%	5.9%	-	-	-	_	*	10.0%	
Graduates and TxCHSE	93.2%	95.2%	95.7%	-	100.0%	94.1%	-	-	-	-	*	90.0%	
Graduates, TxCHSE, and Continuers	93.8%	95.4%	95.7%	-	100.0%	94.1%	-	-	-	-	*	90.0%	
4-Year Federal Graduat	ion Rat	e Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.8%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	
Class of 2022	89.7%	92.7%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudii	nal Rate)										
Class of 2023	4.3%	4.1%	17.6%	-	*	23.1%	-	*	-	-	*	11.1%	
Class of 2022	3.7%	4.2%	14.3%	_	*	11.1%	-	*	-	*	*	22.2%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	70.6%	-	*	61.5%	-	*	-	-	*	77.8%	_
Class of 2022	84.3%	84.0%	57.1%	-	*	44.4%	-	*	-	*	*	44.4%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	87.4%	88.2%	-	*	84.6%	-	*	-	-	*	88.9%	-
Class of 2022	88.0%	88.2%	71.4%	-	*	55.6%	-	*	-	*	*	66.7%	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	4.2%	17.6%	-	*	23.1%	-	*	-	-	*	11.1%	-
2021-22	3.9%	4.2%	13.3%	-	*	10.0%	-	*	-	*	*	20.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.8%	70.6%	-	*	61.5%	-	*	-	-	*	77.8%	-
2021-22	82.3%	82.2%	60.0%	-	*	50.0%	-	*	-	*	*	50.0%	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	86.0%	88.2%	-	*	84.6%	-	*	-	-	*	88.9%	-
2021-22	86.0%	86.5%	73.3%	-	*	60.0%	-	*	-	*	*	70.0%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		CICCIIC	Count	rereent
Total Graduates	17	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	2	11.8%	197,333	52.3%
White	13	76.5%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	2	11.8%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	2	11.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	3	17.6%	16,475	4.4%
Foundation H.S. Program (DLA)	12	70.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	4	23.5%	34,589	9.2%
Economically Disadvantaged Graduates	9	52.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	8	47.1%	168,430	44.6%
CTE Completers	11	64.7%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2022-23	76.3%	77.9%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
2021-22	70.0%	68.2%	86.7%	-	*	80.0%	-	*	-	*	*	80.0%	-
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	nual Gradi	uates):										
2022-23	61.9%		82.4%	_	*	76.9%	_	*	_	-	*	88.9%	_
TSI Criteria					(Annual G		5)					00.070	
2022-23	62.8%		100.0%		*	100.0%	_	*	_	-	*	100.0%	-
2021-22	57.1%	54.7%	40.0%	-	*	20.0%	-	*	-	*	*		_
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	52.8%	76.5%	-	*	69.2%	-	*	-	-	*	77.8%	-
2021-22	48.2%	48.1%	73.3%	-	*	60.0%	-	*	-	*	*	70.0%	-
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	47.1%	76.5%	-	*	69.2%	-	*	-	-	*	77.8%	-
2021-22	42.2%	42.6%	40.0%	-	*	20.0%	-	*	-	*	*	30.0%	-
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	21.1%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
2021-22	20.5%	19.7%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%		0.0%		*	0.0%	-	*	-	-	*	0.0%	-
2021-22	2.4%		0.0%		*	0.0%	-	*	-	*	*	0.0%	-
Dual Cours		_	_										
2022-23	23.6%	23.5%	17.6%		*	15.4%	-	*	_	-	*	11.170	-
2021-22	24.0%		13.3%		*	0.0%	-	*	-	*	*	10.0%	-
Onramps O													
2022-23	4.8%		0.0%		*	0.0%	-	*	-	-	*	0.0%	-
2021-22	4.4%		0.0%		*	0.0%	-	*	_	*		0.0%	-
Graduates								ial Educa	tion Stud	ent (Annu	ial Gradua		
2022-23	5.6%	4.8%	11.8%	-	*	15.4%		*	-	-	*	11.1%	-
					Car	eer / Mili Gradu	tary Ready ates‡						
Career or I	Military R	eady (Anı	nual Grad	luates)‡									
2022-23	36.4%	-	100.0%	·	*	100.0%	_	*	_	_	*	100.0%	_
2022 23	JU.770	77.070	100.070	_		100.070	_					100.070	

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Approved	Industry-	Based Ce	rtification	n (Annual (Graduates))							
2022-23	33.4%	42.4%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
2021-22	28.0%	29.1%	66.7%	-	*	70.0%	-	*	-	*	*	70.0%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradı	uates)							
2022-23	0.8%	0.2%	0.0%	-	*	0.0%	-	*	_	-	*	0.0%	-
2021-22	0.7%	0.1%	0.0%	-	*	0.0%	-	*	_	*	*	0.0%	-
Graduate v	with Com	oleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.7%	5.9%	-	*	7.7%	-	*	-	-	*	11.1%	-
2021-22	2.5%	2.7%	6.7%	-	*	10.0%	-	*	-	*	*	0.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.7%	5.9%	-	*	7.7%	-	*	-	-	*	11.1%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=				21341164	, unicircum	mopanie	TTTTTC	maian	7 (5)(4)	ioidiide.	rtacco		Disact	
Reading		21.0%		35.3%	_	*	30.8%	_	*	_	_	*	33.3%	-
3	2021-22	22.8%	19.4%	33.3%	-		20.0%		*	_	*	*	30.0%	
Mathematics	2022-23	19.9%	19.2%	5.9%	-	*	7.7%	_	*	-	-	*	0.0%	_
	2021-22	18.7%	18.4%	6.7%	-	*	0.0%	-	*	-	*	*	10.0%	-
Both Subjects	2022-23	12.5%	10.5%	5.9%	-	*	7.7%	-	*	-	-	*	0.0%	-
•	2021-22	12.6%	11.1%	6.7%	-	*	0.0%	-	*	-	*	*	10.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	13.6%	64.7%	-	*	69.2%	_	*	_	-	*	66.7%	-
	2021-22	11.7%	10.2%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2022-23	20.2%	16.9%	58.8%	-	*	61.5%	-	*	-	-	*	55.6%	-
	2021-22	14.0%	12.6%	53.3%	-	*	60.0%	-	*	-	*	*	50.0%	-
Both Subjects	2022-23	12.5%	10.0%	41.2%	-	*	38.5%	-	*	-	-	*	44.4%	-
	2021-22	7.5%	6.6%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	23.0%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
	2022	23.0%	21.3%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
English Language Arts	2023	13.8%	10.3%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
	2022	13.2%	9.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics	2023	7.4%	7.5%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	_
	2022	6.9%	7.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	_
Science	2023	10.3%	11.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	9.6%	10.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	2023	13.1%	12.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	12.5%	11.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	_
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%			-	-	-	-	-	-	-	-	-	-
	2022	53.3%	60.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%			-	-	-	-	-	-	-	-	-	-
	2022	53.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.1%			-	-	-	-	-	-	-	-	-	-
	2022	50.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%		-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	52.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	53.7%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	67.8%	82.4%	-	*	69.2%	-	*	-	-	*	66.7%	-
	2021-22	71.5%	66.7%	80.0%	-	*	80.0%	-	*	-	*	*	70.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	38.2%	28.6%	-	*	22.2%	_	*	_	-	*	33.3%	-
	2021-22	32.1%	38.8%	25.0%	-	*	12.5%	_	*	_	*	-	14.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1039	1019	-	*	992	-	*	-	-	*	*	-
	2021-22	1001	1035	953	-	1045	908	-	1170	-	920	-	923	-
English Language Arts and Writing	2022-23	497	525	520	-	*	516	-	*	-	-	*	*	-
	2021-22	506	521	478	-	555	456	-	550	-	430	-	454	-
Mathematics	2022-23	482	515	499	-	*	476	-	*	-	-	*	*	-
	2021-22	496	514	475	-	490	451	-	620	-	490	-	469	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	19.6	17.9	-	*	17.9	-	*	-	-	*	17.3	-
	2021-22	19.5	19.9	16.5	-	19.5	14.2	_	23.0	-	18.0	-	15.7	-
English Language Arts	2022-23	18.8	19.2	17.1	-	*	17.1	_	*	-	-	*	16.0	-
	2021-22	19.2	19.5	15.9	-	20.8	13.2	_	25.0	-	13.5	-	14.2	-
Mathematics	2022-23	18.9	19.5	18.5	-	*	17.8	_	*	-	-	*	18.5	-
	2021-22	19.3	19.6	16.6	-	19.0	14.3	-	21.0	-	21.0	-	16.3	-
Science	2022-23	19.5	20.1	18.1	-	*	18.6	_	*	-	-	*	18.0	-
	2021-22	19.8	20.3	17.4	-	17.0	16.0	_	20.0	-	24.0	-	17.5	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	41.0%	47.7%	*	54.5%	46.3%	-	*	-	*	26.7%	46.3%	*
	2021-22	44.2%	40.6%	44.6%	*	31.3%	45.0%	-	*	-	*	33.3%	50.0%	-
English Language Arts	2022-23	17.4%	14.1%	2.4%	*	0.0%	1.5%	-	*	-	*	0.0%	5.0%	*
	2021-22	16.6%	13.2%	3.7%	*	0.0%	3.4%	-	*	-	*	0.0%	2.4%	-
Mathematics	2022-23	19.5%	18.2%	15.4%	*	20.0%	13.3%	-	*	-	*	8.3%	18.9%	*
	2021-22	19.9%	19.1%	16.9%	*	12.5%	14.5%	-	*	-	*	28.6%	13.5%	-
Science	2022-23	21.5%	21.7%	46.9%	*	54.5%	45.2%	-	*	-	*	30.8%	50.0%	*
	2021-22	21.1%	22.0%	24.1%	*	20.0%	26.3%	-	*	-	*	28.6%	34.1%	-
Social Studies	2022-23	24.0%	20.7%	10.7%	*	0.0%	10.8%	-	*	-	*	0.0%	7.5%	*
	2021-22	22.8%	19.1%	12.3%	*	13.3%	8.5%	-	*	-	*	0.0%	17.1%	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	47.6%	45.7%	33.3%	-	*	20.0%	-	*	-	*	*	30.0%	-
	2020-21	46.7%	44.1%	50.0%	-	50.0%	46.7%	-	*	_	_	*	46.2%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	53.6%	55.2%	80.0%	-	*	*	-	*	-	-	-	*	-
	2020-21	53.6%	54.8%	63.6%	-	*	57.1%	-	*	-	-	-	50.0%	-

⁻ Indicates there are no students in the group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	Membership					Enrollment			
	Dis	trict	Sta	State		trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	358	100.0%	5,517,464	100.0%	358	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	28	7.8%	247,979	4.5%	28	7.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	10	2.8%	42,448	0.8%	10	2.8%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	18	5.0%	205,531	3.7%	18	5.0%	205,907	3.7%	
Kindergarten	34	9.5%	361,329	6.5%	34	9.5%	361,799	6.5%	
Grade 1	29	8.1%	385,096	7.0%	29	8.1%	385,471	7.0%	
Grade 2	25	7.0%	402,233	7.3%	25	7.0%	402,576	7.3%	
Grade 3	33	9.2%	399,869	7.2%	33	9.2%	400,181	7.2%	
Grade 4	34	9.5%	399,137	7.2%	34	9.5%	399,422	7.2%	
Grade 5	31	8.7%	399,200	7.2%	31	8.7%	399,419	7.2%	
Grade 6	17	4.7%	400,347	7.3%	17	4.7%	400,511	7.2%	
Grade 7	19	5.3%	405,118	7.3%	19	5.3%	405,298	7.3%	
Grade 8	23	6.4%	414,033	7.5%	23	6.4%	414,195	7.5%	
Grade 9	24	6.7%	472,595	8.6%	24	6.7%	472,783	8.5%	
Grade 10	17	4.7%	439,091	8.0%	17	4.7%	439,298	7.9%	
Grade 11	21	5.9%	406,681	7.4%	21	5.9%	406,966	7.4%	
Grade 12	23	6.4%	365,788	6.6%	23	6.4%	367,894	6.7%	
Ethnic Distribution									
African American	7	2.0%	706,235	12.8%	7	2.0%	707,609	12.8%	
Hispanic	69	19.3%	2,936,051	53.2%	69	19.3%	2,942,144	53.2%	
White	266	74.3%	1,379,090	25.0%	266	74.3%	1,384,437	25.0%	
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%	
Asian	3	0.8%	295,946	5.4%	3	0.8%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	13	3.6%	173,425	3.1%	13	3.6%	173,896	3.1%	
Sex									
Female	181	50.6%	2,695,318	48.9%	181	50.6%	2,700,356	48.8%	
Male	177	49.4%	2,822,146	51.1%	177	49.4%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	255	71.2%	3,434,955	62.3%	255	71.2%	3,439,856	62.2%	
Non-Educationally Disadvantaged	103	28.8%	2,082,509	37.7%	103	28.8%	2,091,380	37.8%	
Section 504 Students	27	7.5%		7.2%	27	7.5%		7.2%	
EB Students/EL	15	4.2%	1,344,804		15	4.2%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	4	1.1%	105,976	1.9%					
Students w/ Dyslexia	27	7.5%			27	7.5%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	Membersh			ership		Enrollment			
	District		State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	3	0.8%	12,418	0.2%	3	0.8%	12,469	0.2%	
Homeless	10	2.8%	77,809	1.4%	10	2.8%	77,942	1.4%	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	358	100.0%	3,624,288	65.7%	358	100.0%	3,632,539	65.7%	
Military Connected	35	9.8%	212,919	3.9%	35	9.8%	213,035	3.9%	
At-Risk	103	28.8%	2,937,834	53.2%	103	28.8%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	14	3.9%	1,350,113	24.5%	14	3.9%	1,350,920	24.4%	
Career and Technical Education	121	33.8%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	82	96.5%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	13	3.6%	469,054	8.5%	13	3.6%	469,170	8.5%	
Special Education	60	16.8%	764,858	13.9%	60	16.8%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	60		764,858						
Students with Intellectual Disabilities	26	43.3%	349,307	45.7%					
Students with Physical Disabilities	22	36.7%	144,191	18.9%					
Students with Autism	5	8.3%	124,254	16.2%					
Students with Behavioral Disabilities	7	11.7%	134,373	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	29	9.3%	864,058	16.1%					
African American	0	0.0%	181,855	3.4%					
Hispanic	5	1.6%	455,070	8.5%					
White	23	7.4%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	0	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	1	0.3%	29,274	0.5%					
Special Ed Students who are Mobile	8	12.7%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	1	7.7%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	21	10.6%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	43	12.8%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) NORTH ZULCH ISD (154903) - MADISON COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation					
Student Information	District	State	District	State					
Retention Ra	Retention Rates by Grade								
Kindergarten	4.5%	1.3%	33.3%	3.9%					
Grade 1	4.8%	2.1%	22.2%	3.3%					
Grade 2	0.0%	1.3%	0.0%	1.6%					
Grade 3	8.3%	0.7%	0.0%	0.7%					
Grade 4	0.0%	0.4%	0.0%	0.5%					
Grade 5	0.0%	0.2%	0.0%	0.3%					
Grade 6	0.0%	0.3%	0.0%	0.3%					
Grade 7	0.0%	0.5%	0.0%	0.4%					
Grade 8	0.0%	0.4%	0.0%	0.5%					
Grade 9	0.0%	7.9%	0.0%	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.0	18.4
Grade 1	14.5	18.8
Grade 2	12.4	19.1
Grade 3	16.5	19.4
Grade 4	17.0	19.4
Grade 5	15.3	20.9
Grade 6	17.0	19.2
Secondary		
English/Language Arts	9.8	16.3
Foreign Languages	1.0	18.8
Mathematics	10.9	17.5
Science	12.1	18.5
Social Studies	10.9	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	62.0	100.0%	775,882.5	100.0%	
Professional Staff	36.3	58.6%	496,151.0	63.9%	
Teachers	30.6	49.4%	374,799.9	48.3%	
Professional Support	2.4	3.9%	86,026.7	11.1%	
Campus Administration (School Leadership)	2.4	3.8%	25,836.1	3.3%	
Central Administration	1.0	1.6%	9,488.3	1.2%	
Educational Aides	10.0	16.1%	88,200.6	11.4%	
Auxiliary Staff	15.7	25.3%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	0.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	5.8	9.4%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	0.9	3.1%	112,921.8	30.1%	
White	29.7	96.9%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	5.1	16.8%	91,815.2	24.5%	
Females	25.5	83.2%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	24.6	80.4%	268,886.4	71.7%	
Masters	6.0	19.6%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	6.9	22.7%	32,507.6	8.7%	
1-5 Years Experience	7.6	24.7%	102,619.4	27.4%	
6-10 Years Experience	2.8	9.2%	75,585.4	20.2%	
11-20 Years Experience	8.2	26.9%	101,415.3	27.1%	
21-30 Years Experience	1.9	6.1%	51,471.9	13.7%	
Over 30 Years Experience	3.2	10.4%	11,200.2	3.0%	
Number of Students per Teacher	11.7	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.0	6.0
Average Years Experience of Principals with District	4.0	5.1
Average Years Experience of Assistant Principals	1.0	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3
Average Years Experience of Teachers	11.2	11.1
Average Years Experience of Teachers with District	6.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$57,739	\$54,272
1-5 Years Experience	\$51,473	\$58,185
6-10 Years Experience	\$54,816	\$61,494
11-20 Years Experience	\$61,164	\$65,219
21-30 Years Experience	\$64,971	\$69,723
Over 30 Years Experience	\$68,849	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$58,448	\$62,474
Professional Support	\$76,347	\$73,783
Campus Administration (School Leadership)	\$82,758	\$86,738
Central Administration	\$170,623	\$116,028
Instructional Staff Percent	65.2%	65.0%
Turnover Rate for Teachers	32.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.3	1.1%	22,656.0	6.0%		
Career and Technical Education	3.6	11.7%	20,454.1	5.5%		
Compensatory Education	1.9	6.1%	11,626.3	3.1%		
Gifted and Talented Education	0.1	0.3%	6,181.4	1.6%		
Regular Education	23.0	75.2%	261,452.4	69.8%		
Special Education	1.4	4.4%	38,736.9	10.3%		
Other	0.3	1.1%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)