Ingram ISD intends to apply for the following federal grants during the 2023-2024 school year.

Every Student Succeeds Act (ESSA)

Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.

Title II, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.

Title III, Part A ELA is to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.

Title IV, Part A is to improve students' academic achievement and promote school safety.

Title V is to address the unique needs of rural school districts.

Elementary and Secondary School Emergency Relief -- Previously applied for ESSER Grants -- Grant period goes through 9/30/2024.

ESSER III

- -address learning loss such as summer programs, after school programs or extended school year program
- -prepare schools for reopening
- -address mental health issues of students
- -continuity of services

Individuals With Disabilities Act

IDEA B provides supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education.

IDEA B - Preschool provides supplemental resources to help LEAs ensure that preschool students with disabilities are provided with a free appropriate public education.

Perkins V: Strengthening Career and Technical Education for the 21st Century to develop more fully the academic knowledge, technical, and employability skills of students who enroll in CTE programs and programs of study.

For Public Comment, please submit them at the "Public Comment on federal grants link" on this website under Grants.