## J. Ramsey Lesson Plans - Prattville Junior High School

## Date: April 1-5, 2024

## Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the Bluford High novel chosen by students; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	<ol> <li>Bell ringer</li> <li>ACAP Online Tools Training</li> <li>Bluford summaries and chose next book</li> </ol>	Bell ringer, discussion
TUE	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the Bluford High novel chosen by students; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	<ol> <li>Bell ringer</li> <li>Chapter 1 comprehension questions/review answers</li> <li>Read Chapter 2</li> </ol>	Bell ringer, comprehension answers, discussion
WED	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the Bluford High novel chosen by students; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	<ol> <li>Bell ringer</li> <li>Direct/indirect characterization review</li> <li>Character analysis activity</li> </ol>	Bell ringer, character analysis
THURS	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the Bluford High novel chosen by students; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	<ol> <li>Bell ringer</li> <li>Read Chapter 2</li> <li>Chapter comprehension questions/review answers</li> </ol>	Bell ringer, comprehension answers, discussion

FRIStudents will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the Bluford High novel chosen by students; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	1. Bell ringer 2. Chapter quiz 3. Read chapter 3	Bell ringer, quiz, discussion
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