

RUBRICS

Project Journal Grading Rubric

Student Name: _____

TAG Teacher: _____

Journal # _____

Journal	Excellent	Capable	Emerging	Not Evident
Format: Journal entry includes the following: time spent, tasks completed, learning that occurred	4	3	2	1
Problem Solving: Journal illustrates challenges encountered by student and how they were overcome	4	3	2	1
Community Involvement: Journal illustrates involvement with community mentor through entries and signatures by mentor	4	3	2	1
Learning Stretch: Apparent learning stretch present through reading entries	4	3	2	1
Presentation: Journal is easy to read and meets conventions of mechanical accuracy	4	3	2	1
Punctuality: Journal was turned in on time	10	7	4	1
Overall Total				

TAG TEACHERS: Fill one of these out for each journal check. Add the 2 journal scores together and transfer to the Portfolio Grading Rubric.

Portfolio Grading Rubric

Student: _____

TAG Teacher: _____

POINTS POSSIBLE	SCORE	PORTFOLIO ITEMS
5		POSTER OF COMMITMENT
15		LETTER TO THE JUDGES: explaining why the student chose the project, why it was a learning stretch, what the student learned from the semester's work, problems and accomplishments, etc. (SHOULD BE TYPED.)
5		PROPOSAL FORM: should include signature pages for mentor and parents/guardians
60		PROJECT JOURNAL: should be a log of work done on project including time spent and learning that occurred. (add 2 journal scores; must have a 70% to pass)
15		PROJECT SELF-EVALUATION FORM
20		MENTOR EVALUATION FORMS: these MUST be in the portfolio in order to pass the portfolio and project portions of the Senior Project (must have a 70% to pass)
20		RESEARCH PAPER
5		ORGANIZATION: should be arranged neatly, order should match the table of contents
/145		TOTAL (70% needed to pass or 102 points)

Comments:

Open House Rubric

Student: _____

TAG Teacher: _____

Points Possible	Score	Open House Requirements
25		Participation: At display during entire open house in order to practice presenting all parts of Senior Project—paper and physical project
50		Display appropriately represents work done by the student for the research paper and the project equally
15		Display includes a tri-fold board with graphics, pictures, etc. that represent the paper and the physical project, and the actual physical project is present (if possible)
5		Portfolio is turned in at the end of the open house
5		Student is dressed appropriately
TOTAL		

Comments:

Presentation Rubric

Student: _____

Presentation Time: _____

Area 1: Content and Organization	Superior	Excellent	Capable	Emerging	Not Evident
Introduction: Student demonstrates a clear purpose and gets your interest right away.	10	8	7	6	0
Content: Student's main points are supported by accurate detail and logical organization. Depth of research is beyond general knowledge.	16	14	12	10	0
Balanced Content: Student maintains a balance in the presentation between the project and the paper without focusing too much on one or the other. Student explains the link between the project and paper and shows learning throughout, using phrases like "I learned," "I never knew," etc.	16	14	12	10	0
Language Usage: Student uses standard grammar, accurate pronunciation, effective word choice, etc.	9	8	7	6	0
Audio/Visual: Student created an appropriate, organized, neat and creative display or digital presentation for the project.	6	5	4	3	0
Conclusion: Student summarizes the project and ends presentation appropriately.	10	8	7	6	0
Grader Comments:					
Area 2: Delivery	Superior	Excellent	Capable	Emerging	Not Evident
Verbal and Non-Verbal: Student is poised, has good posture and uses mannerisms and gestures appropriate for the presentation. Student's volume, articulation, pitch, tone and presentation enjoyable. Student makes eye contact and does not read off note cards too much.	10	8	7	6	0
Appearance/Dress: Student is dressed appropriately; business attire is expected unless dressed related to the project.	7	6	5	4	0
Enthusiasm/Sincerity: Student's excitement is evident.	6	5	4	3	0
Grader Comments:					
Area 3: Question Answering (10 points)	Superior	Excellent	Capable	Emerging	Not Evident
Impromptu Skills: Student is confident and fluent in the answers and the body language and answers demonstrate interest, enthusiasm and poise.	10	8	7	6	0
Grader Comments:					

Total Points (70+ points for passing) _____

Senior Project Grading Rubric

Student Name: _____

TAG Teacher: _____

Project Requirements: a minimum of 70% must be received to pass each portion	Pts. Received	Pass/Fail
Mentor evaluation forms (TAG Teacher)	/20	
Project journal (TAG Teacher)	/60	
Paper (English Teacher)	/100	
Presentation (Senior Boards)	/100	
Open House	/100	
Portfolio (TAG Teacher)	/145	

Comments: