

Goal #2

Cumberland County (180) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 2:

65% of students will be Ready Graduates/College Career Readiness (CCR) by year 2028.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	52.7%	Ready Graduate District Level file provided by TDOE.
Year 2: 2024-2025 school year (Use actual outcome)	51.5%	Ready Graduate District Level file provided by TDOE.
Year 3: 2025-2026 school year	55%	Ready Graduate/CCR District Level file provided by TDOE.
Year 4: 2026-2027 school year	60%	Ready Graduate/CCR District Level file provided by TDOE.
Year 5: 2027-2028 school year	65%	Ready Graduate/CCR District Level file provided by TDOE.

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Although Cumberland County Schools experienced a slight decrease in Ready Graduate data for 2024-25, the district has shown steady gains over the past few years. We remain committed to implementing strategies that will continue to raise our Ready Graduate percentage and ensure that students are well-prepared for both postsecondary education and future careers. The reduction in opportunities for Statewide Dual Credit and the decline in our ACT composite scores have also contributed to the slight decrease in our Ready Graduate percentages. See the chart below:

Year Ready Graduate % ACT Composite

2018-19 43.6 20.2

2019-20 39.7 20

2020-21 40.7 18.8

2021-22 34.4 19.3

2022-23 38.2 19.4

2023-24 52.7 19.2

2024-25 51.5 18.9

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Study Island seats were purchased for the ACT Prep classes throughout the district for the 2025-26 school year.	\$ 10,000.00	ACT Prep classes utilize multiple resources, including, but not limited to, the Official ACT Prep Guide, Study Island, and Mastery Connect. Study Island is a supplemental tool used for remediating and reinforcing specific skills that are assessed on the ACT. It helps strengthen foundational skills in ELA, Math, and Science.
Additional personnel were hired at a percentage in CTE to increase dual enrollment opportunities, which contribute to our Ready Graduate status.	\$ 40,000.00	For example, an additional high school instructor was hired to offer Dual Enrollment opportunities through TCAT. Dual Enrollment increased from 218 credits in 22-23, to 577 in 23-24, and to 650 in 24-25.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

All juniors are required to take ACT Prep, and when space permits, high-achieving sophomores may also be enrolled to strengthen their readiness. To support this initiative, Study Island licenses have been purchased for the 2025-26 school year, ensuring ACT Prep classes across the district are equipped with high-quality resources to improve student outcomes.

In addition, Cumberland County Schools CTE instructors will provide dual enrollment courses on our high school campuses. These offerings give students valuable opportunities to earn college credit while still in high school, better preparing them for postsecondary education and future careers.

Looking ahead, Cumberland County Schools remains committed to expanding early postsecondary opportunities for students. As statewide dual credit options are phased out, the district will continue to implement innovative strategies and create new pathways that enable students to gain early post-secondary opportunities, preparing them for success beyond graduation.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Cumberland County Schools will continue to invest in resources that directly support student success and contribute to growth in Ready Graduate outcomes. For the 2025-26 school year, the district will again purchase Study Island seats to provide consistent support for ACT Prep classes across all schools. This resource equips students with targeted practice and strategies to improve performance on the ACT, a key component of the Ready Graduate indicator. In addition, CCS will continue to fund positions that expand and strengthen early postsecondary opportunities, such as dual enrollment, industry certifications, and advanced coursework. These roles are critical in ensuring that students have access to rigorous and meaningful learning experiences that prepare them for college, career, and beyond. By sustaining these commitments, Cumberland County Schools reaffirms its dedication to increasing Ready Graduate percentages and supporting every student in achieving long-term success.