

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

## Read-a-Thon

Evaline's Annual Read-a-Thon has been going great! Keep up the great work and read, read, read! Students should be reading and tracking their minutes on their tracking sheet that will be turned in each Friday. All students will win a prize for hitting their individual reading goal, top readers in each class win an additional prize!



## Kindergarten - 2nd Grade OJP Fieldtrip

Kindergarten through second grade will be going to The Olympia Junior Programs in Olympia On March 18th to enjoy and watch a play. The bus will leave soon after students get to school and should return by lunch.



## Water Congress Field Trip

The 3rd and 4th grade will attend the annual Water Congress at Evergreen State College in Olympia on March 21st. If your student is attending you will receive a permission slip with more details. **Permission slips are due back to school by Tuesday, March 19th.**

## Friday, March 29th: Annual Egg Hunt Courtesy of the Booster Club

We will be having the school Egg Hunt on March 29th at 1:30pm. We are also inviting all preschool siblings to attend the egg hunt. Please call or email the office and let us know if you will be bringing younger siblings to share in the hunt so we can make sure we have enough eggs and bags. Students returning from CISPUS, at approximately 12:30 p.m., may also stay and participate if you choose to. Thank you!



## Important Dates!!



### MARCH

Mon. 18th: OJP - K/2nd, 10:00 am  
**Tues. 19th: First Day of Spring!**  
 Tues. 19th: School Board Meeting, 6:30  
**Thurs. 21st: 3rd/4th grade - Water Conference at the Evergreen State College**  
 Tues. 26th - Fri. 29th: Cispus, 6th graders  
**Wed. 27th: Child Find, Kindergarten Screening**  
 Fri. 29th: Egg Hunt put on by the Booster Club

### APRIL

**Mon. 1st - Fri. 5th: NO SCHOOL for Spring Break!**  
 Fri. 12th: **Lion Pride Day, 11:30 Dismissal**  
 Tues. 16th: School Board Meeting, 6:30pm  
 Fri. 26th: 3rd - 6th grade-Olympia Junior Programs  
 Tues. 30th: Spring Photos with BELL Studios

**APRIL: Mon. 1st - Fri. 5th**  
**NO SCHOOL for Spring Break!**

### Lunch switch

*We switched our Monday lunches around. On March 10th we served almond butter and honey and we will be serving peanut butter and jelly on March 18th. Thank you.*

## Classified Staff Appreciation Week March 11th - 15th

We have been having a great time this week celebrating our wonderful Classified Staff! **A BIG THANK YOU** to Ms. Zoey, Ms. Annie, Ms. Leanne, Ms. Carla, Mrs. Fletcher, Ms. Steger, Ms. Amanda and our substitutes, Mrs. Steger and Mrs. Fuller. **You all are very much appreciated!**



## Child Find, Kindergarten Screening

We have our Child Find, Kindergarten Screening coming up on Wednesday, March 27th. If you have an upcoming Kindergartener or TTK student please call or email the school office to make an appointment. (360) 785-3460, [chenderson@evalinesd.k12.wa.us](mailto:chenderson@evalinesd.k12.wa.us)

Thank you!

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**TK and Kindergarten**

**Mrs. Tinnin**

Kindergarteners are learning tricky words. So far they can read the, a, all, one, of, from, and was. They are also learning about double consonants at the end of a word. Students are reading words like fell, off, and duck. TK is learning about pond habitats.



Kindergarteners are working on teen numbers. They are using ten frames and counters so they get a visual representation of the teen numbers. We will take the test on this chapter next week.

Please remember everyone has a goal of reading 30 minutes per day. I am writing how many minutes your child has read in class towards the 30 minutes in their planner each day.



**First and Second Grade Explorers**

**Mrs. Mittge**

Students completed diamante poems about the idiom "March comes in like a lion and out like a lamb." Students did a wonderful job creating these diamond shaped poems with accompanying art-work.

We also prepared for the field trip we will be taking Monday, March 18th to see "Jack and the Beanstalk." We have been working hard on a book project summarizing the story elements as well as producing a writing piece on whether we would rather have money or magic beans.

These students have been doing a great job returning Read-a-Thon minutes. Please ensure your child is reading for 30 minutes every night and getting their times recorded and signed.

Last, as spring nears we will be working more in the garden. This is dirty, muddy work. PLEASE BRING A NEW CHANGE OF CLOTHES FOR YOUR CHILD. Students have grown a lot since the beginning of the year.



**Third and Fourth Grade Classroom**

**Mrs. Mars**

We are finishing up the second full week of the Read-a-Thon. Not all student's turned in their reading the first week, remember, these minutes can still be turned in. I hope to see all students turn in a reading log and get on the board tomorrow. It would be amazing to have each student hit their individual reading goal and win a prize by the end of the month!

This week students began work on their powerpoints that they will present to other students at the GREEN Congress next week. They are going to present all the water quality data we collected this year. This is a great opportunity for students to practice their public speaking skills as well as interact and learn from other students who have also done water quality monitoring. The GREEN Congress will be next week on Thursday and students will be gone the entire day. This is a very fun and educational day for students.



**Fifth and Sixth Grade Classroom**

**Mr. Burlingame**

After the first week of the Read-A-Thon our class has a total of 2,566 minutes! Please remind your students to read, read, read, everyday! Don't forget- reading an assigned chapter for homework counts towards our Read-A-Thon Goal!

Our current AR leaders are: Dylan with 110.1 points, Sam with 96.9 points, and Lillian with 68.9 points. Dylan is our first student this year in 5th and 6th to make it to the hundreds club. Way to go Dylan!

I don't know if you've started the countdown yet but 6th grade parents- we only have two more weeks till Cispus! While I am gone, Ms. Amanda will be subbing for me and working with the 5th graders. They will still be doing regular school while the 6th grade is at camp.





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## Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

*Recently I had the opportunity to spend some extra time with a number of past graduates of Evaline ...both recent and from many years ago. As is common when former Evaline students meet, they often will reminisce about "the good old days" and the unique opportunities to learn that Evaline was able to offer. They also would ask the same set of questions - how many students, staff, classrooms and grades are there now...and, is it still at its core the same Evaline School as they fondly remembered.*

*After having these conversations, it really hit home the importance of incorporating how to be students of character within our school days, as this was a key component to each positive memory which was shared. For example, the most recent character traits our students have been focusing on are Perseverance and Honesty. While pretty easy traits for students to define, with perseverance basically meaning "to hang in there, even when it gets tough" and honesty basically meaning "tell the truth", they also seem to be some of the hardest for students and adults alike to consistently apply to their lives in a successful manner. So, knowing how tough it can be to act consistently as a person of character in all of life's ups and downs, what can we do at an elementary school to make a difference regarding this need for our students?*

*Well, in all the conversations with past Evaline students, one thing stood out more than the rest, and that was the value of making a human connection and leading by example. Whether there was only 2 teachers, 1 part time bus driver (actually not even ours- they were borrowed from Winlock as a morning only route), and a part time custodian - as it was when my father attend Evaline, or the 9 classified staff, 3 administrative staff, 5 certified staff and 4 contracted specialists as it is today, the positive connections these people regularly have with our students fostered a sense of community and encouraged the students to treat each other as the kind of family they all wanted to have, even if they didn't have it at home personally at that time.*

*This kind of connection can only work if the adults are demonstrating in their own lives and actions what being a person of character looks like, such as being truthful in uncomfortable situations, or hanging in there when challenges arise. Evaline School is fortunate to be blessed with having outstanding staff members who care deeply for both the work that they do and the students that they work with. I want to personally take a moment to thank them publicly for caring for our students, their families, and our community as a whole through the hard work that they do each day in our district. As they demonstrate being the people of character which they are, it is directly helping to bring out the best in our students.*



**Thank you SO much Evaline Staff for all that you do .... I appreciate you! Mrs. Duren**