A picture containing person, child, indoor, standing

Description automatically generatedA picture containing text

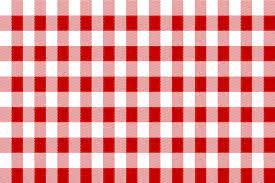
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**SoR Spotlight School: Learning Walk Targets**



**Coaching**

**Support**



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**Comprehensive**

**Core Reading**

**Dyslexia Specific Interventions**

**Plans to Address Deficiencies**

**Student Reading Improvement Plans**

**Assessments**

**Families**

**& Community**

**Professional Development**

|  |  |  |  |
| --- | --- | --- | --- |
| Instruction is focused on the  **big 5+2 components of literacy**  and are visible on visits. | Teachers use  **explicit and systematic framework**  (model, guide, practice). | Instruction is  **multi-sensory.** | Students are  **actively engaged**  and motivated to learn; pacing is appropriate. |
| **Independent practice**  is aligned to  **students’ needs**. | Independent practice includes  **applied phonics**  (decodable readers, writing). | Small group instruction is differentiated.  **Differentiated instruction**  is a regular, daily activity. | **The literacy leadership** can reflect on their SoR journey. |

