

Name \_\_\_\_\_



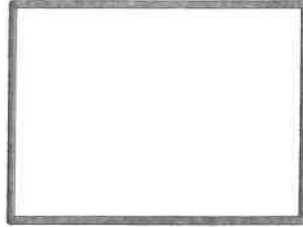
# January

Day 1



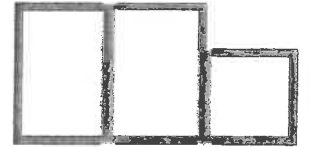
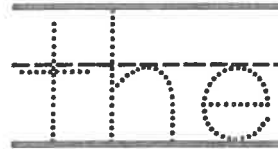
### Rhyming

Circle the picture that rhymes.  
Draw another picture that rhymes.



### Sight Words

Trace it, Spell it, Write it.

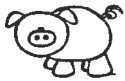


### Phonics

Write the missing sound



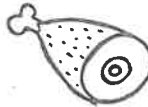
Color the pictures that have the same middle sound.



p

—

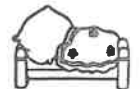
g



c

—

p



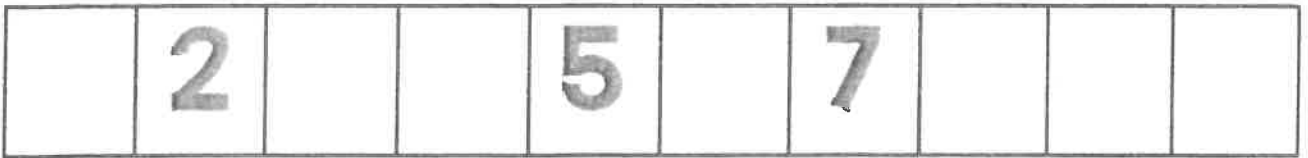
j

—

t

### Counting

Fill in the missing numbers. Practice counting on from each number.



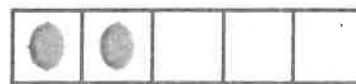
### Numbers

Write the number. Fill in that many on the ten frames.

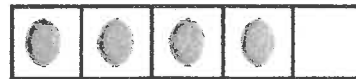


### Sums of 5

Complete the Five Frame. Write the equation to match.



$2 + \underline{\quad} = 5$



$4 + \underline{\quad} = 5$

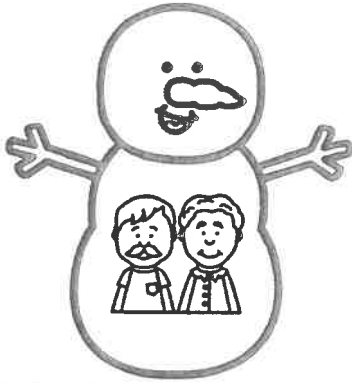
Name: \_\_\_\_\_

**INSTANT PRACTICE**

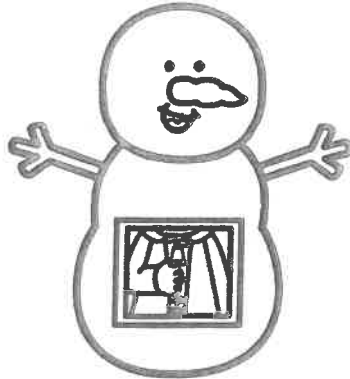
Vowel Sounds



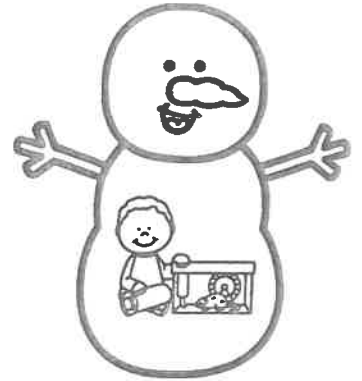
**Directions:** Write the missing vowel sound.



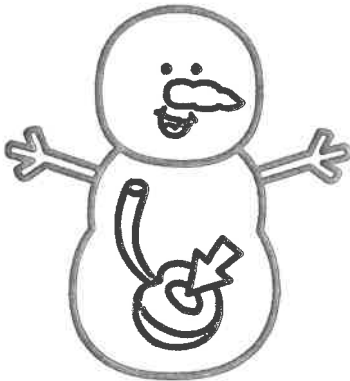
m \_ n



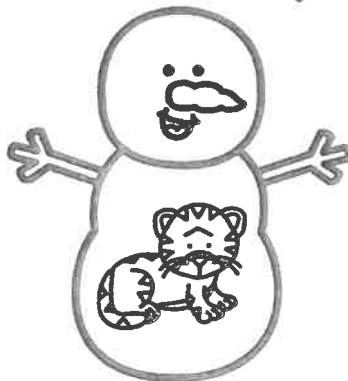
z \_ p



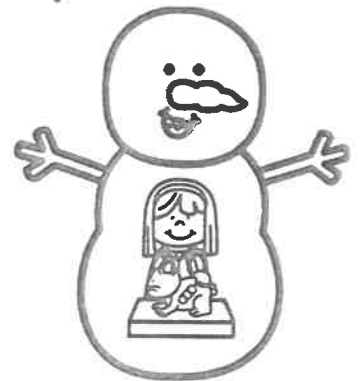
p \_ t



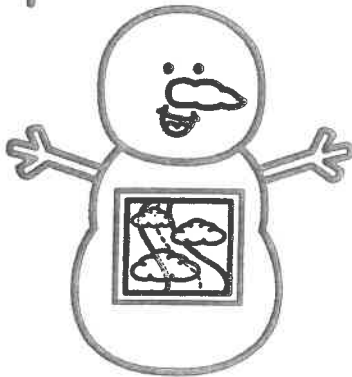
p \_ t



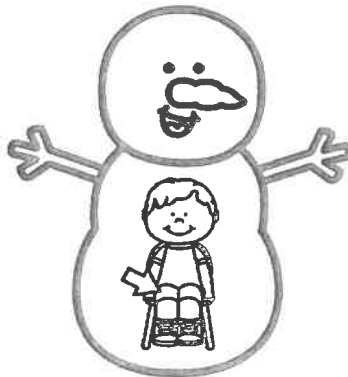
c \_ b



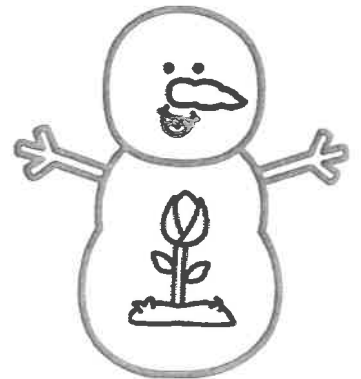
v \_ t



f \_ g

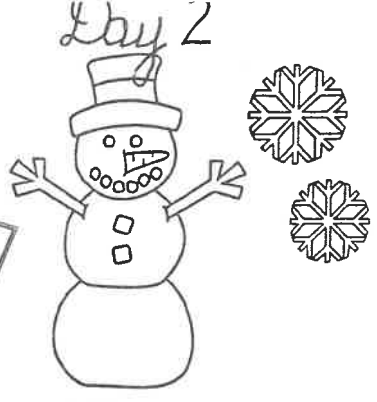


l \_ p



b \_ d

Name \_\_\_\_\_



Day 2



# January

**Rhyming** Circle the picture that rhymes. Draw another picture that rhymes.

**Sight Words** Trace it, Spell it, Write it.

the

**Phonics** Write the missing sound. Color the pictures that have the same middle sound.

j \_\_\_\_\_ m  
 b \_\_\_\_\_ d  
 c \_\_\_\_\_ t

**Counting** Fill in the missing numbers. Practice counting on from each number.

1			4				9	
---	--	--	---	--	--	--	---	--

**Numbers** Write the number. Fill in that many on the ten frames.

2 2 2 2

**Sums of 5** Complete the Five Frame. Write the equation to match.

$3 + \underline{\quad} = 5$

$1 + \underline{\quad} = 5$

Name: \_\_\_\_\_

**INSTANT PRACTICE**

Comparing  
Numbers



**Directions:** Color the number that is MORE.

17 15

12 14

20 13

19 16

15 16

13 18

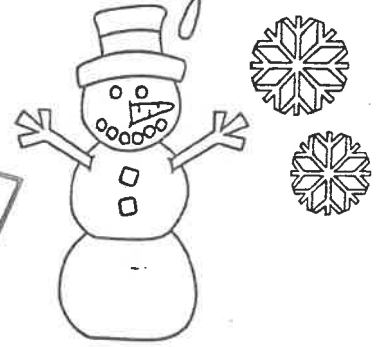
16 14

12 11

19 17

Name \_\_\_\_\_

Day 3



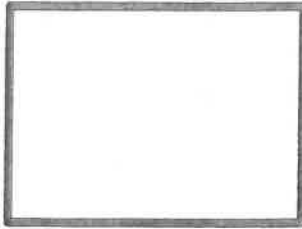
Day 3



# January

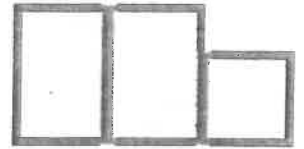
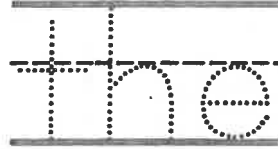
## Rhyming

Circle the picture that rhymes.  
Draw another picture that rhymes.



## Sight Words

Trace it, Spell it, Write it.



## Phonics

Write the missing sound



Color the pictures that have the same middle sound.



m

\_\_\_\_\_

g



b

\_\_\_\_\_

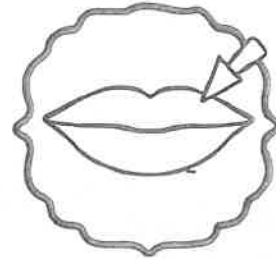
b



m

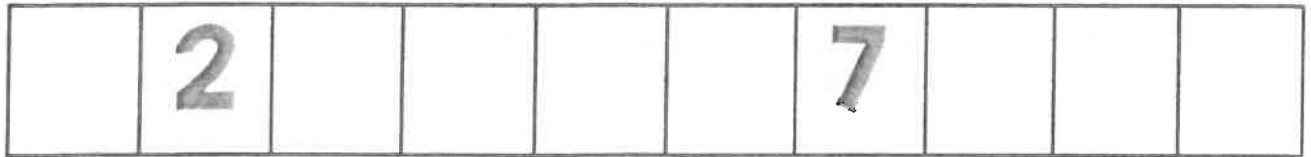
\_\_\_\_\_

t



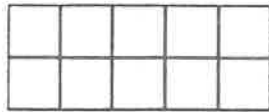
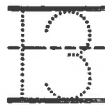
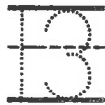
## Counting

Fill in the missing numbers. Practice counting on from each number.



## Numbers

Write the number. Fill in that many on the ten frames.



## Sums of 5

Complete the Five Frame. Write the equation to match.



$4 + \underline{\quad} = 5$

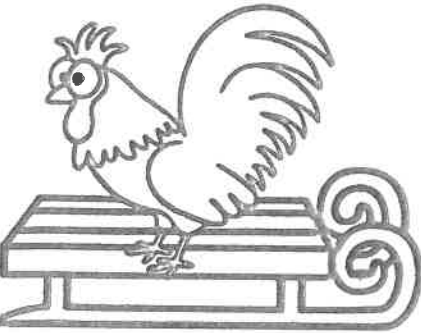
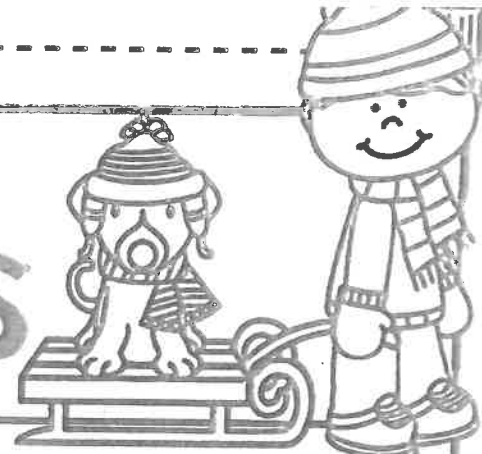


$2 + \underline{\quad} = 5$

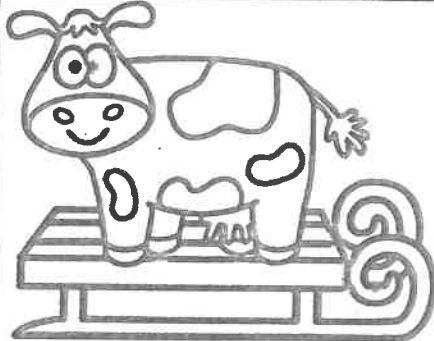
Name: \_\_\_\_\_



# Sledding For ENDING SOUNDS



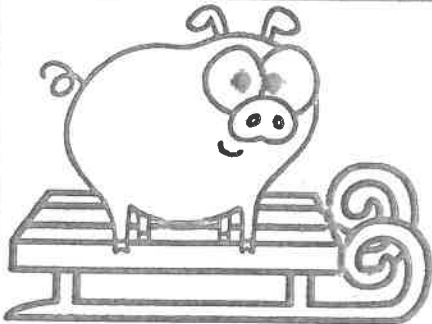
x r s



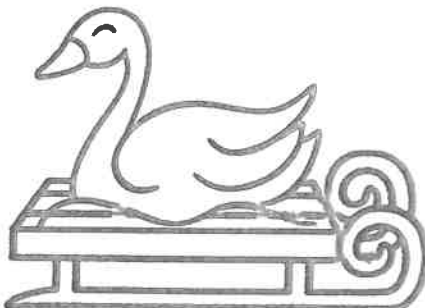
w m t



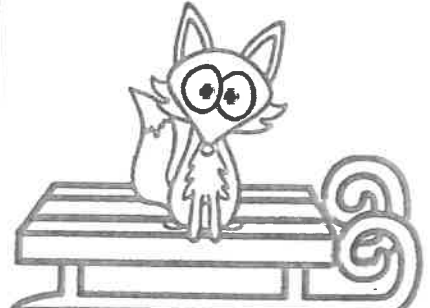
b s g



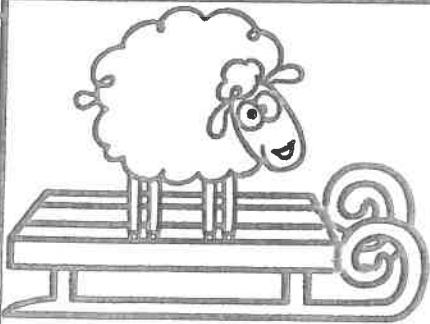
d g f



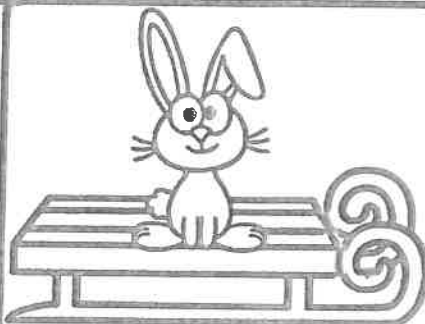
g b n



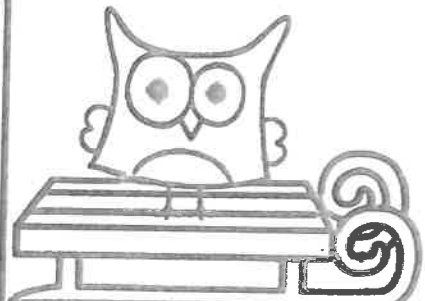
x d l



n w p



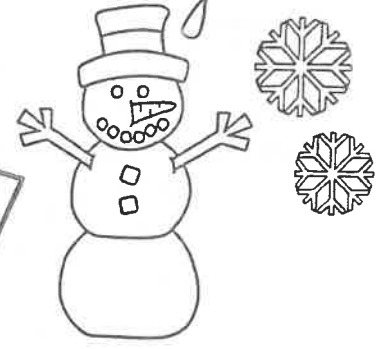
f t d



l m r

Name \_\_\_\_\_

Day 4

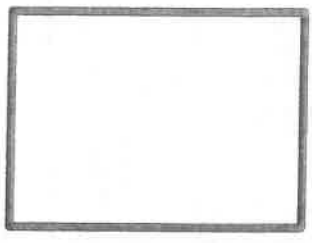


Day 4

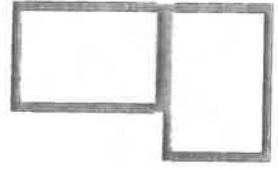
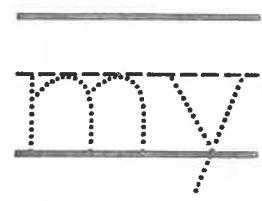


# January

**Rhyming** Circle the picture that rhymes. Draw another picture that rhymes.



**Sight Words** Trace it, Spell it, Write it.



**Phonics** Write the missing sound



s \_ \_

t \_ \_



g \_ \_

m \_ \_

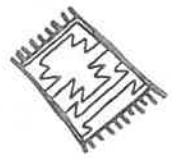
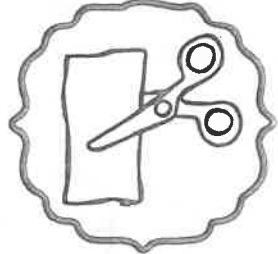
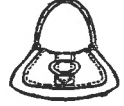


c \_ \_

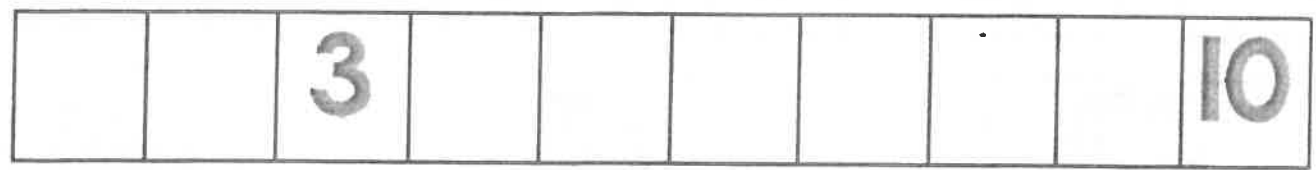
b \_ \_



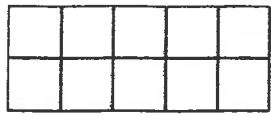
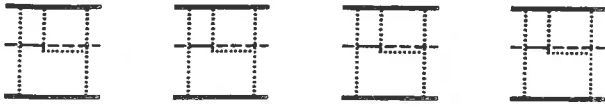
Color the pictures that have the same middle sound.



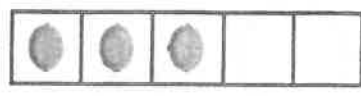
**Counting** Fill in the missing numbers. Practice counting on from each number.



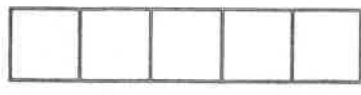
**Numbers** Write the number. Fill in that many on the ten frames.



**Sums of 5** Complete the Five Frame. Write the equation to match.



$3 + \underline{\quad} = 5$

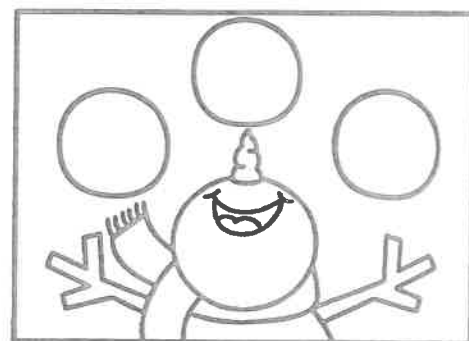
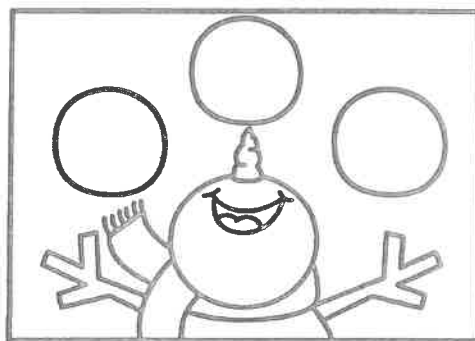
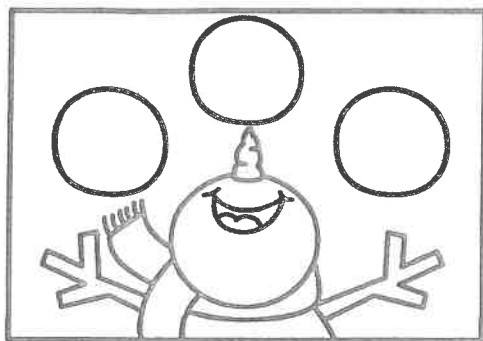
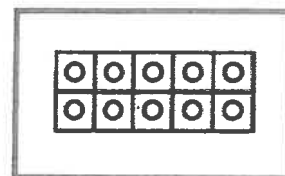
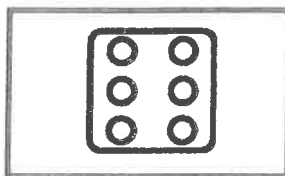
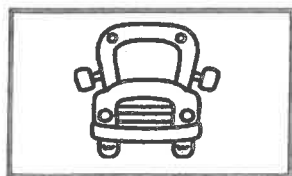
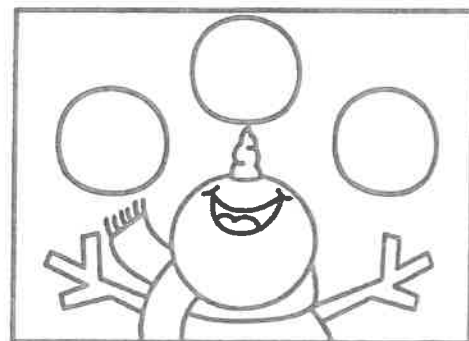
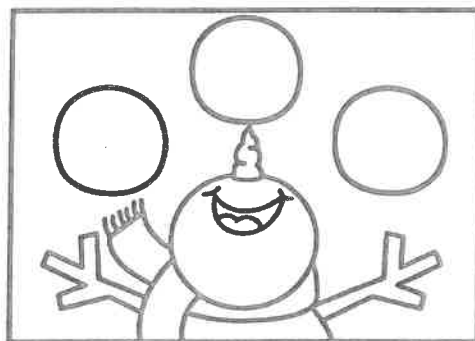
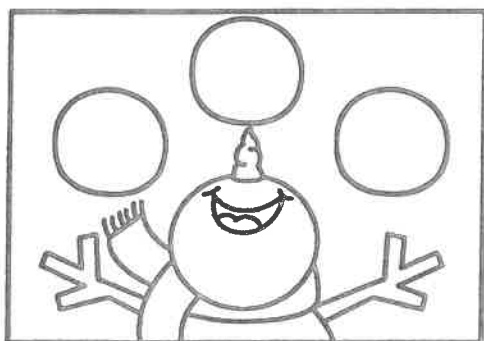
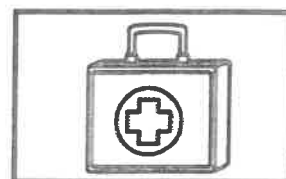
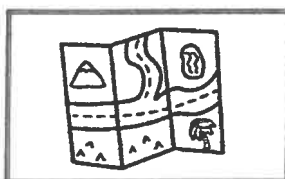
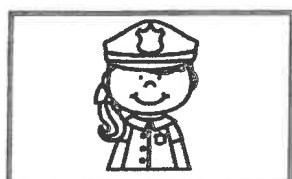
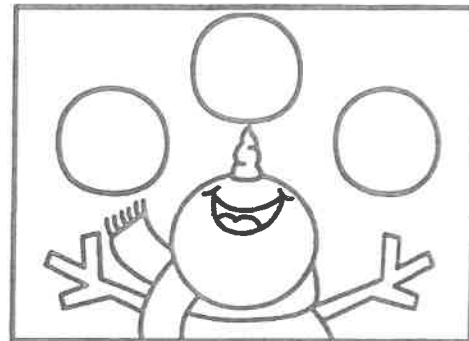
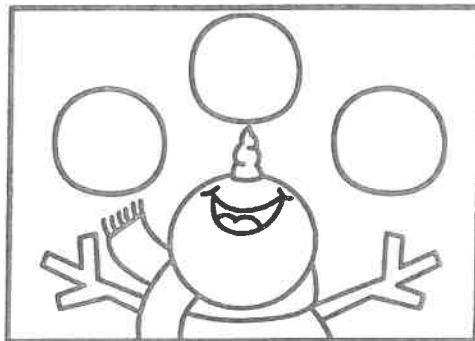
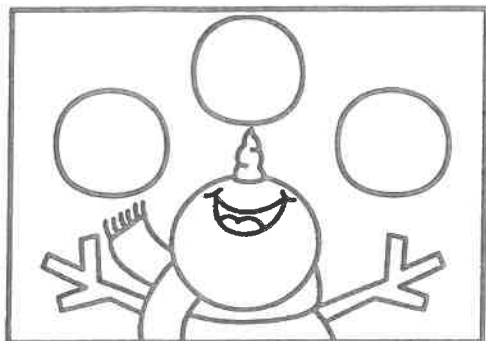
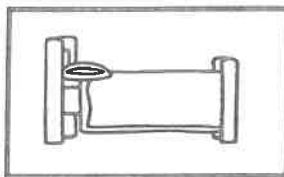


$0 + \underline{\quad} = 5$

Name: \_\_\_\_\_



**Directions:** Write the matching word.





Name \_\_\_\_\_

Day 5



# January



**Rhyming** Circle the picture that rhymes. Draw another picture that rhymes.

**Sight Words** Trace it, Spell it, Write it.

my

**Phonics** Write the missing sound. Color the pictures that have the same middle sound.

l \_ \_ g

s \_ \_ b

b \_ \_ g

**Counting** Fill in the missing numbers. Practice counting on from each number.

	2		4				8		
--	---	--	---	--	--	--	---	--	--

**Numbers** Write the number. Fill in that many on the ten frames.

15 15 15 15

**Sums of 5** Complete the Five Frame. Write the equation to match.

● ● ● ● ●	$5 + \underline{\quad} = 5$
●	$1 + \underline{\quad} = 5$

















Name: \_\_\_\_\_

**INSTANT PRACTICE**

Teen Numbers




















Directions: Count and write the total.




















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\_\_\_\_\_
















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











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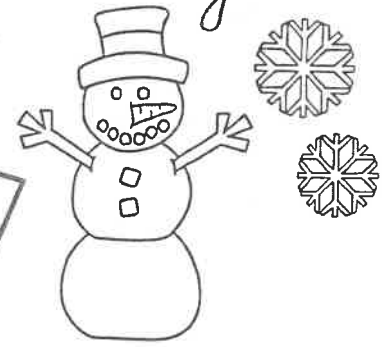
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\_\_\_\_\_

Name \_\_\_\_\_



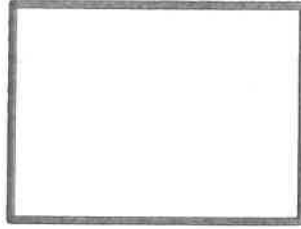
Day 6



# January

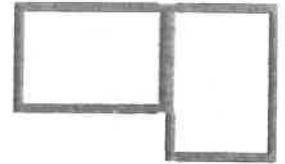
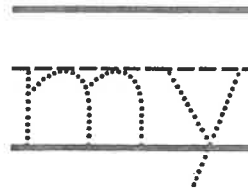
## Rhyming

Circle the picture that rhymes.  
Draw another picture that rhymes.



## Sight Words

Trace it, Spell it, Write it.



## Phonics

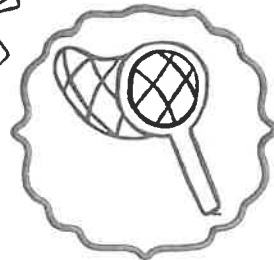
Write the missing sound



Color the pictures that have the same middle sound.



g \_ \_ p



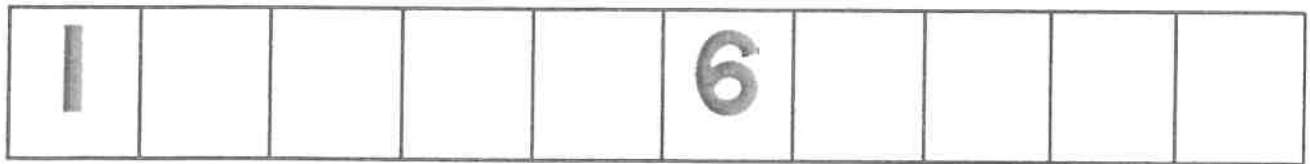
v \_ \_ n



r \_ \_ d

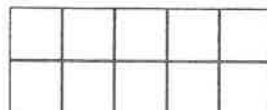
## Counting

Fill in the missing numbers. Practice counting on from each number.



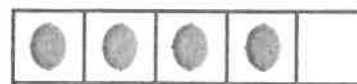
## Numbers

Write the number. Fill in that many on the ten frames.



## Sums of 5

Complete the Five Frame. Write the equation to match.



$4 + \underline{\quad} = 5$



$2 + \underline{\quad} = 5$

Name: \_\_\_\_\_



**Directions:** Write a matching sentence.



**Read It:**

I hit the big net.



**Draw It:**



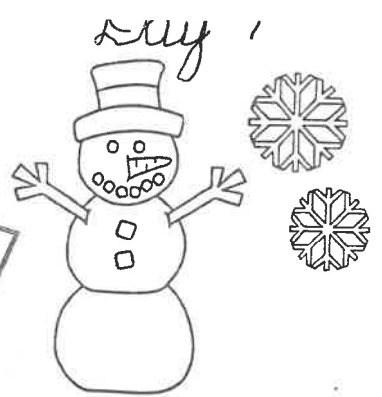
**Write It:**



**Build It:**

hit net. I big the

Name \_\_\_\_\_



# January

Day 7



**Rhyming** Circle the picture that rhymes. Draw another picture that rhymes.

**Sight Words** Trace it, Spell it, Write it.

**Phonics** Write the missing sound. Color the pictures that have the same middle sound.

h \_\_\_\_\_ n  
w \_\_\_\_\_ g  
r \_\_\_\_\_ d

**Counting** Fill in the missing numbers. Practice counting on from each number.

	2	3							
--	---	---	--	--	--	--	--	--	--

**Numbers** Write the number. Fill in that many on the ten frames.

**Sums of 5** Complete the Five Frame. Write the equation to match.

●					1 + _____ = 5
● ● ●					3 + _____ = 5

# Add and Color

Orange—3

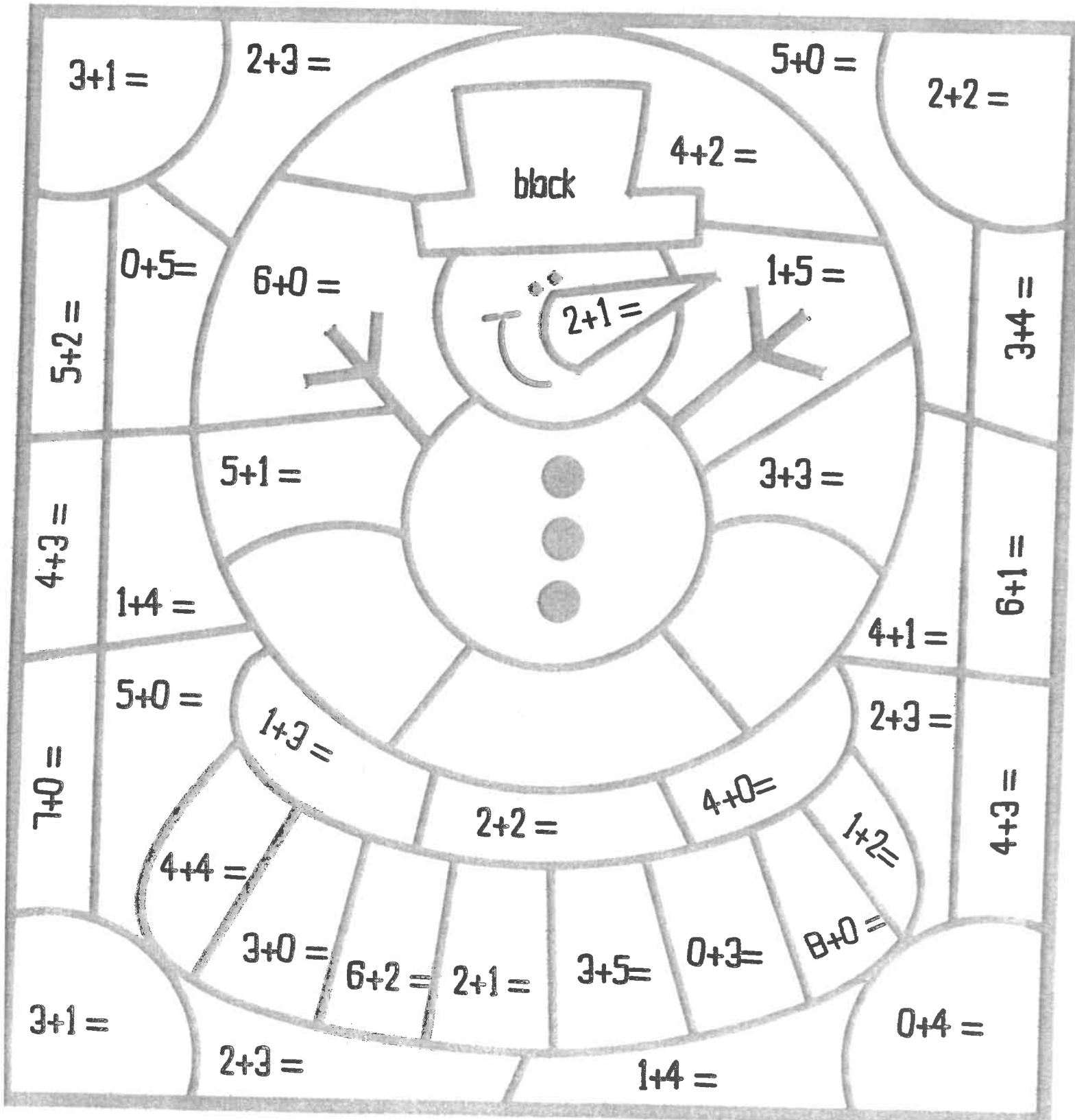
Blue—6

Pink—4

Green—7

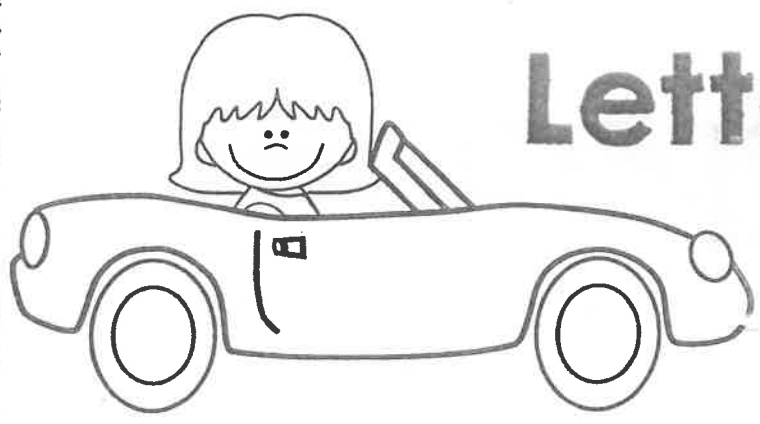
Yellow—5

Purple—8



Name \_\_\_\_\_

Teacher \_\_\_\_\_



# Letter Fluency

- 1) PRACTICE SAYING THE NAME OF EACH LETTER.
- 2) PRACTICE SAYING THE SOUND OF EACH LETTER.
- 3) LET'S RACE. SEE HOW MANY LETTERS/SOUNDS YOU CAN NAME IN ONE MINUTE.

a C i G R n c J p L

n e V J h X l k A y

h D l w C i u F L g

M Z T g N H o K b Y

c G J a L t D j B E

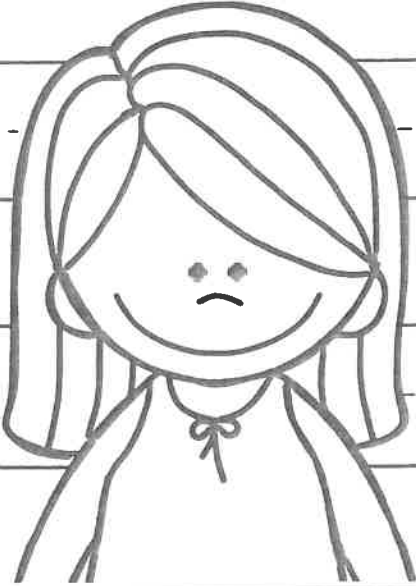
u E i Z f W x e T M

X d v K f m d k A z

B y F m H w U N b V

Name \_\_\_\_\_

# The Alphabet



Aa Bb Cc

Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



# HIGH FREQUENCY WORDS

\*Practice reading each word.

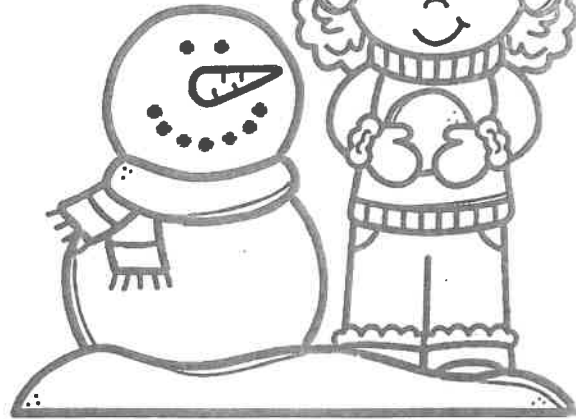
a	the	and
go	he	I
see	has	you
we	me	of
you	to	as
have	do	is
his	have	has

Name \_\_\_\_\_

# January

## Nonsense Word Fluency

My goal is to read \_\_\_\_\_  
nonsense words in one minute.



pak	hum	fed	fub	lov
fed	siv	saz	wap	kip
num	gef	geg	bas	fen
hij	muc	sil	wun	zad
dex	huc	def	reg	bub
pol	def	gub	wec	dup
fam	seg	ric	fut	lik
fiz	bod	sez	hec	jom
lop	def	guv	wot	mik
def	get	wex	nim	fup
sab	nuf	tox	wip	daz